

# 2008-10

ACADEMIC CATALOG



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Your life. Our Mission.

# General Information

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G. Raymond Carlson Institute  
for Church Leadership

Carlstrom Deaf Studies

Off-Campus Studies

Accreditation



## we believe

- The Bible to be the inspired and only infallible and authoritative Word of God.
- That there is one God, eternally existent in three persons: God the Father, God the Son and God the Holy Spirit.
- In the deity of our Lord Jesus Christ, in His virgin birth, in His sinless life, in His miracles, in His vicarious and atoning death, in His bodily resurrection, in His ascension to the right hand of the Father and in His personal future return to this earth in power and glory to rule a thousand years.
- In the Blessed Hope, which is the Rapture of the Church at Christ's coming.
- That the only means of being cleansed from sin is through repentance and faith in the precious blood of Christ.
- That regeneration by the Holy Spirit is absolutely essential for personal salvation.
- That the redemptive work of Christ on the cross provides healing of the human body in answer to believing prayer.
- That the baptism of the Holy Spirit according to Acts 2:4 is given to believers who ask for it.
- In the sanctifying power of the Holy Spirit by whose indwelling the Christian is enabled to live a holy life.
- In the resurrection of both the saved and the lost, the one to everlasting life and the other to everlasting damnation.

### Mission Statement

North Central University, owned and operated by the Assemblies of God, is a Christ-centered Pentecostal school with a commitment to academic excellence that prepares students to fulfill biblical models of leadership and ministry throughout the world. (Ephesians 4:11-12)

The University is committed to enable students to become knowledgeable in God's inerrant Word and competent in its application and proclamation; to develop spiritually mature, dedicated persons; and to maintain academic excellence in the highest tradition of Christian scholarship. Students are trained in all aspects of church-related ministry, with emphasis on pastoral leadership, preaching, teaching, evangelism, church planting, missions and music.

### Vision Statement

North Central University is a Christ-centered school in the Bible college tradition, with urban and international focus, whose purpose is to prepare Pentecostal leaders to serve God in the church and in the world.

In order to accomplish this task, NCU is committed to the requirement of a minimum of 30 credits of Bible/Theology for all majors, including the 21 credit Bible Core. It also requires daily chapel attendance and other meaningful methods of spiritual formation. NCU

is church-focused and there are practical ministry requirements which are fulfilled with service in the church and community. The University seeks to develop a robust Christianity based on a Christian worldview developed through a meaningful, integrated general education core program. It offers various majors which are designed to develop leaders who are functioning Pentecostals and who know how to interact evangelistically with their world.

Most majors are geared toward church-oriented vocations. All majors are designed to be ministry-focused, training students to serve God in a variety of ways according to their calling and gifts. Program focus at North Central is particularly centered upon urban and international settings, utilizing the urban context of the campus as a laboratory for effective ministry and providing a full array of creative international learning opportunities.

### The Heritage

Located in the heart of Minneapolis, North Central University is a coeducational, undergraduate, primarily residential college owned and operated by 11 Assemblies of God districts of the upper Midwest. Founded in 1930 as North Central Bible Institute, program offerings were expanded in 1955 to include a four-year degree.

In 1957, the institution's name was changed to North Central Bible College and in 1964, North Central was accredited by the American Association of Bible Colleges. Recognizing its commitment to the needs of its constituents, North Central continued expanding its offerings and was accredited in 1986 by the Higher Learning Commission of the North Central Association of Colleges and Schools (NCA).

**30 N. LaSalle St., Suite 2400**

**Chicago, IL 60602**

**Phone: 1.800.621.7440**

**Web: [www.higherlearningcomission.org](http://www.higherlearningcomission.org)**

At the spring 1998 meeting of the Board of Regents, the college's name was changed to North Central University.

In keeping with the vital and growing character of the school, enrollment has more than tripled from 401 students in 1975 to a present enrollment of approximately 1,500 in the residence and distance education programs in 2004. The stability and strength of North Central has produced more than 24,000 alumni, and of its graduates, 75 percent are presently in ministry positions throughout the United States and around the world.

## The Means

### The Biblical Support

As a Christian institution, North Central University approaches its purpose from the biblical foundation found in John 13:34-35. The purpose of the University is to produce Pentecostal leaders to serve God in the church and in the world. As a result of their training at North Central, students should, therefore, be able to:

1. Maintain a vital, stable and consistent relationship with God with openness to revival and ongoing spiritual growth and demonstration in the Pentecostal tradition.
2. Interact with members of the campus community and the church in such a way as to maintain supportive, caring, loving, forgiving and accountable relationships which are life-changing for all.
3. Demonstrate an informed, evangelistic and serving orientation to the peoples of the world, including those majority urban dwellers throughout the United States and the world.
4. Utilize their integrated Christian worldview and specially developed skills to provide leadership in the church and the world.

### The Curricular Support

All students are expected to accomplish the above goals by completing both academic and personal development programs. Student development programming involves students in numerous real-life experiences through which they learn to apply skills and knowledge gained in the classroom.

Academic programming consists of three major components: the General Education Core, the Biblical Studies Core and the major or vocational core. The four-year degree curriculum prepares students for ministry careers in the church, for graduate study and for other areas of life. The one or two years of foundational biblical and general education curriculum at the Certificate or Associate Degree level gives students a foundation for the future that may include additional career or vocational training.

The University has clearly defined the ends sought for each of these curricular areas. It is clear as to its purposes and has been in a strongly creative revision process for all of its curriculum so it can be even more successful in accomplishing its desired ends. These end-sought statements written at the beginning of each curricular program can be found throughout the catalog. Curricular changes place NCU on the cutting edge of meaningful higher education designed to prepare students for the new millennium.

Completion of the academic degree programs and the non-academic learning opportunities make it possible for the student:

1. To communicate clearly and effectively within the church and with a world which desperately needs to know the Savior.
2. To relate the present to the past through an understanding of the historical process.
3. To demonstrate expanded perceptions of life and refined aesthetic sensibilities.
4. To develop and maintain a practical wellness model for living.
5. To utilize a systematic approach to examine nature and solve quantitative problems.
6. To solve problems in a disciplined and imaginative way through analytical and critical thinking skills.
7. To observe and interpret human behavior within the richness of social and cultural diversity.



North Central Bible Institute, 1937.

8. To acquire foundational knowledge of Bible content and history and develop a basic research methodology for biblical study.

As a result, students should be able to build into their lifestyle and ministry the skills, knowledge and attitudes that will help them make a significant contribution to their generation. They should become flexible lifelong learners who are curious, adaptive, analytical, literate, morally sensitive, critically appreciative and theologically literate.

### **The Early Days of North Central**

North Central University enrolled its first 26 students in classes beginning October 1, 1930, under the name of North Central Bible Institute. The Institute's original home was in a newly erected Assemblies of God church, the Minneapolis Gospel Tabernacle, in downtown Minneapolis. Female students were placed in homes where they could work for their board and room, and male students were housed in rooms or apartments near the Institute. Ownership of the Institute was in the hands of the North Central District Council of the Assemblies of God which at that time included territory extending from the Great Lakes west to the Continental Divide in the northern tier of states.

### **North Central Expands**

The Institute's graduating classes from 1933 to 1936 increased steadily. In 1936, when over 200 students registered, it was evident that new quarters were needed. The following September, students and faculty relocated to NCU's new home, the former Asbury Hospital at 910 Elliot Avenue. This five-story building, a city block in length, included adequate dormitory, office and classroom space to accommodate 500 students.

In February 1955, the Minnesota District authorized the change to a four-year program, and the Institute graduated its first bachelor's degree class of eight students in 1956. In April 1957, the parent district requested that the school name be changed to North Central Bible College.

For the next 16 years, a five-story building providing housing for male students and the cafeteria was added to the campus, along with a library building. In 1973, the new F.J. Lindquist Chapel was dedicated, and in the spring of 1981, the Clark/Danielson College Life Center was constructed to the south of the chapel. This CLC building contains classrooms, administrative offices and a gymnasium. Also completed at this time were the skyways connecting the College Life Center to Carlson Hall and the chapel to Miller Hall (the original

building at 910 Elliot Avenue).

In December 1981, five apartment buildings located directly behind Miller Hall became part of the campus. In March 1988, the University purchased a building located behind the chapel. In 1989, NCU acquired a renovated storefront called the Del Kingsriter Centre for Intercultural Relations. This building houses the Carlstrom Deaf Studies, Intercultural Studies and Languages, English, and Psychology departments and classrooms.

The college began purchasing the Elliot East Condominiums in 1993. Today it owns the majority of the 32 units, which are available for rent by students. In 1994, the college also purchased the American Legion building on South Tenth Street which is now used as classrooms, and the Trestman property on the southwest quadrant of Chicago Avenue and Fourteenth Street which is home to the University Bookstore and the Center for Youth and Leadership. In 2001, the new Phillipps Hall dormitories were completed, as was the remodeling and refurbishing of the Carlson Hall Cafeteria.

In 2005, the University broke ground for the Thomas E. Trask Word and Worship Center, a project that includes the additions of a 200-seat auditorium and two-story atrium and the remodeling of the Lindquist Chapel. In the same year, North Central acquired the Fine Arts Building, a 35,000 square-foot building located two blocks from campus.

## **North Central University Organizational Structure**

In a move to share ownership and management with neighboring districts, the Board of Directors, authorized transfer of the title to a corporation with the membership drawn from the Wisconsin-Northern Michigan, Minnesota and South Dakota Districts in 1962. The Iowa and Illinois Districts voted to join in the ownership and management of the college in May 1969. During the 1970s, Michigan, Indiana and Nebraska also became regent districts. In 1981, Northern Missouri joined, and in 1985, North Dakota joined. In 1993, the Midwest Latin American District joined to become the 11th district. Thus, the University today is operated and supported by 11 Assemblies of God districts of the upper Midwest.

Various personalities figured prominently in the operation of the college from its inception. Rev. F.J.

Lindquist, founder-president and pastor of the Minneapolis Gospel Tabernacle, first home of the college; Rev. I.O. Miller, member of the Board of Directors from 1933-36, and after 1936, a member of the executive committee and faculty; and Rev. H.R. Snyder, treasurer. All three resigned from their official positions as president, executive vice-president and treasurer, respectively, in the spring of 1961. Rev. Lindquist continued to teach on a part-time basis until June 1, 1964.

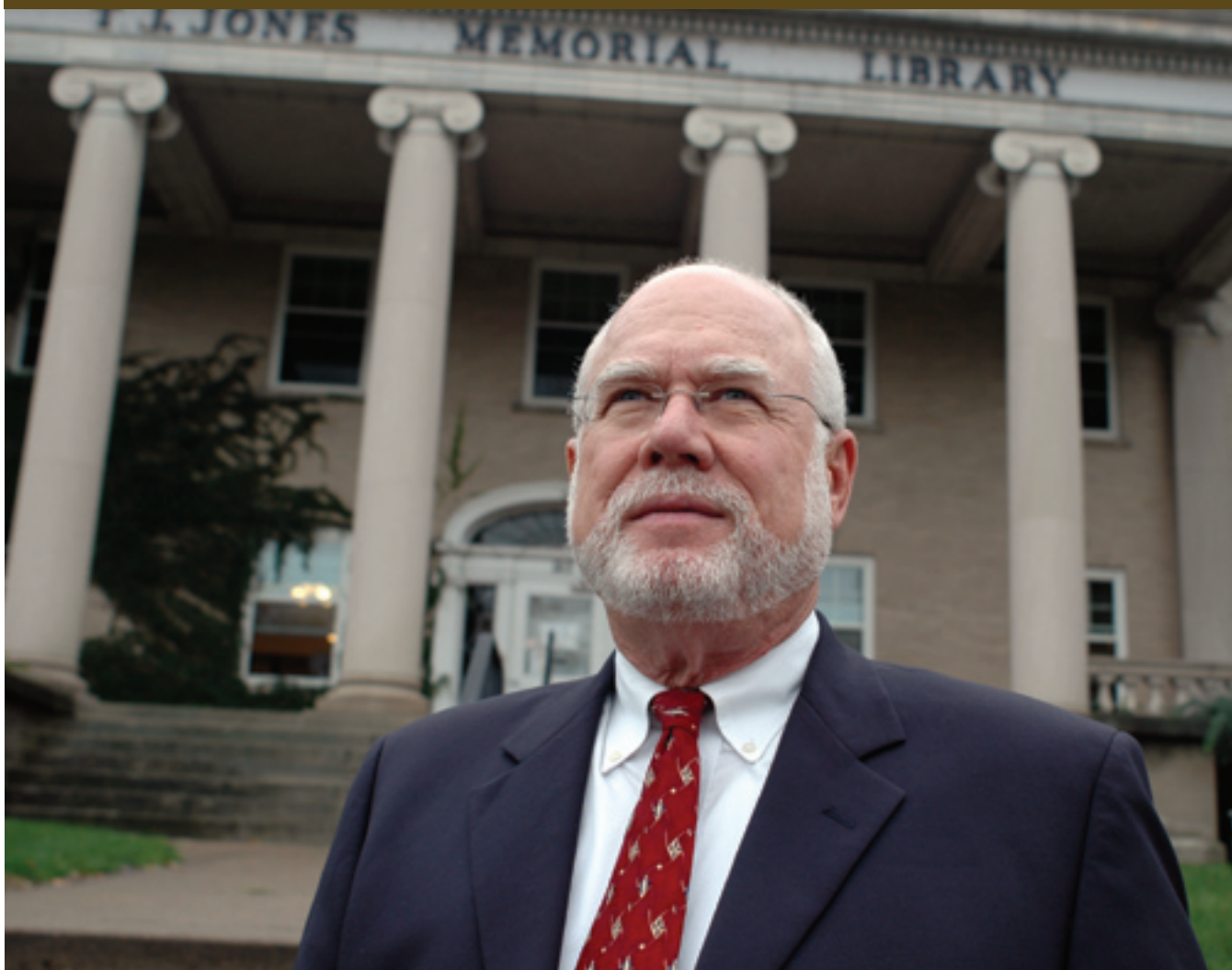
Dr. G. Raymond Carlson, who had been a member of the Board of Directors since 1944, was chosen as the second president of the college. He assumed his duties as president May 1, 1961 and served in this office until Dec. 31, 1969. The Rev. Cyril E. Homer was elected by the Board of Regents to serve as the third president of the college in the fall of 1969. Dr. E.M. Clark, a member of the Board of Regents and superintendent of the Illinois District of the Assemblies of God, was called by that Board to serve as the fourth president of the college, serving from December 1971 through July 1979.

In July 1979, Dr. Don Argue succeeded Dr. Clark as president. Dr. Clark assumed the office of chancellor of the college through 1981. Dr. Argue served the college for 16 years as the president, during which time the college experienced much enrollment and campus growth. He left the college in May 1995 to serve as the president of the National Association of Evangelicals.

After 13 years of teaching at North Central, Dr. Gordon Anderson became the sixth president in May 1995. Prior to his appointment as president of North Central, Dr. Anderson's diverse experiences included pastoral leadership, professor and chair for the Department of Liberal Arts, and director for the G. Raymond Carlson Institute for Church Leadership. He also served on the mission field as director of the Eurasia Office for the Assemblies of God Division of World Missions. His broad experience as a pastor, missionary and student of revivals has prepared him to lead the University in this new century. He is a gifted teacher and preacher who is much in demand across the United States and overseas.

Exciting as our history has been, we are looking forward to an era of new edifices, expanded curriculum, deeper spiritual commitment and additional growth. The most exciting chapters in the history of North Central University are currently being written.

## resources

**T.J. Jones Information Resource Center**

North Central's library is named in honor of Rev. T.J. Jones, an early Pentecostal Bible teacher whose life demonstrated the importance of reading and study. Rev. Jones donated a large portion of his own personal library to give North Central its first library collection.

The Information Resource Center (IRC) is located on three floors of a historic colonial style building. The facility provides research and study areas for both individuals and small groups. The IRC houses the archives of the university as well as special collections which help fulfill the university's mission statement. These collections are the Pentecostal Studies Collection, the David Irwin Islamic Studies Collection, and the Leadership Collection.

To fulfill its mission to support the curriculum of the university, the IRC provides users with many different access points to knowledge, from traditional resources (books, magazines, and newspapers) to electronic resources (videos, DVDs, internet access, e-books and full-text searchable databases). Desired materials not held by the IRC can be easily obtained from other libraries by using the services of the Inter-library Loan department.

Open 80 hours a week, the IRC is staffed by full-time librarians and staff who are eager to help empower students with research skills to achieve their educational goals and become lifelong learners.



## G. Raymond Carlson Institute for Church Leadership

The Carlson Institute for Church Leadership is the division of North Central University which provides distance education for those persons who are unable to attend classes on the resident campus in Minneapolis, Minnesota.

Recognizing the growing trends in distance education and lifelong learning, the Carlson Institute provides a university education with a Christian worldview for individuals who are pursuing careers in various areas of service and leadership.

Courses are offered in general and theological education that lead to a one-year certificate, two-year Associates degrees and four-year Bachelors degrees. Students receive leadership training in the context of their local church and community.

Established in 1989, the Institute was named in honor of Dr. Gr. Raymond Carlson, former general superintendent of the Assemblies of God and former president of North Central Bible College.

### The Carlson Institute includes the following programs:

- **INDEPENDENT STUDIES:** The Independent Studies Program offers distance education courses for degree completion or personal enrichment.
- **LEARNING CENTERS:** Local churches, in cooperation with the Carlson Institute, are establishing Learning Centers in their facilities. Church-based Bible Institutes (CBBI) and Urban Bible Training Centers (UBTC) utilize Carlson curriculum to provide their students with a college education.
- **MASTER'S COMMISSIONS:** Students in various Master's Commissions across the country enroll in Carlson Institute courses while receiving hands-on training and discipleship. Upon completion of their MC program, these students may easily enroll in a North Central residential degree program.
- **PSEO:** High school juniors and seniors who are eligible under the Minnesota Board of Education's Post-Secondary Educational Opportunity program may enroll in the Carlson Institute. Only general education courses may be taken under this program.
- **WORKSHOP AND SEMINARS:** As a part of the continuing education of ministers and lay lead-

ers, the Carlson Institute occasionally sponsors programs of special interest and benefit.

### For more information call or write:

Carlson Institute for Church Leadership  
 North Central University Phone: 612.343.4430  
 910 Elliot Avenue 800.446.1176  
 Minneapolis, MN 55404 Fax: 612.343.4432  
 E-mail: carlson@northcentral.edu  
 Website: www.northcentral.edu/carlson

## Carlstrom Deaf Studies

In the fall of 1969, North Central University gave birth to the North Central Deaf Program. Its vision and purpose was to provide a vehicle whereby Deaf men and women could be prepared to establish indigenous Deaf churches and ministries both at home and abroad.

The program started as a three-year diploma program which has now grown into its current status, a four-year Bachelor of Arts program under the joint auspices of the Assemblies of God Division of Home Missions and NCU.

In response to the Great Commission, Carlstrom Deaf Studies sees itself as a distinct cultural member of the body of Christ. It desires to express its purpose in three areas:

- **Academics and Practics.** To train and enable Deaf men and women in the knowledge and practics of ministering the Gospel through a variety of academic disciplines with an interdisciplinary emphasis.
- **Research and Development.** To lead in the research and development of innovative concepts of ministry providing public services to constituents enhancing the lives of Deaf men and women.
- **Advocacy.** To expand the scope of the traditional Bible college through actively reaffirming the people group known as the Deaf community as a distinct culture.

### For more information call or write:

Carlstrom Deaf Studies Phone: 612.343.4730  
 North Central University TTY: 612.343.4790  
 910 Elliot Avenue Fax: 612.343.4799  
 Minneapolis, MN 55404  
 Email: cds@northcentral.edu

## Off-Campus Studies

### Focus on the Family Institute.

North Central students may attend Focus on the Family Institute as an option. Transfer credit has been approved through a Liaison Agreement with Focus on the Family Institute. Applicability to the student's program of study is the responsibility of the student.

For additional information on Off Campus Studies, contact the Registrar's Office at 612.343.4409.

## Accreditation

North Central University is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools (NCA), 30 N. LaSalle St., Suite 2400, Chicago, IL 60602, phone 1.800.621.7440 and visit [www.higherlearningcommission.org](http://www.higherlearningcommission.org).

North Central University is approved by the Department of Education of the State of Minnesota for training of veterans and war orphans under Public Laws 358, 634, 87-815.

North Central University has Minnesota State Board of Teaching approval which allows certification for teachers in elementary education K-6 with specialties in 5-8 Social Studies or Communication Arts for Christian, public or private schools.

North Central University is approved by the United States Department of Justice for the training of foreign students. It is approved by the State of Minnesota, Department of Education, Division of Vocational Rehabilitation, for the training of students with disability handicaps.

# Admissions

Admissions

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## Admission

North Central University welcomes applications from persons who are committed to Christ. Applicants must be a graduate of an accredited high school or have the equivalent of a high school diploma, such as a General Education Development (GED) examination, to attend North Central. Academically, it is recommended that students achieve at least a “C” average on all high school work. A student with an academic record below a “C” average may be considered for admission on a provisional status. North Central University does not discriminate against any student on grounds of race, color, national or ethnic origin, sex or disability.

## Notification

After receiving all of the required application forms (see list below), North Central University will notify the applicant concerning his or her acceptance or non-acceptance within two weeks. After acceptance, the student will be sent registration materials.

## Application Deadlines

Application for admission may be submitted any time after completion of the junior year in high school. An Admissions Packet, which contains the necessary application forms, may be requested from the Admissions Office and is also available at [www.northcentral.edu/apply](http://www.northcentral.edu/apply). The application deadline for fall semester is June 1. The application deadline for spring semester is December 1. Applications received after these deadlines will be considered on a space available basis. Students may request financial aid information and applications from the Financial Aid Office and at [www.northcentral.edu/finaid](http://www.northcentral.edu/finaid). To be eligible for financial assistance, a student must first be accepted for admission to the University. Aid will be awarded on a first-come, first-served basis as funds are available. A student desiring financial aid should apply as early as possible in the year he or she plans to attend.

## International Students

North Central University welcomes students from other countries who show promise of benefiting from educational opportunities in the United States. The following information is prepared for the guidance of

prospective students from other countries. International student applications will not be accepted at North Central University until the following documents are received:

1. The Application Form, \$25 Application Fee, Pastor’s Reference and Character Reference. International Students are encouraged to apply online.
2. Official Records of Previous Study and ACT or SAT Scores.

Complete credentials from all high schools, secondary schools, colleges, universities, normal schools or technical schools attended must be submitted. These credentials should indicate the certification, degree or diploma earned (if any), a listing of all subjects studied and the grades or letters or marks that were achieved in examinations. If these documents are in a language other than English, it will be necessary for all documents to be accompanied by an official translation into English. Either the ACT or SAT (college entrance exams) must be taken for admittance to North Central University. Scores should be sent along with all official records.

3. English Certification (for students whose first language is not English.)

If English is not the applicant’s first language, the student will need to submit the scores of their English Certification Test (TOEFL). Information regarding the TOEFL can be found at the TOEFL website. A score of at least 173 for the computer test, 500 for the paper test and 61 for an internet-based test is recommended for admission to North Central University. This test is normally administered four times a year; consequently, the candidate is advised to make inquiry well in advance of the date of anticipated study in the United States.

TEST OF ENGLISH AS A FOREIGN LANGUAGE  
Educational Testing Service  
Princeton, NJ 18540 U.S.A.

After all of the above steps have been completed by the student and received by North Central, the admissions file will be reviewed. Once the applicant file is approved, the international applicant is required to submit financial statements before an I-20 will be issued.

## steps to apply for admission

Each applicant for admission to North Central University must submit the following items to the Admissions Office:

1. Application for Admission. (\$25 fee required.)
2. Pastor's Recommendation Form. This form should be completed by one of the pastors in the applicant's local church who has known him or her for at least six months and is not a relative. The Pastor's Reference Form should be mailed directly to the Admissions Office by the pastor.
3. Character Recommendation Form. This form should be completed by a teacher, guidance counselor or school administrator who knows the student. Transfer students should have a college professor or administrative staff member complete the form. Individuals who have been out of school and employed should have their employer complete the form. Recommendation forms completed by relatives will not be accepted.
4. High School Transcript or GED Scores. Applicants should contact their high school counselor and request that an official copy of their high school transcript be forwarded to the Admissions Office. A 2.2 cumulative GPA is required for regular admission. GPAs below 2.2 can be considered for admission on a provisional basis. A final high school transcript must be sent after graduation. Students who have completed the GED must forward a copy of their scores to the Admissions Office.
5. College Entrance Exams. ALL students must forward results from either the American College Testing (ACT) examination or the Scholastic Assessment Test (SAT). An ACT score of 18 or above (or an SAT math and critical reading total score of 850 or above excluding the writing portion) is required for regular admission. Test scores below these can be considered for admission on a provisional status.
6. College Transcripts. Official transcripts of all college-level work must be submitted as soon as possible to the Admissions Office.
7. Verification of Immunization. Minnesota Law requires that all students born after 1956 and enrolled in a public or private post secondary school in Minnesota be immunized against diphtheria, tetanus, measles, mumps and rubella. Students wishing to file an exemption to any or all of the required immunizations must produce verification of exemption, certified by a physician's signature. Documentation must be provided by the student and submitted within 45 days of the beginning of the term in order to remain enrolled.
8. Proof of Insurance Coverage. Students are required to have and provide proof of health care insurance coverage while enrolled at NCU. If a student cannot provide proof of insurance coverage, they will be required to obtain health care insurance coverage through NCU's student insurance provider, United Healthcare. Information can be obtained from United Healthcare by calling 1.800.767.0700, visiting [www.uhcsr.com](http://www.uhcsr.com), or contacting the Student Development office at 612.343.4451

## Re-admission

### Application Process

Students who have attended North Central for one or more semesters and wish to return are considered reapplicant students. The application process for reapplicants is outlined below.

1. Application for Readmission—No fee required. Acceptance is contingent upon clearance from previous academic, financial, and student life obligations.

2. Pastor's Recommendation—This form is necessary only for reapplicants who have been gone for 2 or more semesters. It should be completed by one of the pastors in the applicant's local church who has known him or her for at least six months and is not a relative. The Pastor's Reference Form should be mailed directly to the Admissions Office by the pastor.

### Degree Audit Sheet

Returning students are able to view their records and grades online by using Unet. To login to Unet, use your former North Central email address and password. If you have forgotten your email and/or password information, please contact the Information Technology department. As a general rule, returning students who need seven or more credits to complete their program must re-enter under the current Degree Audit requirements. Reapplicants who need six or less credits to complete their program will most likely be able to return under their original Degree Audit requirements. If you have questions regarding your Degree Audit sheet please contact the Registrar's Office at 612.343.4409.

### Transfer Students

North Central University will consider, for transfer purposes, credits earned at other accredited colleges and universities of "C-" grade quality or above for comparable courses within the NCU curriculum. These transfer credits will not affect the student's grade point average at North Central University.

Persons applying for transfer of credits from non-accredited institutions are reviewed on an individual basis. The student must attend North Central for one complete semester with "C-" or above work before a final evaluation is made. Such students should anticipate spending a minimum of one year in residence to be eligible for a degree or diploma.

*See Appendix A on page 240 for more details.*

### Home School Graduates

All students who attend North Central University are required to show proof that they have completed their state's requirements for high school graduation. The homeschool family is responsible for knowing the requirements for their state. Proof of graduation is traditionally provided through a high school transcript. At North Central we offer three options for home school students to meet this requirement.

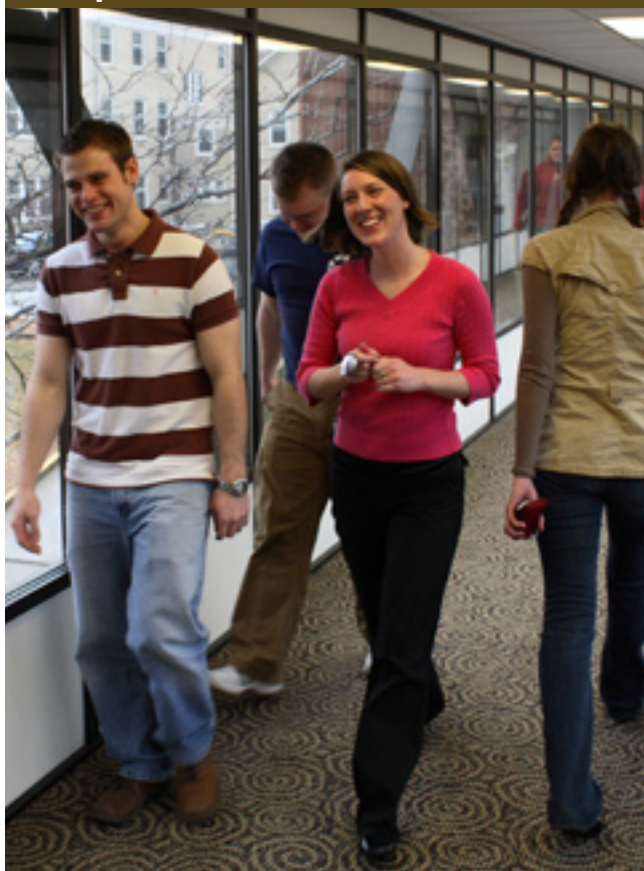
#### 1. GED (General Educational Development Test)

Some states require that a home school student take the GED. (If your state requires a GED, then you would need to request your GED scores be sent to us.)

#### 2. Student Transcript (provided by outside source)

If affiliated with a home school program, academy, or consortium, request that they forward a copy of the stu-

### campus visit



Prospective students are encouraged to visit North Central University for a tour of the campus. Admissions staff persons are available to meet with you Monday through Friday 8 a.m. to 5 p.m. Appointments can be scheduled through the Admissions Office by calling 800.289.6222.

While on campus, guests can attend classes, chapel, talk with an admissions counselor and meet with students and faculty members. Housing may be provided on campus for prospective students upon request.

Visit days offer you a chance to learn more about the specific programs at North Central that interest you. Several times each year we host smaller groups of guests for a full day of activities relating to your interest.

dent's official transcript to North Central University. If you participate with an organization that does not provide a student transcript, the family will be responsible to provide a transcript as stated in the step below.

### 3. Student Transcript (provided by family)

If the program has been customized by the family, you will need to provide North Central with a detailed transcript. The person in charge of the homeschool program is the one who makes the transcript official.

### Veterans

Veterans, war orphans, and dependents of disabled veterans who plan to attend college and claim benefits under any of the federal or state educational programs should apply directly to the Veterans Administration office for a Certificate of Eligibility. This should be presented to the Registrar's Office at North Central University. Veterans should be prepared to meet the usual requirements of all students at the time of financial registration since education allowances are paid to the veterans by the Veterans Administration, and the first monthly payments are normally not received until 60 to 75 days after the beginning date of the semester. Questions regarding benefits should be directed to the Registrar's Office.

### Audit Classes

A person 17 years of age or older who is interested in studying the Bible and related subjects may enroll in classes at NCU for personal enrichment. No grade or academic credit is given. Also, no exams are given and no work is assessed. Audit classes cannot later be converted to a for-credit course. The cost for auditing is one-third of the regular tuition rate. Audit-only students are limited to a maximum of 30 credits and do not receive access to University services such as the Computer Lab, Student Success Center, advising or the Student Development Office. Payment for the class is due at the time the application is submitted.

### Students With Disabilities

North Central University is committed to provide for the needs of students with disabilities under section 504 of the Rehabilitation Act of 1973 and the American with Disabilities Act of 1990. It is the policy of North Central University to make appropriate services available for accommodations of any student with a documented disability. It is the responsibility of the student to seek assistance and make his or her needs known to University personnel. Students are required to notify the director

of the Student Success Center of their individual needs. Accommodations will be made on an individual and flexible basis. Services provided will include counseling, information and academic assistance and support.

### Provisional Admission (Academic)

North Central has the following academic admission standards:

- A high school transcript with a minimum Grade Point Average of 2.2
- A minimum ACT composite score of 18 or SAT math and critical reading total score of 850

Provisional admission is available for students who do not meet the academic admission standards listed above. Students who are accepted provisionally will be required to meet the following requirements during their first year at North Central:

1. Take the 2-credit Systematic Learning course during their first semester at North Central. This course is designed to help students develop and improve the study skills they will need for college-level work.
2. Provisional admits will be limited to no more than 12 credits per semester during their first two semesters.
3. Participate in all required academic advising sessions (3-4 times per semester).

The 12-credit per semester restriction will be lifted after a student has passed the Systematic Learning course and has completed two semesters with a cumulative GPA of 2.0 or better. If a student does not pass the Systematic Learning course within the first two semesters or has a cumulative GPA below 2.0 after two semesters, that student will be subject to possible academic dismissal from the University. Our desire is to help each student be successful. The Systematic Learning course, academic advisor and the Student Success Center (tutoring services) are services we provide to help provisionally admitted students succeed academically at North Central.

# Financial Registration

Registration Information

Financing Options

Housing Deposit

Refund of Tuition





## Registration Information

Registration at North Central is easy. Prior to the beginning of a semester, each student will receive information from the Admissions Office to assist in the appropriate selection of classes. This process is called academic registration.

Merging this class information with housing assignments, parking and meal plan preferences, NCU will send each student an invoice itemizing the next semester's financial costs and financial aid that has been awarded for the upcoming semester. This invoice will be sent to the student approximately eight weeks prior to the start of classes. A student is able to complete Financial Registration via mail, by following the step-by-step instructions and due dates included with the invoice.

Please note that payment due dates occur approximately two weeks prior to the first day of classes. Students who do not complete financial registration by the deadline printed on the invoice will be charged a late registration fee.

Registration hotlines are readily available to respond to registration questions prior to the beginning of each semester. The telephone number is: 1.888.353.STAR (7827) or email: [registration@northcentral.edu](mailto:registration@northcentral.edu).

## Financing Options

**Credit Card:** Approved VISA, MasterCard and Discover cards are accepted for payment of student accounts and bookstore purchases.

**Monthly Budget Plan:** Tuition Management Systems provides no-interest financing to help students manage the cost of education. This is a budgeting service that lets the student pay an entire year's education costs with monthly installments.

- Monthly payments begin in advance of the college year, based on a student's estimated costs for two semesters.
- There are no interest or finance charges to non-delinquent participants.
- An annual participation fee is required.

## Housing Deposit

A housing deposit of \$200 is required for NCU residence hall or a \$250 security deposit for apartment housing. The deposit is refundable to students who no longer reside in NCU housing if no residence hall or apartment damage occurs and proper move out procedure is followed. NCU housing will not be assigned until the deposit has been received.

## Refund of Tuition

### Dropping Individual Classes

If a student drops a course after classes begin, tuition is refunded in the following manner\*:

Through the first full week of classes	100%
Through the second full week of classes	75%
Through the third full week of classes	50%
Through the fourth full week of classes	25%

\*Please note: Refund schedules for evening, weekend and summer classes differ from the above schedule. Please contact the Registrar's Office for a complete refund schedule. Class fees are not refundable after the first day of classes

### Complete Withdrawal/Termination:

**Voluntary:** A student who finds it necessary to withdraw from the University after they have started attending classes should consult the Retention Coordinator in the Business Office in person to complete a Withdrawal Form & Exit Survey. The date on which a student notifies the University of intent to withdraw will be the date used to calculate any available refund. Refunds of tuition, general fee, technology fee and room charges will be calculated according to the University's Refund Policy. (Note: Class fees, orientation fees, schedule change fees, and other service fees are non-refundable.)

During the 1st partial week of classes -	100%
Through Friday of the first full week -	87.5%
Through Friday of the second full week -	75%
Through Friday of the third full week -	62.5%
Through Friday of the fourth full week -	50%
Through Friday of the fifth full week -	37.5%
Through Friday of the sixth full week -	25%

Through Friday of the seventh full week - 12.5%

Meal plan refunds are calculated on unused weeks of participation following withdrawal up to the 60% point of the semester. No refunds are processed after the 60% point in the semester.

*NOTE: Federal financial aid must be refunded according to the Return of Title IV Funds Policy. This policy is mandated by the Federal Government. A full copy of this policy can be found at [www.northcentral.edu/financial-aid/title-iv](http://www.northcentral.edu/financial-aid/title-iv) or by contacting the Student Accounts office or the Financial Aid office.*

Students who leave without officially notifying the University (discontinue participation in academically related activities without advising the University) will not receive a refund of tuition, fees, room or meal plan charges. For purposes of return of Title IV funds, students who unofficially withdraw from North Central will be considered to have withdrawn after 50% of the semester has passed or the documented last date of an academically related activity, whichever is later.

The student will receive a grade of 'WF' on his or her transcript for each class if withdrawal is made after the 10th week of the semester. Prior to the 10th week, a grade of 'W' will be listed on the transcript. If a student withdraws during the first 4 weeks of the semester, the classes will be removed from the transcript.

**Disciplinary:** If a student is dismissed for disciplinary reasons, a grade of 'W' or 'WF' will be listed on the transcript based on the date of withdrawal. The regular refund policy applies for a student who is dismissed for disciplinary reasons.

**Cancellation:** A student who finds it necessary to cancel their registration before they start attending classes must contact the University and give notice of the intent to cancel. The date of contact will be listed as the cancellation date. Once a student has attended class, cancellation is no longer an option. Students wishing to withdraw after attending class must do so according to the [withdrawal procedure listed on page 17](#).

# Financial Aid

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## General Information

Financing a college education is primarily the responsibility of the student and parents. Financial aid is intended to supplement their resources. The North Central Financial Aid Office is committed to helping students obtain the maximum amount of financial aid available to help them accomplish their educational goals.

Sometimes prospective students assume they cannot afford to attend college. It is important to remember that paying for your education should be easier once you have received your financial aid award.

It is also to your benefit to begin the process of applying for financial aid as soon as you receive notification of acceptance. For students entering college in the fall, the FAFSA may be filed after January 1st of that same year. Often there are additional forms to complete in order to qualify for grants and loans. The earlier you submit this paperwork, the greater your chances are of receiving financial aid from programs with limited funding.

More information on North Central University Financial Aid can be found in a separate financial aid brochure offered online at [www.northcentral.edu/financialaid/brochure](http://www.northcentral.edu/financialaid/brochure).

## Types of Financial Assistance

There are four main categories of aid available at North Central: grants; scholarships and discounts; student employment; and loans. Scholarships, discounts and grants are gift aid that does not have to be repaid. Student loans are borrowed money that must be repaid with interest.

## Federal and State Government Programs

To determine eligibility for the following aid, students must complete the Free Application for Federal Student Aid (FAFSA). A new FAFSA must be completed each academic year to apply for grants and loans. For all loan programs students must be enrolled at least half time (6 credits). Minnesota residents must fill out a separate North Central Minnesota Grant Questionnaire to apply for a State Grant.

### Federal Pell Grant

**\$400 to \$4,310** (2007-2008 academic year—subject to change annually)

This federal grant program is available for undergraduate students with qualifying financial need who do not have a prior bachelor's degree.

### Federal Supplemental Educational Opportunity Grant (FSEOG)

**\$100 to \$1,000**

This federal grant program is available for undergraduate students and eligibility is based on exceptional financial need. These grants are limited in quantity and are awarded to eligible students as funds are available.

### Academic Competitiveness Grant (ACG)

**Up to \$750 – Freshman**

**Up to \$1,300 – Sophomores**

This is new federal grant program for full-time first and second year undergraduate students who receive Federal Pell Grants and are U.S. citizens. Students must also have completed a rigorous secondary school program of study. First year students must have graduated from high school after January 1, 2006. Second year students must have graduated from high school after January 1, 2005 and have at least a 3.0 GPA for the first academic year of their program.

### Minnesota State Grant

**\$100 to \$8,372** (2006-2007 academic year—subject to change annually)

This program, administered by the Minnesota Office of Higher Education, provides financial assistance to Minnesota residents who demonstrate financial need. Maximum length of eligibility is 8 full-time semesters, regardless if a student receives a state grant during a semester. Please note: According to Minnesota regulations, a minimum of 15 credit hours must be taken to be considered full-time and receive a full Minnesota State Grant. For credit loads of less than 15, grants will be pro-rated.

## steps to apply for financial aid

Following is the procedure to apply for financial assistance to attend North Central.

1. Apply for admission to North Central University. A financial aid package is awarded only after admission to North Central has been granted. Admissions applications are available upon request from the Admissions Office or apply online at [www.northcentral.edu/apply](http://www.northcentral.edu/apply).
2. File the Free Application for Federal Student Aid (FAFSA) to determine your eligibility for grants, loans or college work-study. There are two ways to file the FAFSA.

**Option 1:** If you have access to the Internet, we strongly recommend that you apply using FAFSA on the Web at [www.fafsa.ed.gov](http://www.fafsa.ed.gov). Using the online FAFSA application submits your data directly to the US Department of Education, which eliminates data entry mistakes and speeds up the processing of your application. If you plan to apply through FAFSA on the Web, we recommend that both you and your parents request a personal identification number (PIN) so you can electronically sign your online FAFSA application. You can apply for a PIN at [www.pin.ed.gov](http://www.pin.ed.gov). Both you and your parents should request PINs before you file the FAFSA—please note that it takes a few days for your PIN to be assigned. If both you and your parents do not have a PIN so you can electronically sign, your FAFSA cannot be processed until you print out the signature page at the end of your online FAFSA application, both you and your parents sign it and mail it in.

**Option 2:** You can complete a paper FAFSA and mail it to the Federal Student Aid Programs in the envelope provided. This form is available upon request from the Financial Aid or Admissions Office. North Central's Title IV school code for the FAFSA is 002369.

3. All Minnesota residents should fill out the Minnesota State Grant Questionnaire to determine eligibility for a state grant. Applications are available upon request from the Financial Aid Office or online at [www.northcentral.edu/finaid/forms](http://www.northcentral.edu/finaid/forms).

4. Apply for North Central scholarships and discounts. The following four scholarships and discounts require additional applications: Church Match Scholarship; Senior Teen Bible Quiz Scholarship; Minister, Minister Dependent, Missionary and Missionary Dependent Discount; Regent's Scholarship. These applications are available in the Financial Aid Office or online at [www.northcentral.edu/finaid/forms](http://www.northcentral.edu/finaid/forms).
5. Approximately two to three weeks after filing the FAFSA, you will receive a Student Aid Report (SAR) either by mail or e-mail, which will list your FAFSA information. Review the data on the SAR for accuracy. If you need to make corrections, follow the instructions on the SAR or contact North Central's Financial Aid Office. North Central will receive your FAFSA results electronically about the same time you receive the SAR if you listed North Central as one of your school choices on the FAFSA.
6. The Financial Aid Office will review your information and contact you if additional documentation or information is needed. You may be asked to provide copies of prior year federal income tax returns and additional forms verifying information listed on the FAFSA.
7. When all required documentation has been received, the Financial Aid Office will evaluate your information, calculate your aid eligibility and send you an Award Letter detailing amounts and types of financial aid for which you qualify. If you are eligible for loans or college work-study, additional applications must be completed to apply for these types of aid. Application instructions will be sent to you with your Award Letter. Awards are normally based on full-time enrollment (12+ credits per semester for federal programs and 15+ credits per semester for Minnesota State Grant). Any reduction in credits below these full-time levels may affect a student's financial aid.

**Federal Perkins Loan****\$2,000 Maximum** (annually)

Perkins Loans are low-interest federal loans that are awarded to students who have exceptional financial need. Perkins Loan funds are limited and are awarded to eligible students as funds are available. Repayment begins nine months after the student graduates, withdraws or drops below half-time enrollment. The interest rate is 5 percent. The student may have up to 10 years for repayment, depending upon the amount of the loan. According to federal guidelines, first-time borrowers are required to complete loan counseling prior to the first disbursement of their loan.

**Federal Subsidized Stafford Loan****\$3,500 Maximum**—Freshmen**\$4,500 Maximum**—Sophomores**\$5,500 Maximum**—Juniors/Seniors

Stafford loans are available to qualified students through various lenders. Subsidized Stafford Loans are awarded on the basis of financial need. Interest does not accrue on these loans prior to repayment. Repayment begins six months after the student graduates, withdraws or drops below half time. The interest rate is fixed at 6.8 percent. The standard repayment period is up to 10 years with a payment of no less than \$50 per month. Monthly payments are based on the total amount borrowed. According to federal guidelines, first-time borrowers must complete loan counseling prior to the first disbursement of their loans. First-time borrowers can apply online at [www.northcentral.edu/loans](http://www.northcentral.edu/loans).

**Federal Unsubsidized Stafford Loan****\$3,500 Maximum**—Freshmen**\$4,500 Maximum**—Sophomores**\$5,500 Maximum**—Juniors/Seniors

Unsubsidized Stafford Loans are available to students who do not qualify for the subsidized Stafford Loan or who are not eligible for the full subsidized Stafford amount. Students may have a combination of both types of loans, but the total loan will not exceed the grade level maximum. Borrowers are responsible for all interest that accrues from the time the loan is disbursed until the loan is paid in full. The interest rate,

repayment terms and disbursement conditions are the same as for subsidized Stafford loans.

Additional unsubsidized Stafford Loan eligibility is available to independent students. Independent freshmen and sophomores may borrow up to an additional \$4,000 and independent juniors and seniors may borrow up to an additional \$5,000 above the regular Stafford limits, not to exceed the cost of attendance less other financial aid awarded. First-time borrowers can apply online at [www.northcentral.edu/loans](http://www.northcentral.edu/loans).

**Federal Parent Loan for Undergraduate Students (PLUS)**

The Federal PLUS is a low interest loan available to credit-worthy parents of dependent students. The interest rate is fixed at 8.5 percent. Repayment begins within 60 days after the loan is fully disbursed. Parents may borrow up to the difference between the student's cost of attendance and financial aid awarded. To apply for a PLUS loan, go to [www.northcentral.edu/loans](http://www.northcentral.edu/loans).

**Supplemental Educational Loan Fund (SELF)****\$7,500 Maximum**

This state loan program is designed to supplement existing federal student loan programs. A student should complete the FAFSA and apply for and exhaust all eligibility for other forms of financial aid before applying for a SELF loan. Eligibility for the SELF is based on a student's grade level and the amount borrowed previously in a SELF loan. The SELF has a variable interest rate. Interest payments begin 90 days after disbursement and are paid quarterly while the borrower is enrolled. Principal payments begin one year after the student graduates, withdraws or drops below half-time enrollment. A credit-worthy cosigner is required. SELF applications are available online at [www.northcentral.edu/loans](http://www.northcentral.edu/loans).

**Federal and Minnesota State College Work-study Programs —Amounts vary**

Through these federal and state subsidized programs, North Central University is able to offer employment opportunities to students demonstrating financial need. NCU employs students in part-time jobs on campus working for maintenance, security, food ser-

vice, library and offices in various University departments. Applications are available upon request from the Financial Aid Office. Students usually work 10 to 15 hours per week and are paid on a biweekly basis.

*Federal or state aid amounts may change due to congressional or state legislative changes. The University reserves the right to alter this information when necessary without prior notice to financial aid recipients. Some of the above programs may require additional forms. Current information is available in the Financial Aid Office.*

### **Alternative Loans**

Many lending institutions offer private educational loans as supplements or alternatives to the loans offered through the federal and state aid programs. Information on alternative loans is available upon request from the Financial Aid Office or online at [www.northcentral.edu/loans](http://www.northcentral.edu/loans).

### **Institutional Aid**

These institutional aid programs may be awarded on the basis of merit, financial need or a combination of both. Need-based institutional aid eligibility will be determined by the results of your FAFSA information. The combination of institutional scholarships and discounts cannot exceed the student's tuition charges. In order to receive scholarships and discount awards, students must enroll for and maintain full-time status (12 or more credits) in the resident degree program or the scholarship/discount will be forfeited for that semester.

### **Academic Scholarships**

Academic scholarships are awarded to first-time entering freshmen and transfer students who have demonstrated superior academic performance on their college entrance examination (ACT or SAT) and high school transcript. To see if you are eligible for a renewable academic scholarship, contact the Admissions or Financial Aid Office or go online to [www.northcentral.edu/finaid/brochure](http://www.northcentral.edu/finaid/brochure).

### **Christian Leadership Scholarships**

These renewable scholarships are awarded to new students based on ministry and activity involvement and academic performance. An application is not required; the scholarship is awarded based on the student's admissions application information.

### **Music Scholarships**

Music scholarships are awarded to prospective students who, by audition, show outstanding musicianship. Auditions are during Spring and Fall College Days, at National Fine Arts Festivals or by appointment with the Fine Arts department. Please go to [www.northcentral.edu/academics/departments/finearts/auditions](http://www.northcentral.edu/academics/departments/finearts/auditions) for audition requirements. The audition request form must be filled out before an audition time will be given. Audition Deadline is April 1. Any scholarships given are awarded for the upcoming school year.

### **Senior Teen Bible Quiz Scholarships**

These scholarships are available based on placing 1st, 2nd or 3rd at the District, Regional or National level. Contact the Admissions or Financial Aid Office for more information. Application deadlines are June 1 (fall) and Dec. 1 (spring). Applications are available online at [www.northcentral.edu/finaid/forms](http://www.northcentral.edu/finaid/forms).

### **Church Match Scholarships**

North Central will match a church donation to your education with the Church Match Scholarship. Donations up to \$1,000/year will be matched as follows: 50% match for 1st and 2nd academic years at North Central; 75% match for 3rd academic year at North Central; 100% match for 4th academic year and beyond at North Central. Application deadlines are July 1 (fall) and Dec. 1 (spring entrants only). Applications are available online at [www.northcentral.edu/finaid/forms](http://www.northcentral.edu/finaid/forms).

### **Institutional Grant**

The North Central Grant is awarded to students on the basis of financial need. Eligibility is determined by review of an individual's FAFSA information. The percentage of a student's need met by gift aid will depend on his or her financial need and academic achievement. No additional application is required to receive a North

Central Grant, but filing the FAFSA is required.

### **Minister and Minister Dependent Discount Missionary and Missionary Dependent Discount**

Students who are eligible for the above discounts in the Assemblies of God, Church of God In Christ (COGIC) or Pentecostal Assemblies of Canada or other approved denominations receive the following discount:

- Minister or Minister Dependent - \$1,400 per year
- Missionary or Missionary Dependent - \$2,500 per year

The minister or missionary must be currently involved in a vocational, full-time ministry position to be eligible for this discount. The minister or missionary must have been licensed or ordained at least two years for this discount to apply. Application deadlines are Aug. 1 (fall) and Dec. 1 (spring).

### **Donor Scholarships for Current Students**

The following Donor Scholarships are made available to current students based on criteria established by the individual donors. Awards will be announced in the spring for the following academic year.

*Brent Adamson Memorial Fund for Children's Ministries*  
*Alan Bean Memorial Scholarship*  
*Bethel Assembly of God*  
*(Minneapolis, MN) Scholarship Fund*  
*G. Raymond Carlson Memorial Scholarship*  
*Paul and Kathern Carlstrom Endowed Scholarship*  
*Christian Celebration Center*  
*(Midland, MI) Scholarship Fund*  
*Gunnar Danielson Memorial Scholarship*  
*Michael Day Memorial Scholarship Fund*  
*Monte DeLong Memorial Scholarship*  
*Fehlen Educational Leadership Scholarship*  
*Monroe Grams Missions Scholarship*  
*Rev. Beatrice (Emahiser) Granger Scholarship*  
*B & B Development Marketplace Mission Scholarship*  
*Burk Scholarship*  
*Owen C. Carr Scholarship Fund*  
*James and Fern Connor Memorial Scholarship*  
*Geselle Scholarship Fund*  
*Glowicki General Scholarship*  
*Revival Outreach Center International Church Scholarship*

*U.S. Grant Scholarship*  
*Ortwin Hanson Endowment Scholarship*  
*Jesus Assembly of God (St. Peter, MN) Scholarship*  
*T.J. Jones Memorial Scholarship*  
*Rev. Arvid and Marian Kingsriter Scholarship*  
*Orill and Sarah Krans Memorial Scholarship*  
*Mary Larson Memorial Scholarship*  
*Leadership Development Scholarship*  
*F.J. Lindquist Scholarship Fund*  
*Irene Lindquist Memorial Scholarship Fund*  
*Marshall Memorial Scholarship*  
*George, Sr. and Sarah Jane Mastrobuono Memorial*  
*Scholarship*  
*Anna Moffett Jarvis Missions Scholarship*  
*Blanche Novak Scholarship Fund*  
*Marvin T. Nystrom Endowed Scholarship Fund*  
*O'Brien-Niedlinger Scholarship Fund*  
*Patrishak/Ulseth Scholarship*  
*Rev. Samuel C. Peterson Memorial Scholarship*  
*Lillian I. Petz Scholarship*  
*Don Phillips Memorial Missions Scholarship*  
*Ratzlaff Scholarship*  
*Rev. and Mrs. Herman Rohde Scholarship*  
*Rev. Daniel Rothwell Memorial Scholarship*  
*Oscar and Ruth Schreier Scholarship*  
*Niilo M. Seppala Memorial Scholarship*  
*Rev. Felix P. Temmel Memorial Scholarship*  
*Waldo and Beatrice Trask Ministerial Scholarship*  
*Urban Ministry Scholarship*  
*Willmar Assembly of God Scholarship Fund*  
*Annabel Zimpfer Memorial Scholarship*

### **Institutional Aid GPA Requirements**

Scholarships and discounts have a minimum required grade point average (GPA) and all scholarships and discounts require the student to be enrolled for and maintain full-time status (12 or more credits per semester). If a student does not meet this minimum requirement, he or she will lose the scholarship/discount for the following semester and will not be eligible to receive it again until he or she has met the requirements for that particular scholarship or discount. Satisfactory academic progress is checked at the end of each academic year.



Contact the Financial Aid Office to receive a financial aid brochure to determine the minimum GPA requirements for the various scholarships. The financial aid brochure can be found online at [www.northcentral.edu/finaid/brochure](http://www.northcentral.edu/finaid/brochure).

### Internet Resources

**Disclaimer:** *The following Internet web sites provide helpful information on student financial aid. These web sites are provided for the user's convenience. North Central University does not control or guarantee accuracy, relevance, timeliness or completeness of this outside information. North Central University does not necessarily endorse any views expressed, products or services offered, or the organizations sponsoring these sites.*

The U.S. Department of Education's information on federal financial aid programs can be found at [www.studentaid.ed.gov](http://www.studentaid.ed.gov). This web site also offers instructions on completing the FAFSA.

Minnesota Office of Higher Education has information on federal and state programs at [www.ohe.state.mn.us](http://www.ohe.state.mn.us).

Mapping-Your-Future is a web site developed by guarantee agencies to assist students in selecting a college and in understanding issues related to federal student loans: [www.mapping-your-future.org](http://www.mapping-your-future.org).

The Financial Aid Information page at [www.finaid.org](http://www.finaid.org) offers information on financial aid and scholarship search options.

A free financial aid scholarship search is available at: [www.fastweb.com](http://www.fastweb.com).

Male students ages 18 through 25 years of age may register with Selective Service (a requirement to receive federal student aid) at [www.sss.gov](http://www.sss.gov).

### Changes in Regulations

The University reserves the right to make exceptions to policies indicated in order to maintain compliance with current state and federal regulations.

### Satisfactory Academic Progress Policy to Maintain Financial Aid Eligibility

Federal regulations require that all financial aid recipients progress at a reasonable rate ("make satisfactory academic progress") toward achieving a certificate or degree. Progress is measured by:

1. the student's cumulative grade point average
2. the number of credits earned in relation to those attempted
3. the maximum time frame allowed to complete the academic program.

This requirement applies to all terms regardless of whether or not the student received financial aid. Progress is reviewed annually, at the end of the academic year. For students in a One Year Certificate program, progress is evaluated after the first semester.

### Cumulative Grade Point Average

Students who drop below the following minimum cumulative GPA will be placed on Financial Aid Probation. (The cumulative GPA includes credits and GPA transferred from other institutions.)

Credits Attempted	Cumulative GPA
0–29*	1.6
30–65*	1.8
66 & above	2.0

\*Students in a One Year Certificate program must maintain a minimum GPA of 2.0. Progress is checked after the first semester. Students in an Associate Degree program must have a 2.0 cumulative GPA after earning 30 or more credits.

*Special Requirements for Minnesota State Grant and Minnesota College Work-Study Recipients:* Students must have a minimum 2.0 cumulative GPA following the first semester of their junior year to receive Minnesota State Grant and/or Minnesota State Work-study funds. This requirement is enforced at the end of the academic year.

### Cumulative Credits Earned

Students who fail to complete the required 67% of credits attempted will be placed on Financial Aid Probation.

### Maximum Time Frame

Students must complete a degree within the following maximum number of attempted credits. Students are no longer eligible to receive financial aid after they have

reached these maximums.

Degree	Attempted Credit Limit
One Year Certificate	46
Associate Degree	94
Bachelor's Degree	201

*Note: Students in the Elementary Education Degree program have an attempted credit limit of 219 credits.*

Students who do not meet the standards of satisfactory progress at the end of the academic year will automatically be placed on financial aid probation for the following semester. Financial aid may still be received during the probation period. At the end of the probation period, the student must have achieved satisfactory academic progress as outlined above or financial aid will be terminated. Students will be removed from financial aid probation if they have achieved satisfactory academic progress.

### Repeated Courses

Classes in which the student received a grade of “F” may be repeated and may be eligible for financial aid. In specific degree programs, certain classes that require a “C” as a minimum passing grade may be repeated and may be eligible for financial aid if the student previously received a “D” in that class. Any other classes that are repeated will not be included in the total number of credits for the semester when determining financial aid eligibility. Credits attempted in repeated classes will be included in the cumulative credits attempted.

### Withdrawn Courses

Dropped or withdrawn classes count towards the cumulative credits attempted. However, if a student drops a class during the first four weeks in a semester, it does not count towards the cumulative credits attempted unless the student completely withdraws from school. Students

may retake classes from which they have withdrawn. When retaken, these classes will be included in the total number of credits for the semester when determining financial aid eligibility.

### Incomplete Courses

Incomplete classes do not earn credit but influence grade point average as an Incomplete F (“IF”). A grade of “IF” is assigned to any classes that are incomplete at the end of the semester. Incomplete classes either remain an “IF” grade, if not completed, or change to a different letter grade, if completed. These credits count in the credits attempted for the semester in which the student was registered for the class. For more information, view the [Incomplete Grades section on page 49](#).

### Audit Courses

Audit classes receive no credit and do not influence grade point average. They are not counted in credits attempted, and are not eligible for financial aid.

### Remedial Courses

Remedial classes will be included in the total number of credits for the semester when determining financial aid eligibility.

### Pass/Fail Courses

Pass/Fail classes are not calculated in the cumulative GPA, but will be included in credits attempted.

### Transfer Students

Transfer credits are calculated into the credits attempted, but are not factored into the cumulative GPA when a student first transfers to North Central. If a transfer student does not meet the minimum GPA requirement when progress is evaluated, transfer credits will be calculated into the cumulative GPA. GPA of transferred credits will continue to be used in the GPA calculation from that point. [See Appendix A on page 240 for more details.](#)

## information access

### Who will have access to the information I provide?

All financial aid information submitted will be kept in strict confidence in the Financial Aid Office. Information will only be released to individuals who have a legitimate need to know according to the guidelines established by the Family Educational Rights and Privacy Act (FERPA).

### Summer School

Students attending in the summer semester will have satisfactory academic progress evaluated at the end of the semester, which would be the end of their academic year.

### Financial Aid Probation

Students may receive financial aid for the semester they are on probation. If they fail to meet the necessary satisfactory academic progress requirements at the end of their probation semester, their financial aid will be terminated until they regain satisfactory progress status. When a student has been placed on financial aid probation for a semester and has regained satisfactory academic progress at the completion of that semester, that student will be removed from financial aid probation and will be eligible to receive financial aid.

### Financial Aid Termination

Financial aid termination will result in the loss of all federal, state and institutional aid, including grants, scholarships, loans and work-study. If a student successfully completes a semester without receiving financial aid and meets the satisfactory academic progress requirements, the student will then regain financial aid eligibility.

### Readmitted Students

If a student is placed on financial aid probation or termination status and does not return the following semester, they would be given the same status if they return at a later date. When a student withdraws or is dismissed from North Central and is later readmitted, the semester in which they withdrew or were dismissed is included when the student's satisfactory academic progress status is evaluated.

### Amendments to Policy

This policy will be amended whenever applicable federal or state laws or regulations are changed. Upon approval of the President and the Financial Advisory Committee, the Financial Aid Director is authorized to incorporate and implement changes required in this policy by federal or state law regulations. The Financial Advisory Committee is to be appraised of these changes. Other amendments to the policy, not required by changes in law or regulations, will be considered

through the revision procedures of the Financial Advisory Committee.

### Appeal Process

Students who fail to meet satisfactory academic progress standards and lose financial aid eligibility can appeal this decision. Appeals should be made within 30 days after the student receives notification of their financial aid termination status. Appeals must be made in writing and submitted to the Financial Aid Office for consideration by the Financial Advisory Committee. Students will receive a letter from the Financial Aid Office within 30 days from the receipt of the appeal stating the decision of the Financial Advisory Committee. Acceptable reasons for an appeal include the following:

- Medical difficulty. Documentation may be requested.
- Family difficulty. Documentation may be requested.
- Emotional difficulty. Documentation may be requested.
- Learning disability. Documentation may be requested.
- Change in/or addition to a degree program requiring more than the maximum credits attempted or credits earned, documented by a statement from the Registrar.
- Other special, significant or unusual circumstances.

The Financial Advisory Committee reserves the right to initiate action on a student's status if they are aware of mitigating circumstances.

### Refund Policy for Students Who Withdraw Completely

*Please see pages 17 regarding the academic withdrawal procedure.*

If a student withdraws from the University after classes begin, a refund will be calculated based on the North Central University refund policy. Withdrawing students will retain a portion of their institutional financial aid based on the percentage of refund of charges (i.e. a student receiving a 75 percent refund of tuition, general fee, technology fee and room charges would retain 25 percent of their institutional aid funds).

A Return of Title IV Funds calculation dictates the amount of federal financial aid that must be returned to the federal government by the school and the student if the student withdrew before the 60 percent point of the semester. The North Central University Refund and Return of Title IV Funds Policy is available online at [www.northcentral.edu/finaid/refund](http://www.northcentral.edu/finaid/refund).



The Student Development department at North Central University seeks to provide a holistic co-curricular program that will help students reach their full potential in Christ. Student Development programs and activities work alongside the University's academic endeavors by challenging students to strengthen their competence and maturity in every area of their lives including the spiritual, intellectual, emotional, social, vocational, physical, cultural and aesthetic aspects while providing a supportive environment where failure can also be a growth-producing experience. Intentionally designed leadership, residence life, student services, spiritual formation, student activities and disciplinary programs will be used as tools to facilitate students' self-discovery of their God-given talents and abilities.

### **New Student Orientation**

All entering freshmen and transfer students participate in welcome days prior to the beginning of classes. Activities during this time provide an opportunity for students and parents to interact with the president, college officers, faculty, staff, student leaders and other new students. Some of these activities include an overview of campus life and student services, as well as an introduction to Minneapolis. All of these activities are designed to help students get acquainted with their new home at North Central.

Orientation is a comprehensive program in which new students of North Central University are intentionally integrated into our community through large group orientation, small group interaction, class time, co-curricular activities and exposure to the NCU professionals and leaders.

### **Leadership Development**

There are many opportunities for student involvement in the areas of Residence Life, Discipleship, NCU Ministries, Student Activities, Leadership Development, Student Senate and New Student Orientation. Students may also choose to become involved in various clubs and organizations.

All students are required to take the Foundations of Leadership class. The Student Development department also requires student leaders to take the Leadership Development I class and participate in various

training seminars and retreats throughout their term of service. These classes and training sessions are designed to build students' leadership skills. Student leadership luncheons are also planned throughout the year, providing opportunities for student leaders to interact with faculty, administrators and guests to campus. North Central University offers a minor in Leadership Development to augment any of its majors.

### **Leadership Development Committee**

The Leadership Development Committee is a student-led committee that trains, assists and supports other student leaders. This group works alongside Student Development professionals to encourage student leaders to pursue excellence in all areas of campus life.

### **Student Ministries**

Each year, numerous ministry teams are formed in which students have opportunities to minister. Involvement in ministry teams allows students to participate through preaching, teaching, children's work, drama, music, nursing home visitation and other church-related ministry. In addition, students have participated in street witnessing and mime teams, prison ministry and outreach through community organizations. Special ministry groups are formed on occasion for humanitarian outreach, witnessing opportunities and participation in summer urban outreach projects.

### **Student Ministry Board**

The Student Ministry Board (SMB) is a student-led group that provides students of North Central University with regular opportunities to minister, reach and positively affect the Elliot Park neighborhood and surrounding communities. SMB's goal is to build bridges between the North Central University community and people in the surrounding neighborhood through service, volunteer work, outreach, evangelism and prayer.

### **Ministry Service Learning**

All students are required to fulfill four semesters of ministry involvement before graduation. Transfer students, or students in the Associate of Arts degree, one-year or three-year programs are required to complete one semester of ministry involvement for each year at

## co-curricular activities

### Fine Arts

**Concert Chorale:** Selected vocalists who represent the University on local and international tours

**Women's Chorus:** Selected female vocalists who minister in a variety of University and community events.

**Drama:** Periodic productions performed and produced by students.

**Jazz Band:** Selected instrumentalists who minister in a variety of university events. This ensemble plays in the Big Band format.

**Mixed Chorus:** An SATB Choir open to any student wishing to be involved in a vocal ensemble that ministers in a variety of university events.

**Soulful Prayze:** A small ensemble of selected students with a strong gospel music emphasis ministering in a variety of University and community events.

**One Accord:** North Central's premier musical touring group.

**Worship Arts Practicum - Sanctuary:** Selected instrumentalists and vocalists who lead worship for various services.

**Worship Arts Practicum - Entry:** Selected instrumentalists and vocalists who make up the worship teams who lead worship in student-led chapel.

### Communication Arts

**KNCU:** Campus radio station with programming and production performed by students.

**The Northerner:** Award-winning student newspaper.

### Athletics

**Varsity Teams:** North Central men and women compete as members of the National Christian College Athletic Association Division (NCCAA) II (no athletic scholarships). The Rams regularly compete against NAIA and NCAA II and III schools. North Central is also a provisional member of the NCAA Division III (no athletic scholarships). Men's Varsity Sports: Soccer, Cross Country, Basketball, Baseball, Track and Field, and Golf. Women's

Varsity Sports: Soccer, Volleyball, Cross Country, Basketball, Track and Field, and Softball.

**Intramural Sports:** Students participate in basketball, flag football and other activities generated by student interest.

### Student Organizations

**Alpha Chi:** Academic honor society that encourages scholastic achievement and community service.

**Antioch:** This club is devoted to fostering understanding about ethnic and socioeconomic diversity issues on and off campus.

**Deaf Culture Fellowship:** A resource for students interested in experiencing the Deaf culture and ministering in it.

**Delta Kappa:** A group dedicated to women's needs on campus and in the community.

**Leadership Development Committee:** A branch of the NCSA that exists to advance the leadership services of North Central University students.

**Mu Kappa North:** An organization for children of missionaries.

**North Central Student Association (NCSA):** Exists to represent the student body and foster communication between students and administration.

**Psi-Chi:** An organization for academically outstanding students in the Psychology major.

**S.I.F.E. (Students In Free Enterprise):** An international organization that helps business students develop skills through community projects.

**Student Activities Committee:** A branch of the NCSA that organizes social activities on campus.

**Student Missions Fellowship:** Student group dedicated to cross cultural ministry.

**Student Ministry Board:** A branch of the NCSA that organizes student ministries for students to the surrounding communities.

**Student Senate:** Elected officers from each class who work with the NCSA to develop communication and positive change in the University community.

**Tri Beta Alpha:** A men's organization dedicated to purity and accountability.

North Central. Registration of PRAC 201, PRAC 202, PRAC 203 and PRAC 204 is necessary and the passing credits are documented on the student's Degree Analysis sheet.

This involvement can occur in the local church or in the community. Some University-based projects may also be approved on a limited basis. Approval of ministry involvement assignments must be made by the Ministry and Volunteer Coordinator prior to the semester in order for credit to be received.

### Summer Ministry Opportunities

Opportunities for summer ministry abound. Cross cultural ministries trips are available, and missions teams have gone to India, Ghana, Belize, Jamaica, Nigeria, Guyana, Philippines, Malaysia, England and Russia. Internships are usually accomplished during the summer between the junior and senior year. This provides students the opportunity to link up with churches or organizations related to the specific major.

### Evangelism and Ministry Teams

Each year during Spring Break, groups of students travel to various parts of the world to participate in ongoing ministries. Recently, groups have gone to Uganda, Mexico, England, New York City, Thailand and Jamaica. Students also participate in weekend trips and local street witnessing endeavors on the streets of Minneapolis.

### Athletics

At North Central University, we recognize that athletics are an integral part of our society. We believe that athletic activities help students reach their full potential as individuals. The focus of athletics is more than merely playing games; the purpose is changing lives. In addition to competing in their chosen sport, athletes are given opportunities for fellowship at athletics luncheons, leadership in team captain positions, outreach through community sports programs and growth both competitively and spiritually.

North Central's men and women compete as members of the National Christian College Athletic Association Division II (no athletic scholarships) and are in the process of becoming members of the NCAA III

(no athletic scholarships). The Rams regularly compete against NAIA and NCAA III and II schools.

**Varsity sports:** Varsity sports are funded by the University and compete in full-length schedules throughout the season. Men's Varsity Sports include Soccer, Cross Country, Basketball, Baseball and Track and Field. Women's Varsity Sports include Soccer, Volleyball, Cross Country, Basketball and Track and Field.

**Club sports:** Club sports compete against other colleges' varsity squads. They do not receive financial support from North Central, thus members must raise their own funds. No guarantees are given that a club team will exist from one year to the next. Currently, club teams are fielded in Women's Softball and Men's Golf.

**Intramural Sports:** Students participate in Basketball, Flag Football and other activities, as interest exists.

### Student Services

**The North Central Student Association:** The North Central Student Association (NCSA) is a student-led organization that oversees Student Activities, NCU Ministries, Student Leadership Development, Student Relations and the Student Senate.

The NCSA exists to represent the student body and foster communication among students, faculty, administration, staff, alumni, the surrounding community and other colleges. They also encourage cooperation in the University community and serve as a stepping stone for the advancement of campus programs, activities and outreach ministries.

**Seminars:** The following seminars are hosted annually on campus: Missions Convention, Illinois Leadership Summit, Missional Church Conference, Faith and Learning Seminar, David Irwin Chair of Islamic Studies, Spiritual Life Days, Relationship Seminar, Urban Ministries Emphasis and other events. These special days are among the highlights of our year.

**Employment:** Many students work part-time to help pay for their education and various expenses. There are a number of quality jobs available in the Twin Cities area, many within walking distance. Job opportunities include retail, hotel, food service or business office employment.

The Student Success Center Advertises job oppor-

## chapel



The center of spiritual life on campus and the center of all life at North Central University is the chapel. Chapel provides an opportunity for students, staff, faculty and administration to gather at one time for the purpose of worshipping God and seeking His guidance and power for the task of equipping His servants. Chapel services are utilized for special emphases such as missions, community outreach, relationship seminar and special lectureship series. Student-led chapel services provide interested students with hands-on experience in leading worship and preaching. The services also allow students to participate in constructive learning from their peers.

Because chapel is such an integral part of campus life at North Central, services are held at 11 a.m. each day of classes and attendance is required. If you choose to attend North Central University, you therefore choose to attend the required amount of chapel services. Exceptions to the policy are not made for work or other issues except in extreme circumstances. Students are given an appropriate allowance for missing chapel for unplanned conflicts such as illness or out-of-town travel. These should be used wisely to avoid fines and possible disciplinary action.

Every Friday immediately after chapel, students, faculty and administration are encouraged to participate in a time of reflection and worship to God through prayer and fasting. Communion is offered during the prayer and fasting time. Our desire is to see our community experience greater spiritual depth and development as Pentecostal leaders through the chapel experience.



tunities in an online database that can be found on the North Central website. A job fair is conducted at the beginning of the fall semester to assist students in finding employment while completing their education.

**Career Development:** Counseling is available to all North Central students and alumni to assist them in developing the skills and resources needed to obtain employment. Services include one on one counseling with a professional counselor, academic advising and direction, administration of career inventories and computer programs, assistance with resume writing and interviewing skills and exploring options available to them in the world of work. Placement services are not part of this office as individual departments oversee the placement of their graduates and job candidates.

**Counseling:** Professional personal development counseling at North Central University is a free and confidential service provided by the Student Success Center for all current NCU students. All counselors used in the counseling center are academically trained and experienced in counseling, and are Christians upholding Biblical standards in their practice. Appointments with a counselor can be confidentially scheduled by calling x5000.

The counselor and student will discuss what is important and relevant to enable the student to grow towards greater freedom in making mature choices and taking responsible action with themselves, relationships with others, family and school responsibilities.

Some common reasons for seeing a counselor include:

- Life purpose and direction
- Making better decisions
- Adjusting to college
- Pre-marital counseling
- Studying more effectively
- Low Self-Confidence
- Questions concerning relationships
- Puzzling or distressing emotional states
- Self-defeating behaviors

Counseling records are kept by the Counseling Center and are not accessible to other North Central faculty, staff, parents or other members of the community without the student's written authorization. Counseling records are not included in a student's

college file. Confidentiality is maintained for all clients as mandated by federal and state laws for mental health counseling.

## Residence Life

North Central University is primarily a residential campus. Research suggests that students who live on campus receive higher grades and are more likely to complete their undergraduate degree. The goal of the Residence Life staff is to provide a comfortable living/learning environment that will promote personal growth as well as encourage academic achievement.

Each living area is staffed with a full-time, professional Resident Director (RD). RDs provide oversight and supervision to their respective residence halls. RDs are available to their residents to assist with mentoring, prayer and support.

Each hall floor is staffed with a part-time, paraprofessional Resident Assistant (RA). RAs are upperclassmen who work under the guidance of the RDs to provide students with discipleship and friendship. Working along with the RAs are Discipleship Leaders (DL). DLs assist the RAs in creating an atmosphere of Christian community through weekly discipleship meetings called *LifeCore!*. DLs are also available for prayer and mentoring.

## Housing Options

**Residence Halls:** There are four residence halls at North Central University. Carlson and Phillipps Halls both offer separate floors for men and women. Miller Hall houses women only and Mensing Hall is available to students who are over 20-years-old. Students 22 and under are required to live on campus unless living with their parents, married, or taking 8 or fewer credit hours.

**Honor Communities:** In addition to the traditional floors, we also offer Honor Communities for men (Zimmerman House) and women (TJ Jones). The Honor Communities are designed to reward excellence in academics, leadership, ministry and community with additional privileges, while expecting more in terms of community involvement, GPA and personal character.

**Mentoring Communities:** Two Mentoring Communities, one for male and one for female students,

are available for freshman students desiring the guidance and support that comes from an intentional relationship with an upperclassman. These floors are staffed by an RA and three to four selected upperclassmen mentors who are responsible for programming and facilitating mentoring relationships.

**Apartments:** NCU offers two apartment communities that are home to married students and single male and female students. The Orfield apartments are unfurnished efficiency and one-bedroom apartments. The Elliot East apartments are also unfurnished and are typically studio-style in layout.

### **Programming**

The Residence Life staff works hard to assess the spiritual, social and educational needs of our on-campus communities. These issues are often addressed through various types of co-curricular programs. The intent is to provide our residents with an opportunity to learn about and discuss the issues most pertinent to them.

### **Commuter Life**

Students who qualify for off-campus living (age 23 or older, married, taking 8 credits or fewer) will find opportunities to be connected to the campus and to each other by becoming involved in our Commuter Community. North Central University understands that commuters often experience unique challenges and have needs that on-campus students may not. The Student Development Department is committed to addressing and meeting the needs of the off-campus population. The Commuter Community hosts special events such as luncheons, coffee breaks and chapel services designed to build relationships between commuter students and the NCU community. Commuter students should direct questions, concerns and needs to the Community Life Coordinator.

## twin cities living



North Central University is in the heart of downtown Minneapolis. The Twin Cities offer resources to complement a relevant education. Minneapolis/Saint Paul is home to Minnesota Twins baseball, St. Paul Saints baseball, Minnesota Vikings football, Minnesota Timberwolves basketball, Minnesota Wild NHL hockey and the Lynx WNBA team. The Twin Cities also hosts a variety of national and international sporting events.

The thriving arts community includes: the Minnesota Orchestra, the St. Paul Chamber Orchestra, the Minnesota Opera, the Guthrie Theater, the Walker Art Center, the Minneapolis Institute of Arts, the Minnesota Museum of Art and numerous community theaters.

The Minnesota Zoological Gardens, Como Zoo and Conservatory, the Bell Museum of Natural

History, the Science Museum and Omni Theater of Minnesota are educational and entertaining.

NCU offers students more because Minneapolis offers more. Just a few blocks away from North Central is the Minneapolis campus of the University of Minnesota. Many North Central students make use of its vast libraries and resources, as well as its cultural and sporting events.

Minneapolis is famous for its network of skyways that connect downtown establishments and protect pedestrians from traffic and inclement weather.

In 2004, the Twin Cities' mass transit network was supplemented with a light rail system. The light rail train connects downtown Minneapolis to the Twin Cities' international airport and the Mall of America, the largest mall in the United States.

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## Academic Advisors

Each student will be assigned an academic advisor who is a faculty member within the appropriate major. The advisor will assist in orientation to campus life, establishing educational goals and scheduling classes during registration. In addition, all faculty members hold regular office hours at which time students are encouraged to seek counsel.

While North Central University will provide as much help as possible in planning academic programs, each student is responsible for the proper completion of a program and, therefore, should be familiar with the requirements listed in this catalog.

## Academic Appeal Procedures

Academic appeals for course grades, status in programs and academic dishonesty are handled in the following manner:

1. The faculty member is the main voice regarding course policies, expectations or grading. Students who believe they are treated unfairly in their academic experience should make every effort to resolve the issue with the faculty member. If students believe they have been treated improperly, they will seek to resolve the matter, first with the professor, then with the appropriate

department chair.

2. If, after a discussion with the professor and the department chair, a student still thinks he or she is being treated unfairly or not in keeping with announced academic policies, that student may appeal in writing to the Registrar by filling out an Academic Petition, available from the Registrar's Office. The written appeal must be received by the Registrar within three weeks after making the attempt to resolve the issue with the professor or department chair.

## Academic Integrity and Plagiarism

Paul says in Philippians 4:8, "Brethren, whatever is true, whatever is honorable, whatever is right, whatever is pure, whatever is lovely, whatever is of good repute, if there is any excellence and if anything worthy of praise, let your mind dwell on these things." (NAS)

Academic integrity is a mandate given in the Word of God. It is not an opinion. As Pentecostal Christians, we must pursue holiness in all areas of our lives, and therefore consider academic integrity as primary importance in our walk with the Lord.

Academic dishonesty is defined as intentional plagiarism, cheating, fabricating or attempting to help others to be dishonest which includes, but not lim-

### course code designations

ADC ..... Alcohol & Drug Counseling  
 BLAN..... Biblical Languages  
 BIBL..... Biblical Literature and Interpretation  
 BUS ..... Business  
 CDS..... Carlstrom Deaf Studies  
 CHMN..... Children & Family Ministries  
 COMM..... Communication  
 CT..... Critical Thought  
 ECON ..... Economics  
 EDUC ..... Education  
 ELED ..... Elementary Education  
 ENG ..... English/Literature  
 FA..... Fine Arts  
 GS ..... General Studies  
 GEOG ..... Geography  
 GOVT..... Government  
 HLTH ..... Health

HIST ..... History  
 ICS..... Intercultural Studies  
 INDS..... Interdisciplinary Studies  
 MATH..... Mathematics  
 MLAN..... Modern Languages  
 MUS ..... Music  
 PE ..... Physical Education  
 PRAC..... Practics/Professional Course  
 PSYC ..... Psychology  
 SCI..... Science  
 SM ..... Sports Management  
 SW..... Social Work  
 TEFL.. Teaching English as a Foreign Language  
 THEO ..... Theology  
 THTR ..... Theatre  
 URBN ..... Urban Studies

ited to, roster fraud and attendance deception. So that you do not unintentionally compromise your ethical standards, the following guidelines are offered for your assistance. The guidelines are also offered to inform anyone who has cheated or been tempted to cheat that the consequences of academic dishonesty are grave.

Plagiarism is defined as “intentionally or knowingly representing the words or ideas of another person as one’s own in an academic exercise.”

**For example:**

1. Direct quotations must be identified by quotation marks or appropriate indentation and must be cited in a footnote or endnote.
2. Prompt acknowledgement in the body of the exercise is required when material from another source is paraphrased or summarized, in whole or part, in one’s own words. Then conclude with a parenthetical documentation, footnote or endnote identifying the exact reference.

North Central University views plagiarism as a serious offense. In addition, it is against the broader rules of scholarship within the North American scholarly community (of which we are all members) to use the ideas or words of another person without giving the person credit. Whether the other source is your textbook, another book, an article, a friend, a web site, etc., you must make it clear that you have used that source, and precisely what elements of the work you are handling in are drawn from it. Ignorance or lack of clarity about what precisely constitutes plagiarism is not an excuse. All work you hand in, at any time during your studies at NCU, must be your own.

Cheating is defined as “intentionally using or attempting to use unauthorized materials, information or study aids in any academic exercise” therefore:

1. External aids (books, notes, calculators, conversation with others) are prohibited when taking an examination or completing assignments, unless specifically allowed by the instructor.
2. Students may not have others conduct research or prepare work for them without advance authorization from the instructor. This prohibition includes the work by any online research companies or research paper businesses.
3. Major portions of the same academic work may

not be submitted more than once for credit or honors, without authorization. Example: one may not produce a single academic assignment (e.g. research paper, presentation, etc.) and submit it in more than one course without prior permission.

Fabrication is defined as “intentionally falsifying or inventing any information or citation on any academic exercise,” therefore:

1. “Invented” information may not be used in any laboratory experiment or classroom exercise.
2. One should acknowledge the actual source from which cited information is obtained. For example, a student should not take a quotation from a book review and then indicate that the quotation was obtained from the book itself.
3. Students must not change and resubmit previous academic work without prior permission from the instructor.

Roster fraud and attendance deception is defined as intentionally or knowingly signing or otherwise indicating another student’s presence in a class when he/she is, in fact, not present. This is a form of “fabrication” or lying and constitutes academic dishonesty.

Academic dishonesty also includes intentionally or knowingly helping, attempting to help or soliciting another to commit an act of academic dishonesty.

**Discipline Action**

“Come In.” In the case of a student who commits academic dishonesty and “comes in” to the professor and admits guilt, the faculty member should determine the degree of severity of discipline. All acts of academic dishonesty will be reported to the Registrar.

“Call In.” If a student commits academic dishonesty and is “called in” by the professor, the professor should take the following steps.

**First Offense Procedures:**

**Professor:**

- Notify the student directly and inform him/her that academic dishonesty is a very serious breach of trust.
- Attempt to determine the cause and inform the student that a second offense will result in an au-

tomatic failure of the course with a hearing before the Academic Integrity Committee and stand the possibility of being dismissed from the University.

- If applicable, give the student(s) an “F” on the assignment and/or require that it be redone.
- Notify the Registrar’s Office of the offense and request that a notice be put in the student’s file for as long as student records are kept on file.

*Note: More serious offenses may result in the failure of the course and extreme cases may result in dismissal from the University. Compounding the situation by lying, further dishonesty or other problems, may result in more serious consequences.*

Registrar:

- The Registrar will send a memo to the student indicating that a incident report has been put in his/her file. Included in the memo will be notification that the student has the right to appeal through the established appeal “petition” process.
- Copies of all documents will be forwarded to the Student Development department from the Registrar.

**Multiple Offense Procedures:**

- If a student commits multiple offenses of academic dishonesty (same violations or combination), the Registrar’s Office notifies the professor, the Academic Integrity Committee and the Vice President of Academic Affairs that the student has violated the Academic Integrity Policy a second time. The student then meets with the Academic Integrity Committee and a decision is made concerning disciplinary measures.
- If it is determined a student violated the Academic Integrity Policy twice within a course, an “F” for the course will be given and a meeting of the Academic Integrity Committee is convened to determine possible further consequences. If a student commits academic dishonesty in a different course, he/she must meet with the Committee. Redemptive discipline for the student can vary from reinstatement to the issuing of warnings or dismissal from the University. The Vice President of Academic Affairs must approve the

Committee’s decision before the University acts on it. If a student is dismissed, he/she is not able to return for one entire semester following the dismissal. The student has the right to appeal to the Academic Affairs Committee. Appeals will only be accepted if they are based on error(s) committed by the professor(s) and/or Academic Integrity Committee in the process or procedure outline in this policy.

Resources:

Consolidated USMH and University of Maryland Policies and Procedures Manual (Policy III-1.00) [www.inform.edu/ CampusInfo/Departmentpolicies] (2003).

Tri-unity Christian High School Student Handbook. (1998). Tri-unity Christian Schools, Grand Rapids, MI 49509.

**Academic Probation**

It is expected that a student will make satisfactory progress toward a degree, diploma or certificate. An academic probation list is compiled each semester, based on the student’s academic achievement for the previous semester. If a student has been on academic probation for two consecutive semesters, he or she will be required to fulfill certain prescribed obligations to remain as a student at North Central if he or she has not been dismissed for academic reasons.

The following information states the required total cumulative grade point average (GPA) necessary for the student to remain in good academic standing based upon the total number of hours which the student has earned.

**Minimum Requirement:**

Cumulative Credits Earned	Cumulative GPA
0-29	1.6
30-65	1.8
66+	2.0

Students with a grade point average below 2.0 will be placed in one of the following categories:

- **Warning:** When a full-time student’s cumulative GPA is lower than 2.0 but above the good standing requirement, the student will be placed on warning status for the following semester.
- **Academic Probation:** When a student’s cumula-

## course loads

- A student must be enrolled for a minimum of 12 credit hours per regular semester to be considered full-time. A minimum class load of 17 hours per semester is necessary to complete most bachelor's degrees in a four-year period. A student enrolled in less than 12 credits is classified as part-time.
- Correspondence coursework taken through any correspondence program including the Carlson Institute does not count as a part of the full-time course load.
- A student may not enroll for more than 18 credit hours during enrollment at NCU in a semester unless he or she has maintained a 3.0 GPA during the previous semester and has permission from the Registrar's Office.
- The maximum academic load possible to register for during a summer session is 15 credit hours.
- Students who receive veteran's benefits or Pell Grants must take a minimum of 12 credits each semester to receive their maximum award. Full-time status for Minnesota State Grant is 15 credits.

Students are encouraged to work in order to meet their financial needs and commitments. North Central also desires to assist students in anticipating the demands that they will be experiencing in college life. Therefore, to maximize the probability that all students will succeed in their college courses, the following employment workloads have been suggested based upon the number of credits taken:

Number of Credits Per Semester	Maximum Number of Hours Per Week
9-12	20-29
13-16	15-24
17-18	10-19
Student Teaching (ELED majors)	0

- tive GPA falls below the level of good standing, the student will be placed on academic probation for the following semester. The maximum academic load for students on probation is 12 credit hours. (15 credits for Minnesota students receiving state grants.) Students on probation are limited to participation in one extra-curricular activity.
- **Continuation of Academic Probation:** The student who does not attain a satisfactory cumulative GPA by the end of the second semester of probation (the two semesters on probation do not need to be consecutive) may be dismissed or under certain conditions, receive permission to remain on probation for the next semester of enrollment.
  - **Removal from Academic Probation:** A student will be removed from academic probation at the end of a semester when the cumulative GPA meets the requirements for good standing.
  - **Academic Dismissal:** The student on probation whose cumulative GPA at the end of the second semester of probation is lower than what is required for good standing may anticipate dismissal from the University. Appeals should be made in writing to the Registrar and may be considered by the Vice President of Academic Affairs, and others as needed. Individuals who have been terminated for academic reasons may reapply after they have attended another college and earned a total of 6 or more credits of at least "C" quality work. The Admissions Committee will, upon receipt of a transcript from that institution, consider the reapplication request.

## ACT and SAT Placement Exams

Because the ACT and SAT examinations are used nationwide and have proved to be reliable and valid measures of ability, the University uses the results to determine placement in Math and English courses.

(See Placement Exam chart on page 41.)

## Placement Options

To fulfill the math requirement, students are required to complete MATH 115 Practical Mathematics, MATH 125 College Algebra I, MATH 126 Introduction to Logic, or MATH 250 College Algebra II & Trigo-



## placement exam chart

### Math

ACT Under 18 or SAT Under 420  
 ACT 18-24 or SAT 420-550  
 ACT Above 24 or SAT Above 550  
 ACT Above 24 or SAT Above 550

Must take MATH 115 – Practical Mathematics  
 Must take MATH 125 – College Algebra I  
 Must take MATH 250 – College Algebra II and Trigonometry  
 Can take MATH 126 – Introduction to Logic

### English

ACT under 24 or SAT under 550  
 ACT 24 - 30 or SAT 550 to 699  
 ACT over 30 or SAT 700 or above

Must take ENG 124, Rhetoric and Research  
 Must take ENG 126, Honors Rhetoric and Research  
 May either take ENG 126, the appropriate CLEP exam, or the appropriate transferable course.

nometry. Students also have the following options for meeting the MATH 125 course requirements:

- Take the math CLEP exam and earn a qualifying score;
- Transfer an equivalent course from another college or university.

All students are required to complete ENG 124 Rhetoric and Research or ENG 126 Honors Rhetoric and Research. Students have the following options for meeting this requirement:

- Take the appropriate English CLEP exam and earn a qualifying score;
- Take ENG 126 Honors College Rhetoric if the student's ACT score is 24 or above;
- Transfer an equivalent course from another college or university.

## Academic and Student Support Services

### Student Success Center (Student Support Services)

The Student Success Center is located on the second floor of Miller Hall and includes the following services. For more information please refer to the North Central Web site.

### Academic Support Services

By providing a personalized one-on-one environment, the Student Success Center staff strives to build professional and personal relationships with students in order to carefully assess their individual needs and offer appropriate academic support. Our services can help clarify and reinforce classroom learning, enhance specific skills (e.g., writing, test-taking, memory) or provide a network of support for academic aspirations.

#### Academic Services Include:

- One-on-one consultation to assess how the SSC can meet your needs.
- Tutoring in general education subjects.
- Academic Coaching a performance improvement program.
- Proofreading and feedback for class papers.
- Assistance in breaking through writer's block when facing a paper.
- Computer tutorials in areas such as math, science and reading.
- Assistance to students who are studying with a learning disorder.
- Study skills courses.
- Study groups and test preparation strategies.
- Workshops.
- Exam proctoring.

## Students with Disabilities

North Central University is committed to providing optimal educational opportunities for all students, including those enrolled or admitted who have disabilities under Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990 (ADA).

College policy provides for reasonable accommodations to be made for students with disabilities on an individual and flexible basis. It is the responsibility of students with disabilities to seek available assistance and make their needs known to the Director of the Student Success Center. In order to determine accommodations for special needs, North Central University asks students to submit a recent (within the last three years) professional assessment that documents the disability.

For assistance with special services, students should contact the director or assistant director of the Student Success Center at 612.343.4458 or 612.343.4402. We work to ensure equal access for students with documented disabilities. Services provided include academic advising, assistance and support.

## Exam Proctoring Services

The Student Success Center (SSC) offers an exam proctoring service. This service allows a student to take an exam early or late to be completed by a specific date to which the professor agrees. Exams are proctored in the SSC (Miller Hall 227) with appropriate supervision from the SSC staff.

- Services are free of charge for North Central University students taking an exam for a North Central University or Carlson Institute course.
- A fee of \$10 is charged for students currently enrolled at North Central University taking an exam from another school such as Global University.
- A fee of \$25 is charged for students not enrolled at North Central University is taking an exam.

For more information on exam proctoring services, please refer to the North Central website.

## Assessment of Student Achievement and Development

The assessment of student learning is an integral part

of the educational experience at North Central. The over arching University plan for assessment is related to the University's mission and encompasses numerous measures of educational achievement and student development, including various tests and surveys.

The program is coordinated by the Assessment Committee, consisting of faculty, administrative staff and a student representative. Recent assessment measures have been used to assess institutional effectiveness, general student characteristics and departmental effectiveness. Assessment measures are administered at regular intervals during a student's education at North Central University. These are administered to a random group of freshmen, sophomores, juniors and seniors. By administering these exams throughout a four-year program, it is possible to tangibly note student progress. The scores are utilized by the University to monitor the quality of classroom instruction in order to maximize student learning, and to develop programs that best meet student needs.

All questions about institution-wide testing policies, procedures or results should be addressed to the Assessment Committee.

## Attendance Policies

### Class Attendance

Class attendance is necessary for the ongoing process of education in the student's life. There are no excused absences for any purpose. Absences will not be questioned nor will they affect the earned grade as long as they are not excessive. "Excessive absence" from a class means that a student has missed approximately 25 percent of the class period and, therefore, will be dropped from the class. Should this occur during the first 10 weeks of the term, a grade of "W" will be placed on the student's transcript, meaning that the student forfeits any grade or earned credit for the class. Should the excessive absence occur after the tenth week of the semester, a grade of "WF" will be assigned, meaning that the earned credit will affect the student's cumulative GPA. Being late for class on four occasions is equivalent to one absence.

For all 100 and 200 level courses, the following standards will apply:

Class Meets	Credit Value	Absences Allowed
M–F	4	15
M, W, F	3	9
M, W, F	2	6
M, W, F	1	2
T, Th	3	6
T, Th	2	4
M, W	3	3

For 300 and 400 level courses, the instructors shall have the right to set any policy they choose, as long as it is not more stringent than allowing one classroom hour of absence for each credit.

In order to maintain an atmosphere that is conducive to education and learning for all students, proper classroom etiquette must be observed. For this reason, infants or young children will not be allowed in the classrooms and other disruptions such as cellular phones are also considered inappropriate for the classroom.

Upon arrival to a class where the professor is initially absent, students should not vacate the classroom until 10 minutes after the starting class time has elapsed—15 minutes for those professors with doctorates. Professors shall notify the class if they anticipate being absent. No instructor shall use attendance in any way for bonus points, penalties or exemptions from exams.

Any appeals regarding class attendance must be made to the Registrar's Office before the end of the following semester.

### Chapel Attendance

Chapel services are regarded as central in the spiritual life of the school, and attendance is required. The complete chapel attendance policy is spelled out in detail in the Student Guide and Calendar. A satisfactory chapel attendance record is required for readmission.

### Academic Attendance Policy for Athletes

The NCAA requires each member institution to have a policy which insures a Student-Athlete will have the opportunity to compete at a high level athletically without sacrificing the opportunity to excel academically. The NCAA desires to protect the integrity and validate the lessons students receive in both arenas. The North Central University Athletic Attendance

Policy will contain the following provisions:

1. The faculty member teaching the class will receive a schedule, including departure times, from each Student-Athlete at the earliest date possible. Student-Athletes must obtain the Professor's signature on a form or schedule copy. This signature will aid the Athletic Department in tracking the responsibilities of each athlete.

2. The faculty member teaching the class must substitute an equal opportunity for the Student-Athlete who must miss a class due to athletic competition and a an assignment for a grade or credit occurred (test, quiz, project, etc.).

3. Student-Athletes who must miss a class to represent NCU in an athletic event will not be penalized nor jeopardize failing a class due to the absence or absences if all absences have been used for athletic events; however, an athlete is NOT entitled to any extra absences for a class beyond the written policy contained in the class syllabus.

4. Faculty members who encounter any difficulty with a Student-Athlete or have questions are encouraged to contact either the coach or athletics department. It is our desire to facilitate the complete education of the Student-Athlete and not create a sense of entitlement for athletes.

## Academic Terminology

### Clarification of Terminology

The purpose of this notification is to promote a more standardized approach to the usage of these terms within our Institution by publishing the meanings that the Registrar's Office is currently associating with this terminology. The terms under consideration are: "Exempt," "Variance," "Transfer," and "Advanced Standing." The distinguishing features of each term are as follows:

#### "Exempt"

1. Since "Exempt" or "Exemption" are not viable academic options, they should NOT be used in reference to our academic context;
2. "Exempt" implies that one is "excused from the requirements of a given program" when, in fact, none of the credits of any prescribed program are considered optional;
3. "Exempt" is often confused with "Variance,"

- which is more accurately called a “substitution;”
- All general education credits for all disciplinary components of a liberal arts degree must be accounted for in some way: by “Course Grade,” “Variance,” “Transfer Credit” or “Advanced Standing.” To be considered “Exempt” from a course or program requirement is a misnomer;
  - “Exempt” is not an accurate reference for anything that happens with Credits, Grades, Financial Aid, the Student software (QX) or the Degree Analysis sheet.

### “Variance”

- “Variance” implies “a substitution of coursework taken at North Central University” whereby permission is granted for one course to equivocally take the place of another in one’s prescribed program;
- “Variance Petitions” are available in the Registrar’s Office. “Verbal Agreements” or “Promises” to individuals are NOT sufficient to constitute a “Variance.” An approved “Variance Petition” must be on file in the student’s record in order for it to be considered valid. When approved, this “Variance” will also be denoted as such on the student’s Degree Analysis sheet;
- The Registrar and the Department Chair jointly grant approval of the “Variance Petition;”
- Approval of a “Variance Petition” does not affect a student’s overall program credits, grades or financial status. It does, however, impact the student’s Degree Analysis sheet. Any approved Variances are indicated as such on the student’s Degree Analysis sheet by the Registrar’s Office.

### “Transfer”

- To “transfer” credits means “to accept the qualified academic semester credits (Carnegie units) from another educational entity;”
- To “transfer” credits implies academic compatibility and equivalency of academic quality standards and competencies that are synonymous with at least “C” – (70%) at NCU;
- Transfer credits come from external academic sources such as:

- Qualified Colleges or Universities (most often, accredited);
- CLEP (College Level Examination Proficiency) test;
- AP (Advanced Placement) exam;
- IBE (International Baccalaureate Exams);
- On the transcript, transfer credits appear as “TR” and do not affect GPA.

### “Advanced Standing”

- “Advanced Standing” implies that one is eligible to receive college credit for life experiences and competencies that “translate” into similar competencies gained through specific coursework at NCU;
- “Advanced Standing” eligibility allows for academic credit to be awarded through a (potentially) reduced tuition for the following:
  - Demonstrated competency on an assessment by a Department Chair; (e.g., “in-house” competency exam or personal portfolio assessment through Carlson Institute); or
  - An institutionally-approved program arrangement (e.g., Master’s Commission);
- “Advanced Standing” means that the student does not have to take the class;
- “Advanced Standing” credits, along with transfer credits, together, may not exceed 6 such credits of the last 33 in one’s program. Therefore, students interested in this sort of credit on their transcript are strongly advised to complete the petition process before their senior year, that is, prior to accumulating 90 credit hours towards graduation (HG);
- On the transcript, “Advanced Standing” shows as an Institutional Grouping with “AS” for the grade. In essence, Advanced Standing recognizes life experience or competency that is being assessed and transliterated into academic credit;
- Credits earned under Advanced Standing do not impact GPA;
- “Advanced Standing” credits - whenever awarded - do not qualify for Financial Aid;
- Degree Analysis sheets, like transcripts, show “Advanced Standing” coursework as “AS” only af-

ter the course has been paid in full at the current pro-rated tuition rate, determined at the time of payment. “Advanced Standing” is awarded whenever the Advanced Standing Petition is approved and upon receipt of that completed (fully paid) Petition in the Registrar’s Office;

9. If the student is currently enrolled in the same course for which he/she is seeking “Advanced Standing,” the student must submit a “Schedule Change Form” to drop the enrolled class. When dropping a course in conjunction with applying for “Advanced Standing,” any tuition refund for the enrolled course is subject to the normal timing of the pro-rated refund policy.

### Auditing Classes

Courses not needed to complete degree requirements may be taken on an audit or self-enrichment basis. Attendance is not kept, work is not graded, examinations or grades are not given and credit is not recorded. All students attending or participating in any course must officially register with the University. One-third of the regular tuition rate will be charged for audit courses. Audit-only students may not utilize campus services such as the Computer Lab, the Student Success Center, Student Development, etc. Students may not accumulate greater than 30 hours of audit credit. Enrollment status on any class (for example, from audit to regular credit) will not change after the last day to add a class for that semester. Music lessons cannot be audited.

### Calendar

The academic year consists of two semesters; a fall semester of approximately 17 weeks and a spring semester of about the same length ending in early May. There are also various summer session options. It may be possible to complete a total of 15 credits during the summer sessions. Summer session is optional. Courses are offered at the discretion of each academic department. All credits are computed on a semester basis, including the summer session courses.

### Class Standing

A student’s class status is based on the number of credit hours successfully completed toward graduation

(HG):

Freshman	0–29 Credits
Sophomore	30–59 Credits
Junior	60–89 Credits
Senior	90 or more Credits

Students enrolled in the third year of a three-year diploma course are classified as seniors and are eligible to participate in senior class activities, have voting privileges and hold office in the senior class.

### CLEP Exams

The College Level Examination Program (CLEP) offers an opportunity to earn college level credit for knowledge already acquired. North Central University accepts CLEP credits as transfer credits to meet the equivalent course requirements.

Any student may take a CLEP exam, but statistics indicate that chances of passing are diminished if ACT individual score is lower than 23. Double credit may not be received by taking the course in addition to passing the CLEP test. CLEP credit will only be granted in areas where coursework has not been taken. The subject exams are recommended by NCU, but the general exams will also be accepted. Effective Fall 2005, NCU will no longer accept CLEP credits for the Language Requirement.

### CLEP Testing Dates, Fees and Deadlines

The CLEP test is administered at more than 1,300 locations throughout the United States. The institution administering the exam establishes the testing dates and fees. To find out when and where a CLEP test will be administered, please contact:

College Level Examination Program  
 PO Box 6600  
 Princeton, NJ 08541-6600  
 609.771.7865  
 e-mail: [clep@ets.org](mailto:clep@ets.org)

When taking the exam, use CLEP code 6505 to have your scores forwarded to North Central University. You can find more CLEP information at [www.collegeboard.org](http://www.collegeboard.org). Specific information regarding tests and course requirements can be found in the Registrar’s Office.

All CLEP exam scores must be sent to North Central within the initial 65 credits of a student's program to be accepted toward degree requirements.

## Correspondence Courses

NCU students currently enrolled in the university's resident program are prohibited from enrolling in Carlson Institute or Global University courses. The following exceptions may be granted upon written request.

1. The student is a graduating senior and is unable to complete all graduation requirements through the residence program due to circumstances beyond the student's control. The student may be permitted to enroll in a Carlson Institute or Global University course if the course is not available through the fall/spring program course offerings and the student cannot complete the course through Directed Research. In this case, the policy governing final residence credits will be waived. Further, a graduating senior must enroll in the Carlson Institute or Global University course during the fall semester of the student's senior year and must complete the course prior to commencement.
2. The student is 23 years old or older and resides beyond a 100-mile radius of North Central University. These restrictions do not apply to correspondence credits earned at either Carlson Institute or Global University by transfer students prior to enrolling at NCU.
3. NCU residential students wishing to take a Carlson Institute or Global University course in lieu of an NCU residential course must fulfill the following steps:
  - a. Petition the department chair for permission to take a course outside the normal NCU scheduled courses.
  - b. If approved, receive approval from the Registrar's Office, who will indicate that all university transfer credits policies are met.
  - c. If a Carlson Institute course has been approved, submit approved documents to the Carlson Director for enrollment.
  - d. If a Global University course has been ap-

proved, the student may enroll in that course.

Correspondence, distance education or Advanced Standing course work taken through Carlson Institute or Global University during enrollment at NCU will not count as a part of the full-time course load.

During a student's final 33 credits of a degree program, 27 credits must be taken in residence. Correspondence credits will not be accepted as residence credits. Credits that violate this policy will not be accepted for transfer. The combined total of Directed Research and correspondence work cannot exceed 15 credits in a student's program.

## Course Numbering System

Class listings in this catalog give all the information needed for completing the registration forms. The course descriptions give the full title and course number.

### Significance of the course numbers:

100-199	Freshman-level courses
200-299	Sophomore-level courses
300-399	Junior-level courses
400-499	Senior-level courses

## Degree Audit Sheets

The Registrar's Office provides each student with a Degree Audit sheet, indicating courses required and completed. The official copy is kept in the Registrar's Office. Student and advisor copies can be obtained at any time through the Unet registration system. It is the responsibility of the student, with the assistance of the advisor, to see that all program requirements are accounted for before applying for graduation.

## Departmental Requirements

Each academic department is charged with the responsibility to maintain high academic and professional standards for students pursuing majors within that department. In order to fulfill this responsibility, departments may require students to participate in non-credit, co-curricular activities. Examples of such activities include ensembles, ministry credits, research, etc. A student's status within their chosen major may depend on participation in these activities. For more

details on these requirements, students may contact their advisors or department chairs.

## Directed Research

This independent study program is designed for seniors in residency with schedule conflicts to complete degree requirements. Students are limited to a maximum of 12 credit hours in their total program. The combination of directed research and correspondence credits cannot exceed 15 credits in a student's program.

The registration becomes official once the Directed Research application form with all necessary signatures, is submitted to the Registrar's Office. Payment of the entire amount of tuition plus Directed Research fees of \$40 per credit is required before beginning course work. All course work must be completed within the time frame of the semester in which it is initiated. Directed Research fees are non-refundable.

## Disclosure of Information

North Central University complies with the Family Educational Rights and Privacy Act of 1974. This Act was designed to protect the privacy of education records, to establish the right of students to inspect and review their education records and to provide guidelines for the correction of inaccurate or misleading data through formal and informal hearings.

## Family Educational Rights and Privacy Act Notice

**The Family Educational Rights and Privacy Act of 1974 (FERPA)**, as amended, provides certain rights to students regarding their educational records. Each year North Central University is required to give notice of the various rights accorded to students pursuant to FERPA. In accordance with FERPA, you are notified of the following:

### **Right to inspect and review educational records.**

You have the right to review and inspect substantially all of your education records maintained by or at North Central University.

### **Right to request amendment of education records.**

You have the right to seek to have corrected any parts of an education record that you believe to be inaccurate, misleading or otherwise in violation of your right to

privacy. This includes the right to a hearing to present evidence that the record should be changed if North Central University decides not to alter your education records according to your request.

### **Right to give permission for disclosure of personally identifiable information.**

You have the right to be asked and to give North Central University your permission to disclose personally identifiable information contained in your education records, except to the extent that FERPA and the regulations regarding FERPA authorize disclosure without your permission. School officials within NCU may obtain information from educational records without obtaining prior written consent. School officials at NCU include the following; any person employed by NCU in an administrative, supervisory, academic or research, or support staff position, companies with whom NCU has contracted (e.g. attorney, auditor, collection agency), Board of Regents, or students serving on an official committee, such as a disciplinary or grievance committee or assisting another school official in performing his or her tasks. Information will only be disclosed to other school officials if they have a legitimate educational interest (need the information to perform their job duties).

### **Right to withhold disclosure of "directory information."**

FERPA uses the term "directory information" to refer to those categories of personally identifiable information that may be released for any purpose at the discretion of North Central University without notification of the request or disclosure to the student.

### **Under FERPA you have the right to withhold the disclosure of the directory information listed below.**

Please consider very carefully the consequences of any decision by you to withhold directory information. Should you decide to inform North Central University not to release directory information, any further request for such information from persons or organizations outside of North Central University will be refused.

### **"Directory information" includes the following:**

- The student's name;
- The student's address;
- The student's telephone number;
- The student's institution-issued e-mail address;
- The student's date and place of birth;

- The student’s class standing;
- The student’s course of study;
- The student’s participation in officially recognized activities and sports;
- The student’s degrees, honors, and awards received;
- The weight and height of members of athletic teams;
- The student’s dates of attendance;
- The most recent previous educational agency or institution attended by the student; and
- The student’s photograph.

North Central University will honor your request to withhold all Directory Information, but cannot assume responsibility to contact you for subsequent permission to release it. North Central University assumes no liability for honoring your instructions that such information be withheld. Forms for withholding disclosure of directory information are available from the Registrar’s Office. If the completed form is not received by the registrar prior to Sept. 15, it will be assumed that all directory information may be disclosed for the remainder of the current academic year. A new form for withholding disclosure must be completed each academic year.

**Right to complain to FERPA Office .**

You have the right to file a complaint with the Family Educational Rights and Privacy Act Office, Department of Education, 600 Independence Ave S.W. Washington D.C., 20202, concerning North Central University’s failure to comply with FERPA.

You have the right to obtain a copy of the written North Central University policy regarding FERPA. A copy may be obtained in person from the Registrar’s Office.

**Reporting Educational Information**

No additional educational information will be reported, except to North Central University faculty and administration for their official use, without the explicit written consent of the student.

Letters of reference must be requested in writing and must explicitly indicate what information is to be reported in the letter.

**English Requirement**

All students are required to complete 9 credits of English in order to become eligible to receive a degree from NCU. Students must complete ENG 124 Rhetoric and Research or ENG 126 Honors Rhetoric and Research during their first semester of full-time enrollment. ENG 124—or its equivalent as mentioned above—serves as the base-level English course at North Central. ENG 124 or ENG 126 is considered the required prerequisite to all other English electives. Successful completion of ENG 124 or ENG 126 requires a grade of C or better.

Students may request that an English course previously taken elsewhere be considered for transfer purposes. However, any student who does not bring with them a transferable English course or an acceptable CLEP score, must remain continuously enrolled in ENG 124 or ENG 126 until it is successfully completed.

**Final Examinations**

Final examinations must be taken at the designated times, except in the case of a life-threatening family emergency with documentation or a personal medical problem documented by a physician or health care professional. One week is provided for final examinations at the close of each semester. Two hours are allotted for each course exam.

**Grades**

The grades utilized by North Central—along with their point values - are as follows:

Grade	Value
A	4
B	3
C	2
D	1
F	0

Grade Point Average (GPA) is calculated by multiplying the appropriate grade value for grades earned by the number of credits for that class, and then dividing that number by the total number of credits earned (HE). This calculation appears on each transcript - both for the “term” and the “cumulative” enrollment periods. North Central University currently does not



utilize pluses (+) or minuses (-) in the calculation of GPA. Only letter grades earned at NCU (including Carlson) influence academic grade point average. A GPA of at least 2.0 is required for graduation from North Central University, with the exception of the Elementary Education major, which requires an overall (cumulative) GPA of 2.2.

Grades are directly linked to “registration”. Unless a student is properly registered for a class, no credit or grade can be awarded. The last day to add any class in the Registrar’s Office is the end of the first full week of school for the Fall and Spring terms and by the end of the first full day of classes of the first session for the summer term.

A student who attends a class and then officially withdraws from it within the tuition refund period will also have the class removed from his/her transcript. (In such cases, a student’s financial aid

package may be adjusted.)

### Incomplete Grades

The grade of “I” (Incomplete) is a temporary grade awarded by the professor which indicates that, for justifiable reasons (i.e., serious illness, death in the family, etc.), the student was unable to complete the work by the end of the registration term. Any student receiving an “I” must work closely with his/her professor to successfully complete and submit to the Registrar’s Office a final grade posting for that class. This means that, together, a shared responsibility exists between student and professor for the fulfillment of course requirements and the submission of an appropriate earned grade within the following time-frame: a Fall “I” has until the grades due date for Spring; a Spring “I” has until the grades due date for Summer; and a Summer “I” has until the grades due date of the Fall semester.

## Title II Reporting

In accordance with Section 207 of Title II of the Higher Education Act, North Central is required to inform the public of the performance of completers of the teacher preparation program on teacher certification/licensure assessments used by the State of Minnesota.

For academic year 2008–2010 the pass rate for those taking the exams were as follows:

Total Number of Program Completers: 20

Type of Assessment:	#taking	#passing	NCU Pass Rate	State Pass Rate
Basic Skills	20	20	100%	98%
CBT Reading	18	18	100%	100%
CBT Writing	18	18	100%	99%
CBT Math	16	16	100%	99%

For the academic year 2008–2010 the pass rate for those taking the exams were as follows:

Total Number of Completers: 24

Type of Assessment:	#taking	#passing	NCU Pass Rate	State Pass Rate
Basic Skills	24	23	96%	98%
PPST Reading	10	8	80%	99%
CBT Reading	13	13	100%	100%
CBT Writing	13	12	92%	98%
PBT Math	10	8	80%	99%
CBT Math	13	13	100%	99%

If you desire to examine the report, copies may be obtained by request. Contact the Registrar’s Office at ext. 4409.

Students must submit all (make-up) work to their professor by the last day of classes for grade changes in the previous term to be considered. Professors may require an earlier completion time frame from students than that of the following semester (indicated above). By default, the grade of “I” will be changed to “IF” 30 days after the term (for financial aid calculation purposes). An “IF” is not subject to future grade changes after the following semester, at which time the “IF” is permanently changed to an “F”. No student with an “I” (or “IF”) for a given semester is eligible for school honors in that semester. Graduating seniors who may end their last semester with an “I” must complete all course requirements within the given time-frame in order to receive a diploma.

### Repeated Courses

Students who wish to retake any NCU course may do so under the following provisions:

1. Courses that were previously failed—or for which an acceptable passing grade was not earned—may be repeated and will count toward the determination of the student’s financial aid enrollment status and will be eligible for financial aid;
2. Any other course that is voluntarily repeated will not count toward the determination of the student’s financial aid enrollment status and will not be eligible for financial aid, regardless of the grade received previously;
3. Refunds for previously attempted courses will not be awarded or credited on retake attempts;
4. The most recent grade for a course voluntarily retaken will be the transcript grade used to factor the GPA; earlier attempts will “show” but will not “count” toward factoring the GPA. This will be an automated process: Once a course is voluntarily retaken, the credits for earlier attempts of the same (regardless of the grade earned previously) will be adjusted on the transcript as follows:

Hours Registered (HR) (same as HA)...will “accumulate”  
Hours Earned (HE)...credits will “zero out”

Hours Toward Graduation (HG)...credits will “zero out”.

Students may request in writing to have a previously failed class replaced with an “x” on their transcript.

5. Graduation credits for any course will count only once;
6. This provision does not apply to transfer credits or to those courses which are designed to be repeated periodically within certain departments or programs; for example, Music Lessons. Such coursework is designated as being “repeatable.”

### Grade Change Policy

Grade changes will be accepted by the Registrar’s Office only in the cases of documented clerical error, miscalculation or by appeal as a result of extenuating circumstances. A faculty member cannot reassess material and submit a new grade.

Re-evaluation of a student’s performance is not considered a legitimate reason for a change of grade. A student may appeal a grade with the faculty member involved through the end of the semester immediately following the one in question (i.e. a professor may only make a change for the preceding semester). A grade change form must be submitted to the Registrar’s Office and will include the reason for the change. This policy will be outlined in the Faculty Manual.

In extreme cases of extenuating circumstances or information that arises after the grade has been submitted, the appropriate department chair, in conjunction with the faculty member, will review a petition for a change of grade.

### Graduation Requirements

The following are required for graduation:

- Satisfactory completion of 130 (or more) credits for a Bachelor’s Degree; 97 credits for a Diploma; 64 credits for an Associate of Arts Degree; and 31 credits for the One-Year Bible or Music Evangelism Certificate. Special requirements for each program are listed by the department offering the degree.
- A minimum overall grade point average of 2.0 (“C” average) is required for all degree, diploma or certificate candidates, except for the Elementary Education majors, who must earn a minimum 2.2 GPA.
- For a person to receive a diploma, degree or certificate, 27 of the final 33 credits must be taken in

residency at North Central University.

- All students must meet faculty standards regarding Christian character and conduct. Conduct judged unworthy of the standards of Christian conduct at NCU will be deemed sufficient cause for removing a student's name from the annual graduation list.
- All candidates for the One-Year Bible or Music Evangelism Certificate, Associate of Arts Degree, Diploma and Bachelor's Degree must file an Application for Graduation with the Registrar's Office by October for December Graduation and December for May graduation (See current Student Guide for exact dates) of the academic year they plan to graduate.
- Students must meet the prescribed standards of assessment as established by the faculty.
- All graduation requirements must be completed before a student may participate in commencement activities or a degree awarded.
- All students must successfully complete four semesters of required ministry involvement. See the Ministry and Volunteer Coordinator for specific information and for special rules for transfer and older students.

A student will receive a December graduation date if course work is completed in the fall semester. The May graduation date exists for students completing their coursework in May. All graduating students are encouraged to participate in the annual Commencement ceremonies held in May.

A student will receive an August graduation date if coursework is completed in the summer semester.

A student is subject to the academic requirements of the catalog for the year in which enrollment first occurred. If a student changes majors or leaves the University and is later readmitted, the academic requirements that are in effect at the time of the change or readmission must be met. (*See catalog page 13 for full details on Re-admission policy.*)

## Honors

### Dean's List

Students with a minimum of 12 credit hours and a GPA of 3.5 or above are placed on the Dean's List for that semester. A grade of Incomplete disqualifies students from the Dean's List for that semester.

### Honorable Mention

Students who achieve a grade point average of 3.31 to 3.49 with a minimum course load of 12 credits are given honorable mention.

### Graduation Honors

Graduating students who have completed no less than 45 credits of work in residence at North Central University will be awarded graduation honors based on cumulative grade point average as follows: 3.80-4.0, Summa Cum Laude; 3.65-3.79, Magna Cum Laude; 3.50-3.64, Cum Laude. Honors are based on the cumulative GPA after the semester preceding graduation. However, the final cumulative GPA will be used in the calculation of honors indicated on the diploma and permanent transcript.

A student must attend North Central full time five or more semesters to be eligible for valedictorian or salutatorian honors.

### Honor Societies

**Who's Who Among Students in American Universities and Colleges** is a national publication devoted to academically outstanding juniors and seniors. Approximately 40 students are nominated annually from North Central University. Election is based on scholarship, citizenship, participation and leadership in academic and extracurricular activities. Who's Who is also recognized in the graduation program.

**Psi Chi**, the national psychology honor society, is open to students majoring or minoring in psychology. Also, NCU hosts a chapter of Alpha Chi, a national honor society, which sponsors special projects and programming.

**Sigma Tau Delta** is the International English Honor Society. Candidates for undergraduate membership in Sigma Tau Delta must have completed at least three semesters of college work and a minimum of two college courses in English language or literature beyond the usual requirements in freshman English. They must have a minimum of a B or equivalent grade point average in English and a B or equivalent grade point average in general scholarship.

1. Confers distinction for high achievement in English language and literature in undergraduate, graduate, and professional studies.

2. Provides, through its local chapters, cultural stimulation on college campuses and promotes in surrounding communities interest in literature and the English language.
3. Fosters all aspects of the discipline of English, including literature, language, and writing.
4. Promotes exemplary character and good fellowship among its members.
5. Exhibits high standards of academic excellence;
6. Serves society by fostering literacy.

With over 700 active chapters located in Europe, the Caribbean and the United States, there are more than 900 faculty sponsors, and approximately 8,500 members inducted annually.

Sigma Tau Delta's central purpose is to confer distinction upon students of the English language and literature in undergraduate, graduate and professional studies. Sigma Tau Delta also recognizes the accomplishments of professional writers who have contributed to the fields of language and literature.

## Internship

Internship is a requirement for graduation for most majors and may be involved in the curriculum of all majors. The internship is usually to be done on a full-time basis in the summer months between the student's junior and senior years. Students may also do an internship for two full semesters on a part-time basis.

Students should sign up for internships during their sophomore year with the director of the program in order for arrangements to be made to help them fulfill their program on time. Students in the Pastoral Studies major can take specific internships as practics elective credits, which give them opportunities to explore specialized ministries such as Teen Challenge, College Ministries, Youth Ministries and Children's Ministries. Students should seek guidance from their major departments regarding requirements for internship within their majors.

## Prerequisite Courses

Course prerequisites must be completed. Prerequisites are listed with each course description in this catalog.

*See page 171 for course descriptions.*

## Registration

Students are expected to register during the scheduled registration periods designated on the school calendar. The registration process is complete only after all classes have been scheduled, tuition and fees have been paid and registration forms have been submitted to the appropriate offices.

All freshmen, transfer students and returning students who have not been enrolled at North Central University for more than one semester are required to participate in the new student orientation for the semester in which they wish to re-enroll.

Students failing to register during the scheduled registration periods will be assessed a late registration fee of \$25. North Central reserves the right to cancel any course for which enrollment is considered insufficient.

## Residency Requirements for Final 33 Credits

In order for a student to receive a diploma, degree or certificate, 27 of the final 33 credits of the program must be taken in residence at North Central University. Correspondence coursework through Carlson Institute does not meet residency requirements.

## Reinstatement Policy

Late registration is not permitted after the first full week of classes during the fall and spring semesters or after the first full day of classes during the summer semester. However, if circumstances justify it, a student may file a petition with the Registrar to receive special permission to register after the enrollment period is closed. A reinstatement fee of \$100 per course will be charged to a student who contacts the Registrar's Office after the enrollment period to register and pay for a course he or she is currently attending, or has completed one semester prior to the current semester. This fee will be charged in addition to the tuition and any other applicable fees in effect at the time of registration, and is due at the time of reinstatement. All reinstated courses will be recorded on the transcript during the semester in which the student registers and pays.

## Schedule Changes

All adjustments of academic schedules must be made in the Registrar's Office. There will be a \$10 fee for each schedule change form submitted after the student has completed academic registration.

Only students who have properly dropped a class within the tuition refund period are entitled to a refund, if eligible. (*See Tuition Refund Schedule on page 17 in the Financial Registration section.*) Proper withdrawal also ensures the appropriate grade notation on the student's record. A course dropped during the four-week tuition refund period will not appear on the student's final transcript. A grade of "W" will be assigned for a class dropped during the fifth through 10th weeks of the semester. Any course which is dropped after the 10th week of classes for any reason will receive a letter grade of 'WF'. Classes may not be changed from credit to audit or from audit to credit after the first full week of classes.

## Senior Project

Senior Project is a requirement for most majors but the type of project differs. For music majors, it is a recital, elementary education students complete their student teaching, psychology students do a research paper which has an oral defense. Many majors require synthesizing papers, and those majors with a global focus emphasize particular countries.

This challenging capstone course is a wonderful opportunity to utilize the many skills students have gained during their college career to produce a culminating project.

## Summer Sessions

The dates for summer sessions are indicated on the University calendar. Classes of fewer than six students in summer sessions may be cancelled at the discretion of the professor.

The University reserves the right to cancel any course for which enrollment is considered insufficient.

## Teaching Assistants

North Central University is committed to training individuals for all disciplines of ministry. Therefore, to promote interest in post-secondary academic teaching

ministry, select students who demonstrate excellence within the college academic environment are provided the opportunity for involvement as a teaching assistant under the following guidelines:

1. With the approval of the department chair, students with at least 60 credits toward graduation may have the option of registering for a course as a Teaching Assistant.
2. Students may register as a Teaching Assistant for 0 credit, pay no tuition and receive a final grade of Pass/Fail. Or students may register as a Teaching Assistant for up to 3 credits per section, pay tuition for those credits, earn a letter grade and receive elective credit for the same.
3. No Teaching Assistant credits may substitute for a program course requirement. The only exception to this will be if a student with Junior or Senior level class standing is taking a 100 or 200 level course as both a Teaching Assistant and as a program requirement. In this case, the Teaching Assistant class may substitute as a program course requirement.

For further information see the appropriate department chair.

## Transcripts

Official transcripts are issued only upon the written authorization by the student to the Registrar's Office, in accordance with the Federal Privacy Act. A fee for each transcript is charged and should accompany a request for transcript(s). The fee is charged for research of a student's financial records and is not refundable when the transcript is withheld. The timeframe for processing official transcript requests is five to seven business days.

A transcript will not be issued to or on behalf of any individual who has a past-due financial obligation (including federal loan programs) to the University. Remittances on past due balances should be made in cash, by certified check or money order to the Accounting Office.

## Transfer credits

*The official NCU policy regarding transfer students and transfer credits can be found in Appendix A on page 240.*

## Withdrawal

**Voluntary:** A student who finds it necessary to withdraw from the University after they have started attending classes should consult the Retention Coordinator in the Business Office in person to complete a Withdrawal Form & Exit Survey. The date on which a student notifies the University of intent to withdraw will be the date used to calculate any available refund. Refunds of tuition, general fee, technology fee and room charges will be calculated according to the **University's Refund Policy found on page 17.**

The student will receive a grade of 'WF' on his or her transcript for each class if withdrawal is made After the tenth week of the semester. Prior to the tenth week, a grade of 'W' will be listed on the transcript. If a student withdraws during the first four weeks of the semester, the classes will be removed from the transcript.

**Disciplinary:** If a student is dismissed for disciplinary reasons, a grade of 'W' or 'WF' will be listed on the transcript based on the date of withdrawal. The regular refund policy applies for a student who is dismissed for disciplinary reasons.

## Curriculum: Philosophy and Purpose

The curriculum at North Central University is designed to provide learning experiences which promote the University's mission and vision. North Central is pleased to offer a curriculum which builds upon the strong foundational base of our Pentecostal heritage and ministry focus. It utilizes unique and cutting edge programming called Connections, coupled with re-designed majors and new supporting programs. North Central takes many of its educational experiences into the learning lab of the city and world around us. Various courses incorporate evangelists, youth pastors and specialists who bring their expertise and modeling to the classroom.

Since society is in a state of flux and has changed significantly over the last few years, North Central has developed curriculum which is flexible and adaptable.

As Christians, it is important to understand society so we truly can be salt and light, finding effective ways of leading people to Christ.

At North Central University, we believe that in order to accomplish this successfully, students need to have three components in their baccalaureate degree: 1) a strong general education program, 2) a solid Bible/theology program, and 3) a selected major with a complementary content core such as North Central offers its supporting programs.

The base of the University's degree programs is a general education core whose prime task is to provide a cohesive Christian worldview. As knowledge increases and disciplines become increasingly fragmented and segmented, North Central seeks to provide coherence and meaning through the development of an even more holistic, integrated general education curriculum which gains its meaning because of the God we serve. We seek ways of teaching students to be better thinkers, to have the skills to be lifelong learners, to know where and how to gather information and to be able to synthesize that knowledge.

General education at North Central has seven strands which are woven into and emphasized throughout the student's course of study: 1) servant leadership, 2) spiritual formation, 3) writing and speech, 4) thinking skills and processes, 5) information literacy, 6) technological competence, and 7) global and cultural sensitivity. These include knowledge, skills and attitudes which North Central desires all students to gain in order to be effective in the church and in the world both today and tomorrow.

North Central believes that it is important for students to be involved in general education courses because they so clearly relate to our central evangelistic focus. For example, we can't very well engage people in effective dialogue about the gospel if we cannot speak well and articulate our thoughts. We cannot discuss life with someone whose basic philosophy we cannot understand. If we want to engage people effectually, we must know how they think. Furthermore, in order to minister, counsel, pastor, and teach people, we need to understand their psychological and emotional needs. NCU believes that a strong base of general education provides a foundation for effective ministry and work.

No matter what major students select at North Central, we trust they will develop and maintain a heart for ministry and evangelization. Therefore, NCU requires every single one of its students to complete a Bible and theology program of at least 30 credit hours. We believe all students in every major should be required to yield at the same altar, make the same sacrifice and sense the call of God to sold-out Christianity.

Every major at North Central University has recently been revised. The curricular structure of the majors has been changed to provide flexibility for the students to take courses reflecting their specific interests, skills and calling. If students desire to go on to graduate school, for example, then they have the opportunity to select a preparatory track that provides a solid base for further study.

If, on the other hand, a student desires to specialize, this is also an option. For example, a student can take a music major program or go on to specialize in music performance or become a Music Pastor. Additionally, students may major in a particular program and then select a supporting program in an entirely different, yet complementary discipline. This option will provide for future job flexibility and the honing of other skills.

We believe that God is helping us to raise a mighty army in these last days. With faculty joining students to learn and minister together, we seek to produce on-fire, sold-out, well-disciplined Christians who are passionate for Jesus and for His service. We are not just theorizing or dreaming. We believe that we are purposefully designing a new, effective curriculum and that a vital, spiritual campus environment can be maintained as God moves across our land.

At North Central, we are designing ever more effective ways to develop spiritually astute, thoroughly Pentecostal men and women, who are personally changed and whole and who can bring others to that same wholeness through salvation and discipleship. We're grappling with what it means in this day and age to place Bible and theology, chapel, and prayer meetings and the sold-out, cross-bearing, martyr-ready, give-it-all-up lifestyle right up front and center on an ongoing basis. We know we need to do everything we can to keep this place and ourselves on fire and fervent.

### January Warm-up

Occasionally, North Central offers certain spring semester courses in early January with an intensive schedule that allows for creative programming. One course on Muslim ministries has been held on-site in Detroit for practical application opportunities in that city's Muslim sector. Another is an intensive theatre production experience. Some are overseas learning experiences while other courses offer more relaxed opportunities for student—teacher relationships and unusual learning experiences here on the North Central campus. The course continues on into the ensuing semester, but this is an opportunity to complete a major portion of one class in a “January Warm-up.”

### International Focus

Our students have numerous opportunities to live out the University vision statement which describes North Central as preparing students for leadership and ministry “throughout the world”

North Central has been the recipient of several large grants from places like the Pew Charitable Trusts and the Bethesda Foundation for curriculum and programming in urban ministries. Students are involved in our urban setting in numerous ways, and there are many opportunities for service.

Many students volunteer at the local Ubah School to teach English to Somalian refugees and to build bridges of friendship to our Muslim neighbors. North Central has developed a major, a supporting program and a certificate in TEFL (Teaching English as a Foreign Language).

Typically, about 10 percent of our student body and 50 percent of our faculty go overseas each year. We are building a global learning environment which provides for missions trips, international learning experiences, Connections trips, international internships and semester abroad opportunities. Student teaching can partially be accomplished overseas in Saipan or Kenya for elementary education students. We enjoy a diverse faculty with much overseas experience.

# Curriculum

Curriculum Organization

Rationale of Academic Programs

General Education Core (46 credits)

Biblical Studies Core (30 Credits)

Major Program

Senior Project

Diplomas

Two-Year Associate of Arts Degree

Certificate Programs

Supporting Programs

Minors

Bachelor of Arts/Science



## Curriculum Organization

The academic programs of North Central University are divided into 33 majors, 26 supporting programs and 33 minors. The departments are structured to assist each student in the particular academic needs he or she may encounter while attending North Central. Questions regarding the various programs can be directed to the department chairs. All bachelor degree programs include a minor in Bible.

†*Competitive program. Students must apply to the Education department prior to formal admission (done prior to junior year).*

††*Intercultural Studies Major has six available tracks. See page 99.*

\*\*\*Complete information was unavailable at time of publication. The most current information can be found at [www.northcentral.edu/academiccatalog](http://www.northcentral.edu/academiccatalog)

### Bachelor of Arts/Science Degrees (Four-Year)

Name of Degree	Credits
Alcohol and Drug Counseling	131
ASL/English Interpreter Preparation	133
Biblical Studies	132
Business Administration	132
Campus Missions	132
Children & Family Ministries	132
Communications Arts: Media Comm.	132
Communications Arts: Journalism	132
Contemporary Christian Music	131
Deaf Culture Ministries	133
Deaf Culture Studies	133
Deaf Interdisciplinary Studies	133
Deaf Pastoral Studies	133
Elementary Education†	144–147
English	132
Evangelism and Church Planting	132
Intercultural Studies††	134
Interdisciplinary Studies	130
Music	132
Music Business	133
Music Performance	132
Pastoral Studies	132
Psychology	132
Secondary Education†	***
Social Work	***
Sports Management	132
Urban Studies	134
Worship Arts - Music Pastor	132
Worship Arts - Recording Arts	131
Worship Arts - Theatre	132
Worship Arts - Worship Leading	133
Youth Development Studies	132
Youth Ministries	132

### Supporting Programs

Name of Supporting Program	Credits
ASL/English Interpreter Preparation*	24
Biblical Studies*	21
Business Administration	24
Campus Missions	24
Children & Family Ministries	24
Church Ministries	24
Communications Arts: Media Comm.	23
Communication Arts: Journalism	24
Contemporary Christian Music*	20
Deaf Culture Ministries*	24
Deaf Culture Studies	24
English	24
Evangelism and Church Planting	24
History	24
Intercultural Studies	24
Music for Non-Music Majors	24
Music Performance*	21
Pastoral Studies	24
Psychology for Non-Psych Majors	24
Psychology - Grad School Preparation*	24
Teaching English as a Foreign Language	23
Theatre	23
Urban Studies	29
Worship Arts: Music Pastor	23
Worship Arts: Worship Leading	21
Youth Ministries	24

\*Indicates major-specific supporting programs.

### Minors (with Bachelor Degrees)

Name of Minor	Credits
Asian Studies	18

Biblical Languages	18
Business Administration	18
Campus Missions	18
Children & Family Ministries	18
Communications Arts: Media Comm.	18
Communications Arts: Journalism	18
Deaf Culture Studies	18
English	18
English Literature	18
English Writing	18
Evangelism and Church Planting	18
Greek	18
Hebrew	18
History	18
Intercultural Studies	20
International Development	19
Islamic Studies	20
Latin American Studies	18
Leadership Development	18
Modern European Studies	18
Music (Non-Music Majors)	19
Pastoral Studies	18
Preaching	18
Psychology/Pastoral Care	18
Sociology	18
Spanish	20
Theatre	18
Urban Studies	19
Worship Arts: Music Pastor	18-20
Worship Arts: Worship Leading	18
Youth Ministries	18

**Diploma Programs (Three-Year)**

Name of Degree	Credits
Pastoral Studies	97

**Associate of Arts Degree (Two-Year)**

Name of Degree	Credits
Associate of Arts	64
Name of Concentration	
Biblical Studies	15
Business	15
Communications Arts: Journalism	15
Communication Arts: Media Comm.	15
Communication Arts: Video Production	15

Communication Arts: Visual Media	15
Deaf Culture Studies	15
English Literature	15
English Writing	15
Humanities	15
Intercultural Studies	15
Psychology	15
Theatre	15

**Certificate Programs**

Name of Degree	Credits
Bible Certificate	31
Music Evangelism	31
TEFL	10

**Networking Programs**

Name of Degree	Credits
Secondary Education	61

**Rationale of Academic Programs****Four-Year Degrees****(Bachelor of Arts/Bachelor of Science)**

Each of the four-year degree programs is made up of three different components: the General Education Core, the Biblical Studies Core and the vocational or major program.

**General Education Core (46 credits)**

This component is designed to give the student a broad-based education essential to any graduate regardless of vocational interests.

The General Education Core curriculum is required of every graduate in the Associate of Arts, Bachelor of Arts and Bachelor of Science degree programs. It represents a foundational course of study considered essential for an educated person regardless of profession or career. It is broad-based and is designed to give the student an awareness of the major elements of human existence and an appreciation of the different academic disciplines that study human existence in this world.

When the General Education program has been completed, it should be possible for the student:

- To communicate clearly and effectively.
- To relate the present to the past through an understanding of the historical process.

- To demonstrate expanded perceptions of life with refined aesthetic sensibilities.
- To develop and maintain a practical wellness model for living.
- To utilize a systematic approach to examine nature and solve quantitative problems.
- To apply analytical and critical thinking skills to problem solving in a disciplined and imaginative way.
- To observe and interpret human behavior within the milieu of social and cultural diversity.
- To acquire foundational knowledge of Bible content and develop a basic research methodology for biblical research.
- To integrate his or her faith in God with the information learned.
- To understand that all truth is God's truth.

#### Communication Arts/Fine Arts: 4 credits

##### COMM 220 Public Speaking (2)

\*Select one:

- |    |              |                             |
|----|--------------|-----------------------------|
| FA | 111          | Art Appreciation I(2)       |
| FA | 112          | Music Appreciation (2)      |
| FA | 116          | Art Appreciation II (2)     |
| FA | 131          | Art Appreciation - Film (2) |
| FA | 250/THTR 250 | Introduction to Theatre (2) |

#### General Studies: 1 credit

- |    |     |                               |
|----|-----|-------------------------------|
| GS | 180 | Foundations of Leadership (1) |
|----|-----|-------------------------------|

#### Global Awareness: 3 credits

- |     |     |                         |
|-----|-----|-------------------------|
| ICS | 111 | Global Perspectives (3) |
|-----|-----|-------------------------|

#### Historical Perspective: 3 credits\*

\*Select one:

- |      |     |                                                      |
|------|-----|------------------------------------------------------|
| HIST | 221 | Western Civilization I (3)                           |
| HIST | 222 | Western Civilization II (3)                          |
| HIST | 225 | American History I: Colonial Period to Civil War (3) |
| HIST | 226 | American History II: Reconstruction to Present (3)   |
| HIST | 311 | Church History I: Beginnings to the Reformation (3)  |
| HIST | 312 | Church History II: Reformation to the Present (3)    |

- |      |     |                            |
|------|-----|----------------------------|
| HIST | 327 | Modern British History (3) |
|------|-----|----------------------------|

\*ELED Majors must take HIST 225 or 226

English: 9 credits

- |     |     |                                         |
|-----|-----|-----------------------------------------|
| ENG | 124 | Rhetoric and Research (3)               |
|     |     | or 126 Honors Rhetoric and Research (3) |
|     |     | English Electives (6)*                  |

\*Students may take ENG 337 or ENG 365, as one of the two elective requirements, but not both.

#### Physical Education\*: 2 credits

\*At least one credit of the physical education requirement must be an activity-oriented class.

\*Select one:

- |    |     |                         |
|----|-----|-------------------------|
| PE | 123 | Recreational Sports (1) |
| PE | 124 | Aerobics (1)            |

\*Select one:

- |    |     |                                      |
|----|-----|--------------------------------------|
| PE | 123 | Recreational Sports (1)              |
| PE | 124 | Aerobics (1)                         |
| PE | 125 | Self Defense (1)                     |
| PE | 126 | Basketball (1)                       |
| PE | 127 | Bowling (1)                          |
| PE | 129 | Volleyball (1)                       |
| PE | 130 | Weight Training (1)                  |
| PE | 131 | Golf (1)                             |
| PE | 132 | Tennis (1)                           |
| PE | 134 | Rock Climbing (1)                    |
| PE | 138 | Snow Skiing, Downhill and Nordic (1) |
| PE | 140 | First Aid/CPR (1)                    |
| PE | 150 | Athletic Team Practicum (1)          |
| PE | 234 | Outdoor Rock Climbing (1)            |
| PE | 247 | Athletic Coaching Certification (2)  |

#### Science/Math: 6 credits\*

\*Select one:

- |      |     |                                         |
|------|-----|-----------------------------------------|
| MATH | 115 | Practical Mathematics (3)               |
| MATH | 125 | College Algebra I (3)                   |
| MATH | 126 | Introduction to Logic (3)               |
| MATH | 250 | College Algebra II and Trigonometry (3) |

\*Elementary Education majors must select MATH 115, 125, or 250

\*Select one:

- |     |     |                             |
|-----|-----|-----------------------------|
| SCI | 114 | Biology (lab required) (3)  |
| SCI | 210 | Physical Science by Inquiry |

	(lab included) (3)
SCI 215	Physical Science (lab required) (3)
SCI 221	Bioethics (3)
*Elementary Education majors must select SCI 210 or SCI 215	

**Critical Thought: 3 credits**

\*Select one:

CT 210	History of Western Philosophy (3)
CT 212	Modern Philosophy (3)
CT 213	Ethics (3)
CT 215	Current Philosophical Issues (3)
SCI 221	Bioethics (3)

**Social Relations: 6 credits**

PSYC 125	General Psychology (3)
----------	------------------------

\*Select one:

ICS 112	Cultural Anthropology (3)
PSYC 126	Introduction to Sociology (3)

**Biblical Studies\*: 9 credits**

BIBL 126 Old Testament History  
and Literature (3)

BIBL 127 New Testament History  
and Literature (3)

BIBL 229 Bible Study Methods (3)

\*These courses are also part of the Biblical Studies  
program.

**Synopsis of General Education**

Communication Arts/Fine Arts	4 credits
General Studies	1 credit
Global Awareness	3 credits
Historical Perspective	3 credits
English	9 credits
Physical Education	2 credits
Science/Math	6 credits
Critical Thought	3 credits
Social Relations	6 credits
Biblical Studies	9 credits
Total	46 credits for General Education

**Biblical Studies Core (30 Credits)**

This component is designed to give the student a foundation of biblical content and theology for lifelong spiritual maturation. All students, therefore, major also in Bible, because within the scriptures we find our sole foundation for faith and practice. The Biblical Studies program is required of every graduate in the Bachelor of Arts and Bachelor of Science degree programs. A minimum of 30 credits of Bible/theology is required.

When the Biblical Studies core has been completed, it should be possible for the student:

- To grasp the historical background and biblical content of both the Old and New Testament.
- To interpret properly the biblical content.
- To understand and build a firm, orthodox and evangelical theological base, especially in those areas that are distinctive to our Pentecostal and charismatic tradition.
- To research specific Old and New Testament books in depth.
- To launch a lifelong learning strategy for biblical research applicable to self-study and/or graduate training.

**Biblical Studies: 9 credits\***

BIBL 26	Old Testament History and Literature (3)
BIBL 127	New Testament History and Literature (3)
BIBL 229	Bible Study Methods (3)

\*These courses are also part of the General Education  
core.

**Requirements: 9 credits**

BIBL 131	Spiritual Formation (3)
THEO 114	Systematic Theology I (3)
THEO 355	Systematic Theology III (3)

**Electives: 12 credits**

BIBL	Old Testament Elective (3)
BIBL	New Testament Elective (3)
BIBL/THEO	Bible or Theology Elective (3)

Select one:

BIBL 242	Acts (3)
THEO 240	Pentecostal Distinctives (3)

## Major Core

This component is designed to give the student dual skills for the purpose of equipping the graduate for immediate entrance into a career ministry or for further studies at the graduate/seminary level. As a result, the programs are both terminal and preparatory.

The major program core is required of every graduate in the Bachelor of Arts and Bachelor of Science degree programs. It is made up of courses which prepare the graduate for a specific vocation or for further study in a graduate/seminary program. The major program core is also identified as the student's major. There are 33 major programs at North Central. When the major program-core has been completed, it should be possible for the student:

- To integrate the academic and non-academic learning experiences into a well-balanced philosophy of life and ministry;
- To grasp the theoretical and practical dimensions of the student's vocation;
- To acquire the essential knowledge and skills necessary to lead with excellence within the student's vocation;
- To develop practical expertise through hands-on experiences such as internship, cross-cultural encounters, summer ministry, etc.;
- To serve specifically the Assemblies of God and, more generally, the Church universal.

## Senior Project

The senior project, a crucial component in each major, gives the student an opportunity to apply the learning gained in the General Studies core, the Biblical Studies core and the major program core. The senior project is designed by each major to meet its unique needs and requirements, resulting in a culminating synthesis of all that has been learned. Please check the specific requirements of each major.

## Diploma

Pastoral Studies: The Three-Year Diploma in Pastoral Studies is composed of 97 credits. The reduced program is designed for the older, more mature student who does not want to earn a degree but desires entrance into full-time ministry.

## Two-Year Associate of Arts Degree

The Two-Year Associate of Arts Degree meets the educational needs of at least three different kinds of students:

- The student who wants to begin a college education, but is not sure of his or her career goals and path of study;
- The student who has decided upon a career and course of study and wants to attend a Christian college while meeting the foundational requirements of most academic programs;
- The student whose personal and career goals are met by completing an Associate of Arts degree with a specific concentration.

## Certificate Programs

- One-Year Bible Certificate: This program is designed for the student who wants a concentrated study of the Bible and Bible-related subjects. These courses help enrich the student's Christian life and service and enhance any vocational calling. If the student desires to extend his/her college experience after this program's completion, the courses taken will apply to all four-year degree programs.
- One-Year Music Evangelism Certificate: It is the intent that, as a result of completing the Music Evangelism Certificate, students will have a foundation in practical academic and spiritual training for a career in music evangelism. Students are admitted to this program by audition only.
- Teaching English as a Foreign Language (TEFL) Certificate: Teaching English as a Foreign Language (TEFL) Certificate: North Central University's Certificate in TEFL program prepares you to step out immediately after graduation into an international setting to teach English. The certificate program consists of three courses. These courses are designed to give you the skills, knowledge and experiences necessary to succeed. A "Certificate in TEFL" is the internationally recognized basic standard which most employers look for as a minimum qualification when hiring instructors. Department chair approval is required for entrance into the TEFL certificate program.

## Supporting Programs

North Central offers a unique curriculum of supporting programs that is extremely flexible. Students may, in many cases, tailor an academic program to match their career goals and interests. Supporting programs have been designed to allow students to build a program that places special emphasis on their specific callings. When designing an academic program, all students are required to complete the general education and Bible/theology cores. Then the student may select a major core and a supporting program or a major core and general electives. A supporting program may be considered a specialization in a specific discipline.

For example, the following are a few possibilities for designing a flexible major that incorporates a supporting program:

- Student A selects a Music major core and a Children & Family Ministries supporting program for a career producing children's music or ministry in music for children;
- Student B selects a Theatre major core and a Music supporting program for a career in musical theatre;
- Student C selects a Psychology major core and a Deaf Culture supporting program for a career providing psychological services to the Deaf;

*Many combinations are possible. A listing of all the supporting programs is found beginning on page 152.*

## Minors

The minors in the various departments of the University are designed to help the student who is majoring in one area to concentrate some of the student's studies in a second area of interest. The minors are not comprehensive, but they are structured so that a student may gain a meaningful exposure to another discipline. The minor may only be added to a four-year degree program. *See page 163 for the list of minors.*

## Bachelor of Arts/Science Degree—Distinctions

North Central University awards two types of four-year degrees, Bachelor of Arts and Bachelor of Science.

The Bachelor of Science degree will be awarded following the completion of the General Education and Biblical Studies cores and a vocation/major, including a supporting program or general electives. The Bachelor of Science degree does not include a foreign language requirement.

The Bachelor of Arts degree will be awarded to students who complete all requirements for the Bachelor of Science degree including the language requirement. The foreign language component requires two semesters of the same foreign language and includes biblical languages, modern languages or American Sign Language.

The following programs offer Bachelor of Arts degrees only: ASL/English Interpreting, Biblical Studies, Campus Missions, Children & Family Ministries, Deaf Culture Ministries, Deaf Culture Studies, Evangelism and Church Planting, Intercultural Studies (all tracks), Pastoral Studies, Urban Ministries, and Youth Ministries.

## Academic Programs

Alcohol & Drug  
Counseling

Biblical Studies

Business  
Administration

Campus Ministry

Children & Family  
Ministries

Communication  
Arts: Journalism

Communication  
Arts: Media  
Communications

Contemporary  
Christian Music

Carlstrom Deaf  
Studies Dept.

Deaf Culture  
Ministries Major

ASL/English  
Interpreter  
Preparation

Deaf Culture

Deaf Pastoral  
Studies

Deaf Interdisciplin-  
ary Studies

Elementary  
Education

Teacher Licensure  
Program Admis-  
sion Policy

English

Evangelism &  
Church Planting

Intercultural  
Studies

Interdisciplinary  
Studies

Air Force ROTC  
Army ROTC

Music

Music Business

Music Performance

Pastoral Studies

Psychology

Secondary  
Education

Social Work

Sports  
Management

Urban Studies

Worship Arts:  
Music Pastor

Worship Arts:  
Recording Arts

Worship Arts:  
Theatre

Worship Arts:  
Leading

Youth  
Development  
Studies

Youth Ministries

Pastoral Diploma

Associate of Arts

One-Year Bible  
Certificate

Music Evangelism

TEFL Certificate

## Alcohol & Drug Counseling

### 131 Credit Hours

Dan Nelson, Ph.D., L.P.  
Chair

As a result of participating in the ADC major, students will develop a personal Christian philosophy of science and ministry while being involved in 1) Cultivating professional and practical skills necessary for successful functioning in the chemical dependency treatment and rehabilitation profession, 2) Creating practical education and career development plans, and 3) Acquiring specific practical and professional knowledge within the chemical dependency treatment and rehabilitation profession.

Cultivating professional and practical skills necessary for successful functioning in the chemical dependency treatment profession which includes the abilities to:

- develop and articulate a Christian worldview, i.e., a philosophy of the anthropology of man consonant with sound Christian doctrine and theology.
- critically evaluate chemical addiction theories and their practical application from a basic Christian perspective and value system.
- appreciate a wide variety of theoretical viewpoints and the ability to integrate ideas consonant with their understanding of God and the nature of human beings.
- possess knowledge of sound research methodology and its practical application.
- evidence of a firm commitment to the chemical dependency treatment and rehabilitation services as a profession and ministry.
- demonstrate excellence in the articulation of ideas in verbal and written forms.
- generate and test hypotheses.
- solve problems creatively.
- demonstrate competence in the application of chemical dependency treatment and program administration skills assessed through internship and practical experience.
- demonstrate knowledge of professional ethics and legal standards of professional behavior.

Creating practical education and career development plans which includes the abilities to:

- develop and articulate a personal philosophy of ministry.
- conceptualize God's calling for their personal and professional life.
- provide an apologetic concerning how the chemical dependency treatment and rehabilitation profession are congruent with their philosophy of ministry in a theoretical and practical way.
- develop clear, practical goals and means for goal achievement.
- understand and make plans for professional development.
- experience exposure to successful Christian and secular professionals in the chemical dependency treatment and rehabilitation profession.

Acquiring specific practical and professional knowledge within the chemical dependency treatment field including:

- knowledge of the major concepts of the profession including a Christian interpretation of the basic precepts.
- acquiring the practical and specific knowledge and skills needed to succeed as a chemical dependency treatment and rehabilitation professional.
- meet the requirements of the State of Minnesota for certification as a chemical dependency counselor.

Please note: specific vaccinations against certain diseases and a background check will be required for participation in the major.

#### **Goals for the Alcohol & Drug Counseling major:**

The Behavioral Sciences/Human Services Department has adopted the following goals and outcomes for students majoring in Alcohol & Drug Counseling, which are intended to result from participation in its



academic program. These goals and outcomes represent the knowledge, skills and values consistent with the science and application of this field in Christian higher education. The program is designed to prepare students to work in both Christian and secular contexts, and to meet the educational and field requirements established by the Minnesota Board of Behavioral Health and Therapy for Licensure as an Alcohol & Drug Counselor (LADC).

### **Goal 1: Theory and Content**

Students will demonstrate familiarity with the major concepts, theoretical perspectives, empirical findings and historical trends in alcohol and drug counseling. Specific areas include:

- Overview of alcohol and drug counseling focusing on the transdisciplinary foundations of alcohol and drug counseling and providing an understanding of theories of chemical dependency, the continuum of care, and the process of change;
- Pharmacology of substance abuse disorders and the dynamics of addiction;
- Screening, intake, assessment and treatment planning;
- Counseling theory and practice, crisis intervention, orientation and client education;
- Case management, consultation, referral, treatment planning, reporting, record keeping and professional and ethical responsibilities;
- Multicultural aspects of chemical dependency and the ability to know when consultation is needed.

### **Goal 2: Research Methods**

Students will understand and apply basic research methods in alcohol and drug counseling, including research design, data analysis and historical trends.

### **Goal 3: Critical Thinking Skills**

Students will respect and use critical and creative thinking, skeptical inquiry and, when possible, the scientific approach to solve problems related to the field.

### **Goal 4: Application of Content**

Students will understand and apply basic principles in the behavioral sciences to personal, social and organizational

issues especially in contexts requiring knowledge of alcohol and drug counseling. Extensive hands-on training occurs through an 880 hour internship.

### **Goal 5: Values**

Students will be able to weigh evidence, tolerate ambiguity, act ethically and reflect other values that are the underpinnings of the field; and be able to recognize the influence of Christian values on the field of alcohol & drug counseling.

### **Goal 6: Information and Technological Literacy**

Students will demonstrate information competence and the ability to use computers and other technology for many purposes.

### **Goal 7: Communication Skills**

Students will be able to communicate effectively in a variety of formats.

### **Goal 8: Sociocultural and International Awareness**

Students will recognize, understand and respect the complexity of sociocultural and international diversity.

### **Goal 9: Personal Development**

Students will develop insight into their own and others' behavior and mental processes and apply effective strategies for self-management and self-improvement.

### **Goal 10: Career Planning and Development**

Students will emerge from this major with realistic ideas about how to implement their content knowledge, skills and values in occupational and educational pursuits in a variety of settings, and will be able to conceptualize God's calling for their personal and professional life.

### **Goal 11: Integration of Theology and the Behavioral Sciences**

Students will be aware of different approaches to integration of theology with the behavioral sciences, will develop and articulate a Christian worldview, will be able to critique issues in the field from a theologically-informed perspective, and will continue to develop a firm commitment to ministry as they work in the field.

## Alcohol &amp; Drug Counseling – 131 Credit Hours

### Part 1. General Education Core 46 Credits

For General Education Core see page 58.

### Part 2. Biblical Studies Core 21 Credits

For General Education Core see page 60.

### Part 3. Alcohol & Drug Counseling Major 61 Credits

ADC	140	Introduction to Chemical Dependency Counseling (3)
ADC	240	Pharmacology for the Addictions Professional (3)
ADC	350	Addictions Theory, Treatment and Program Administration (3)
ADC	450	Addictions Counseling Techniques and Practice (3)
ADC	488	Supervised Internship *(14)
ADC	495	Senior Project (3)
MATH	260	Statistics (3)
PSYC	277	Career Seminar in the Behavioral Sciences (2)
PSYC	332	Marriage & the Family (3)
PSYC	353	Psychopathology (3)
PSYC	360	Psychological Testing (3)
PSYC	363	Theories of Personality (3)
PSYC	430	Principles & Techniques of Psychotherapy (3)
PSYC	450	Group Process & Practice (3)
PSYC	460	Research Methods in Psychology (3)

Select one:

EDUC	222	Human Relations (3)
PSYC	140	Social Problems (3)
PSYC	212	Social Psychology (3)

Select one:

*Note: Students preparing to provide direct services to adolescents MUST select PSYC 257.*

PSYC 256	Developmental Psychology I (3)
PSYC 257	Developmental Psychology II (3)

\* *Internship credits to be taken at various times during the student's academic program for a total of 14 credits and no less than 880 hours. Students preparing to provide services to adolescents must include a minimum of 150 hours of supervised internship providing direct services to adolescents.*

### Part 4. General Electives 3 Credits

For General Electives see page 171.

### Part 5. Language Option (6 Credits)

Select 6 credits of the same foreign language. (May include Biblical Languages or American Sign Language.)

### Part 6. Optional Minor (18 Credits)

For optional minors see page 162.



## Biblical Studies 132 Credit Hours

Glen Menzies, Ph.D.  
Chair

Directed by the Department of Bible and Theology, the Biblical Studies major is designed for high achieving students planning to earn a graduate degree following their studies at North Central. This program is not intended for students who anticipate applying for ministerial credentials immediately upon graduation. In addition to serving as a pre-seminary program, it may appeal to students whose ministry goals include Bible translation, chaplaincy and university teaching.

Biblical Studies majors will choose one of two tracks: the Biblical Studies track or the Biblical Languages track. Although each track will feature elements of both, the Biblical Studies track will have a greater emphasis on biblical content and the Biblical Languages track

will have a greater emphasis on developing skills in Greek and Hebrew.

As a result of completing the Biblical Studies major, the student should develop a deeper and broader knowledge of the Bible. Graduates should be able to demonstrate knowledge of the following:

- New Testament content;
- Old Testament content;
- The history of Israel;
- Social and cultural dynamics in the Mediterranean Basin during the Second Temple Period;
- Methods in biblical studies;
- Reading knowledge of either Hebrew or Greek.

The Biblical Studies major reflects NCU's continuing commitment to excellence in biblical interpretation.

### Part 1. General Education Core 46 Credits

For General Education core see page 58.

### Part 2. Biblical Studies Core 21 Credits

For Biblical Studies core see page 60.

### Part 3. Scripture Core 33 Credits

#### New Testament

BIBL	Gospel Elective (3)
BIBL	Pauline Epistle Elective (3)
BIBL	Non-Gospel, Non-Paul New Testament Elective (3)

#### Old Testament

BIBL	Law Elective (3)
BIBL	Prophets Elective (3)
BIBL	Writings Elective (3)
BIBL	488 Teaching Assistant (in-house internship) (3)
BIBL	495 Biblical Studies Senior Seminar (senior project equivalent) (3)

#### Hermeneutics

BIBL	359 Hermeneutics (3)
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#### History, Culture and Method in Biblical Studies

BIBL	366 Topics in History, Culture and Method (3)
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#### Select one:

BIBL	239 Bible Geography (3)
BIBL	349 Biblical Archaeology (3)
ENG	452 Structure of the English Language (3)
BIBL	472 Bible Lands Seminar (3)
BIBL	482 Intertestamental History & Literature (3)

### Part 4. Biblical Studies Supporting Program: Biblical Studies Track or Biblical Languages Track (Select one) 21 Credits

#### Biblical Studies Track

BLAN	Second year of Greek or Hebrew (6)**
BIBL	New Testament Elective (3)
BIBL	Old Testament Elective (3)
CT	Critical Thought Elective (3)
THEO	Theology Elective (3)

#### Select one:

HIST 311	Church History I: Early Church to Reformation (3)
HIST 312	Church History II: Reformation to Present (3)

#### Biblical Languages Track

BLAN	Second year of Greek or Hebrew (6)**
BLAN	First year of a second Biblical Language (6)
BLAN	Second year of a second Biblical Language (6)

#### Select one:

ICS	270	Introduction to Linguistics (3)
BLAN	435-9	Advanced Seminar in Ancient Hebrew (3)
BLAN	491-9	Advanced Seminar in Ancient Greek (3)

Classical Language Elective (offered on demand)

\*\*Select Greek or Hebrew (whichever was taken to meet the language requirement in part 5).

### Part 5. Language Requirement 6 Credits

BLAN	New Testament Greek 1A & 1B or Biblical Hebrew 1A & 1B (6)
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### Part 6. General Electives 5 Credits

See the Course Descriptions on page 171.

## **Business Administration**

### **132 Credit Hours**

**Clint Watt, MBA**  
**Chair**

The mission of North Central University's Business Administration department is three-fold: 1) provide students with a relevant business education emphasizing the importance of values, ethics, and character; 2) develop the administrative skills and abilities of future business leaders; and 3) prepare professional leaders for a life of ministry either as marketplace missionaries or in traditional ministry vocations.

In practice, this means that a NCU Business Administration education is built on a foundation of management theory, economics and finance. In addition, students receive the opportunity to combine theoretical knowledge with the practical training needed to succeed in today's competitive business market.

All students in the North Central business program also receive 30 credits of Bible and theology training. We believe this enhances their spiritual preparation for a life of serving God in secular or Christian employment.

The Twin Cities metropolitan area is home to 14 Fortune 500 companies, including Target, 3M and U.S. Bancorp. Our location in the heart of Minneapolis offers students many opportunities for jobs, internships and on-site training. Upon graduation, Business Administration students will be prepared for careers in business, finances, banking, church administration and international business.

### Part 1. General Education Core 46 Credits

For General Education Core see page 58.

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### Part 2. Biblical Studies Core 21 Credits

For Biblical Studies Core see page 60.

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### Part 3. Business Administration Major 45 Credits

BUS	120	Introduction to Office Software (3)
BUS	161	Introduction to Business (3)
BUS	198	Communications for Business (3)
BUS	253	Business Law I (3)
BUS	261	Statistics & Decision Making (3)
BUS	265	Principles of Marketing (3)
BUS	267	Principles of Accounting I (3)
BUS	277	Principles of Accounting II (3)
BUS	324	Christian Leadership & Ethics (3)
BUS	361	Financial Management (3)
BUS	465	Strategic Management (3)
BUS	470	Business Internship (3)
BUS	475	Senior Project (3)
ECON	251	Principles of Microeconomics (3)
ECON	256	Principles of Macroeconomics (3)

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### Part 4. General Electives or Supporting Programs 20 Credits

See page 123 for supporting programs or page 171 for Course Descriptions for General Electives.

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### Part 5. Language Option (6 Credits)

Select 6 credits of the same foreign language. (May include Biblical Languages or American Sign Language.)

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### Part 6. Optional Minor (18 Credits)

See page 162 for optional minors.

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## Campus Missions 132 Credit Hours

Tracy Paino, D.Min.  
Executive Chair

Students who study Campus Missions at NCU will be trained for vocations as missionaries to American and/or foreign university students. This training has been strategically developed in cooperation with Chi Alpha, the university outreach of the Assemblies of God, in order to provide NCU students with a preparatory program which incorporates the strengths of NCU's Bible and theology training with the discipleship, leadership development, and visionary/strategic strengths of Chi Alpha.

Graduates in Campus Missions at North Central:

- Will meet the educational requirements for licensing and ordination in the Assemblies of God;
- Will meet the educational requirements for appointment as a Chi Alpha Home Missionary;
- Will have good theological training and Bible knowledge;
- Will have first-hand experience of their mission field—the university campus;
- Will have interacted for up to four years with ministry role models;
- Will have internalized the Chi Alpha philosophy and strategy of ministry;
- Will have been mentored and discipled according to the Chi Alpha strategy with the goal of building character, accountability and maturity;
- Will have gained skills in Bible study, counseling, leadership, evangelism and other pastoral/mis-sionary areas.

Principle Outcomes in the Campus Missions major:

- Good grasp of the philosophy and strategy for reaching the university;
- Substantial hands-on experience in a local campus ministry;
- Significant growth in character, accountability, and maturity as a result of participation in discipleship;



- Well-developed communication skills for preaching, mentoring, counseling and team leadership;
- Creativity with integrity in applying the Pentecostal distinctives to the postmodern culture.

The Ministry Tracks: Students will choose one of two possible groups of elective courses—either the more traditional Campus Missions Track or the International Student Friendship Track. This will allow specialization in the area of strongest interest, and will serve as a guide for the development of the practicum and senior project as well.

### Part 1. General Education Core 46 Credits

For General Education Core see page 58.

Students must select ICS 112 Cultural Anthropology—not PSYC 126 Introduction to Sociology.

### Part 2. Biblical Studies Core 21 Credits

For Biblical Studies Core see page 60.

### Part 3. Church Ministries Core 30 Credits

BIBL	359	Hermeneutics (3)
PRAC	252	Homiletics I (3)
PRAC	340	Church Administration & Personal Finance (3)
PRAC	352	Homiletics II (3)
PRAC	451	Pastoral Theology I (3)
PRAC	452	Pastoral Theology II (3)
THEO	436	Systematic Theology IV (3)
PRAC	490	Campus Missions Practicum (3)
PRAC	495	Senior Project (3)

Select one:

HIST	311	Church History I: Early Church to Reformation (3)
HIST	312	Church History II: Reformation to Present (3)

### Part 4. Campus Missions Supporting Program 24 Credits

PRAC	137	Sociology of American Youth (3)
PRAC	225	Sophomore Seminar—Intro. to Campus Missions (1)
PRAC	241	Community of Worship & Prayer (3)
PRAC	325	Junior Seminar—Intermediate Campus Missions (1)
PRAC	348	Discipleship, Mentoring & Leadership Development (3)
PRAC	425	Senior Seminar—Leadership in

Campus Missions (1)

Choose One Track:

#### Campus Missions Track

Select four (Total 12 Credits):

COMM	152	Interpersonal Communications (3)
PRAC	431	Pastoral Counseling (3)
PRAC	433	Group Dynamics (3)
PRAC	453	Reach the U Institute (3) (AGTS course)
PSYC	212	Social Psychology (3)
THEO	239	US Religions, Denominations & Cults (3)

THEO 446 Christian Apologetics (3)

-or any course listed in the ISF track, Directed study and/or class(es) with permission

#### International Student Friendship Track

Select four (Total 12 Credits):

ICS	240	World Religions(3)
ICS	367	Intro. to Eastern Religions (3)
ICS	368	Intro. to Roman Catholicism and Eastern Orthodoxy (3)
ICS	369	Islamic Culture & Society(3)
ICS	450	Cross Cultural Preaching & Theology (3)
ICS	453	International Student Ministry (3)
ICS	456	Islamic Ministry Practics (3)
ICS	460	Cross Cultural Ethics & Leadership (3)
ICS		Other course with instructor's permission

### Part 5. Language Requirement 6 Credits

Select 6 credits of the same foreign language. (May include Biblical Languages, American Sign Language or Language Acquisition.)

### Part 6. General Electives 5 Credits

See page 171 for Course Descriptions.



## Children & Family Ministries

### 132 Credit Hours

Tracy Paino, D.Min.  
Executive Chair

The Children & Family Ministries major exists to prepare pastors, evangelists and missionaries to minister to children and their families. The goals of the academic program are:

- To strive to offer the best training in children and family ministry in the country;
- To see graduates with the ability to minister effectively to children and their families;
- To see graduates with the ability to provide pastoral leadership in local church congregations;
- To see graduates with the knowledge and experienced in general education, theology, pastoral and practical ministry skills;
- To see graduates with the ability to minister to children and their families holistically using the most current ministry methods and models;
- To build a common sense of community, pride, and cooperation among students in the Children and Family Ministries major at NCU;
- To look beyond the borders of campus to build strategic partnerships with districts, churches, pastors, children's workers and children and family ministries.

Graduates of the Children and Family Ministries major should be able to demonstrate skills related to pastoral ministry, including:

- Preaching and teaching ministry;
- Use of today's technology;
- How to reach, teach and relate to children at various developmental stages;
- Working with children and adults in small group and large group programs;
- Pastoring children and their families;
- Training children to participate and lead in a meaningful worship experience at appropriate developmental levels;

- Incorporating illustrative skills, including story telling, object lessons, drama, puppetry and clowning;
- Development and leadership of ministry teams.

Graduates should be able to utilize knowledge needed for effective children's ministry including:

- Teaching Bible and theology in meaningful and appropriate ways to children;
- Classroom management;
- Basic educational methodologies for children;
- Evangelism;
- Discipling skills;
- Basic counseling and discipline skills;
- Budgeting;
- Leadership development.

Graduates should be able to administer programming to children and families through:

- Staff recruitment, selection, training and supervision;
- Program planning and implementation;
- Communication with parents;
- Relationships with pastoral staff, people in the church and people in the community.

Through classes common to all majors in the department, students should be able to:

- Understand historic and contemporary theology;
- Study the Bible and effectively practice and communicate its truths in today's world;
- Be familiar with the history, practices and beliefs of the the Assemblies of God;
- Understand the operation, administration, and organization of the local church, including the unique role of a pastor;
- Know and practice the mission of the Church;
- Be aware of the legal aspects of pastoral ministry;
- Practice personal spiritual formation in regards to character and responsibility.

## Children &amp; Family Ministries 132 Credit Hours

### Part 1. General Education Core 46 Credits

For General Education Core see page 58.

### Part 2. Biblical Studies Core 21 Credits

For Biblical Studies Core see page 60.

### Part 3. Church Ministries Core 30 Credits

BIBL	359	Hermeneutics (3)
PRAC	252	Homiletics I (3)
PRAC	340	Church Administration & Personal Finance (3)
PRAC	352	Homiletics II (3)
PRAC	451	Pastoral Theology I (3)
PRAC	452	Pastoral Theology II (3)
PRAC	492	Student Ministries Internship (3)
PRAC	495	Senior Project (3)
THEO	436	Systematic Theology IV (3)
<i>Select one: HIST 311 or 312</i>		
HIST	311	Church History I: Early Church to Reformation (3)
HIST	312	Church History II: Reformation to Present (3)

### Part 4. Children & Family Ministries Core 29 Credits

CHMN	250	Children's Ministry Methods (3)
CHMN	271	Techniques Seminar: Storytelling (1)
CHMN	272	Techniques Seminar: Puppetry (1)
CHMN	273	Techniques Seminar: Programming (1)

CHMN	274	Techniques Seminar: Children's Drama (1)
CHMN	275	Techniques Seminar: Children's Worship (1)
CHMN	276	Techniques Seminar: Children's Music (1)
CHMN	321	Children's Ministry Mentorship (1)
CHMN	361	Foundations of Children's Ministry (3)
CHMN	450	Children's Ministries Homiletics (3)
ELED	354	General Teaching Methods (2)
ELED	357	Classroom Management (2)
PRAC	472	Leadership in Children's Ministry (3)
PSYC	256	Developmental Psychology I (3)
PSYC	462	Parent/Child Relationships (3)

### Part 5. Language Requirement 6 Credits

Select 6 credits of the same foreign language.  
(May include Biblical Languages or American  
Sign Language.)

### Part 6. Optional Minor (18 Credits)

See page 162 for optional minors.

## Communication Arts: Journalism 132 Credit Hours

Leslie Crabtree, Ed.D.  
Chair

The Journalism major is designed to teach students skills in written and verbal communication that will provide a foundation on which to build a career in writing or journalism. An emphasis will be placed on using journalism in Christian and secular media, as well as using skills in writing to fulfill the Great Commission.

To accomplish this, the student will develop a theoretical understanding of the mass media, technical skills in journalism and writing and an understanding of the mass media and a Christian worldview.

A theoretical understanding of the mass media includes:

- Interpersonal communication skills;
- Mass communications theory;
- Journalistic news values;
- Audience, voice and rhetorical strategy;
- Public relations;
- Principles of advertising.

Technical skills in journalism include:

- Interviewing;
- Reporting;
- News writing;
- Copyediting;
- Layout and design;
- Web design;
- Photography;
- Advanced public speaking.

Integrating a Christian worldview and the mass media includes:

- Demonstrating interpersonal and writing skills that reveal the values of the journalist;
- Interpreting current events in the light of a clearly defined Christian perspective;
- Making choices regarding communication styles, timing, information and voice that demonstrate a Christian value system;
- Communicating the gospel effectively through journalism;
- Relating to people with diverse cultural backgrounds;
- Understanding the mass media as an educational and social force in today's world;
- Making correct moral and ethical decisions within any context;
- Utilizing the mass media to fulfill the Great Commission.

All students are required to complete the General Education core, the Biblical Studies core and the Journalism major. On top of these, the student may add a supporting program, a minor or general electives. A total of 132 credits are needed for program completion.

## Communication Arts: Journalism ~ 132 Credit Hours

### Part 1. General Education Core 46 Credits

For General Education Core see page 58.

### Part 2. Biblical Studies Core 21 Credits

For General Education Core see page 60.

### Part 3. Journalism Major 45 Credits

COMM 152	Interpersonal Communications (3)
COMM 231	Principles of Layout and Design (3)
COMM 291	Newspaper Writing & Reporting (3)
COMM 387	Copyediting (3)
COMM 454	Media and a Christian Worldview (3)
COMM 492	Senior Seminar (3)
COMM 495	Senior Project (3)
COMM 496	Communications Internship (3)
ENG 450	Advanced Writing Seminar (3)
<i>Select 3 (Total 3 Credits)</i>	
COMM 268	The Northerner Practicum - Writing (1)
COMM 269	The Northerner Practicum - Writing (1)
COMM 368	The Northerner Practicum - Editor (1)
COMM 369	The Northerner Practicum - Editor (1)
ENG 343	Writing Practicum (1)
ENG 344	Writing Practicum (1)
ENG 345	Writing Practicum (1)

*Select 2 (Total of 6 Credits)*

COMM 348	Feature Writing (3)
COMM 433	Freelance Writing (3)
ENG 357	Nonfiction / Magazine Writing (3)

*Select 1 (Total 3 Credits)*

COMM 375	Photography (3)
COMM 396	Web Design (3)

*Select 2 (Total 6 credits)*

Any other ENG writing course

Any Video Class

COMM 344	Advanced Public Speaking (3)
COMM 365	Public Relations (3)
COMM 375	Photography (3)
COMM 396	Web Design (3)
COMM 425	Principles of Advertising (3)

### Part 4. General Electives - Including B.A. Option 20 Credits

Select 6 credits of the same foreign language and 14 credits of general electives or 20 credits of general electives. [Course descriptions start on page 171.](#) (May include Biblical Languages or American Sign Language.)

### Part 5. Optional Minor (18 Credits)

[See page 162 for optional minors.](#)

## Communication Arts: Media Communications 132 Credit Hours

Leslie Crabtree, Ed.D.  
Chair

The Media Communications major is designed to equip students with a broad range of technical skills and relevant theoretical knowledge so that they will be prepared to use the mass media effectively. Students will acquire functional skills in print and visual media (video, photography, web).

To accomplish this, students will develop a theoretical understanding of the mass media, technical skills in written and visual media and an integrated Christian worldview.

A theoretical understanding of the mass media includes:

- Interpersonal communication skills;
- Mass communication theory;
- Journalistic news values;
- Audience, voice and rhetorical strategy;
- Communications in a global context.

Technical skills in journalism include:

- Writing for the mass media;
- Camera use—photography and video;
- Video editing;
- Layout and design;
- Web design.

Integrating a Christian worldview and the mass media includes:

- Demonstrating interpersonal and writing skills that reveal Christian values;
- Interpreting current events in the light of a clearly defined Christian perspective;
- Making choices regarding communication styles, timing, information and voice that demonstrate a Christian value system;
- Communicating the Gospel effectively through the mass media;
- Relating to people with diverse cultural backgrounds;
- Understanding the mass media as an educational and social force in today's world;
- Making correct moral and ethical decisions within any context;
- Utilizing the mass media to fulfill the Great Commission.

All students are required to complete the General Education core, the Biblical Studies core and the Media Communications course requirements. On top of these, the student may add a supporting program, a minor or General Electives. A total of 132 credits are needed for program completion.

### Part 1. General Education Core 46 Credits

For General Education Core see page 58.

### Part 2. Biblical Studies Core 21 Credits

For General Education Core see page 60.

### Part 3. Communications Core 44 Credits

COMM 152	Interpersonal Communications (3)
COMM 163	Audio Engineering I (3)
COMM 231	Principles of Layout and Design (3)
COMM 280	Video Practicum I (1)
COMM 281	Video Practicum II (1)
COMM 291	Newspaper Writing and Reporting (3)
COMM 360	Video Production I (3)
COMM 375	Photography (3)
COMM 396	Web Design (3)
COMM 454	Media and a Christian Worldview (3)
COMM 492	Senior Seminar (3)
COMM 495	Senior Project (3)
COMM 496	Communications Internship (3)

#### Select Three (total of 3 credits):

COMM 268	The Northerner Practicum - Writing (1)
COMM 269	The Northerner Practicum - Writing (1)
COMM 368	The Northerner Practicum - Editor (1)
COMM 369	The Northerner Practicum - Editor (1)
ENG 343	Writing Practicum (1)
ENG 344	Writing Practicum (1)
ENG 345	Writing Practicum (1)

#### Select Two (total of 6 credits):

COMM 344	Advanced Public Speaking (3)
COMM 348	Feature Writing (3)
COMM 365	Public Relations (3)
COMM 462	Video Production II (3)
ENG 357	Non-fiction/Magazine Writing (3)
ENG 485	Scriptwriting (3)

### Part 4. General Electives - Including B.A. Option 21 Credits

Select 6 credits of the same foreign language and 15 credits of general electives or 21 credits of general electives. [Course descriptions start on page 171.](#) (May include Biblical Languages or American Sign Language.)

### Part 5. Optional Minor (18 Credits)

[See page 162 for optional minors.](#)

## Contemporary Christian Music

### 131 Credit Hours

Larry Bach, M.M.

Artistic Director

David Collins, M.M.

Chair

It is the intent of the Fine Arts department that as a result of completing the Contemporary Christian Music degree, students will demonstrate an ability in functional music, performance and interpersonal skills.

An effective performer must be a good musician with proficiency in the following music skills:

- Practical application of written and aural music theory;
- Keyboard proficiency;
- Pedagogical skills;
- Use of multi-media and computer-related equipment;
- Music composition and arranging;
- Excellence in a chosen performance medium, i.e. voice, guitar, etc.;
- Adaptation of music to indigenous cultures;
- Working with an ensemble;
- Adaption of music to a variety of audiences.

The student who has chosen the contemporary music discipline should be prepared to:

- Perform concert/church ministry repertoire;
- Speak effectively in the concert/church setting;
- Understand the business component of the music ministry;
- Understand contemporary issues facing the church;
- Build a framework for a philosophy of ministry.

Performance includes working with people, therefore, the Christian who desires a life as a contemporary artist should demonstrate:

- A personal Christian lifestyle congruent with their performance;
- Communications and organization;
- Public relations;
- Time and financial management.

All students must complete the General Education core and Biblical Studies core. Total credit hours to complete the Contemporary Christian Music major must equal at least 131 credit hours.

## Contemporary Christian Music – 131 Credit Hours

### Part 1. General Education Core 46 Credits

For General Education Core see page 58.

### Part 2. Biblical Studies Core 21 Credits

For Biblical Studies Core see page 60.

### Part 3. Music Major Core 44 Credits

MUS	151	Theory I (4)
MUS	152	Theory II (4)
MUS	251	Theory III (4)
MUS	252	Theory IV (4)
MUS	265	Found. of Rhythm & Gesture (1)
MUS	361	Conducting I (2)
MUS	363	Music History I (3)
MUS		Ensemble Electives (4)
MUS		Electives* (4)
		Applied Music Lessons - Major Instrument (8)
		Applied Music Lessons - Minor Instrument (4)
MUS	495	Senior Project (2)

\*MUS electives—Choose from any 200, 300 or 400 level music courses with the exception of Applied lessons and ensemble electives.

- Students must be in at least one ensemble each semester.
- Students must complete concert requirements each semester.
- Students must take an Applied lesson in their primary instrument each semester.
- Students must be enrolled in a piano lesson every semester until piano proficiency is completed.
- Students must enroll in Conducting Lab and Recital Performance each semester.

- Senior Project consists of a 1/2-hour classical recital as well as a 1/2 hour contemporary Christian concert or a CD demo with paper (or other project approved by the faculty).
- See the Fine Arts Student Handbook for more details about the aforementioned items.

### Part 4. Contemporary Christian Music Supporting Program 20 Credits

MUS	263	Rhythm Section Methods (1)
MUS	322	Performance Preparation II (3)
MUS	231	Intro. to Music Business (3)
MUS	381/COMM 464	Pro Tools I (3)
MUS	438	Songwriting I (3)
MUS	439	Songwriting II (2)
MUS	451	Contemporary Christian Music Ministry Philosophy (3)
MUS		Applied Lessons (2)

### Part 5. Language Option (6 Credits)

Select 6 credits of the same foreign language. (May include Biblical Languages or American Sign Language.)

### Part 6. Optional Minor (18 Credits)

See page 163 for optional minors.



## Deaf Culture Ministries 133 Credit Hours

Barbara Garrett, Ph.D.  
Chair

Carlstrom Deaf Studies (CDS) is the only fully self-contained degree granting program for the Deaf among Assemblies of God colleges. Its qualified faculty enables Deaf students to be trained by ministers and leaders directly from the front lines of ministry. Carlstrom also welcomes non-Deaf (hearing) students who wish to prepare to minister and/or work cross-culturally with the Deaf. It is the intent of this department that as a result of successfully completing one of its emphases, the student should be an excellent example of Christ as a cross cultural communicator serving the Deaf community to positively impact the development of indigenous leadership in the church and community.

### History

In the fall of 1969, North Central University established the NCU Deaf Studies Program. Its vision and purpose was to provide a vehicle whereby Deaf men and woman could be prepared to establish indigenous Deaf churches and ministries both at home and abroad. The program started as a three-year diploma program and has grown into its current status—a four-year Bachelor of Arts program.

### Purpose

In response to the Great Commission, CDS sees itself as a distinct cultural member of the body of Christ. It desires to express its purpose in three areas:

- Academics and Practics: To train and enable Deaf men and women in the knowledge and practics of ministering the gospel through a variety of academic disciplines.
- Research and Development: To lead in the research and development of innovative concepts of ministry providing public services to constituents enhancing the lives of Deaf men and women.
- Advocacy: To expand the scope of the traditional Bible College through actively reaffirming the people group known as the Deaf community as a distinct culture.

The Carlstrom Deaf Studies department offers a choice of five emphases within this major. Two of the emphases are designed specifically for Deaf and hard-of-hearing students preparing for the ministry. Three emphases focus on Deaf culture studies for hearing students majoring in Deaf-related disciplines.

### Deaf Leadership Training Program

1. Deaf Pastoral Studies: A balanced curriculum in biblical and theological studies and practical ministry training.
2. Deaf Interdisciplinary Studies: A program of pastoral studies with a segment of requirements open for the student to complete a trade/certificate program from another institute.

### Cross Cultural Training Program

1. Deaf Cultural Studies: A program of Deaf culture and language studies with a segment of requirements open for the student to explore designated support programs.
2. The Deaf Culture Ministries: A cross-cultural pastoral ministries/missions focus.
3. The ASL/English Interpreter Preparation emphasis: A focus on a career in interpreting.

### Deaf Culture Ministries Major:

An effective Deaf Culture Ministries major should have developed skills in the following areas:

- Pastoral ministries and professional skills, enabling the major to preach and teach the Bible with contextual cross cultural accuracy as they actively participate in establishing national leaders and indigenous churches;
- Proficient American Sign Language skills with the ability to process diplomacy and the social skills necessary to be an advocate and/or a linking pin between the Deaf and hearing communities;
- Cross cultural communication skills possessing a teachable heart and attitude whereby the major will be able to minister biculturally;
- Cultivating ongoing spiritual and professional development.

All students must complete the General Education Core and Biblical Studies Core. Total credit hours to complete the Deaf Culture Ministries major must be equal to at least 133 credit hours.

### Part 1. General Education Core 46 Credits

For General Education Core see page 58.

### Part 2. Biblical Studies Core 21 Credits

For Biblical Studies Core see page 60.

### Part 3. Deaf Culture Studies Core 42 Credits

CDS	150	American Sign Language I (3)
CDS	151	American Sign Language II (3)
CDS	250	American Sign Language III (3)
CDS	251	American Sign Language IV (3)
CDS	262	Cross Cultural Communications (3)
CDS	275	Ethics & Decision Making for Interpreters (3)
CDS	350	ASL Linguistics (3)
CDS	354	Sociological Aspects of Deaf Education (3)
CDS	355	Deaf History: Social & Cultural Issues (3)
CDS	371	Theory of Interpretation (3)
CDS	372	Interpretation Theory & Process A (3)
CDS	456	Deaf Culture: Practics of Ministry (3)
CDS	489	Ministerial Internship (3)
CDS	495	Senior Project (3)

### Part 4. Deaf Culture Ministries Supporting Program 24 Credits

BIBL	359	Hermeneutics (3)
CDS	356	Deaf Church Growth Dynamics (3)
CDS	357	Preaching in ASL (3)
PRAC	252	Homiletics I (3)
PRAC	340	Church Administration & Personal Finance (3)
PRAC	352	Homiletics II (3)
PRAC	451	Pastoral Theology I (3)
PRAC	452	Pastoral Theology II (3)

### Part 5. Optional Minor (18 Credits)

See page 163 for optional minors.

## **ASL/English Interpreter Preparation**

### **133 Credit Hours**

**Barbara Garrett, Ph.D.**  
**Chair**

An effective American Sign Language/English Interpreting student should have skills in the following areas:

- Interpersonal cross cultural communication skills recognizing the significant role of the interpreter as a liaison between two distinct people groups;
- Proficient expressive and receptive skills enabling the major to take the entry-level exam of the certifying body of his or her choice;
- Basic self-employed business skills helping in establishing his or her own freelancing business;
- Cultivating ongoing spiritual and professional development;
- Be prepared to take the written exam toward national interpreter certification upon graduation.

All students must complete the General Education core and Biblical Studies core. Total credit hours to complete the Carlstrom Deaf Studies major must equal at least 133 credit hours.

Transfer credits for ASL performance will be contingent upon results of departmental placement testing.

## ASL/English Interpreter Preparation – 133 Credit Hours

### Part 1. General Education Core 46 Credits

For General Education Core see page 58.

### Part 2. Biblical Studies Core 21 Credits

For Biblical Studies Core see page 60.

### Part 3. Deaf Culture Studies Core 42 Credits

CDS	150	American Sign Language I (3)
CDS	151	American Sign Language II (3)
CDS	250	American Sign Language III (3)
CDS	251	American Sign Language IV (3)
CDS	262	Cross Cultural Communications (3)
CDS	275	Ethics & Decision Making for Interpreters (3)
CDS	350	ASL Linguistics (3)
CDS	354	Sociological Aspects of Deaf Education (3)
CDS	355	Deaf History: Social & Cultural Issues (3)
CDS	371	Theory of Interpretation (3)
CDS	372	Interpretation Theory & Process A (3)
CDS	456	Deaf Culture: Practics of Ministry (3)
CDS	488	Interpreting Internship (3)
CDS	495	Senior Project (3)

### Part 4. ASL/English Interpreter Supporting Program 24 Credits

Supporting Program for Deaf Culture Ministries or  
Deaf Culture Studies majors only.

BUS	161	Introduction to Business (3)
CDS	451	Clinical (3)
CDS	452	Senior Seminar: Specialized Interpreting Techniques & Certification Preparation (3)
CDS	471	Interpretation Theory & Process B (3)
CDS	472	Interpretation Theory & Process C (3)
EDUC	222	Human Relations (3)
ENG	452	Structure of the English Language (3)
<i>Choose One:</i>		
EDUC	359	Educational Psychology (3)
PSYC	256	Developmental Psychology I (3)

### Part 5. Optional Minor (18 Credits)

See page 163 for optional minors.

## Deaf Culture Studies 133 Credit Hours

**Barbara Garrett, Ph.D.**  
**Chair**

In response to the Great Commission, CDS sees itself as a distinct cultural member of the body of Christ. It desires to express its purpose in three areas:

- **Academics and Practics:** To train and enable Deaf men and women in the knowledge and practics of ministering the gospel through a variety of academic disciplines.
- **Research and Development:** To lead in the re-search and development of innovative concepts of ministry providing public services to constituents enhancing the lives of Deaf men and women.
- **Advocacy:** To expand the scope of the traditional Bible College through actively reaffirming the people group known as the Deaf community as a distinct culture.

An effective Deaf Culture Studies major should have developed skills in the following areas:

- Proficient American Sign Language skills with the ability to process diplomacy and the social skills necessary to be an advocate and/or linking pin between the Deaf and hearing communities;
- Explanation of an additional or related area of interest such as children's or youth ministries, psychology, career health interpreters or cross cultural;
- Cross cultural communication skills possessing a teachable heart and attitude whereby the major will be able to minister biculturally;
- Cultivating ongoing spiritual and professional development.

All students must complete the General Education Core and Biblical Studies Core. Total credit hours to complete the Deaf Culture Studies major must be equal to at least 133 credit hours.

### Part 1. General Education Core 46 Credits

For General Education Core see page 58.

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### Part 2. Biblical Studies Core 21 Credits

For Biblical Studies Core see page 60.

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### Part 3. Deaf Culture Studies Core 42 Credits

CDS	150	American Sign Language I (3)
CDS	151	American Sign Language II (3)
CDS	250	American Sign Language III (3)
CDS	251	American Sign Language IV (3)
CDS	262	Cross Cultural Communications (3)
CDS	275	Ethics & Decision Making for Interpreters (3)
CDS	350	ASL Linguistics (3)
CDS	354	Sociological Aspects of Deaf Education (3)
CDS	355	Deaf History: Social & Cultural Issues (3)
CDS	371	Theory of Interpretation (3)
CDS	372	Interpretation Theory & Process A (3)
CDS	456	Deaf Culture: Practics of Ministry (3)
CDS	495	Senior Project (3)
<i>Choose One:</i>		
CDS	488	Interpreting Internship (3)
CDS	489	Ministerial Internship (3)

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### Part 4. General Electives or Supporting Program 24 Credits

See page 152 for supporting programs. Deaf Culture Studies majors are eligible to participate in the major-specific ASL/English Interpreter Supporting Program, listed on page 152.

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### Part 5. Optional Minor (18 Credits)

See page 163 for optional minors.

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## Deaf Pastoral Studies

### 133 Credit Hours

**Barbara Garrett, Ph.D.**

**Chair**

The Deaf Pastoral Studies (DPS) curriculum is designed for Deaf and hard-of-hearing students preparing for the ministry. The program is the only fully self-contained program for Deaf people among Assembly of God colleges. In addition to its qualified full-time faculty, DPS includes, as adjunct faculty, fully qualified Home Missionaries to the Deaf culture. This enables Deaf students to be trained by ministers and leaders directly from the front lines. As a general objective, DPS endeavors to establish its students in a life of personal discipleship (Proverbs 1:7, Matthew 6:33, John 14:21). In addition to this, DPS maintains specific objectives relating to ministry.

Please note that Carlstrom Deaf Studies encourages DPS students to complete the required General Education core from an outside institute, then transfer those credits into their program before the start of their senior year.

When the DPS major has been completed, it should be possible for the Deaf student to:

- Understand the complexities of Deaf culture and its relationship with the hearing culture in America, as well as with foreign cultures;
- Continue lifelong learning in the areas of Deaf culture, effective ministry and the understanding of God's word;
- Communicate relevant biblical truths to the Deaf;
- Work effectively as a member of the ministry team;
- Function effectively as a minister within the Deaf community in some specific area of ministry;
- Understand the principles involved in planting a church within the Deaf community.

Total credit hours to complete the Deaf Pastoral Studies major must be equal to at least 133 credit hours.

### Part 1. General Education Core 46 Credits

For General Education Core see page 58. With the exception of the courses listed below, General Education courses are offered through the Carlson Institute or as an independent study, but not in a classroom environment. General Education courses may be taken at other institutions and transferred into this program. The following General Education courses are specifically offered for Deaf students in a classroom environment:

BIBL	126	Old Testament History & Literature (3)
BIBL	127	New Testament History & Literature (3)
BIBL	229	Bible Study Methods (3)
CT	212	Modern Philosophy (3)
ENG	222	Genres of Deaf Literature (3)
HIST	311	Church History I: Early Church to Reformation (3)
ICS	111	Global Perspectives (3)

### Part 2. Biblical Studies Core 21 Credits

BIBL	131	Spiritual Formation (3)
BIBL	223	Romans (3)
BIBL	232	Psalms & Wisdom Literature (3)
BIBL	358	Synoptic Gospels (3)
THEO	114	Systematic Theology I (3)
THEO	240	Pentecostal Distinctives (3)
THEO	355	Systematic Theology III (3)

### Part 3. Deaf Culture Pastoral Studies Major 42 Credits

BIBL	359	Hermeneutics (3)
BIBL	440	Hebrews (3)

CDS	350	ASL Linguistics (3)
CDS	355	Deaf History: Social & Cultural Issues (3)
PRAC	122	Biblical Principles of Evangelism (3)
PRAC	348	Discipleship, Mentoring and Leadership Development (3)
PRAC	252	Homiletics I (3)
PRAC	352	Homiletics II (3)
PRAC	431	Pastoral Counseling (3)
PRAC	451	Pastoral Theology I (3)
PRAC	452	Pastoral Theology II (3)
PRAC	488	Ministerial Internship (3)
CDS	495	Senior Project (3)
<i>Choose one: (3 credits)</i>		
PRAC/BIBL/THEO Elective (3)		

### Part 4. Pastoral Studies Supporting Program 24 Credits

BIBL	248	History of Ancient Israel (3)
BIBL	345	Prison Epistles (3)
BIBL	445	Apocalyptic Literature (3)
CDS	354	Sociological Aspects of Deaf Education (3)
CDS	356	Deaf Church Growth Dynamics (3)
CDS	456	Deaf Culture: Practices of Ministry (3)
PRAC	340	Church Administration & Personal Finance (3)
<i>Select one:</i>		
BIBL		Elective (3)
PRAC		Elective (3)
THEO		Elective (3)

See page 172 for Course Descriptions for General Electives.



## **Deaf Interdisciplinary Studies**

### **133 Credit Hours**

**Barbara Garrett, Ph.D.**  
**Chair**

The Carlstrom Deaf studies department acknowledges the fact that the majority of men and women involved in Deaf culture ministries are often interdisciplinary pastors/missionaries. This major provides the core of the Deaf Pastoral Studies degree along with the flexibility for the Deaf student to explore and obtain trade certification from one of several community colleges in the Minneapolis/St. Paul vicinity. This degree is for Deaf and hard-of-hearing students only.

This major has been designed for a minimum of 24 credits of a particular program to be transferred in as part of the degree completion requirements.

Total credit hours to complete the Deaf Interdisciplinary Studies major must be equal to at least 133 credit hours.

### Part 1. General Education Core 46 Credits

For General Education Core see page 58. With the exception of the courses listed below, General Education courses are offered on campus in independent studies format, not in a classroom environment, and may be taken at other institutes and transferred into this program. The following General Education courses are offered in a classroom format specifically for Deaf students:

BIBL	126	Old Testament History & Literature (3)
BIBL	127	New Testament History & Literature (3)
BIBL	229	Bible Study Methods (3)
CT	212	Modern Philosophy (3)
ENG	222	Genres of Deaf Literature (3)
HIST	311	Church History I: Early Church to Reformation (3)
ICS	111	Global Perspectives (3)

### Part 2 Biblical Studies Core\* 21 Credits

BIBL	131	Spiritual Formation (3)
BIBL	223	Romans (3)
BIBL	232	Psalms and Wisdom Literature (3)
BIBL	358	Synoptic Gospels (3)
THEO	114	Systematic Theology I (3)
THEO	240	Pentecostal Distinctives (3)
THEO	355	Systematic Theology III (3)

\*It is allowable for some credits to be taken in this segment from general or BIBL electives at North Central University. Allowable exceptions through NCU electives may be documented upon request

through a variance form.

### Part 3. Deaf Culture Pastoral Studies Major 42 Credits

BIBL	359	Hermeneutics (3)
BIBL	440	Hebrews (3)
CDS	350	ASL Linguistics (3)
CDS	355	Deaf History: Social & Cultural Issues (3)
PRAC	122	Biblical Principles of Evangelism (3)
PRAC	348	Discipleship, Mentoring and Leadership Development (3)
PRAC	252	Homiletics I (3)
PRAC	352	Homiletics II (3)
PRAC	431	Pastoral Counseling (3)
PRAC	451	Pastoral Theology I (3)
PRAC	452	Pastoral Theology II (3)
PRAC	488	Ministerial Internship (3)
CDS	495	Senior Project (3)

*Choose one: (3 credits)*

PRAC/BIBL/THEO Elective (3)

### Part 4. Deaf Interdisciplinary Studies Supporting Program 24 Credits

Students may complete up to 24 credits at a community college or a technical institute, preparing for a trade or career. This allows for interdisciplinary preparation of Deaf ministers.



## **Elementary Education 144-147 Credit Hours**

**Margo Lloyd, Ed.D.  
Chair**

The Education department at North Central University is committed to a holistic approach to the education of our pre-service teachers. Our goal is to develop teachers who are critical thinkers and who embrace a philosophy of life-long learning. This is developed by emphasizing formal studies in pedagogy, content knowledge and the integration of faith and learning as well as stressing the spiritual characteristics of attitude, service and the valuing of diversity in human relationships. In harmony with the overall University vision, the Education department prepares students to be teachers in urban, international, public and private schools in order to use teaching as a ministry to the church, to the city and to the world.

The outcomes of the education program are based on the INTASC (Interstate New Teacher Assessment and Support Consortium) Standards and Minnesota's own Standards of Effective Practice.

Upon successful completion of the elementary education licensure program, the student may be recommended for a Minnesota State Teaching License K-6 with an Academic Specialty 5-8. The student may choose a specialty in Communication Arts and Literature or Social Studies.

Upon successful completion of the NCU Teacher Licensure Program the beginning teacher will:

- Demonstrate, by life-style and teaching, education as a life-long process;

- Understand the central concepts, tools of inquiry, and structures of the disciplines(s) he or she teaches and create learning experiences that make these aspects of subject matter meaningful for students;
- Understand how children and adolescents learn and develop and provide learning opportunities that support their intellectual, social, and personal development;
- Understand how learners differ in their approaches to learning and create instructional opportunities that are adapted to learners from diverse cultural or economic backgrounds or children with exceptionalities;
- Understand and use a variety of instructional strategies to encourage the students' development of critical thinking, problem solving, and performance skills;
- Use an understanding of individual and group motivation and behavior to create a learning environment that encourages positive social interaction, active engagement, and self-motivation;
- Use knowledge of effective verbal, non-verbal, and media communication techniques to foster active inquiry, collaboration and supportive interaction in the classroom;
- Plan and manage instruction based upon knowledge of subject matter, students, the community and curriculum guides;
- Understand and use formal and informal assessment strategies to evaluate and ensure the continuous intellectual, social and physical development of his/her learners;
- Develop as a reflective practitioner who continually evaluates the effects of his/her choices and actions on the learning community and who actively seeks out opportunities to grow professionally;
- Understand the importance of communicating and interacting with parents/guardians, families, school colleagues, and the community to support the students' learning and well-being;
- Understand and apply the research base for, and the best practices of, kindergarten, elementary and middle school education;



*Gino Marchetti, 2003 Minnesota Teacher of the Year Class of 1990*

- Understand and apply a general understanding of federal and state rules and statutes as they relate to general and special needs populations;
- Demonstrate the servant-leadership model of concern and service toward others;
- Create and be able to express a personal philosophy of education that is established upon a synthesis of one's Christian worldview, knowledge of the teaching/learning process, knowledge of the established traditional philosophies of education, research in the disciplines and practical experience.

NOTE: In order to fulfill both North Central University and State of Minnesota requirements for graduation and licensure requirements, more credit hours are required for licensure in this major. To offset student cost, all credits beyond the NCU requirement of 132 will be offered to the student at a reduced rate. Additional information may be obtained from the Education Office.

### **Student Teaching Experience**

During student teaching, both employment and additional coursework are strongly discouraged and are subject to Education department approval.

*(See Teacher Licensure Program Admission Policy on page 94.)*

## Elementary Education ~ 144-147 Credit Hours

### Part 1. General Education Core 46 Credits

For General Education Core see page 58. Note: Education majors must select Physical Science instead of Biology and American History I or II.

### Part 2. Biblical Studies Core 21 Credits

For Biblical Studies Core see page 60.

### Part 3. Elementary Education Major 68 Credits

#### Educational Foundations: 7 credits

EDUC	150	Foundations of Teacher Education (3)
EDUC	359	Educational Psychology (3)
EDUC	472	Student Teaching Seminar (1)

#### Professional Core: 51 credits

ELED	151	Foundations Field Experience (.5)
ELED	350	Clinical Experience I (.5)
ELED	351	Clinical Experience II (.5)
ELED	354	General Teaching Methods (2)
ELED	355	Literacy Curriculum & Instruction Grades 5-8 (2)

or

ELED	356	Social Science Curriculum & Instruction—Grades 5-8 (2)
ELED	357	Classroom Management (2)
ELED	359	Methods of Teaching Health & Phy. Ed. (2)
ELED	361	Methods of Teaching Music (2)
ELED	362	Methods of Teaching Art (2)
ELED	363	Beginning Reading Methods (2)
ELED	364	Methods of Teaching Language Arts (2)
ELED	365	Children's Literature (3)
ELED	366	Creating Inclusive Classrooms (2)
ELED	450	Clinical Experience III (.5)
ELED	457	The Professional in Elementary Education (1)

ELED	458	Computers & Technology in Education (1)
ELED	465	Intermediate Reading Methods (2)
ELED	466	Methods of Teaching Mathematics (2)
ELED	467	Methods of Teaching the Social Sciences (3)
ELED	468	Methods of Teaching the Sciences (3)
ELED	470	Kindergarten Education (2)
ELED	485	Student Teaching A (7)
ELED	486	Student Teaching B (7)

#### Liberal Arts Requirements: 10 credits

EDUC	222	Human Relations (3)
HLTH	224	Drugs/Health Education (3)
PSYC	256	Developmental Psychology I (3)
ELED	152	Music for Elementary Education majors (1)

or a passing score on the Music Placement Test

### Part 4. Comm. Arts and Literature or Social Science Concentration 9, 12 Credits

#### Social Science:

ICS	112	Cultural Anthropology (3)
ECON	251	Principles of Microeconomics (3)
GEOG	262	Geography (3)
GOVT	367	American Political Systems (3)
PSYC	126	Introduction to Sociology* (3)

#### Communication Arts and Literature:

ENG	337	Adolescent Literature (3)
ENG		American Literature Elective (3)
ENG		British Literature Elective (3)

\*Must be taken as a general education requirement.

### Part 5. Language Option (6 Credits)

Select 6 credits of the same foreign language. (May include Biblical Languages or American Sign Language.)

## Teacher Licensure Program Admission Policy

Students desiring state certification in Elementary Education must apply for formal admission into the Teacher Licensure Program.

For formal admission, applicants must have completed the following:

- a minimum of 45 credits
- earned an overall GPA of 2.5 (preferably higher)
- completed the PPST (Pre-Professional Skills Test) as required by the State of Minnesota
- Successfully complete the interviewing process with the Department of Education Review Committee
- Submit two faculty recommendations
- Complete and submit a handwritten autobiographical sketch
- Submit a paper completed for a college or university class
- completed and earned an overall GPA of 2.75 and at least a grade of C in the following courses:

**EDUC 150** Foundations of Education (3)

**ENG 124** College Rhetoric and Research (3)

**COMM 220** Fundamentals of Public Speaking (2)

**PSYC 125** General Psychology (3)

**PSYC 256** Developmental Psychology I (3)

**MATH 115/125/250** Practical Math, College Algebra I or College Algebra II & Trigonometry (3)

**SCI 210/215** Physical Science By Inquiry or Physical Science (3)

**FA 111/112/250** Music Appreciation, Art Appreciation, or Introduction to Theatre (2)

**HIST 225/226** American History I or II (3)

**ELED 152** Music for Educators (1) or pass the Elementary Education Music Exam

### Secondary Education

A transfer program with Concordia University is also available in Secondary Education. By completing courses at North Central University and Concordia, it is possible for a student to prepare for licensure in Secondary Education in a variety of areas. The student should first be at NCU for one or more years depending on which content field is selected. (If English or Music is chosen as the student's content field, then the student could spend upwards of three years at NCU.) He/she would then transfer to Concordia and complete Concordia's requirements for the Secondary Education degree. He/she would perform student teaching through Concordia and graduate with a degree in Secondary Education from Concordia. An Interdisciplinary Studies major may then also be completed at NCU. (It should be noted that returning to NCU to complete an Interdisciplinary Studies major could take more than just one additional year after completing the Secondary Education program at Concordia.)

### Procedure

- Students interested in the networking programs option in Interdisciplinary Studies should discuss their curriculum plans with the Arts and Sciences department chair.
- The Arts and Sciences department chair monitors the development of the course of study and reports progress to the Academic Affairs Committee as needed.
- Should the student desire to make any changes in the program of study, a written request for amending the Transfer Program should be submitted to the Arts and Sciences department chair.

## English

### 132 Credit Hours

Leslie Crabtree, Ed.D.  
Chair

The Communication Arts department offers two tracks of study leading to a major in English: a literature track and a writing track. As reading and writing are both self-reflexive acts, it is the department's intention that students completing either track for the degree in English will develop a Christian philosophy of the English language, its literature and ministry at the same time that they:

1. Develop the skills necessary for being critical and reflective readers and writers of a diverse array of texts;
2. Develop linguistic ability and understanding through the study of the history and grammar of the English language;
3. Acquire a broad knowledge of and appreciation for literature;
4. Create practical career plans.

“Develop the skills necessary for being critical and reflective readers and writers of a diverse array of texts” includes the abilities to do the following:

- Develop and articulate a Christian worldview, which includes a critical understanding of culture that is consistent with and elaborates on sound Christian doctrine and theology;
- Appreciate and evaluate a variety of possible critical approaches to texts, working from a Christian perspective and value system;
- Possess knowledge of sound research methodology relevant to the critical reading and writing of texts;
- Demonstrate excellence in the articulation of ideas in verbal and written forms; and
- Understand the connections of oral, written, visual, and computer-generated forms of expression.

“Develop linguistic ability and understanding through the study of the history and grammar of the English language” includes the following:

- The personal development of their own writing style through the study of written texts and feedback from both peers and professors; and
- The study of the history or grammar of the English language.

“Acquire a broad knowledge of and appreciation for the literature” includes the following:

- Study the development of literatures through survey courses;
- Study specific authors, periods and movements in depth;
- Become adept at understanding, critiquing and synthesizing the ideas of scholars who study these authors, periods and movements;
- Foster a passion for the written word as art, text and companion.

“Create practical career plans” includes the following:

- Knowledge of the many opportunities available to the English major both for career and future study;
- Acquiring breadth within the major and through elective course work to prepare for career and future study; and
- Develop an integrated philosophy of career and ministry.

### Part 1. General Education Core 46 Credits

For General Education Core see page 58.

### Part 2. Biblical Studies Core 21 Credits

For Biblical Studies Core see page 60.

### Part 3. English Major (select track) 45 Credits

#### Literature Track

ENG	220	British Literature I (3)
ENG	223	American Literature I (3)
ENG	224	Multicultural Literature I (3)
ENG	230	British Literature II (3)
ENG	233	American Literature II (3)
ENG	234	Multicultural Literature II (3)
ENG	331	Classical Literature (3)
ENG	453	Literary Theory (3)
ENG	472	The Christian English Scholar (3)
ENG	497	Senior Project (3)

Select one:

ENG	430	Shakespeare (3)
ENG	431	Milton (3)

Select one:

ENG	451	History of the English Language (3)
ENG	452	Structure of the English Language (3)

Select three

Select any three ENG courses that are 300 or 400 level (9 credits)

Optional

ENG	496	Internship (3)
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#### Writing Track

ENG	331	Classical Literature (3)
ENG	340	Fiction Writing* (3)
ENG	341	Poetry Writing* (3)
ENG	342	Creative Nonfiction Writing* (3)
ENG	357	Nonfiction/Magazine Writing* (3)

ENG	450	Advanced Writing Seminar (3)
ENG	453	Literary Theory (3)
ENG	472	The Christian English Scholar (3)
ENG/THTR	485	Scriptwriting (3)
ENG	497	Senior Project (3)
Select any other English Course (3)		

Select one:

ENG	220	British Literature I (3)
ENG	230	British Literature II (3)

Select one:

ENG	223	American Literature (3)
ENG	233	American Literature II (3)

Select one:

ENG	224	Multicultural Literature I (3)
ENG	234	Multicultural Literature II (3)

Select one:

ENG	451	History of the English Language (3)
ENG	452	Structure of the English Language (3)

Optional:

ENG	496	Internship (3)
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\*Course may be taken twice

### Part 4. General Electives or Supporting Programs (20 Credits)

See page 152 for supporting programs or page 172 for Course Descriptions for General Electives.

### Part 5. Language Option (6 Credits)

Select 6 credits of the same foreign language. (May include Biblical Languages or American Sign Language.)

### Part 6. Optional Minor (18 Credits)

See page 163 for optional minors.



## Evangelism & Church Planting

### 132 Credit Hours

Tracy Paino, D.Min.

Executive Chair

David Watson, D.Min.

Chair

Students who complete the Evangelism and Church Planting major will be prepared to lead people in personal evangelism, crusade evangelism and church planting.

Students can choose their own “area of ministry,” selecting an emphasis from the following areas:

- Child evangelism;
- Youth evangelism;
- Minister of evangelism with a local church;
- Crusade evangelism;
- Church planting;
- Campus evangelism.

Students will be trained in the following:

- Effective evangelization and follow-up;
- Principles of effective communication;
- Discipleship;
- Mentoring and leadership development;
- Leading practical evangelistic outreach;
- Principles of church planting.

The following elements will aid graduates of the Evangelism and Church Planting major in carrying out their leadership role. They will:

- Understand historic and contemporary theology
- Study the Bible and effectively practice and communicate its truths in today’s world;
- Be familiar with the history, practices and beliefs of the Assemblies of God;
- Understand the operation, administration and organization of the local church, including the unique role of the lead pastor;
- Know and practice the mission of the Church;
- Be aware of the legal aspects of pastoral ministry;
- Practice personal spiritual formation in regards to character and responsibility.

**Gain pastoral skills including:**

- Preaching and teaching;
- People skills and interpersonal relationships;
- A sincere desire and the ability to help and minister to all people of any age, socioeconomic background, cultural or ethnic group;
- Evangelism, and discipleship;
- Pastoral counseling;
- Leading the comprehensive program of a local church community;
- Conducting special services in the context of their biblical background including communion, baptism, funerals, weddings, baby dedications and installation of officers;
- Developing a meaningful devotional life;
- Maintaining a healthy personal and family life;
- Serves as a model of consistent Christian character and lifestyle;
- Possessing financial, administrative and other leadership skills.

Through classes common to all majors in the department, students will:

- Proclaim God’s Word accurately and effectively;
- Actualize their God-given gifts;
- Prepare for practical ministry in the local church;
- Broaden their perspective of missions at home and abroad.

All students must complete the General Education Core and Biblical Studies Core. In addition, all Evangelism and Church Planting majors are required to complete the Church Ministries Core and Evangelism and Church Planting supporting program. A student may add general electives or select an optional minor may be selected. Total credits hours to complete the Evangelism major must equal at least 132 credit hours.

## Evangelism &amp; Church Planting ~ 132 Credit Hours

### Part 1. General Education Core 46 Credits

For General Education Core see page 58.

### Part 2. Biblical Studies Core 21 Credits

For Biblical Studies Core see page 60.

### Part 3. Church Ministries Core 30 Credits

BIBL	359	Hermeneutics (3)
PRAC	252	Homiletics I (3)
PRAC	340	Church Administration & Personal Finance (3)
PRAC	352	Homiletics II (3)
PRAC	451	Pastoral Theology I (3)
PRAC	452	Pastoral Theology II (3)
PRAC	488	Ministerial Internship (3)
PRAC	495	Senior Project (3)
THEO	436	Systematic Theology IV (3)

Select one:

HIST	311	Church History I: Early Church to Reformation (3)
HIST	312	Church History II: Reformation to Present (3)

### Part 4. Evangelism and Church Planting Supporting Program 24 Credits

#### Personal Evangelism

PRAC	122	Biblical Principles of Evangelism (3)
PRAC	284	Evangelism Outreach (1)
PRAC	348	Discipleship, Mentoring & Leadership Development (3)
PRAC	385	Evangelism Outreach Leadership (1)
PRAC	486	Adv. Evangelism Outreach Leadership (1)

#### Crusade Evangelism

PRAC	375	Youth Event Speaking (3)
PRAC	379	Life & Ministry of the Itinerant Evangelist (3)

#### Church Planting

PRAC	482	Introduction to Church Planting (3)
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#### Focused Studies in Evangelism - Select two:

ICS	355	Church Planting & Growth (3)
ICS	450	Cross Cultural Preaching & Theology (3)
PRAC	265	Youth Evangelism (3)
PRAC	386	Teen Challenge Practicum (3)
PRAC	446	Ministry to Young Adults (3)
PRAC	462	Homiletics III (3)
THEO	239	U.S. Religions, Denominations & Cults (3)
THEO	345	Revivals (3)
THEO	446	Christian Apologetics (3)

### Part 5. Language Requirement 6 Credits

Select 6 credits of the same foreign language. (May include Biblical Languages or American Sign Language)

### Part 6. General Electives 5 Credits

See page 172 Course Descriptions for General Electives.

## Intercultural Studies

### 134 Credit Hours

**Buzz Brookman, Ph.D.**  
Chair

The mission of the Department of Intercultural Studies & Languages is to prepare students to love both God and others, extending God's Kingdom incarnationally across all barriers (ethnic, racial, economic, gender, generational) focusing on unreached peoples and the oppressed and impoverished urban and rural poor.

ICS students gain self-understanding, global awareness, missional passion & strategy, effective research, communication and teaching skills through integration of theory and practice learning as they serve in ethnic communities both local and international.

The ICS Department offers two majors (Intercultural Studies & Urban Studies), and eight tracks (World Missions, International Development, Islamic Studies, TEFL, Modern Languages, Bible Translation, Urban Development, Urban Ministry). These programs of study engage students in one or more of the four Assemblies of God World Missions ministry strategies: reach, train, plant, touch.

Specialized ICS minors allow students to gain in-depth international experience as they study off campus for one semester: Asian Studies (18 cr.), Modern European Studies (18 cr.), Islamic Studies (18 cr.), Latin American Studies (18 cr.), International Development (19 cr.) and Spanish (20 cr.).

ICS alumni work in a wide range of careers: international & U.S. missions, international education, the local church, urban ministries, not-for-profit organizations, child welfare ministries and international relief development. Graduate study for ICS alumni has successfully included: intercultural studies, TEFL, theology, linguistics, social work, organizational leadership, education, public health, marriage and family counseling and individual counseling.

The ICS Department presents students with curricular programs designed to accomplish the following objectives:

- Students will gain a greater understanding and love for God, others, and themselves;
- Students will gain a broader understanding of the world, becoming successful language and culture learners through integrating theory and real world experience in intercultural service learning settings;
- Students will gain a biblical, theological, historical, strategic and practical understanding of world missions, developing the ability to share the Good News, disciple, and mentor others;
- Students will become skilled communicators in their own culture and be able to effectively live, research and communicate across cultures.

#### **Tracks in the Intercultural Studies major:**

Intercultural Studies (ICS) majors may select one of the six tracks below as part of their ICS program:

- World Missions Track (21-22 credits):
- International Development Track (19-20 credits)
- Islamic Studies Track (20 credits)
- Teaching English as a Foreign Language (TEFL) Track (16 credits):
- Modern Languages Track (18-20 credits)
- Bible Translation Track (21 credits)

*For a complete description of the tracks see page 101*

### Part 1. General Education Core 46 Credits

For General Education Core see page 58.  
*Students enrolled in this program must take ICS 112 for their Social Relations requirement.*

### Part 2. Biblical Studies Core 21 Credits

For Biblical Studies Core see page 60.

### Part 3. Intercultural Studies Core 38 Credits

ICS	210	Missiology: Theory & Practics (4)
ICS	240	World Religions (3)
ICS	252	Cross Cultural Communications (4)
ICS	257	International Fieldwork Prep (1)
ICS	258	International Fieldwork (3)
ICS	352	Interpersonal Relations (3)
ICS	460	Cross Cultural Ethics & Leadership (3)
MLAN		Modern Language (4)
MLAN		Modern Language (4)
URBN	133	Intro to Urban Studies (3)
<i>Select two of the following (6)</i>		
ICS	255	Understanding the Spirit World (3)
ICS	261	Holistic Relief and Development (3)
ICS	354	Cross Cultural Education (3)
ICS	495	Advanced Research Project (3)

### Part 4. ICS Tracks 16-22 Credits

The Intercultural Studies major offers six tracks of specialization. See the previous page for complete course listings in each track.

Bible Translation Track	21 credits
International Development Track	19-20 credits
Islamic Studies Track	20 credits
Modern Languages Track	18-20 credits
TEFL Track	16 credits
World Missions Track	21-22 credits

### Part 5. General Electives 7-13 Credits

Select 7-13 credits of General Electives. [Course descriptions start on page 172.](#)

### Part 6. Optional Minor (18 Credits)

[See page 163 for optional minors.](#)

**World Missions Track (21-22 credits):**

The World Missions track provides preparation for the traditional missionary career path through Assemblies of God World Missions (AGWM) including pursuing a license to preach in the A/G, with a focus on unreached people groups.

ICS	261	Holistic Relief and Development (3)
ICS	355	Church Planting and Growth (3)
ICS	450	Cross Cultural Preaching and Theology (3)
ICS	475	Multicultural Arts & Evangelism (3)
ICS	495	Advanced Research Project (3)
PRAC	451	Pastoral Theology I (3)

Select one:

ICS	485	International Internship (3)
ICS	487	International Internship Seminar (1)

or

PRAC	488	Ministerial Internship (3)
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**International Development Track (19-20 credits)**

The International Development Track offers students an opportunity to prepare for overseas service through humanitarian endeavors, especially among the poor and oppressed. This track focuses on holistic relief and development ministries and specifically addresses the contemporary issues of injustice such as: HIV/AIDS, human trafficking, poverty and children & youth in crises.

ICS	481	International Development Practicum (3)
ICS	485	International Internship (3)
ICS	487	International Internship Seminar (1)

Choose one emphasis:

Children's Emphasis (9)
Youth Emphasis (9)
Chemical Dependency Emphasis (9)
Business Emphasis (9)
TEFL Emphasis (10)

Choose 3 Credits of Media/Technology (3)

**Islamic Studies Track(20 credits)**

This track prepares students to minister among Muslims. There is a great need for individuals to serve people groups and cultures of the Islamic faith. North Central University has a rich tradition of preparing missionaries for service in these areas, and this track is specifically designed to engage culture and language in such a way as to enhance the spread of the Gospel among Muslim peoples.

ICS	255	Understanding the Spirit World (3)
ICS	369	Islamic Culture & Society (3)
ICS	456	Islamic Ministry Practics (3)
ICS	466	Current Issues in Islam (3)

MLAN	171	Arabic 1A (4) (or other approved language)
MLAN	172	Arabic 1B (4) (or other approved language)

**Teaching English as a Foreign Language (TEFL) Track (16 credits):**

In many regions of the world, especially in the less evangelized regions, missionaries generally cannot gain entrance. However, the world-wide demand for English has created a market for those who wish to minister by teaching English. This program is designed for an individual who wants to teach English overseas to speakers of other languages.

ICS	270	Introduction to Linguistics (3)
TEFL	352	Structure of the English Language (3)
TEFL	370	TEFL Methods (4)
TEFL	372	TEFL Practics (3)
TEFL	482	TEFL Internship (3)

**Modern Languages Track (18-20 credits)**

This track prepares students for international ministry by developing skills in a foreign language. The ICSL Department has targeted three strategic languages in which to offer instruction: Spanish, Mandarin (Chinese) and Arabic. Other languages will be available as student interest directs.

MLAN		Modern Language 2a (3)
MLAN		Modern Language 2b (3)
ICS	270	Introduction to Linguistics (3)
ICS	454	Area Studies (3)

Select one set: (3rd year of first language or 1st year of second language (6-8 credits)

MLAN		Modern Language 3a (3)
MLAN		Modern Language 3b (3)
MLAN		Modern Language 1a (4)
MLAN		Modern Language 1b (4)

**Bible Translation Track (21 credits)**

This track is designed to groom students for future ministry in Bible translation. The Bible has yet to be translated into thousands of languages. Students who have an interest in learning languages and a love for the Scriptures may find this a discipline ripe with amazing potential for fruitful ministry.

BLAN	235	Hebrew 1A (3)
BLAN	236	Hebrew 1B (3)
BLAN	241	Greek 1A (3)
BLAN	242	Greek 1B (3)
BLAN		Greek 2A or Hebrew 2A (3)
BLAN		Greek 2B or Hebrew 2B (3)
ICS	270	Introduction to Linguistics (3)

## **Interdisciplinary Studies**

### **130 Credit Hours**

**John Davenport, Ph.D.**  
**Chair**

It is the intent that, as a result of completing the Interdisciplinary Studies degree, the student should be able to meet his/her career goals or plans for graduate school or seminary by selecting two fields of study. These two areas of study will provide for a broad, interdisciplinary approach to learning, and can also assist the student as he/she moves into various ministry roles.

When the Interdisciplinary Studies major has been completed, the student should be able to:

- Create a unique, integrated interdisciplinary basis for career development;
- Cultivate a broad, interdisciplinary approach to leadership;
- Provide a basis for graduate study or seminary;
- Meet the academic standards for an Army or Air Force ROTC commission;
- Have the opportunity to combine a ministry field of study such as missions or church planting with a professional career track such as linguistics or communications;
- Use bi-vocational training for tentmaking opportunities;
- Launch a lifelong learning strategy in the various specialized fields chosen.

### Part 1. General Education Core 46 Credits

For General Education Core see page 49.

### Part 2. Biblical Studies Core 21 Credits

For Biblical Studies Core see page 50.

### Part 3. Interdisciplinary Studies Major Core 57 Credits

Two fields must be selected from the fields listed below. A minimum of 30 credits must be completed in one field and a minimum of 24 credits must be completed in the other. **A minimum of 33 of these 57 credits in the major must be taken at the 300/400 levels.**

#### Field 1: 30-31 credits

Biblical Languages: Hebrew or Greek\*  
 Biblical Studies\*  
 Business Administration\*  
 Campus Missions\*  
 Communications Arts: Journalism  
 Communication Arts: Media Communications\*  
 English: General  
 English: Literature  
 English: Writing\*  
 History  
 Intercultural Studies  
 Pastoral Studies  
 Psychology\*  
 Teaching English as a Foreign Language (TEFL)  
 Urban Studies

#### Field 2: 24-25 credits

Biblical Languages: 24 credits of Hebrew or Greek\*  
 Biblical Studies\*  
 Business Administration\*  
 Campus Missions\*

Children and Family Ministries\*  
 Communications Arts: Journalism  
 Communication Arts: Media Communications\*  
 Deaf Culture Studies  
 Education\*  
 English: General  
 English: Literature  
 English: Writing  
 History  
 Intercultural Studies  
 Military Science - ROTC  
 Psychology\*  
 Teaching English as a Foreign Language (TEFL)  
 Theology\*  
 Urban Studies

INDS 495 Senior Project (3)

\*Specific course requirements in these fields must be approved by the respective department chair.

### Part 4. General Electives 4-6 Credits

See page 172 for Course Descriptions for General Electives.

### Part 5. Language Option (6 Credits)

Select 6 credits of the same foreign language.  
 (May include Biblical Languages or American Sign Language.)

### Part 6. Optional Minor (18 Credits)

See page 163 for optional minors.

**Interdisciplinary Studies Field Requirements:**

**Biblical Languages: Field 1 (30 credits)\***

- At least 12 credits of Greek
- At least 12 credits of Hebrew
- At least 6 additional credits of Greek or 6 additional credits of Hebrew

\* Students incorporating this field will be required to graduate with a Bachelor of Arts Degree.

**Biblical Languages: Field 2 (24 credits)\***

- At least 6 credits of Greek
- At least 6 credits of Hebrew
- At least 12 additional credits of Greek or 12 additional credits of Hebrew or 6 additional credits of Greek and 6 additional credits of Hebrew

\* Students incorporating this field will be required to graduate with a Bachelor of Arts Degree.

**Biblical Languages (Greek): Field 2 (24 credits)\***

At least 24 credits of Greek  
 Students incorporating this field will be required to graduate with a Bachelor of Arts Degree.

**Biblical Languages (Hebrew): Field 2 (24 credits)\***

At least 24 credits of Hebrew  
 \* Students incorporating this field will be required to graduate with a Bachelor of Arts Degree.

**Biblical Studies: Field 1 (30 credits)\***

**New Testament**

- BIBL Gospel Elective (3)
- BIBL Pauline Epistle Elective (3)
- BIBL - Elective in Acts, the General Epistles, or Apocalyptic Literature (3)

**Old Testament**

- BIBL Law Elective (3)
- BIBL Prophets Elective (3)
- BIBL Writings Elective (3)

**History, Culture and Method in Biblical Studies**

- BIBL 359 Hermeneutics (3)
- BIBL 366 Topics in History, Culture and Methods (3)

**Biblical Language**

BLAN - Second year of Greek or Hebrew (6)  
 \* Students incorporating this field will be required to graduate with a Bachelor of Arts Degree.

**Biblical Studies: Field 2 (24 credits)\***

**New Testament**

- BIBL - Gospel Elective (3)
- BIBL - Pauline Epistle Elective (3)
- BIBL - Elective in Acts, the General Epistles, or Apocalyptic Literature (3)

**Old Testament**

- BIBL - Law Elective (3)

- BIBL - Prophets Elective (3)
- BIBL - Writings Elective (3)
- History, Culture and Method in Biblical Studies
- BIBL 359 Hermeneutics (3)
- BIBL 366 Topics in History, Culture and Methods (3)

\* Students incorporating this field will be required to graduate with a Bachelor of Arts Degree.

**Business Administration: Field 1 (30 credits)**

- BUS 120 Introduction to Office Software (3)
- BUS 161 Introduction to Business (3)
- BUS 252 Organizational Behavior (3)
- BUS 253 Business Law I (3)
- BUS 265 Principles of Marketing (3)
- BUS 267 Principles of Accounting I (3)
- BUS 361 Financial Management (3)
- BUS 465 Strategic Management (3)
- ECON 251 Principles of Microeconomics (3)
- ECON 256 Principles of Macroeconomics (3)

**Business Administration: Field 2 (24 credits)**

- BUS 120 Introduction to Office Software (3)
- BUS 161 Introduction to Business (3)
- BUS 253 Business Law I (3)
- BUS 265 Principles of Marketing (3)
- BUS 267 Principles of Accounting I (3)
- BUS 361 Financial Management (3)
- BUS 465 Strategic Management (3)
- ECON 251 Principles of Microeconomics (3)

**Campus Missions: Field 1 (30 credits)**

**Required: (18)**

- PRAC 137 Sociology of American Youth (3)
- PRAC 225 Sophomore Seminar: Introduction to Campus Missions (1)
- PRAC 241 Community of Worship and Prayer (3)
- PRAC 325 Junior Seminar, Intermediate Campus Missions (1)
- PRAC 348 Discipleship, Mentoring, and Leadership Development (3)
- PRAC 425 Senior Seminar, Leadership in Campus Missions (1)
- PRAC 433 Group Dynamic 367 Intro. to Eastern Religions (3)
- ICS 368 Intro. to Roman Catholicism and Eastern Orthodoxy (3)
- ICS 369 Islamic Culture & Society(3)
- ICS 450 Cross Cultural Preaching & Theology (3)
- ICS 453 International Student Ministry (3)
- ICS 460 Cross Cultural Ethics & Leadership (3)
- PRAC 431 Pastoral Counseling (3)
- PRAC 446 Ministry to Young Adults (3)
- PSYC 212 Social Psychology (3)



THEO 239 US Religions, Denominations & Cults (3)  
 THEO 446 Christian Apologetics (3)

*\* Other courses may be acceptable as electives. Requests for exceptions must be approved by the Campus Missions advisor prior to taking the course.*

Campus Missions students should choose the current Campus Missions advisor as their INDS advisor. The Practicum is fulfilled over two years; students will need a minimum of two years to complete the Campus Mission Program.

**Campus Missions: Field 2 (24 credits)**

**Required: (18)**

PRAC 137 Sociology of American Youth (3)  
 PRAC 225 Sophomore Seminar: Introduction to Campus Missions (1)  
 PRAC 241 Community of Worship and Prayer (3)  
 PRAC 325 Junior Seminar, Intermediate Campus Missions (1)  
 PRAC 348 Discipleship, Mentoring, and Leadership Development (3)  
 PRAC 425 Senior Seminar, Leadership in Campus Missions (1)  
 PRAC 433 Group Dynamics (3)  
 PRAC 490 Campus Missions Practicum (3)

*Select two of the following: (6)\**

COMM 152 Interpersonal Communications (3)  
 ICS 240 World Religions(3)  
 ICS 367 Intro. to Eastern Religions (3)  
 ICS 368 Intro. to Roman Catholicism and Eastern Orthodoxy (3)  
 ICS 369 Islamic Culture & Society(3)  
 ICS 450 Cross Cultural Preaching & Theology (3)  
 ICS 453 International Student Ministry (3)  
 ICS 460 Cross Cultural Ethics & Leadership (3)  
 PRAC 431 Pastoral Counseling (3)  
 PRAC 446 Ministry to Young Adults (3)  
 PSYC 212 Social Psychology (3)  
 THEO 239 US Religions, Denominations & Cults (3)  
 THEO 446 Christian Apologetics (3)

*\* Other courses may be acceptable as electives. Requests for exceptions must be approved by the Campus Missions advisor prior to taking the course.*

Campus Missions students should choose the current Campus Missions advisor as their INDS advisor. The Practicum is fulfilled over two years; students will need a minimum of two years to complete the Campus Mission Program.

**Children’s Ministries: Field 2 (24 credits)**

CHMN 250 Children’s Ministry Methods (3)  
 CHMN 271 Techniques Seminar: Storytelling (1)  
 CHMN 272 Techniques Seminar: Puppetry (1)  
 CHMN 273 Techniques Seminar: Programming (1)  
 CHMN 274 Techniques Seminar: Children’s Drama (1)  
 CHMN 275 Techniques Seminar: Children’s Worship (1)

CHMN 276 Techniques Seminar: Children’s Music (1)  
 CHMN 361 Foundations of Children’s Ministry (3)  
 CHMN 450 Children’s Ministries Homiletics (3)  
 PRAC 472 Leadership in Children’s Ministry (3)  
 PSYC 256 Developmental Psychology I (3)  
 PSYC 462 Parent/Child Relationships (3)

**Communication Arts: Journalism: Field 1 (30 credits)**

COMM 152 Interpersonal Communications (3)  
 COMM 231 Principles of Layout and Design (3)  
 COMM 268 Northerner Practicum - Writing (1)  
 COMM 269 Northerner Practicum - Writing (1)  
 COMM 291 Newspaper Writing and Reporting (3)  
 COMM 368 Northerner Practicum - Editor (1)  
 COMM 375 Photography (3)  
 COMM 387 Copyediting (3)  
 COMM 396 Web Design (3)  
 COMM 454 Media & a Christian Worldview (3)

*Choose 6 credits:*

COMM 344 Advanced Public Speaking (3)  
 COMM 348 Feature Writing (3)  
 COMM 360 Video Production I (3)  
 COMM 365 Public Relations (3)  
 COMM 369 Northerner Practicum - Editor (1)  
 COMM 425 Principles of Advertising (3)  
 COMM 433 Freelance Writing (3)  
 COMM 462 Video Production II (3)  
 ENG 342 Creative Nonfiction Writing (3)  
 ENG 343 Writing Practicum (1)  
 ENG 344 Writing Practicum (1)  
 ENG 345 Writing Practicum (1)  
 ENG 357 Nonfiction/Magazine Writing (3)

**Communication Arts: Journalism: Field 2 (24 credits)**

COMM 152 Interpersonal Communications (3)  
 COMM 231 Principles of Layout and Design (3)  
 COMM 291 Newspaper Writing and Reporting (3)  
 COMM 375 Photography (3)  
 COMM 387 Copyediting (3)  
 COMM 396 Web Design (3)  
 COMM 454 Media & a Christian Worldview (3)

*Choose 3 credits:*

COMM 268 Northerner Practicum - Writing (1)  
 COMM 269 Northerner Practicum - Writing (1)  
 COMM 344 Advanced Public Speaking (3)  
 COMM 348 Feature Writing (3)  
 COMM 360 Video Production I (3)  
 COMM 365 Public Relations (3)  
 COMM 368 Northerner Practicum - Editor (1)  
 COMM 369 Northerner Practicum - Editor (1)  
 COMM 425 Principles of Advertising (3)  
 COMM 433 Freelance Writing (3)  
 COMM 462 Video Production II (3)  
 ENG 342 Creative Nonfiction Writing (3)  
 ENG 343 Writing Practicum (1)  
 ENG 344 Writing Practicum (1)

ENG 345 Writing Practicum (1)  
 ENG 357 Nonfiction/Magazine Writing (3)

**Communication Arts: Media Communications:**

**Field 1 (30 credits)**

COMM 152 Interpersonal Communications (3)  
 COMM 163 Audio Engineering I (3)  
 COMM 268 Northerner Practicum - Writing (1)  
 COMM 280 Video Practicum I (1)  
 COMM 281 Video Practicum II (1)  
 COMM 291 Newspaper Writing and Reporting (3)  
 COMM 344 Advanced Public Speaking (3)  
 COMM 375 Photography (3)  
 COMM 396 Web Design (3)  
 COMM 454 Media & a Christian Worldview (3)

*Choose 6 credits:*

COMM 231 Principles of Layout and Design (3)  
 COMM 269 Northerner Practicum - Writing (1)  
 COMM 348 Feature Writing (3)  
 COMM 360 Video Production I (3)  
 COMM 365 Public Relations (3)  
 COMM 368 Northerner Practicum - Editor (1)  
 COMM 369 Northerner Practicum - Editor (1)  
 COMM 387 Copyediting (3)  
 COMM 425 Principles of Advertising (3)  
 COMM 433 Freelance Writing (3)  
 COMM 462 Video Production II (3)  
 ENG 343 Writing Practicum (1)  
 ENG 344 Writing Practicum (1)  
 ENG 345 Writing Practicum (1)  
 ENG 357 Nonfiction/Magazine Writing (3)

**Communication Arts: Media Communications:**

**Field 2 (24 credits)**

COMM 152 Interpersonal Communications (3)  
 COMM 454 Media & a Christian Worldview (3)

*Choose 18 credits:*

COMM 163 Audio Engineering I (3)  
 COMM 231 Principles of Layout and Design (3)  
 COMM 268 Northerner Practicum - Writing (1)  
 COMM 269 Northerner Practicum - Writing (1)  
 COMM 280 Video Practicum I (1)  
 COMM 281 Video Practicum II (1)  
 COMM 291 Newspaper Writing and Reporting (3)  
 COMM 344 Advanced Public Speaking (3)  
 COMM 348 Feature Writing (3)  
 COMM 360 Video Production I (3)  
 COMM 365 Public Relations (3)  
 COMM 368 Northerner Practicum - Editor (1)  
 COMM 369 Northerner Practicum - Editor (1)  
 COMM 375 Photography (3)  
 COMM 387 Copyediting (3)  
 COMM 396 Web Design (3)  
 COMM 425 Principles of Advertising (3)  
 COMM 433 Freelance Writing (3)  
 COMM 462 Video Production II (3)

ENG 343 Writing Practicum (1)  
 ENG 344 Writing Practicum (1)  
 ENG 345 Writing Practicum (1)  
 ENG 357 Nonfiction/Magazine Writing (3)

**\*Deaf Culture Studies: Field 2 (24 credits)**

CDS 150 American Sign Language I (3)  
 CDS 151 American Sign Language II (3)  
 CDS 250 American Sign Language III (3)  
 CDS 251 American Sign Language IV (3)  
 CDS 275 Ethics & Decision Making for Interpreters (3)  
 CDS 350 ASL Linguistics (3)  
 CDS 354 Sociological Aspects of Deaf Education (3)  
 CDS 355 Deaf History: Social & Cultural Issues (3)

**Education: Field 2 (23.5 credits)**

EDUC 150 Foundations of Teacher Education (3)  
 EDUC 222 Human Relations (3)  
 EDUC 359 Educational Psychology (3)  
 ELED 151 Foundations Field Experience (0.5)  
 ELED 354 General Teaching Methods (2)  
 ELED 357 Classroom Management (2)  
 ELED 366 Creating Inclusive Classrooms (2)  
 ELED 457 The Professional in Elementary Education (1)  
 ELED 458 Computers & Technology in Education (1)  
 HLTH 224 Drugs/Health Education (3)  
 PSYC 256 or 257 Developmental Psychology I or II (3)

**English (General) Field 1 (30 credits)**

ENG 331 Classical Literature (3)  
 ENG 472 The Christian English Scholar (3)

*Select one (3 credits):*

ENG 220 British Literature I (3)  
 ENG 230 British Literature II (3)

*Select one (3 credits):*

ENG 223 American Literature I (3)  
 ENG 233 American Literature II (3)

*Select one (3 credits):*

ENG 224 Multicultural Literature I (3)  
 ENG 234 Multicultural Literature II (3)

*Select one (3 credits):*

ENG 430 Shakespeare (3)  
 ENG 431 Milton (3)  
 ENG 453 Literary Theory (3)

*Select four (12 credits):*

COMM 348 Feature Writing (3)  
 COMM 387 Copyediting (3)  
 COMM 433 Freelance Writing (3)  
 ENG 215 Basics of Modern English (3)  
 ENG 342 Creative Nonfiction Writing (3)  
 ENG 340 Fiction Writing (3)  
 ENG 341 Poetry Writing (3)  
 ENG 357 Nonfiction/Magazine Writing (3)

- ENG 452 Structure of the English Language (3)  
 ENG 485 Scriptwriting (3)

**English (General) Field 2 (24 credits)**

*Select one (3 credits):*

- ENG 220 British Literature I (3)  
 ENG 230 British Literature II (3)

*Select one (3 credits):*

- ENG 223 American Literature I (3)  
 ENG 233 American Literature II (3)

*Select one (3 credits):*

- ENG 224 Multicultural Literature I (3)  
 ENG 234 Multicultural Literature II (3)

*Select one (3 credits):*

- ENG 331 Classical Literature (3)  
 ENG 430 Shakespeare (3)  
 ENG 431 Milton (3)  
 ENG 453 Literary Theory (3)

*Select four:*

- COMM 348 Feature Writing (3)  
 COMM 387 Copyediting (3)  
 COMM 433 Freelance Writing (3)  
 ENG 215 Basics of Modern English (3)  
 ENG 340 Fiction Writing (3)  
 ENG 341 Poetry Writing (3)  
 ENG 342 Creative Nonfiction Writing (3)  
 ENG 357 Nonfiction/Magazine Writing (3)  
 ENG 452 Structure of the English Language (3)  
 ENG 485 Scriptwriting (3)

**English (Literature): Field 1 (30 credits)**

- ENG 331 CLASSICAL LITERATURE (3)  
 ENG 453 Literary Theory (3)

*Select one (3 credits):*

- ENG 220 British Literature I (3)  
 ENG 230 British Literature II (3)

*Select one (3 credits):*

- ENG 223 American Literature I (3)  
 ENG 233 American Literature II (3)

*Select one (3 credits):*

- ENG 224 Multicultural Literature I (3)  
 ENG 234 Multicultural Literature II (3)

*Select one (3 credits):*

- ENG 430 Shakespeare (3)  
 ENG 431 Milton (3)

*Select any two additional literature courses (6 credits)*

*Select any two additional English courses that are 300 or 400 level (6 credits)*

**English (Literature): Field 2 (24 credits)**

- ENG 331 Classical Literature (3)  
 ENG 453 Literary Theory (3)

*Select one (3 credits):*

- ENG 220 British Literature I (3)  
 ENG 230 British Literature II (3)

*Select one (3 credits):*

- ENG 223 American Literature I (3)  
 ENG 233 American Literature II (3)

*Select one (3 credits):*

- ENG 224 Multicultural Literature I (3)  
 ENG 234 Multicultural Literature II (3)

*Select one (3 credits):*

- ENG 430 Shakespeare (3)  
 ENG 431 Milton (3)

*Select and two additional English courses that are 300 or 400 level. (6 credits)*

**English (Writing): Field 1 (30 credits)**

*Required (9 credits):*

- ENG 450 Advanced Writing Seminar (3)  
 ENG 453 Literary Theory (3)  
 ENG 472 The Christian English Scholar (3)

*Select two (6 credits):*

- ENG 340 Fiction Writing (3)  
 ENG 341 Poetry Writing (3)  
 ENG 357 Nonfiction/Magazine Writing (3)

*Select one (3 credits)*

- ENG 451 History of the English Language (3)  
 ENG 452 Structure of the English Language (3)

*Select four:*

- COMM 348 Feature Writing (3)  
 COMM 387 Copyediting (3)  
 COMM 433 Freelance Writing (3)  
 ENG 215 Basics of Modern English (3)  
 ENG 340 Fiction Writing (3)\*  
 ENG 341 Poetry Writing (3)\*  
 ENG 342 Creative Nonfiction Writing (3)  
 ENG 357 Nonfiction/Magazine Writing (3)\*  
 ENG 451 History of the English Language (3)\*  
 ENG 452 Structure of the English Language (3)\*  
 ENG 485 Scriptwriting (3)

\*if not taken above

**English (Writing): Field 2 (24 Credits)**

- ENG 450 Advanced Writing Seminar (3)  
 ENG 472 The Christian English Scholar (3)

*Select two (6 credits):*

- ENG 340 Fiction Writing (3)  
 ENG 341 Poetry Writing (3)  
 ENG 357 Nonfiction/Magazine Writing (3)

*Select four (12 credits):*

- ENG 215 Basics of Modern English (3)  
 ENG 340 Fiction Writing (3)\*

\*if not taken above

**Fiction Writing (3)\***

- ENG 341 Poetry Writing (3)\*  
 ENG 342 Creative Nonfiction Writing (3)  
 ENG 357 Nonfiction/Magazine Writing (3)\*  
 ENG 452 Structure of the English Language (3)

ENG	485	Scriptwriting (3)
COMM	387	Copyediting (3)
COMM	433	Freelance Writing (3)
COMM	348	Feature Writing (3)

\*if not taken above

**History: Field 1 (30 credits)\***

Required: (24)

HIST	221	History of Western Civilization I (3)
HIST	222	History of Western Civilization II (3)
HIST	225	American History I (3)
HIST	226	American History II (3)
HIST	311	Church History I (3)
HIST	312	Church History II (3)
HIST	327	Modern British History (3)
HIST	368	Introduction to Roman Catholicism and Eastern Orthodoxy (3)

Select two of the following: (6)

HIST	381	Topics in History (3) (repeatable)
HIST	485	Independent Study in History (3) (repeatable)
ICS	210	Missiology: Theory & Practics (3)
ICS	367	Introduction to Eastern Religions (3)
ICS	369	Islamic Culture and Society (3)
ICS	454	Area Studies: Africa, Middle East, Asia, Latin America (3)*
ICS	466	Current Issues in Islam (3)
THEO	239	U.S. Religions, Denominations, and Cults (3)
THEO	345	Revivals (3)

\* ICS 454 is repeatable, with different area emphases.

\* Students taking History as Field 1 must graduate with a Bachelor of Arts Degree.

For students interested in attending graduate school in History: History should be chosen as Field 1. Those interested in Church History should take Theology as Field 2; those interested in British History should choose English Literature (with a British Literature focus) as Field 2; those interested in a general History program should choose Intercultural Studies as Field 2. Students should see the chair of the Arts & Sciences Department to determine course choices in the latter instance.

**History: Field 2 (24 credits)**

HIST	221	History of Western Civilization I (3)
HIST	222	History of Western Civilization II (3)
HIST	225	American History I (3)
HIST	226	American History II (3)
HIST	311	Church History I (3)
HIST	312	Church History II (3)
HIST	327	Modern British History (3)

HIST	368	Introduction to Roman Catholicism and Eastern Orthodoxy (3)
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**Intercultural Studies and Languages: Field 1 (30 credits)**

ICS	210	Missiology: Theory & Praxis (4)
ICS	240	World Religions (3)
ICS	252	Cross Cultural Communications (4)
ICS	257	International Fieldwork Prep (1)
ICS	258	International Fieldwork (3)
ICS	352	Interpersonal Relations (3)
ICS	460	Cross Cultural Ethics and Leadership (3)
URBN	133	Introduction to Urban Studies (3)

Select two of the following: (6 credits)

ICS	255	Understanding the Spirit World (3)
ICS	261	Holistic Relief and Development (3)
ICS	354	Cross Cultural Education (3)
ICS	369	Introduction to Islamic Culture and Society (3)
ICS	495	Advanced Research Project (3)

**Intercultural Studies and Languages: Field 2 (24 credits)**

ICS	210	Missiology: Theory & Praxis (4)
ICS	240	World Religions (3)
ICS	252	Cross Cultural Communications (4)
ICS	257	International Fieldwork Prep (1)
ICS	258	International Fieldwork (3)
ICS	352	Interpersonal Relations (3)
ICS	460	Cross Cultural Ethics and Leadership (3)
URBN	133	Introduction to Urban Studies (3)

**Military Science - ROTC: Field 2 (24-26 credits)**

Students will select either Army ROTC courses (26 credits, taken at the University of Minnesota) or Air Force ROTC courses (24 credits, taken at the University of St. Thomas). Please see the chairperson of the Arts and Sciences Department for current course listings.

**Pastoral Studies: Field 1 (30 credits)\***

BIBL	359	Hermeneutics (3)
HIST	311	Church History I (3)
HIST	312	Church History II (3)
PRAC	252	Homiletics I (3)
PRAC	340	Church Administration & Personal Finance (3)
PRAC	352	Homiletics II (3)
PRAC	451	Pastoral Theology I (3)
PRAC	452	Pastoral Theology II (3)
PRAC	488	Ministerial Internship (3)
THEO	436	Systematic Theology IV (3)

\* Pastoral Studies students must choose a Pastoral Studies advisor, in addition to consulting the director of the Interdisciplinary Studies program. The senior project must be taken under the direction of a member of the Pastoral Studies Department.

**Psychology: Field 1 (30 credits)**

*Required: (12)*

PRAC	431	Pastoral Counseling (3)
PSYC	353	Psychopathology (3)
PSYC	363	Theories of Personality (3)
PSYC	430	Principles and Techniques of Psychotherapy (3)

*Select one of the following: (3)*

PSYC	256	Developmental Psychology I (3)
PSYC	257	Developmental Psychology II (3)

*Select one of the following: (3)*

EDUC	222	Human Relations (3)
PSYC	140	Social Problems (3)
PSYC	212	Social Psychology (3)
PSYC	450	Group Process and Practice (3)

*Select one of the following: (3)*

PSYC	332	Marriage and the Family (3)
PSYC	462	Parent/Child Relationships (3)

*Select any three additional Psychology courses. (9)*

**Psychology: Field 2 (24 credits)**

*Required: (12 credits)*

PRAC	431	Pastoral Counseling (3)
PSYC	353	Psychopathology (3)
PSYC	363	Theories of Personality (3)
PSYC	430	Principles and Techniques of Psychotherapy (3)

*Select one of the following: (3 credits)*

PSYC	256	Developmental Psychology I (3)
PSYC	257	Developmental Psychology II (3)

*Select one of the following: (3 credits)*

EDUC	222	Human Relations (3)
PSYC	140	Social Problems (3)
PSYC	212	Social Psychology (3)
PSYC	450	Group Process and Practice (3)

*Select one of the following: (3 credits)*

PSYC	332	Marriage and the Family (3)
PSYC	462	Parent/Child Relationships (3)

*Select any one additional Psychology course. (3 credits)*

**TEFL: Field 1 (30 credits)\***

ICS	240	World Religions (3)
ICS	252	Cross Cultural Communications (4)
ICS	257	International Fieldwork Prep (1)
ICS	258	International Fieldwork (3)
ICS	270	Introduction to Linguistics (3)
ICS	354	Cross Cultural Education (3)
TEFL	352	Structure of the English Language (3)
TEFL	370	TEFL Methods (4)
TEFL	372	TEFL Practics (3)
TEFL	482	TEFL Internship (3)

*\* Students enrolled in a TEFL field must earn a grade of "B" or higher in TEFL 250, a grade of "C" or higher in TEFL 352, and an overall GPA of 3.0 in the field.*

**TEFL: Field 2 (24 credits)\***

ICS	252	Cross Cultural Communications (4)
ICS	257	International Fieldwork Prep (1)
ICS	258	International Fieldwork (3)
ICS	270	Introduction to Linguistics (3)
TEFL	352	Structure of the English Language (3)
TEFL	370	TEFL Methods (4)
TEFL	372	TEFL Practics (3)
TEFL	482	TEFL Internship (3)

*\* Students enrolled in a TEFL field must earn a grade of "B" or higher in TEFL 250, a grade of "C" or higher in TEFL 352, and an overall GPA of 3.0 in the field.*

**Theology: Field 2 (24 credits)\***

*Required Courses: (18)*

CT	210	History of Western Philosophy (3)
HIST	311	Church History I: Early Church to Reformation (3)
HIST	312	Church History II: Reformation to Present (3)
THEO	233	Systematic Theology II (3)
THEO	341	Contemporary Theology (3)
THEO	436	Systematic Theology IV (3)

*\* Students incorporating this field will be required to graduate with a Bachelor of Arts Degree.*

**Urban Studies: Field 1 (31 credits)**

BUS	324	Christian Leadership & Ethics (3)
ICS	112	Cultural Anthropology (3)
ICS	252	Cross Cultural Communication (4)
ICS	352	Interpersonal Relations (3)
PRAC	340	Church Administration and Personal Finance (3)
URBN	133	Introduction to Urban Studies (3)
URBN	275	Urban Studies Seminar (3)
URBN	286	Urban Sociology (3)
URBN	380	Critical Issues in Urban Studies (3)
URBN	495	Transforming Urban Systems (3)

**Urban Studies: Field 2 (25 credits)**

ICS	112	Cultural Anthropology (3)
ICS	252	Cross Cultural Communication (4)
ICS	352	Interpersonal Relations (3)
URBN	133	Introduction to Urban Studies (3)
URBN	275	Urban Studies Seminar (3)
URBN	286	Urban Sociology (3)
URBN	380	Critical Issues in Urban Studies (3)
URBN	495	Transforming Urban Systems (3)



### **Air Force ROTC**

Through an agreement, North Central University students may enroll in aerospace studies at the University of St. Thomas. Air Force ROTC is an educational and leadership program designed to prepare students for commissioning as second lieutenants in the United States Air Force. Courses include AERO 111 Air Force Today—U.S. Air Force Mission and Organization, AERO 211 Development of Air Power—Air Power/Military History, AERO 311 Leadership and Management—Learning to be a Leader and AERO 411 National Security—Its Policy and Officer Responsibilities. Students may enroll in the four-year program any time up to fall semester of their sophomore year, with freshman and sophomore classes adding two hours of coursework each week. No obligation is incurred by enrolling in the undergraduate courses and credit is earned. To enroll in the two-year program, students must preregister in spring

semester of their sophomore year. Scholarships are also available. For more information, contact the Department of Aerospace Studies, University of St. Thomas at 651.962.6320.

### **Army ROTC**

The department of Military Science at the University of Minnesota conducts the Army ROTC program to prepare men and women as officers for the Regular Army, National Guard and Army Reserve. In addition to instruction in military fundamentals, this program develops the leadership skills essential to serving as an officer and civilian leader.

Military Science courses are offered in two and four-year sequences that students complete concurrently with coursework required for earning a North Central University degree. Students register and earn academic credits for Army ROTC classes through University of Minnesota College of Extension. Students in any academic major may enroll

in Military Science. Students may either enroll in a two-year or four-year program. Two, three and four-year scholarships are available.

For further information contact the Army ROTC:

**University of Minnesota  
Department of Military Science**

108 Armory Building  
5 Church Street SE  
Minneapolis, MN 55455  
612.624.7300  
army.rotc@umn.edu

Courses include: 1001 Basic Military Skills (1), 1002 Basic Military Skills (1), 1003 Basic Military Skills (1), 1010 The U.S. Army in Society (2), 1012 U.S. Military History (2), 1013 U.S. Military History

(2), 1201 Leadership: Small-Unit Responsibilities and Actions (1), 1202 Leadership: Small-Unit Communications, Control and Coordination (1), 1203 Leadership: Small-Unit Training, Tactics and Terrain Association (1), 1221 Learning to Lead (2), 1222 Training Management (2), 3130 Military Science III Leadership Laboratory (1), 3131 Land Navigation/Small-Unit Tactics (3), 3132 Leadership Assessment and Training/Small-Unit Tactics (3), 3133 Small-Unit Tactics (3), 3140 Military Science IV Leadership Laboratory (1), 3141 Military Management and Leadership Communications (3), 3142 Military Professionalism and Ethics (3), 3143 Military Law (2) and 3970 Directed Studies.

## **Music**

### **132 Credit Hours**

**Larry Bach, M.M.**

**Artistic Director**

**David Collins, M.M.**

**Chair**

The Music major consists of faculty and curriculum designed to prepare the student as a functional musician and allow the student to pursue specialized areas of music such as Worship Arts - Music Pastor and Music and Music Performance.

The Music major will have the following functional music skills:

- Practical application of written and aural music theory;
- Conducting;
- Keyboard proficiency;
- Pedagogical skills;
- Working with an ensemble;
- Understanding music of other cultures;
- Understanding the history of Western music;
- Excellence in chosen performance.

The student selecting the Music major must select the music core and add a supporting program and electives, a minor and electives or the major core and music and general electives.

All students must complete the General Education Core and Biblical Studies Core. Total credit hours to complete the Music major must equal at least 132 credit hours.



### Part 1. General Education Core 46 Credits

For General Education Core see page 58.

### Part 2. Biblical Studies Core 21 Credits

For Biblical Studies Core see page 60.

### Part 3. Music Major Core 44 Credits

MUS	151	Theory I (4)
MUS	152	Theory II (4)
MUS	251	Theory III (4)
MUS	252	Theory IV (4)
MUS	265	Foundations of Rhythm & Gesture (1)
MUS	361	Conducting I (2)
MUS	363	Music History I (3)
MUS		Ensemble Electives (4)
MUS		Electives* (4) (2 credits each)
		Applied Music Lessons—Major Instrument (8)
		Applied Music Lessons—Minor Instrument (4)
MUS	495	Senior Project (2)

\*MUS electives—Choose from any 200, 300 or 400 level music courses with the exception of Applied lessons and ensemble electives.

- Students must be in at least one ensemble each semester.
- Students must complete concert requirements each semester.
- Students must take an Applied lesson in their primary instrument each semester.
- Students must be enrolled in a piano lesson every

- semester until piano proficiency is completed.
- Students must enroll in Conducting Lab and Recital Performance each semester.
- Senior Project will consist of a 1/2-hour classical recital on major instrument as well as a paper, project or a CD demo with paper, as approved by the faculty.
- See the Fine Arts Student Handbook for more specific information on the aforementioned items.

### Part 4. General Electives or Supporting Program 21 Credits

See page 152 for supporting programs or page 172 for Course Descriptions for General Electives.

### Part 5. Language Option (6 Credits)

Select 6 credits of the same foreign language. (May include Biblical Languages or American Sign Language.)

### Part 6. Optional Minor (18 Credits)

See page 163 for optional minors.

## **Music Business**

### **133 Credit Hours**

**Clint Watt, MBA**  
**Chair**

The entertainment industry is growing and changing, which is creating career opportunities for a new type of professional who is strong both artistically and administratively. With this in mind, North Central University's Fine Arts and Business Administration Departments have designed a curriculum that will prepare the next generation of leaders in the musical area of the entertainment industry.

Consistent with the University's focus on training scholar saints, the Music Business program provides individuals with the artistic expertise to influence their respective industries and a thorough knowledge of God's word through 30 credit hours of Bible and theology study. This equips students to live out their calls to be light and salt within the entertainment industry.

Students majoring in Music Business/Management will learn the skills, concepts and methodologies necessary to manage the legal, financial, artistic and ethical issues that face the contemporary music business professional. This will be accomplished through completion of a rigorous curriculum from both the Fine Arts and Business Administration Departments.

The curriculum includes an internship, senior project, case studies and exposure to industry leaders. These elements are combined with group projects, time in the recording studio and discussions focusing on leadership and ethics, which together give the student a firm understanding of how career success will be measured within the industry.

### Part 1. General Education Core 46 Credits

For General Education Core see page 58.

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### Part 2. Biblical Studies Core 21 Credits

For Biblical Studies Core see page 60.

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### Part 3. Music Core 33 Credits

MUS	151	Theory I (4)
MUS	152	Theory II (4)
MUS	231	Introduction to Music Business (3)
MUS 381/COMM 464		Pro Tools I (3)
MUS	451	Contemporary Christian Music Philosophy (3)
MUS		Ensemble Electives (2) (1 credit each)
MUS		Electives (9) (3 credits each)
Applied Music Lessons (2)		
MUS	488	Internship (3)

### Part 4. Business Administration Core 24 Credits

BUS	198	Communications for Business (3)
BUS	253	Business Law I (3)
BUS	265	Principles of Marketing (3)
BUS	267	Principles of Accounting I (3)
BUS	324	Christian Leadership & Ethics (3)
BUS	465	Strategic Management (3)
BUS	475	Senior Project (3)
ECON	251	Principles of Microeconomics (3)

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### Part 5. General Electives - Including B.A. Option 9 Credits

Select 6 credits of the same foreign language (May include Biblical Languages or American Sign Language.) and 3 credits of general electives or 9 credits of general electives. See page 172 for course descriptions.

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### Part 6. Optional Minor (18 Credits)

See page 163 for optional minors.

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## Music Performance 132 Credit Hours

Larry Bach, M.M.

Artistic Director

David Collins, M.M.

Chair

It is the intent of the Fine Arts department that as a result of completing the Music Performance degree, students will demonstrate an ability in functional music, performance and interpersonal skills.

An effective performer must be a good musician with proficiency in the following music skills:

- Practical application of written and aural music theory;
- Keyboard proficiency;
- Pedagogical skills;
- Use of multi-media and computer-related equipment;
- Music and dramatic production;
- Music composition and arranging;
- Adaptation of music to indigenous cultures;
- Working with an ensemble.

The performance major requires a recognized level of musicality and technique. The student who has chosen the classical tradition should be prepared to:

- Perform art music;
- Teach their instrument;
- Pursue advanced degrees;
- Demonstrate an understanding of music history in Western Civilization;
- Perform at a high level on their chosen medium, i.e. voice, piano, guitar, etc.

Performance includes working with people; therefore, the Christian who desires a life as a performer should demonstrate:

- A personal Christian lifestyle congruent with their performance;
- Communication and organizational skills;
- Public relations awareness;
- Time and financial management.

All students must complete the General Education Core and Biblical Studies Core. Total credit hours to complete the Music Performance major must equal at least 132 credit hours.

### Part 1. General Education Core 46 Credits

For General Education Core see page 58.

### Part 2. Biblical Studies Core 21 Credits

For Biblical Studies Core see page 60.

### Part 3. Music Major Core 44 Credits

MUS	151	Theory I (4)
MUS	152	Theory II (4)
MUS	251	Theory III (4)
MUS	252	Theory IV (4)
MUS	265	Foundations of Rhythm & Gesture (1)
MUS	361	Conducting I (2)
MUS	363	Music History I (3)
MUS		Ensemble Electives (4)
MUS		Electives* (4) (2 credits each)
		Applied Music Lessons–Major Instrument (8)
		Applied Music Lessons–Minor Instrument (4)
MUS	495	Senior Project (2)

\*MUS electives—Choose from any 200, 300, or 400, level music courses with the exception of Applied lessons and ensemble electives.

- Students must be in at least one ensemble each semester.
- Students must complete concert requirements each semester.
- Students must take an Applied lesson in their primary instrument each semester.
- Students must be enrolled in a piano lesson every

- semester until piano proficiency is completed.
- Students must enroll in Conducting Lab and Recital Performance each semester.
- Senior Project consists of a 1-hour classical recital on major instrument.
- See the Fine Arts Student Handbook for more specific information on the aforementioned items.

### Part 4. Music Performance Supporting Program 21 Credits

MUS	364	Music History II (3)
		Electives (8)*
		Applied Music Lessons–Major Instrument (6)
		Applied Music Lessons–Minor Instrument (2)
		Select one:
MUS	435	Piano Pedagogy (2)
MUS	446	Vocal Pedagogy & Repertoire (2)
MUS	448	Instrumental Pedagogy (2)

### Part 5. Language Option (6 Credits)

Select six credits of the same foreign language. (May include Biblical Languages or American Sign Language.)

### Part 6. Optional Minor (18 Credits)

See page 163 for optional minors.

\*See page 172 Course Descriptions for General Electives.

## Pastoral Studies 132 Credit Hours

Tracy Paino, D.Min.

Executive Chair

David Watson, D.Min.

Chair,

Students who complete the Pastoral Studies degree will be prepared to be lead pastors in a local church. This degree will also serve as a foundation for graduate school.

The following elements will aid graduates of the Pastoral Studies major in carrying out their leadership role in a local congregation. They will:

- Understand historic and contemporary theology;
- Study the Bible and effectively practice and communicate its truths in today's world;
- Be familiar with the history, practices and beliefs of the Assemblies of God;
- Understand the operation, administration and organization of the local church, including the unique role of the lead pastor;
- Know and practice the mission of the Church;
- Be aware of the legal aspects of pastoral ministry;
- Practice personal spiritual formation in regards to character and responsibility.

Graduates will have gained pastoral skills including:

- Preaching and teaching;
- People skills and interpersonal relationships;
- A sincere desire and the ability to help and minister to all people of any age, socioeconomic background, cultural or ethnic group, etc.;
- Evangelism and discipleship;
- Pastoral counseling;
- Special services and their biblical background including communion, baptism, funerals, weddings, baby dedications, installation of officers;

- Maintaining a meaningful devotional life;
- Maintaining a healthy personal and family life;
- Serving as a model of consistent Christian character and lifestyle;
- Possessing financial and other management skills.

All students must complete the General Education Core and Biblical Studies Core. In addition, all Pastoral Studies majors are required to complete the Church Ministries Core and Pastoral Studies supporting program. A student may add general electives or select an optional minor. Total credit hours to complete the Pastoral Studies major must equal at least 132 credit hours.

### Part 1. General Education Core 46 Credits

For General Education Core see page 58.

### Part 2. Biblical Studies Core 21 Credits

For Biblical Studies Core see page 60.

### Part 3. Church Ministries Core 30 Credits

BIBL	359	Hermeneutics (3)
PRAC	252	Homiletics I (3)
PRAC	340	Church Administration & Personal Finance (3)
PRAC	352	Homiletics II (3)
PRAC	451	Pastoral Theology I (3)
PRAC	452	Pastoral Theology II (3)
PRAC	488	Ministerial Internship (3)
PRAC	495	Senior Project (3)
THEO	436	Systematic Theology IV (3)

*Select one:*

HIST	311	Church History I: Early Church to Reformation (3)
HIST	312	Church History II: Reformation to Present (3)

### Part 4. Pastoral Studies Supporting Program 24 Credits

BIBL		Elective (3)
PRAC	122	Biblical Principles of Evangelism (3)
PRAC		Elective (3)
PRAC		Elective (3)
THEO		Elective (3)
THEO		Elective (3)

*Select one:*

HIST	311	Church History I: Early Church to Reformation (3)
HIST	312	Church History II: Reformation to Present (3)

*Select one:*

CHMN	250	Children's Ministry Methods (3)
PRAC	136	Introduction to Youth Studies (3)
PRAC	348	Discipleship, Mentoring & Leadership Development (3)
THEO	239	US Religions, Denominations & Cults (3)

### Part 5. Language Requirement 6 Credits

Select 6 credits of the same foreign language.  
(May include Biblical Languages or American  
Sign Language.)

### Part 6. General Electives 5 Credits

Select 5 credits of General Electives. See page 172 for  
course descriptions.

## Psychology

### 132 Credit Hours

Daniel Nelson, Ph.D., L.P.  
Chair

The Psychology Department has adopted the following goals and outcomes that are intended to result from participation in the Psychology program. These goals and outcomes represent the knowledge, skills and values consistent with the science and application of psychology in Christian higher education.

#### Goal 1: Theory and Content of Psychology

Students will demonstrate familiarity with the major concepts, theoretical perspectives, empirical findings and historical trends in psychology.

#### Goal 2: Research Methods in Psychology

Students will understand and apply basic research methods in psychology, including research design, data analysis and interpretation.

#### Goal 3: Critical Thinking Skills in Psychology

Students will respect and use critical and creative thinking, skeptical inquiry and, when possible, the scientific approach to solve problems related to behavior and mental processes.

#### Goal 4: Application of Psychology

Students will understand and apply psychological principles to personal, social and organizational issues.

#### Goal 5: Values in Psychology

Students will be able to weigh evidence, tolerate ambiguity, act ethically and reflect other values that are the underpinnings of psychology as a discipline; and be able to recognize the influence of Christian values on the discipline of psychology.

#### Goal 6: Information and Technological Literacy

Students will demonstrate information competence and the ability to use computers and other technology for many purposes.

#### Goal 7: Communication Skills

Students will be able to communicate effectively in a variety of formats.

#### Goal 8: Sociocultural and International Awareness

Students will recognize, understand, and respect the complexity of sociocultural and international diversity.

#### Goal 9: Personal Development

Students will develop insight into their own and others' behavior and mental processes and apply effective strategies for self-management and self-improvement.

#### Goal 10: Career Planning and Development

Students will emerge from the Psychology major with realistic ideas about how to implement their psychological knowledge, skills, and values in occupational and educational pursuits in a variety of settings and will be able to conceptualize God's calling for their personal and professional life.

#### Goal 11: Integration of Psychology and Theology

Students will be aware of different approaches to integrating psychology and theology, will develop and articulate a Christian worldview, will be able to critique issues in psychology from a theologically-informed perspective and will continue to develop a firm commitment to psychology as ministry.



### Part 1. General Education Core 46 Credits

For General Education Core see page 58.

### Part 2. Biblical Studies Core 21 Credits

For Biblical Studies Core see page 60.

### Part 3. Psychology Major 41 Credits

MATH	260	Statistics (3)
PSYC	277	Career Seminar in the Behavioral Sciences (2)
PSYC	353	Psychopathology (3)
PSYC	363	Theories of Personality (3)
PSYC	430	Principles & Techniques of Psychotherapy(3)
PSYC	450	Group Process & Practice (3)
PSYC	452	Physiological Psychology (3)
PSYC	460	Research Methods in Psychology (3)
PSYC	488	Internship (3)
PSYC	495	Senior Project (3)

Select one:

EDUC	222	Human Relations (3)
PSYC	140	Social Problems (3)
PSYC	212	Social Psychology (3)

Select one:

PSYC	256	Developmental Psychology I (3)
PSYC	257	Developmental Psychology II (3)

Select one:

PSYC	332	Marriage & the Family (3)
PSYC	462	Parent/Child Relationships (3)
<i>Select one: Psychology or Critical Thought elective (3)</i>		
CT		Elective (3)
PSYC		Elective (3)

### Part 4. General Electives or Supporting Program 24 Credits

See page 152 for supporting programs or page 172 for Course Descriptions for General Electives. Students who are interested in pursuing graduate studies are encouraged to consider the Graduate School Preparation supporting program for Psychology majors. See page 159 for a list of courses related to this supporting program.

### Part 5. Language Option (6 Credits)

Select 6 credits of the same foreign language. (May include Biblical Languages or American Sign Language.)

### Part 6. Optional Minor (18 Credits)

See page 163 for optional minors.

## **Secondary Education**

**Margo Lloyd, Ed.D**  
**Chair**

This Major is new for the academic year 2007-2008.  
The most up to date information on this major can be  
found online at [www.northcentral.edu/academiccatalog](http://www.northcentral.edu/academiccatalog).

**Part 1. General Education Core  
46 Credits**

For General Education Core see page 58.

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**Part 2. Biblical Studies Core  
21 Credits**

For General Education Core see page 60.

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**Part 3. Major Program Core**

This Major is new for the academic year 2007-2008. The most up to date information on this major can be found online at [www.northcentral.edu/academic-catalog](http://www.northcentral.edu/academic-catalog).

## **Social Work**

**Daniel Nelson, Ph.D., L.P.**  
**Chair**

This Major is new for the academic year 2007-2008.  
The most up to date information on this major can be  
found online at [www.northcentral.edu/academiccatalog](http://www.northcentral.edu/academiccatalog).

**Part 1. General Education Core  
46 Credits**

For General Education Core see page 58.

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**Part 2. Biblical Studies Core  
21 Credits**

For General Education Core see page 60.

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**Part 3. Major Program Core**

This Major is new for the academic year 2007-2008. The most up to date information on this major can be found online at [www.northcentral.edu/academic-catalog](http://www.northcentral.edu/academic-catalog).

## **Sports Management**

### **132 Credit Hours**

#### **Arts & Sciences**

#### **Greg Hayton, Program Director**

The Sports Management major is designed to prepare graduates to become leaders in this exciting and varied field. Preparation for this field will include an emphasis on studies in both relationship principles and business practices, in addition to sports management practices and procedures.

All students in this major field of study will also complete 30 credits of Bible & theology training. We believe that this training is essential in the support of NCU's institutional mission of "preparing students to fulfill Biblical models of leadership & ministry throughout the world." The knowledge and insights from this field of study are meant to enhance the student's spiritual preparation for a life of serving God whether that be in a secular or Christian environment.

Students will benefit from North Central's location as the Twins Cities has nine professional sport teams, numerous colleges, a strong park & recreation district and many private fitness clubs to enhance the classroom experience with practical experience and on the job training.

## Sports Management – 132 Credit Hours

### Part 1. General Education Core 46 Credits

For General Education Core see page 58.

### Part 2. Biblical Studies Core 21 Credits

For General Education Core see page 60.

### Part 3. Business Core 24 Credits

BUS	161	Introduction to Business (3)
BUS	265	Principles of Marketing (3)
BUS	267	Principles of Accounting (3)
BUS	253	Business Law (3)
BUS	361	Financial Management (3)
BUS	465	Strategic Management (3)
ECON	251	Principle of Microeconomics (3)
Select one of the following:		
BUS	198	Communication for Business (3)
BUS	261	Statistics & Decision Making (3)
ECON	256	Macroeconomics (3)

### Part 4. Sports Management Core 19 Credits

SM	151	Introduction & History of Sport & Recreation Management (3)
SM	253	Organization & Administration of Sport, Recreation & Athletics (3)
SM	341	Psychology & Sociology of Sport & Recreation (3)

SM	367	Leadership & Teamwork in Sport Management (3)
SM	435	Sport & Recreation Facility Management & Design (3)
PE	150	Athletic Team Practicum (1)
PE	170	Athletic Leadership Practicum (1)
PE	247	Athletic Coaching Certification (2)

### Part 5. Electives for Sport Management 22 Credits

Select 22 Credits:

EDUC	222	Human Relations (3)
HLTH	224	Drugs Health Education (3)
PE	171,172,173	Athletic Leadership Practicum (1)
PE	268	Seminar for Excellence in Coaching (3)
PE	151,152,153	Athletic Team Practicum (1)
PRAC	136	Intro. to Youth Studies (3)
PRAC	137	Sociology of American Youth (3)
PRAC	338	Adolescent Psych & Counseling (3)
URBN	286	Urban Sociology (3)

## Urban Studies 134 Credit Hours

**William R. Brookman, Ph.D.**

### Chair

The urban landscape has dramatically changed in the last twenty years. The urban core has become diverse. Modern, postmodern and premodern thinkers occupy the same neighborhood space. Ethnicity is no longer the litmus to determine like groups as the nations of the world have mixed while finding a home in the cities of the world. There is also a notable trend in socio-economic diversity as gentrification takes hold: lower and upper class dwelling together in close proximity. This diversity calls for an expanded response: traditional church-centered, relief-oriented ministry has grown to include church-based, Not for Profit (NFP) and For Profit (FP) organizations as vehicles of ministry. These expanded ministries require legal, fiscal and administrative acumen outside that of traditional pastoral ministry. Service in the urban core requires more content and skills than are currently offered by traditional 'urban ministry' programs. In order to be well-poised, competent and agile practitioners in the urban context, our graduates develop the skills necessary to lead urban congregations and also to establish and administrate church-based nonprofit ministries, as the needs grow greater and the resources more meager. Our graduates will move at ease in the cross-cultural ethos of the World Class City.

The ICS Department has developed an Urban Studies major based upon two key components: the Urban Studies Core and a specialty track: Urban Ministry or Urban Development. The Urban Studies Core provides foundational concepts and experiences for a lifetime of service in a World Class City. Additionally, the structure of the Urban Studies Core seeks to develop an atmosphere of collegiality between the specialty tracks that enhances the opportunity to deploy robust, multidimensional ministries. The tracks allow the student to specialize in the type of service pursued.

### Urban Ministry Track:

The Urban Ministry track prepares the student for traditional church-based forms of service such as lead-

ing a congregation in a pastoral role. The student who completes this track will attain the academic requirements to pursue a License to Preach in the Assemblies of God.

### Urban Development Track:

The Urban Development track seeks to lift the relief and development burden from the shoulders of the generalist pastor and place it upon an individual specifically trained to lead these types of ministries. This track will equip the students with the knowledge, skills, and experiences to develop and lead Not for Profit (NFP) and For Profit (FP) relief and development ministries in World Class Cities.

### PROGRAM GOALS:

- Graduates will develop an understanding of themselves and others, communicating effectively, serving others and growing spiritually.
- Graduates will be able to identify prevalent attitudes that have greatly affected marginalized people such as racism, sexism, ethnocentrism and classism throughout history.
- Graduates will develop a comprehensive theology that addresses the presentation of the Gospel in a multi-ethnic context and application of that Gospel in contemporary issues of injustice such as human trafficking, homelessness and poverty.
- Graduates will view the city as a system while developing an understanding of the dynamics and process of World Class Cities in general and U.S. cities in particular.
- Graduates will identify critical issues that urban dwellers around the world deal with on a daily basis that make urban living a challenge.
- Graduates will develop the skills and strategies necessary to lead both church and parachurch organizations that focus upon asset based empowerment while still providing traditional relief type services.

All students must complete the General Education and Biblical Studies Cores in addition to the Urban Studies core. Students may add general electives or an optional minor. Total credit hours to complete the degree must equal at least 134 credits.



### Part 1. General Education Core 46 Credits

For General Education Core see page 58.

Students enrolled in this program must take ICS 112 for their Social Relations requirement.

### Part 2. Biblical Studies Core 21 Credits

For Biblical Studies Core see page 60.

### Part 3. Urban Studies Core 37 Credits

ICS	112	Cultural Anthropology (3)
ICS	252	Cross Cultural Communication (4)
ICS	257	International Fieldwork Prep (1)
ICS	258	International Fieldwork (3)
ICS	352	Interpersonal Relations (3)
MLAN		Modern Language A (4)
MLAN		Modern Language B (4)
URBN	133	Introduction to Urban Studies (3)
URBN	275	Urban Studies Seminar (3)
URBN	286	Urban Sociology (3)
URBN	380	Critical Issues in Urban Studies (3)
URBN	495	Transforming Urban Systems (3)

### Part 4. Urban Studies Tracks (Select one) 27 Credits

*Urban Ministries Track (27 credits)*

BIBL	359	Hermeneutics (3)
ICS	240	World Religions (3)
ICS	450	Cross Cultural Preaching and Theology (3)

PRAC	340	Church Administration and Personal Finance (3)
PRAC	451	Pastoral Theology I (3)
PRAC	488	Ministerial Internship (3)
THEO	341	Contemporary Theology (3)
THEO	436	Systematic Theology IV (3)
URBN	300	Pastoral Counseling in the Urban Setting (3)

*Urban Development Track (27 Credits)*

BUS	253	Business Law I (3)
BUS	265	Principles of Marketing (3)
BUS	361	Financial Management (3)
ECON	256	Principles of Macroeconomics (3)
ICS	261	Holistic Relief & Development (3)
ICS	460	Cross Cultural Ethics & Leadership (3)
URBN	281	Accounting Information Systems (3)
URBN	470	Business Internship (3)
URBN	475	Business Senior Project (3)

### Part 5. Electives - Including B.A. Requirement 3 Credits

See page 172 Course Descriptions for General Electives.

### Part 6. Optional Minor (18 Credits)

See page 163 for optional minors.

## Worship Arts: Music Pastor 132 Credit Hours

Larry Bach, M.M.

Artistic Director

David Collins, M.M.

Chair

It is the intent of the Fine Arts department that as a result of completing the Worship Arts: Music Pastor degree, students will demonstrate a balance and ability in functional music skills, church ministry and administration to meet the changing needs of the music ministry of the church.

Worship Arts: Music Pastor functions to support the value system of the church in its ministry to God, one another and the world, making the following music skills essential:

- Practical application of written and aural music theory;
- Conducting;
- Worship leading;
- Keyboard proficiency;
- Pedagogical skills;
- Use of multi-media and computer-related equipment;
- Music and dramatic production;
- Music composition and arranging;
- Adaptation of music to indigenous cultures.

Worship Arts: Music Pastor is more than performance, it is ministry and therefore the following ministry skills are needed:

- Prophet—bringing forth God’s Word through sacred music;
- Evangelist—using music to reach the lost.
- Pastor—being a disciple and discipling and caring for others;
- Teacher—using music to teach the truths of

God’s word;

- Apostle—using music to help plant churches and/or further God’s work in other cultures.

Effective leaders need skills in the area of administration as follows:

- Organization/time management;
- Communication;
- Delegation;
- Public and staff relations;
- Budget.

All students must complete the General Education Core and Biblical Studies Core. In addition, all Worship Arts: Music Pastor majors are required to complete the Worship Arts: Music Pastor Core and Worship Arts: Music Pastor Supporting Program. General electives may be added or an optional minor may be selected. Total credit hours to complete the Worship Arts: Music Pastor major must equal at least 132 credit hours.

## Worship Arts: Music Pastor – 132 Credit Hours

### Part 1. General Education Core 46 Credits

For General Education Core see page 58.

### Part 2. Biblical Studies Core 21 Credits

For Biblical Studies Core see page 60.

### Part 3. Music Pastor Core 44 Credits

MUS	151	Theory I (4)
MUS	152	Theory II (4)
MUS	251	Theory III (4)
MUS	252	Theory IV (4)
MUS	265	Foundations of Rhythm & Gesture (1)
MUS	361	Conducting I (2)
MUS	363	Music History I (3)
MUS		Ensemble Electives (4)
MUS		Electives (4)*
		Applied Music Lessons: Major Instrument (8)
		Applied Music Lessons: Minor Instrument (4)
MUS	495	Senior Project (2)

- Students must be in at least one ensemble each semester.
- Students must complete concert requirements each semester.
- Students must take an Applied lesson in their primary instrument each semester.
- Students must be enrolled in a piano lesson every semester until piano proficiency is completed.
- Students must enroll in Conducting Lab and Recital Performance each semester.
- Senior Project consists of 1/2-hour classical recital and 1/2 hour conducting recital.
- See the Fine Arts Student Handbook for more specific information on these items.

### Part 4. Music Pastor Supporting Program 21 Credits

MUS	263	Rhythm Section Methods (1)
MUS	264	Orchestral Methods (2)
MUS	334	Historical Foundations of Music & Worship (2)
MUS	336	Worship Leading (2)
MUS	362	Conducting II (2)
MUS	468	Church Music Pedagogy (2)
MUS	469	Principles of Leadership in Worship Arts (3)
MUS		Electives (4)*
MUS	488	Internship (3)

\*MUS electives—Choose from any 200, 300 or 400 level music courses with the exception of applied lessons and ensemble electives.

### Part 5. Language Option (6 Credits)

Select 6 credits of the same foreign language. (May include Biblical Languages or American Sign Language.)

### Part 6. Optional Minor (18 Credits)

See page 163 for optional minors.

## **Worship Arts: Recording Arts**

### **131 Credit Hours**

**Larry Bach, M.M.**

**Artistic Director**

**David Collins, M.M.**

**Chair**

It is the intent of the Fine Arts Department that, upon completion of the Recording Arts program, the student will exemplify a complete understanding of acoustics and audio signal flow. Students shall gain the practical applications of audio mixing and mastering techniques through the use of digital and analog technologies. Students must have a complete understanding of the recording studio business. Students will have participated in real world live audio and recording sessions of all styles and genres resulting in a well-rounded audio resume reflecting the student's sonic integrity and recording and live engineering skills.

All students must complete the General Education Core and the Biblical Studies Core. In addition, all Recording Arts majors will complete the Recording Arts Core as well as 27 elective credits, preferably concentrated in the areas of the student's career goals.

## Worship Arts: Recording Arts – 131 Credit Hours

### Part 1. General Education Core 46 Credits

For General Education Core see page 58.

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### Part 2. Biblical Studies Core 21 Credits

For Biblical Studies Core see page 60.

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### Part 3. Recording Arts Core 37 Credits

MUS	146	Worship Arts Practicum* (6)
MUS	151	Theory I (4)
MUS	163	Audio Engineering I (2)
MUS	263	Rhythm Section Methods (1)
MUS	373	Audio Engineering II (3)
MUS	381	Pro Tools I (3)
MUS	382	Pro Tools II (3)
MUS	440	Songcraft (3)
MUS	469	Principles of Leadership in Worship Arts (3)
MUS		Applied Music Lessons (4)
MUS	487	Internship (3)
MUS	497	Senior Project (2)

\*Students must enroll in Worship Arts Practicum:  
Recording Arts each semester.

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### Part 4. General Electives, Supporting Program or Minor 27 Credits

See page 152 for supporting programs, page 163 for  
optional minors or page 172 for Course Descrip-  
tions for General Electives.

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### Part 5. Language Option (6 Credits)

Select 6 credits of the same foreign language.  
(May include Biblical Languages or American  
Sign Language.)

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## Worship Arts: Theatre

### 132 Credit Hours

Larry Bach, M.M.

Artistic Director

David Collins, M.M.

Chair

It is the intent that, as a result of completing the Theatre degree, students will be able to both perform in and direct theatrical productions with professional excellence and quality. Technical and performance skills will be honed with the intention of using drama as a tool for evangelism and edification.

#### Functional Drama Skills

Effective Worship Arts: Theatre majors should have developed skills in the following technical areas:

- Costume design;
- Set design;
- Lighting design;
- Sound effects;
- Publicity;
- Stage managing;
- Script writing;
- Basic sewing skills;
- Set construction;
- Running a light board;
- Running a sound board;
- Technical directing;
- House managing;
- Script interpreting.

#### Performance Skills

Worship Arts: Theatre majors should also have highly developed knowledge and skills:

- As actors;
- As directors;
- In Christian, classical and modern repertoire;
- Using drama as a tool for evangelization and edification.

Because theatre and communications directly influence people, this major is designed to equip the students to demonstrate:

- Interpersonal skills that convey the love of Christ through drama;
- Survival skills in traveling theatre;
- Experience organizing an itinerary;
- Ability to determine appropriateness of script for various audiences;
- Making necessary script adaptations, considering effective Christian witness and the edification of the church;
- A prayer and devotional life that puts God first in all endeavors;
- Compassion for a lost and dying world;
- An ability to use drama as a powerful tool to communicate Christian principles;
- Meaningful ministry at the altar, including leading another person to Christ in that context;
- Functioning effectively on the staff of a church as a communications expert;
- The ability to motivate lay persons to participate in church ministry productions.

All students must complete the General Education Core and Biblical Studies Core. Total credit hours to complete the Worship Arts: Theatre major must equal at least 132 credit hours.

### Part 1. General Education Core 46 Credits

For General Education Core see page 58.

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### Part 2. Biblical Studies Core 21 Credits

For Biblical Studies Core see page 60.

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### Part 3. Theatre Major Core 44 Credits

COMM	152	Interpersonal Communications (3)
THTR	250	Introduction to Theatre Ministry (2)
THTR	253	Voice & Diction (3)
THTR	254	Fundamentals of Acting (3)
THTR	265	Acting Ensemble (1)
THTR	265	Acting Ensemble (1)
THTR	265	Acting Ensemble (1)
THTR	275	Technical Theatre Production (3)
THTR	356	Directing (3)
THTR	382	Theatre Production I (3)
THTR	456	Advanced Theatre Production (6)
THTR	485	Scriptwriting (3)
THTR	495	Senior Project (3)
THTR	496	Theatre Internship (3)

*Select 6 credits:*

COMM	344	Advanced Public Speaking (3)
THTR	266	Theater Acting Ensemble: Iasis (1)
THTR	266	Theater Acting Ensemble: Iasis (1)
THTR	266	Theater Acting Ensemble: Iasis (1)
THTR	347	Musical Theatre Stage Production (3)
THTR	355	Theatre Literature (3)
THTR	458	Advanced Acting & Directing (3)

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### Part 4. General Electives, Supporting Program or Minor 27 Credits

See page 152 for supporting programs, page 163 for optional minors or page 172 for Course Descriptions for General Electives.

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### Part 5. Language Option (6 Credits)

Select six credits of the same foreign language. (May include Biblical Languages or American Sign Language.)

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## **Worship Arts: Worship Leading**

### **133 Credit Hours**

**Larry Bach, M.M.**

**Artistic Director**

**David Collins, M.M.**

**Chair**

The intent of the Worship arts: Worship Leading degree is to equip the student to demonstrate a balance and ability in functional music skills, spiritual and administrative leadership and the ability to lead worship in a variety of different situations.

Worship leading is a primary need in the church, para-church ministries, missions outreaches and many other venues. The worship leader should have the following skills:

- Practical application of written and aural theory;
- Basic conducting;
- Keyboard proficiency;
- Guitar proficiency;
- Use of media equipment and software;
- Songwriting.

Effective leaders need skills in the area of administration and ministry as follows:

- Organization & time management;
- Communication;
- Delegation;
- Public and Staff Relations;
- Budget;
- Servant-leadership.

A graduate with a degree in Worship Leading must successfully complete the General Education Core, the Biblical Studies Core. In addition, all Worship Leading majors must complete their Music Core and 21 electives which could be a supporting program or any combination of classes which would support their occupational/ministry goals. Total credit hours to complete the Worship Leading major must equal at least 133 credit hours.



## Worship Arts: Worship Leading – 133 Credit Hours

### Part 1. General Education Core 46 Credits

For General Education Core see page 58.

### Part 2. Biblical Studies Core 21 Credits

For Biblical Studies Core see page 60.

### Part 3. Worship Leading Core 45 Credits

MUS	146	Worship Arts Practicum (2)
MUS	151	Theory I (4)
MUS	152	Theory II (4)
MUS	263	Rhythm Section Methods (1)
MUS	265	Foundations of Rhythm & Gesture (1)
MUS	334	Historical Foundations of Music and Worship (2)
MUS	336	Worship Leading (2)
MUS	361	Conducting I (2)
MUS	469	Principles of Leadership in Worship Arts (3)
MUS	488	Internship (3)
MUS	495	Senior Project (2)
THEO	339	Theology of Christian Worship (3)
Applied Music Lessons: Major Instrument (8)		
Applied Music Lessons: Minor Instrument (4)		
Ensemble Requirement (4)		

- Students must be in at least one ensemble each semester.
- Students must be enrolled in a lesson on their major instrument each semester.
- Students must be enrolled in Worship Arts Practicum each semester.

- Students must be enrolled in a piano lesson and a guitar lesson every semester until proficiencies is completed.
- Students must enroll in Conducting Lab and Recital Performance each semester.
- Senior Project consists of 1/2-hour classical recital.
- See the Fine Arts Student Handbook for more specific information on these items.

### Part 4. General Electives, Supporting Program or Minor 27 Credits

See page 152 for supporting programs, page 163 for optional minors or page 172 for Course Descriptions for General Electives.

### Part 5. Language Option (6 Credits)

Select six credits of the same foreign language. (May include Biblical Languages or American Sign Language.)

## Youth Development Studies

### 132 Credit Hours

**Tracy Paino, D.Min.**  
**Executive Chair**

Students who complete the Youth Development Studies major will earn a Bachelor of Science degree providing a broad range of specific studies in the crucial areas of Youth and Adolescent education and ministry. This program is designed for students who desire ministry to adolescents in a wide range of vocations such as counseling, athletics, recreation, social work, missions, mass communications, music, etc. Effective student ministry is done through the development of real relationships between believers and non-churched students by addressing both their felt and real needs. Youth ministry is broad and consists of elements that consider a student's cognitive, emotional, affective, moral, spiritual and social development. Some students feel called to youth ministry but desire to reach youth in more non-pastoral areas.

Graduates who complete the Youth Development Studies degree should be able to develop, implement and lead a total youth education program in the chosen area of emphasis with understanding in the following areas:

- Theology;
- Practical Ministry;
- Adolescent development; and
- Curriculum options for various ministry contexts.

Graduates of this program will be trained to develop, implement and lead a total youth education program through:

- An understanding of various educational methods and programs;
- An understanding of and ability to work with the various levels of adolescent development;
- Gaining leadership skills;
- Utilizing leadership skills and gift assessment principles to work effectively with staff and volunteers;

- Being able to select and train effective staff and volunteers;
- Being able to evaluate the strengths and weaknesses of a program;
- Using effective motivational techniques;
- Developing a philosophy of ministry;
- Developing an appropriate purpose statement and professional vision;
- Planning and implementing an education and /or helping program for adolescents;
- Creating new and exciting program formats that are tailored to the needs and interests of adolescents;
- Being a mentor to adolescents;
- Using effective evangelism and discipleship;
- Assisting adolescents with their emotional, social, family and other personal needs;
- Developing personal and professional accountability;
- Maintaining a healthy personal and family life;
- Serving as a model of consistent Christian character and lifestyle;
- Being a steward of God-given resources through practicing good management skills.;
- Having excellent public speaking skills.

Graduates of the Youth Development Studies program will understand adolescent educational and developmental issues for the various programs in a specific area by:

- Knowing the various types of literature and curriculum available;
- Understanding the historical and sociological contexts and addressing issues and concerns with a Christian perspective;
- Being aware of and able to use the technological resources available;
- Being able to evaluate curriculum options and relate to the needs of adolescents;

- Being able to select curricula appropriate to the various levels of adolescent development;
- Understanding the developmental and spiritual stages of personal growth, individual learning styles, educational methodologies and group dynamics;
- Having a sincere desire and the ability to help and care for adolescents from all socioeconomic, cultural and ethnic backgrounds;
- Effectively communicating Bible and theology, along with Assemblies of God doctrine;
- Be able to demonstrate and teach Pentecostal distinctives.

Through classes common to all majors in the department, students should be able to:

- Proclaim God's Word accurately and effectively;
- Actualize their God-given gifts;
- Prepare for practical ministry within the local church, in para-church organizations and through community institutions;
- Broaden their perspective of missions at home

and abroad;

- Teach and implement a program concerned with adolescent developmental issues.

All students must complete the General Education Core and Biblical Studies Core. In addition, all Youth Development Studies majors are required to complete the Youth Development Studies Core program and finish courses in a program of specialized emphasis. General electives and additional supporting program may be added or an optional minor may be selected. Total credit hours to complete the Youth Development Studies major must equal at least 132 credit hours.

### Part 1. General Education Core 46 Credits

For General Education Core see page 58.

\*In the Social Relations section, YDS majors must select PSYC 126 Introduction to Sociology

### Part 2. Biblical Studies Core 21 Credits

For Biblical Studies Core see page 60.

### Part 3. Youth Development Studies Core 40 Credits

PRAC	136	Introduction to Youth Studies (3)
PRAC	137	Sociology of American Youth (3)
PRAC	262	Education & Discipleship of Youth (3)
PRAC	265	Youth Evangelism (3)
PRAC	270	Youth Studies Sophomore Seminar (2)
PRAC	338	Adolescent Psychology & Counseling (3)
PRAC	340	Church Administration & Personal Finance (3)
PRAC	433	Group Dynamics (3)
PRAC	470	Youth Studies Senior Seminar (2)
PRAC	491	Youth Development Internship (3)
PRAC	496	Senior Project–Youth Development Studies (3)
PSYC	257	Developmental Psychology II (3)
PSYC	353	Psychopathology (3)

*Choose 3 credits of technology electives:*

BUS	120	Introduction to Office Software (3)
BUS	121	Advanced Concepts in Office Software (3)
PRAC	215-217	Seminars in Technology (3)
PRAC	315-317	Advanced Seminars in Technology (3)

Any technology course approved by program advisor (3)

### Part 4. Area of Emphasis 25 Credits

*Select one emphasis:*

Alcohol & Drug Counseling  
 Business Administration  
 Campus Missions  
 College Leadership  
 Children & Family Ministries  
 Communication Arts: Media Communication  
 Communications Arts: Journalism  
 Deaf Culture Studies  
 English  
 Evangelism  
 General Studies  
 History  
 Intercultural Studies  
 Leadership Development  
 Ministry  
 Music Business  
 Psychology  
 Recording Arts  
 Recreational Education  
 Social Work  
 Sociology  
 Teaching English as a Foreign Language  
 Theatre  
 Urban Studies  
 Video Production  
 Worship Arts: Music Pastor

### Part 5. Optional Minor (18 Credits)

See page 163 for optional minors.

## Youth Ministries 132 Credit Hours

Tracy Paino, D.Min.  
Executive Chair

Students who complete the Youth Ministries major should be able to minister effectively to young people in the 13- to 30-year-old age bracket by being able to carry out their leadership role with a youth group and by demonstrating effective pastoral skills.

Graduates will be able to carry out their leadership role with a youth group including:

- Planning and implementing effective programming for youth;
- Understanding the developmental stages and needs of each age bracket within the youth group;
- Relating well to these various age brackets within the youth groups;
- Developing a vital and Christ-centered ministry to youth and their families;
- Leading small groups;
- Assisting youth with their emotional, social, family and other personal needs;
- Correctly handling the Word of God and articulating it effectively;
- Knowing and being able to teach theology and Assemblies of God doctrine;
- Training youth leaders;
- Applying God's Word to current issues in the world and in the lives of the youth;
- Understanding how to live in proper relationship with the Assemblies of God fellowship and the local church;
- Understanding personal and ministerial accountability.

Graduates will demonstrate pastoral skills including:

- Effective preaching and teaching to young people;
- Evangelization and discipling new Christians;
- Counseling teens and young adults;
- People skills and interpersonal relationships;
- Communications and relationships with parents;
- An effective presence on the high school campus;

- Building good relationships with the local schools;
- A sincere desire and the ability to help and minister to persons from all socioeconomic backgrounds, cultural or ethnic groups, etc.;
- A meaningful devotional life;
- Maintaining a healthy personal and family life;
- Serving as a model of consistent Christian character and lifestyle;
- Management skills;
- Recruiting, selecting, training, and motivating adult youth leaders;
- Designing effective youth activities;
- Conducting well-planned, meaningful retreats and camps;
- Working as a member of a pastoral staff, submitting to the leadership of a senior pastor.

Through classes common to all majors in the department, students will:

- Proclaim God's Word accurately and effectively;
- Actualize their God given gifts;
- Prepare for practical ministry in the local church;
- Broaden their perspective of missions at home and abroad;
- Teach and implement the Christian education of a local church;
- Acquire and apply information about a specific area of ministry.

All students must complete the General Education Core and Biblical Studies Core. In addition, all Youth Ministries majors are required to complete the Church Ministries Core and Youth Ministries supporting program. General electives may be added or an optional minor may be selected. Total credit hours to complete the Youth Ministries major must equal at least 132 credit hours.

### Part 1. General Education Core 46 Credits

For General Education Core see page 58.

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### Part 2. Biblical Studies Core 21 Credits

For Biblical Studies Core see page 60.

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### Part 3. Church Ministries Core 30 Credits

BIBL	359	Hermeneutics (3)
PRAC	252	Homiletics I (3)
PRAC	340	Church Administration & Personal Finance (3)
PRAC	352	Homiletics II (3)
PRAC	451	Pastoral Theology I (3)
PRAC	452	Pastoral Theology II (3)
PRAC	492	Student Ministries Internship (3)
PRAC	495	Senior Project (3)
THEO	436	Systematic Theology IV (3)
Select one:		
HIST	311	Church History I: Early Church to Reformation (3)
HIST	312	Church History II: Reformation to Present (3)

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### Part 4. Youth Ministries Supporting Program 24 Credits

PRAC	136	Introduction to Youth Studies (3)
PRAC	137	Sociology of American Youth (3)
PRAC	262	Education & Discipleship of Youth (3)
PRAC	265	Youth Evangelism (3)
PRAC	338	Adolescent Psychology & Counseling (3)
PRAC	373	Ministry of the Youth Pastor (3)
PRAC	416	Youth Programming (3)
PRAC	464	Youth Ministries Homiletics (3)

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### Part 5. Language Requirement 6 Credits

Select 6 Credits of the same foreign language. (May include Biblical Languages or American Sign Language.)

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### Part 6. General Electives 5 Credits

See page 172 Course Descriptions for General Electives.

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## **Pastoral Studies Diploma**

### **97 Credit Hours**

**Tracy Paino, D.Min.**

**Executive Chair**

**David Watson, D.Min.**

**Chair**

Students who complete the Pastoral Studies diploma will have been nurtured toward healthy Christian maturity and will be prepared for various types of ministries in the local church with emphasis on the Bible, theology and Christian practices.

Graduates should be mature Christian leaders who exhibit the following characteristics:

- Developing skills needed for lifelong spiritual growth;
- Ability to articulate the basic doctrines of a Christian, evangelical, Pentecostal faith;
- Accurately constructing a Christian worldview;
- Bible content and methods of Bible study;
- Development of a basic theological foundation.

Graduates should be prepared for various types of ministries in the local church, including:

- Leadership;
- Management;
- Interpersonal relationships;
- Care;
- Lay counseling;
- Prayer;
- Preaching;
- Finances;
- Evangelism;
- Having a foundation for completing a degree in one of the Pastoral Ministries majors.

## Part 1. Program Requirements 86 Credits

BIBL	126	Old Testament History & Literature (3)
BIBL	127	New Testament History & Literature (3)
BIBL	131	Spiritual Formation (3)
BIBL	229	Bible Study Methods (3)
BIBL	359	Hermeneutics (3)
COMM	220	Public Speaking (2)
ENG	124	Rhetoric & Research (3)
ENG		English Elective (3)
GS	180	Foundations of Leadership (1)
HIST	311	Church History I: Early Church to Reformation (3)
HIST	312	Church History II: Reformation to Present (3)
ICS	111	Global Perspectives (3)
PRAC	122	Biblical Principles of Evangelism (3)
PRAC	252	Homiletics I (3)
PRAC	340	Church Administration & Personal Finance (3)
PRAC	352	Homiletics II (3)
PRAC	451	Pastoral Theology I (3)
PRAC	452	Pastoral Theology II (3)
PRAC	488	Ministerial Internship (3)
PSYC	125	General Psychology (3)
THEO	114	Systematic Theology I (3)
THEO	355	Systematic Theology III (3)
THEO	436	Systematic Theology IV (3)

### Select one:

CHMN	361	Foundations for Children's Ministry (3)
PRAC	262	Education & Discipleship of Youth (3)

### Select one:

PE	123–124	Physical Education Elective (1)
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### Select one:

PE	123–150	Physical Education Elective (1)
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### Select one Old Testament Elective:

BIBL		Old Testament Elective (3)
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### Select two Old or New Testament Electives:

BIBL		Bible Elective (3)
BIBL		Bible Elective (3)

### Select one:

BIBL	242	Acts (3)
THEO	240	Pentecostal Distinctives (3)

### Select one:

THEO	233	Systematic Theology II (3)
THEO	341	Contemporary Theology (3)
THEO	344	New Testament Theology (3)
THEO	345	Revivals (3)
THEO	446	Christian Apologetics (3)
THEO	447	Old Testament Theology (3)

## Part 2. General Electives 11 Credits

See page 172 Course Descriptions for General Electives.



## Associate of Arts 63 Credit Hours

John Davenport, Ph.D.  
Chair

As a result of completing the Associate of Arts degree, the student should value and exhibit the following characteristics:

- Knowledge of the fundamentals of the humanities, the natural sciences, the social sciences, Bible content and research methodologies;
- Competence in written, verbal and electronic communication, logic and reasoning and basic computer use.

Additionally, students will gain a vocational foundation by studying a selected concentration in a particular discipline: Biblical Studies, Business, Communication Arts, Deaf Culture, English, Humanities, Intercultural Studies, Psychology or Theatre.

### Associate of Arts – 63 Credit Hours

#### Part 1. General Education Core 46 Credits

For General Education Core see page 58.

#### Part 2. Theology 3 Credits

THEO 114 Systematic Theology I

#### Part 3. Concentration 15 Credits

Any course taken as a part of the General Education program cannot be used to meet concentration requirements. Concentrations are in addition to the core. Select 15 credits from one of the thirteen categories:

#### Associate of Arts Concentrations

##### Biblical Studies

BIBL	131	Spiritual Formation (3)
BIBL	242	Acts (3)
BIBL		Gospel Elective (3)
BIBL		Pauline Epistle Elective (3)
BIBL		Old Testament Elective (3)

##### Business

BUS	120	Introduction to Office Software (3)
BUS	161	Introduction to Business (3)
BUS	265	Principles of Marketing (3)
BUS	267	Principles of Accounting I (3)
ECON	251	Principles of Microeconomics (3)

##### Communication Arts: Journalism

COMM	152	Interpersonal Communications (3)
COMM	454	Media & A Christian Worldview (3)
<i>Choose 3 (9 Credits):</i>		
COMM	231	Principles of Layout & Design (3)
COMM	291	Newspaper Writing & Reporting (3)
COMM	348	Feature Writing (3)
COMM	387	Copyediting (3)
COMM	433	Freelance Writing (3)
COMM	492	Seminar in Communication Studies (3)
ENG	342	Creative Nonfiction Writing (3)
ENG	357	Nonfiction/Magazine Writing (3)
ENG	450	Advanced Writing Seminar (3)

##### Communication Arts: Media Communications

COMM	152	Interpersonal Communications (3)
COMM	454	Media & A Christian Worldview (3)
<i>Choose 9 credits:</i>		
COMM	163	Audio Engineering I (3)

COMM 231	Principles of Layout & Design (3)
COMM 268	The Northerner Practicum–Writing (1)
COMM 269	The Northerner Practicum–Writing (1)
COMM 280	Video Practicum I (1)
COMM 281	Video Practicum II (1)
COMM 291	Newspaper Writing & Reporting (3)
COMM 344	Advanced Public Speaking (3)
COMM 348	Feature Writing (3)
COMM 360	Video Production I (3)
COMM 365	Public Relations (3)
COMM 375	Photography (3)
COMM 387	Copyediting (3)
COMM 396	Web Design (3)
COMM 425	Principles of Advertising (3)
COMM 433	Freelance Writing (3)
ENG 357	Nonfiction/Magazine Writing (3)

### Communication Arts: Video Production

COMM 163	Audio Engineering I (3)
COMM 280	Video Practicum I (1)
COMM 281	Video Practicum II (1)
COMM 360	Video Production I (3)
COMM 454	Media & A Christian Worldview (3)
COMM 462	Video Production II (3)

*Choose 1-3 credits: (If more than 1 credit is selected, additional credits will be applied as general electives.)*

COMM 152	Interpersonal Communications (3)
COMM 231	Principles of Layout & Design (3)
COMM 268	The Northerner Practicum–Writing (1)
COMM 269	The Northerner Practicum–Writing (1)
COMM 291	Newspaper Writing & Reporting (3)
COMM 344	Advanced Public Speaking (3)
COMM 348	Feature Writing (3)
COMM 365	Public Relations (3)
COMM 387	Copyediting (3)
COMM 425	Principles of Advertising (3)
COMM 433	Freelance Writing (3)
ENG 343	Writing Practicum (1)

### Communication Arts: Visual Media

COMM 231	Principles of Layout & Design (3)
COMM 280	Video Practicum I (1)

COMM 281	Video Practicum II (1)
COMM 375	Photography (3)
COMM 396	Web Design (3)
COMM 454	Media and Christian Worldview (3)
<i>Choose 1-3 credits: (If more than 1 credit is selected, additional credits will be applied as general electives.)</i>	
COMM 268	The Northerner Practicum–Writing (1)
COMM 269	The Northerner Practicum–Writing (1)
COMM 291	Newspaper Writing & Reporting (3)
COMM 344	Advanced Public Speaking (3)
COMM 348	Feature Writing (3)
COMM 360	Video Production I (3)
COMM 365	Public Relations (3)
COMM 387	Copyediting (3)
COMM 425	Principles of Advertising (3)
COMM 433	Freelance Writing (3)
ENG 343	Writing Practicum (1)

### Deaf Culture Studies

CDS 150	American Sign Language I (3)
CDS 151	American Sign Language II (3)
CDS 250	American Sign Language III (3)
CDS 251	American Sign Language IV (3)
CDS 355	Deaf History: Social & Cultural Issues (3)

### English: Literature

ENG 331	Classical Literature (3)
ENG 453	Literary Theory (3)
<i>Select one:</i>	
ENG 220	British Literature I (3)
ENG 230	British Literature II (3)
<i>Select one:</i>	
ENG 223	American Literature I (3)
ENG 233	American Literature II (3)
<i>Select one:</i>	
ENG 224	Multicultural Literature I (3)
ENG 234	Multicultural Literature II (3)

### English: Writing

COMM 387	Copyediting (3)
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COMM	433	Freelance Writing (3)
ENG	215	Basics of Modern English (3)
ENG	340	Fiction Writing (3)
ENG	341	Poetry Writing (3)
ENG	342	Creative Nonfiction Writing (3)
ENG	357	Nonfiction / Magazine Writing (3)
ENG	450	Advanced Writing Seminar (3)
ENG	452	Structure of the English Language (3)
ENG	485	Scriptwriting (3)

### Humanities

*Choose one (3 credits):*

ENG	223	American Literature I (3)
ENG	224	Multicultural Literature I (3)
ENG	230	British Literature II (3)

*Choose one (3 credits):*

CT	210	History of Western Philosophy (3)
CT	211	Ancient Philosophy (3)
CT	213	Ethics (3)

*Choose two (6 credits):*

HIST	221	Western Civilization I (3)
HIST	222	Western Civilization II (3)
HIST	225	American History I: Colonial-Civil War (3)
HIST	226	American History II: Reconstruction-Present (3)
HIST	311	Church History I: Early Church-Reformation (3)

*Choose one (3 credits):*

PSYC	126	Introduction to Sociology (3)
PSYC	212	Social Psychology (3)
PSYC	257	Developmental Psychology II (3)

### Intercultural Studies

ICS	210	Missiology: Theology and Praxis (4)
ICS	252	Cross Cultural Communications (4)
ICS	257	International Fieldwork Prep. (1)
ICS	258	International Fieldwork (3)
ICS	352	Interpersonal Relations (3)

### Psychology

*Choose one (3 credits):*

PSYC	256	Developmental Psychology I (3)
PSYC	257	Developmental Psychology II (3)

*Choose one (3 credits):*

PSYC	353	Psychopathology (3)
PSYC	363	Theories of Personality (3)

*Choose one (3 credits):*

PSYC	332	Marriage and the Family (3)
PSYC	462	Parent/Child Relationships (3)

*Choose one (3 credits):*

PRAC	431	Pastoral Counseling (3)
PSYC	430	Principles & Techniques of Psychotherapy (3)

*Choose one (3 credits):*

EDUC	359	Educational Psychology (3)
MATH	260	Statistics (3)
PRAC	431	Pastoral Counseling (3)
PSYC	212	Social Psychology (3)
PSYC	256	Developmental Psychology I (3)
PSYC	257	Developmental Psychology II (3)
PSYC	332	Marriage & the Family (3)
PSYC	340	Psychology of Religion (3)
PSYC	353	Psychopathology (3)
PSYC	363	Theories of Personality (3)
PSYC	430	Principles & Techniques of Psychotherapy (3)
PSYC	462	Parent/Child Relationships (3)
PSYC	488	Internship (3)

### Theatre

COMM	152	Interpersonal Communications (3)
THTR	253	Voice and Diction (3)
THTR	254	Fundamentals of Acting (3)
THTR	275	Technical Theatre Production (3)
THTR	356	Directing (3)

## One-Year Bible Certificate 31 Credit Hours

Glen Menzies, Ph.D.  
Chair

The Department of Bible and Theology intends that as a result of completing the One-Year Bible Certificate program, the student will have a basic understanding of the Bible and theology.

Students who complete the One-Year Bible Certificate should gain:

- A basic knowledge of the historical backgrounds of the Old and New Testaments;
- Familiarity with basic tools for Bible study;
- An understanding of the basic doctrines of the Church;
- A good foundation for ongoing spiritual growth and maturity;
- A platform from which to continue study in a ministerial preparation major, should that be desired.

## One-Year Bible Certificate—31 Credit Hours

### Part 1. Required Program 28 Credits

BIBL	126	Old Testament History & Literature (3)
BIBL	127	New Testament History & Literature (3)
BIBL	131	Spiritual Formation (3)
BIBL	223	Romans (3)
BIBL	229	Bible Study Methods (3)
BIBL	242	Acts (3)
GS	180	Foundations of Leadership (1)
THEO	114	Systematic Theology I (3)

*Select one:*

BIBL	214	Isaiah (3)
BIBL	238	Jeremiah (3)
BIBL	335	The Minor Prophets (3)
BIBL		Elective (3)

*Select one:*

BIBL	242	Acts (3)
THEO	240	Pentecostal Distinctives (3)

*Select one:*

BIBL	245	The Johannine Literature (3)
BIBL	358	Synoptic Gospels (3)
BIBL		Elective (3)

### Part 2. General Electives 3 Credits

See page 172 Course Descriptions for General Electives.

Note: North Central University requires the last 27 credits for any program be taken in residency. If you chose to later declare a 2, 3 or 4-year degree at North Central, the credits listed here will be applied, as well as any other applicable transfer credits you may have.

## Music Evangelism Certificate 31 Credit Hours

Larry Bach, M.M.  
Artistic Director  
David Collins, M.M.  
Chair

It is the intent that, as a result of completing the Music Evangelism Certificate, students will have a foundation in practical academic and spiritual training for a career in music evangelism. Students are admitted to this program by audition only.

Practical academic training includes:

- Basic music performance skills;
- Knowledge of music and business;
- Developing skills in a major instrument.

Spiritual training includes:

- Gaining skills to be able to study the Bible;
- Building Bible content;
- Basic theological foundation.

## Music Evangelism Certificate—31 Credit Hours

### Part 1. Required Program 25 Credits

#### Biblical Studies: (9)

BIBL	229	Bible Study Methods (3)
BIBL		Bible Elective (3)
THEO	114	Systematic Theology I (3)

#### General Studies: (1)

GS	180	Foundations of Leadership (1)
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#### Music: (15)

MUS	231	Introduction to Music Business (3)
MUS	321	Performance Preparation I (3)
MUS	322	Performance Preparation II (3)
MUS		Major Instrument (4)
MUS		Minor Instrument (2)

- Students must be in at least one ensemble each semester.
- Students must enroll in Recital Performance Class each semester.
- Students must complete concert requirements each semester.
- Students must take an Applied lesson in their primary instrument each semester.
- Students must enroll in Conducting Lab each semester.

### Part 2. General Electives 6 Credits

See page 172 Course Descriptions for General Electives.

## **TEFL Certificate 10 Credit Hours**

**Buzz Brookman, Ph.D.**  
**Chair**

This certificate program is designed for those who wish to teach English overseas. Currently, there is a great demand for people to teach English in a wide variety of international settings. Most overseas employers want someone who is TEFL certified. However, if your goal is to teach in a college or university setting, the normal minimum qualification would be a master's degree.

TEFL	352	Structure of the English Language (3)
TEFL	370	TEFL Methods (4)
TEFL	372	TEFL Practics (3)

## Supporting Programs

ASL/English Interpreter Preparation	Evangelism and Church Planting
Biblical Studies	History
Business Administration	Intercultural Studies
Campus Missions	Music (Non-Music Majors)
Children & Family	Music Performance
Church Ministries	Pastoral Studies
Communication Arts: Media Communications	Psychology for Non-Psychology Majors
Communication Arts Journalism	Psychology-Graduate School Preparation
Contemporary Christian Music	Social Work
Deaf Culture Ministries	Teaching English as a Foreign Language (TEFL)
Deaf Culture Studies	Theatre
English	Urban Studies
	Worship Arts: Music Pastor
	Worship Arts: Worship Leading
	Youth Ministries

North Central offers a unique curriculum of supporting programs that is extremely flexible. Students may, in many cases, tailor an academic program to match their career goals and interests. Supporting programs have been designed to allow students to build a program that places special emphasis on their specific callings.

When designing an academic program, all students are required to complete the general education and Bible/theology cores. Then the student may select a major core and a supporting program or a major core and general electives.

\* Denotes major-specific supporting program. Other supporting programs are available to all majors.

## Supporting Programs

(\* Denotes Major-specific Supporting Program)

### \*ASL/English Interpreter Preparation: 24 credits

This is a major specific supporting program. Student must be enrolled in the corresponding major.

BUS	161	Introduction to Business (3)
CDS	451	Clinical (3)
CDS	452	Senior Seminar: Specialized Interpreting Techniques & Certification Preparation (3)
CDS	471	Interpretation Theory & Process B (3)
CDS	472	Interpretation Theory & Process C (3)
EDUC	222	Human Relations (3)
ENG	452	Structure of the English Language (3)

Choose One:

EDUC	359	Educational Psychology (3)
PSYC	256	Developmental Psychology I (3)

### \*Biblical Studies Supporting Program: 21 credits

This is a major specific supporting program. Student must be enrolled in the corresponding major.

Select one track:

#### Biblical Studies Track:

BLAN	2nd Year of Greek or Hebrew (6)
BIBL	New Testament Elective (3)
BIBL	Old Testament Elective (3)
CT	Critical Thought Elective (3)
THEO	Theology Elective (3)

Select one:

HIST	311	Church History I: Early Church to Reformation (3)
HIST	312	Church History II: Reformation to Present (3)

#### Biblical Languages Track:

BLAN	2nd Year of Greek or Hebrew (6)
BLAN	1st Year of 2nd language (Greek or Hebrew) (6)
BLAN	2nd Year of 2nd language (Greek or Hebrew) (6)

Select one:

BLAN	435-9	Advanced Seminar in Ancient Hebrew (3)
BLAN	491-9	Advanced Seminar in Ancient Greek (3)
ICS	270	Introduction to Linguistics (3)
		Classical Language Elective (by arrangement) (3)

### Business Administration: 24 credits

The Business Administration supporting program is designed to give the student a broad education into the most relevant business topics which are currently being addressed in the business world today. By the time the supporting program is completed, the student should have a basic understanding of management, accounting, economics, decision-making, the use of computers and organization. The student could then go on to a business school or university, or remain at NCU, to complete a degree in business. The completion of this supporting program can also help the student to understand and assist with the business operations of a church and to see how business can be combined with ministry at home or abroad.

Required courses (15 credits):

BUS	120	Introduction to Office Software (3)
BUS	161	Introduction to Business (3)
BUS	253	Business Law I (3)
BUS	265	Principles of Marketing (3)
ECON	251	Principles of Microeconomics (3)

Select three:

BUS	198	Communications for Business (3)
BUS	252	Organizational Behavior (3)
BUS	261	Statistics & Decision Making (3)
BUS	267	Principles of Accounting I (3)





BUS	324	Christian Leadership & Ethics (3)
ECON	256	Principles of Macroeconomics (3)

### Campus Missions: 24 credits

The supporting program in Campus Missions is designed to provide the student with training and experience in university ministry. It will be a valuable program for students who expect to have campus ministry as part of their portfolio, who intend to lead a church in a university city or who are interested in being involved with campus ministry at any level—lay or vocational, stateside or overseas. For the practicum requirements, see the Campus Missions major.

PRAC	137	Sociology of American Youth (3)
PRAC	225	Sophomore Seminar—Intro. to Campus Missions (1)
PRAC	241	Community of Worship & Prayer (3)
PRAC	325	Junior Seminar—Intermediate Campus Missions (1)
PRAC	348	Discipleship, Mentoring & Leadership Development (3)
PRAC	425	Senior Seminar—Leadership in Campus Missions (1)

*Choose One Track:*

### Campus Missions Track

*Select four:*

COMM	152	Interpersonal Communications (3)
PRAC	431	Pastoral Counseling (3)
PRAC	433	Group Dynamics (3)
PRAC	453	Reach the U Institute (3) (AGTS course)
PSYC	212	Social Psychology (3)
THEO	239	US Religions, Denominations & Cults (3)
THEO	446	Christian Apologetics (3)

### International Student Friendship Track

*Select four:*

ICS	240	World Religions(3)
ICS	367	Intro. to Eastern Religions (3)
ICS	368	Intro. to Roman Catholicism and Eastern Orthodoxy (3)
ICS	369	Islamic Culture & Society (3)
ICS	450	Cross Cultural Preaching & Theology (3)
ICS	453	International Student Ministry (3)
ICS	456	Islamic Ministry Practics (3)

- ICS 460 Cross Cultural Ethics & Leadership (3)
- ICS Other course with instructor's permission

**Children & Family Ministries: 24 credits**

The supporting program in Children & Family Ministries is designed to acquaint the student with the theory and practices of this discipline. Areas covered include child development, supervision of Christian education and specific methods of ministering to children. When one has completed this supporting program, one should be able to minister effectively to children within the context of the various programs of the local church and other Christian organizations.

- CHMN 250 Children's Ministry Methods (3)
- CHMN 271 Techniques Seminar: Storytelling (1)
- CHMN 272 Techniques Seminar: Puppetry (1)
- CHMN 273 Techniques Seminar: Programming (1)
- CHMN 274 Techniques Seminar: Children's Drama (1)
- CHMN 275 Techniques Seminar: Children's Worship (1)
- CHMN 276 Techniques Seminar: Children's Music (1)
- CHMN 361 Foundations of Children's Ministry (3)
- CHMN 450 Children's Ministries Homiletics (3)
- PRAC 472 Leadership in Children's Ministry (3)
- PSYC 256 Developmental Psychology I (3)
- PSYC 462 Parent/Child Relationships (3)

**Church Ministries: 24 credits**

This supporting program is designed for those students from outside the Pastoral Ministries department who may be interested in pursuing ministry credentials, or those planning for ministry in the church or parachurch organizations. The program focuses upon various elements essential for training in vocational ministry.

- BIBL 359 Hermeneutics (3)
- PRAC 252 Homiletics I (3)

- PRAC 340 Church Administration & Personal Finance (3)
- PRAC 352 Homiletics II (3)
- PRAC 451 Pastoral Theology I (3)
- PRAC 452 Pastoral Theology II (3)
- THEO 436 Systematic Theology IV (3)

*Select one:*

- HIST 311 Church History I: Early Church to Reformation (3)
- HIST 312 Church History II: Reformation to Present (3)

**Communication Arts: Media Communications 23 credits**

The supporting program in Media Communications is intended to give the student an understanding of the primary areas of communications. Students who complete the program will receive theoretical and practical training in using the mass media.

- COMM 163 Audio Engineering I (3)
- COMM 231 Principles of Layout & Design (3)
- COMM 280 Video Practicum I (1)
- COMM 281 Video Practicum II (1)
- COMM 291 Newspaper Writing & Reporting (3)
- COMM 360 Video Production I (3)
- COMM 375 Photography (3)
- COMM 396 Web Design (3)
- COMM 454 Media and a Christian Worldview (3)

**Communication Arts: Journalism: 24 credits**

A supporting program in Communication Arts: Journalism will provide foundational training in writing for newspapers and magazines. Students will receive training in newspaper design, interviewing techniques, and reporting. There is an emphasis on developing story ideas and preparing them for publication, and students will apply their training by working for three semesters in a variety of settings that require writing.

- COMM 291 Newspaper Writing & Reporting (3)
- COMM 344 Advanced Public Speaking (3)
- COMM 348 Feature Writing (3)
- COMM 387 Copyediting (3)
- COMM 454 Media & A Christian Worldview (3)

*Select three:*

COMM	268	The Northerner Practicum–Writing (1)
COMM	269	The Northerner Practicum–Writing (1)
ENG	343	Writing Practicum (1)
ENG	344	Writing Practicum (1)
ENG	345	Writing Practicum (1)

*Select two:*

COMM	231	Principles of Layout & Design (3)
COMM	365	Public Relations (3)
COMM	375	Photography (3)
COMM	396	Web Design (3)
COMM	425	Principles of Advertising (3)
COMM	433	Freelance Writing (3)
ENG	342	Creative Nonfiction Writing (3)
ENG	357	Nonfiction/Magazine Writing (3)

**\*Contemporary Christian Music: 20 credits**

The supporting program in Contemporary Christian Music is designed to prepare students to demonstrate ability in functional contemporary Christian music, performance and interpersonal skills with specialized emphasis in the gospel music tradition. The student will develop and perform concert/church ministry repertoire (including original music composition), speak effectively in the concert/church setting and understand the business component of the music ministry. Students will demonstrate a personal Christian lifestyle congruent with their performance, communication and organization, public relations ability and time and financial management.

This is a major specific supporting program. Student must be enrolled in the corresponding major.

- Students must be in at least one ensemble each semester.
- Students must enroll in Recital Performance Class each semester.
- Students must take an applied lesson in their primary instrument each semester.
- Students must enroll in Conducting Lab each semester.
- Students must be enrolled in a piano lesson every semester until proficiencies is completed.

MUS	231	Introduction to Music Business (3)
MUS	263	Rhythm Section Methods (1)

MUS	322	Performance Preparation II (3)
MUS	381/COMM 464	Pro Tools I (3)
MUS	438	Songwriting I (3)
MUS	439	Songwriting II (2)
MUS	451	CCM Ministry Philosophy (3)
MUS		Applied Lessons (2)

**\*Deaf Culture Ministries: 24 credits**

The supporting program in Deaf Culture Ministries is designed to acquaint the student with the vision of Deaf ministry and to provide the tools necessary for success in this unique cross cultural ministry. Areas covered include American Sign Language and Interpreting. When one has completed the program, one should be comfortable in Deaf culture and be able to accomplish God-given ministry goals.

This is a major specific supporting program. Student must be enrolled in the corresponding major.

BIBL	359	Hermeneutics (3)
CDS	356	Deaf Church Growth Dynamics (3)
CDS	357	Preaching in ASL (3)
PRAC	252	Homiletics I (3)
PRAC	340	Church Administration & Personal Finance (3)
PRAC	352	Homiletics II (3)
PRAC	451	Pastoral Theology I (3)
PRAC	452	Pastoral Theology II (3)

**Deaf Culture Studies: 24 credits**

The supporting program in Deaf Culture Studies is designed to acquaint the student with the vision of Deaf ministry and to provide the tools necessary for success in this unique cross cultural ministry. Areas covered include American Sign Language, Interpreting, Deaf Culture and Social Aspects of Deaf Education. When one has completed this supporting program, one should be comfortable in Deaf culture and be able to accomplish God-given ministry goals.

CDS	150	American Sign Language I (3)
CDS	151	American Sign Language II (3)
CDS	250	American Sign Language III (3)
CDS	251	American Sign Language IV (3)
CDS	275	Ethics & Decision Making for Interpreters (3)
CDS	350	ASL Linguistics (3)

CDS	354	Sociological Aspects of Deaf Education (3)
CDS	355	Deaf History: Social & Cultural Issues (3)

**English: 24 credits**

Those who study English believe that an intense concern for words, ideas and images helps people understand who they are and who they can become. Writing helps all of us clarify and share our thoughts. Literature helps us contemplate the pains and joys of human existence. Through the study of English, we see life's complexity, experience life as others do and understand better the world in which we live and work. It is not an exaggeration to state that one of the surest marks of an educated person is the ability to handle the English language with grace and precision. The English supporting program develops these skills and it offers these rewards.

**English Writing –24 credits**

ENG	450	Advanced Writing Seminar (3)
ENG	472	The Christian English Scholar (3)
<i>Select two:</i>		
ENG	340	Fiction Writing (3)
ENG	341	Poetry Writing (3)
ENG	357	Nonfiction / Magazine Writing (3)
<i>Select four :</i>		
COMM	348	Feature Writing (3)
COMM	387	Copyediting (3)
COMM	433	Freelance Writing (3)
ENG	215	Basics of Modern English (3)
ENG	340	Fiction Writing (3) <i>(if not taken above)</i>
ENG	341	Poetry Writing (3) <i>(if not taken above)</i>
ENG	342	Creative Nonfiction Writing (3)
ENG	357	Nonfiction / Magazine Writing (3) <i>(if not taken above)</i>
ENG	452	Structure of the English Language (3)
ENG	485	Scriptwriting (3)

**English Literature–24 credits**

ENG	331	Classical Literature (3)
ENG	453	Literary Theory (3)
<i>Select one:</i>		
ENG	220	British Literature I (3)
ENG	230	British Literature II (3)
<i>Select one:</i>		
ENG	223	American Literature I (3)
ENG	233	American Literature II (3)
<i>Select one:</i>		
ENG	224	Multicultural Literature I (3)
ENG	234	Multicultural Literature II (3)
<i>Select one:</i>		
ENG	430	Shakespeare (3)
ENG	431	Milton (3)
<i>Select two:</i>		
Any ENG courses that are 300-400 level (6 credits)		

**English General–24 credits**

<i>Select one:</i>		
ENG	220	British Literature I (3)
ENG	230	British Literature II (3)
<i>Select one:</i>		
ENG	223	American Literature I (3)
ENG	233	American Literature II (3)
<i>Select one:</i>		
ENG	224	Multicultural Literature I (3)
ENG	234	Multicultural Literature II (3)
<i>Select one:</i>		
ENG	331	Classical Literature (3)
ENG	430	Shakespeare (3)
ENG	431	Milton (3)
ENG	453	Literary Theory (3)
<i>Select four:</i>		
COMM	348	Feature Writing (3)
COMM	387	Copyediting (3)
COMM	433	Freelance Writing (3)
ENG	215	Basics of Modern English (3)
ENG	340	Fiction Writing (3)
ENG	341	Poetry Writing (3)
ENG	342	Creative Nonfiction Writing (3)
ENG	357	Nonfiction / Magazine Writing (3)
ENG	452	Structure of the English Language (3)
ENG	485	Scriptwriting (3)

**Evangelism and Church Planting: 24 credits**

The Evangelism supporting program is designed to produce leaders effective in winning people to Christ and who also have the skills necessary to carry out their leadership roles in relation to local congregations, including pastoral and discipleship skills.

**Personal Evangelism**

PRAC	122	Biblical Principles of Evangelism (3)
PRAC	284	Evangelism Outreach (1)
PRAC	348	Discipleship, Mentoring & Leadership Development (3)
PRAC	385	Evangelism Outreach Leadership (1)
PRAC	486	Adv. Evangelism Outreach Leadership (1)

**Crusade Evangelism**

PRAC	375	Youth Event Speaking (3)
PRAC	379	Life & Ministry of the Itinerant Evangelist (3)

**Church Planting**

PRAC	482	Introduction to Church Planting (3)
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**Focused Studies in Evangelism - Select two:**

ICS	355	Church Planting & Growth (3)
ICS	450	Cross Cultural Preaching & Theology (3)
PRAC	265	Youth Evangelism (3)
PRAC	386	Teen Challenge Practicum (3)
PRAC	446	Ministry to Young Adults (3)
PRAC	462	Homiletics III (3)
THEO	239	U.S. Religions, Denominations & Cults (3)
THEO	345	Revivals (3)
THEO	446	Christian Apologetics (3)

**History: 24 Credits**

The supporting program in History is intended to provide students in fields such as Communications - English Literature, Intercultural Studies, Music and Theology with relevant contextual background either for their terminal undergraduate degree or as part of their preparation for graduate study.

HIST	221	Western Civilization I (3)
HIST	222	Western Civilization II (3)
HIST	225	American History I (3)
HIST	226	American History II (3)

HIST	311	Church History I (3)
HIST	312	Church History II (3)
HIST	327	Modern British History (3)
HIST	368	Introduction to Eastern Orthodoxy & Roman Catholicism (3)

**Intercultural Studies: 24 Credits**

The supporting program in Intercultural Studies is designed to provide the student with a basic working knowledge of how to communicate Christ cross culturally and to develop a world Christian posture. Students completing this supporting program should be able to pursue active ministry in their major and be prepared for foreign or home mission involvement after proving their ministry.

ICS	210	Missiology: Theory & Praxis (4)
ICS	240	World Religions (3)
ICS	252	Cross Cultural Communications (4)
ICS	257	International Fieldwork Prep (1)
ICS	258	International Fieldwork (3)
ICS	352	Interpersonal Relations (3)
ICS	460	Cross Cultural Ethics & Leadership (3)
URBN	133	Intro. to Urban Studies (3)

**Music (Non-Music Majors): 24 credits**

The supporting program in Music is designed to allow a musically talented student to pursue college level musical skills and performance opportunities. This program would work well combined in particular with any type of church ministry major.

MUS	151	Theory I (4)
MUS	152	Theory II (4)
MUS	265	Foundations of Rhythm & Gesture (1)
MUS	361	Conducting I (2)
MUS	363-4	Music History I or II (3)
		Ensemble (4)
		Applied Music Lessons: (4)
		Music Electives: (2)

- Students must be in at least one ensemble each semester.
- Students must be enrolled in a piano lesson every semester until proficiencies is completed.



### \*Music Performance: 21 credits

The Music Performance supporting program is designed to give the music student advanced training to prepare for solo or ensemble ministry and/or further study in graduate school.

This is a major specific supporting program. Student must be enrolled in the corresponding major.

- Students must be in at least one ensemble each semester.
- Students must enroll in Recital Performance Class each semester.
- Students must take an applied lesson in their primary instrument each semester.
- Students must enroll in Conducting Lab each semester.
- Students must be enrolled in a piano lesson every semester until proficiencies is completed.

MUS 364 Music History II (3)  
Electives (8)

Applied Music Lessons—Major Instrument (6)

Applied Music Lessons—Minor Instrument (2)

Select one:

MUS	435	Piano Pedagogy (2)
MUS	446	Vocal Pedagogy & Repertoire (2)
MUS	448	Instrumental Pedagogy (2)
MUS	495	Sr. Project (2)

### Pastoral Studies: 24 credits

The Pastoral Studies supporting program is designed for the student who wants to major in another discipline, yet be equipped to serve as an effective lay person or on a pastoral staff as an associate pastor with a specialization in music, Christian education and other related ministries.

BIBL		Elective (3)
PRAC	122	Biblical Principles of Evangelism (3)
PRAC		Elective (3)
PRAC		Elective (3)
THEO		Elective (3)
THEO		Elective (3)

Select one:

HIST	311	Church History I: Early Church to Reformation (3)
HIST	312	Church History II: Reformation to Present (3)

Select one:

CHMN	250	Children's Ministry Methods (3)
PRAC	136	Introduction to Youth Studies (3)
PRAC	348	Discipleship, Mentoring & Leadership Development (3)
THEO	239	US Religions, Denominations & Cults (3)

### Psychology for Non-Psychology Majors: 24 credits

The Psychology supporting program is intended for any student not majoring in Psychology who desires an emphasis in psychology or pastoral counseling. It is designed to acquaint the student with the basic courses and academic concepts taught in the department of Psychology, and would be beneficial for a student in any major who desires deeper insight into human behavior.

PRAC	431	Pastoral Counseling (3)
PSYC	353	Psychopathology (3)
PSYC	363	Theories of Personality (3)
PSYC	430	Principles & Techniques of Psychotherapy (3)
PSYC		Psychology Elective (3)

Select one:

PSYC	256	Developmental Psychology I (3)
PSYC	257	Developmental Psychology II (3)

Select one:

EDU	222	Human Relations (3)
PSYC	140	Social Problems (3)
PSYC	212	Social Psychology (3)
PSYC	450	Group Process and Practice (3)

Select one:

PSYC	332	Marriage & the Family (3)
PSYC	462	Parent/Child Relationships (3)

### \*Psychology - Graduate School Preparation: 24 credits

The Graduate School Preparation in Psychology supporting program is intended for those Psychology students who plan to pursue graduate training. These

courses supplement the Psychology major required courses to meet the typical entry requirements of graduate programs in psychology. This is a major specific supporting program. Student must be enrolled in the corresponding major.

PSYC	212	Social Psychology (3)
PSYC	334	History & Systems of Psychology (3)
PSYC	340	Psychology of Religion (3)
PSYC	360	Psychological Testing (3)

Select one:

PSYC	256	Developmental Psychology I (3)
PSYC	257	Developmental Psychology II (3)

Select three:

Psychology or	Critical Thought Electives
PSYC/CT	Electives (9) (3 credits each)

### Social Work ## Credits

### Teaching English as a Foreign Language (TEFL): 23 Credits

The supporting program in TEFL consists of 23 semester credit hours. By completing this program the student not only satisfies the requirements to be awarded a TEFL Certificate, but added courses will greatly enhance the cross cultural savvy, professional development and linguistic knowledge which will enable you to be a successful instructor of English as a foreign language.

ICS	252	Cross Cultural Communication (4)
ICS	270	Introduction to Linguistics (3)
ICS	354	Cross Cultural Education (3)
ICS	454	Area Studies (3)
TEFL	352	Structure of the English Language (3)
TEFL	370	TEFL Methods (4)
TEFL	372	TEFL Practics (3)

### Theatre: 23 credits

Students who select the supporting program in Theatre are equipped with foundational expertise in acting, directing and technical theatre production. In addition they have the option of studying dramatic literature and the principles of musical theatre directing, acting and production.

FA/THTR	250	Introduction to Theatre (2)
THTR	254	Fundamentals of Acting (3)
THTR	347	Musical Theatre Stage Production (3)
THTR	355	Theatre Literature (3)
THTR	356	Directing (3)
THTR	382	Theatre Production I (3)

Select one 6-credit combination:

THTR	266	Acting Ensemble (1)
THTR	275	Technical Theatre Production (3)
THTR	365	Acting Ensemble (1)
THTR	456	Advanced Theatre Production (6)
THTR	465	Acting Ensemble (1)

**Urban Studies: 29 credits**

The Urban Ministries supporting program is designed to provide the student with practical experience and information which will assist him or her in inner city ministry. Each student enrolling in this program will be given the opportunity to develop an individualized program to meet his or her needs and interests.

ICS	112	Cultural Anthropology (3)
ICS	252	Cross Cultural Communications (4)
ICS	257	International Fieldwork Prep (1)
ICS	258	International Fieldwork (3)
ICS	352	Interpersonal Relations (3)
URBN	133	Introduction to Urban Studies (3)
URBN	275	Urban Studies Seminar (3)
URBN	286	Urban Sociology (3)
URBN	380	Critical Issues in Urban Studies (3)
URBN	495	Transforming Urban Systems (3)

**\*Worship Arts: Music Pastor: 23 credits**

The Worship Arts: Music Pastor supporting program is designed to acquaint the Music major with the advanced musical and ministry aspects of this discipline. Areas covered include practics classes for the church musician as well as private lessons and ensembles. When one has completed the program, one should be able to direct a church music program and be a good worship leader.

This is a major specific supporting program. Student must be enrolled in the corresponding major.

- Students must be in at least one ensemble each

- semester.
- Students must enroll in Recital Performance Class each semester.
- Students must take an applied lesson in their primary instrument each semester.
- Students must enroll in Conducting Lab each semester.
- Students must be enrolled in a piano lesson every semester until proficiencies is completed.

MUS	263	Rhythm Section Methods (1)
MUS	264	Orchestral Methods (2)
MUS	334	Historical Foundations of Music & Worship (2)
MUS	336	Worship Leading (2)
MUS	362	Conducting II (2)
MUS	468	Church Music Pedagogy (2)
MUS	469	Principles of Leadership in Worship Arts (2)
MUS	488	Internship (3)
MUS	495	Senior Project (2)
MUS		Electives (4)*

\*MUS electives—Choose from any 200, 300 or 400 level music courses with the exception of Applied lessons or ensemble electives.

**\*Worship Arts: Worship Leading: 21 credits**

\* Worship Arts: Worship Leading Supporting Program Participants are required to complete Piano and Guitar Proficiencies. Please see the Fine Arts Department for specific information.

MUS	146	Worship Arts Practicum (1)
MUS	151	Theory I (4)
MUS	152	Theory II (4)
MUS	263	Rhythm Section Methods (1)
MUS	336	Worship Leading (2)
MUS	469	Principles of Leadership in Worship Arts (3)
THEO	339	Theology of Christian Worship (3)

Select three credits:

MUS	265	Foundations of Rhythm & Gesture (1)
MUS	334	Historical Foundations of Music & Worship (3)
MUS	361	Conducting I (2)



**Youth Ministries: 24 credits**

The supporting program in Youth Ministries is designed to acquaint the student with the nature of youth work in the local church and other ministry areas.

Areas covered include the sociology and psychology of youth, as well as the needs of youth at various ages.

When a student has completed this program, he or she should be able to relate to teens and be able to minister to them individually or in a group setting.

PRAC	136	Introduction to Youth Studies (3)
PRAC	137	Sociology of American Youth (3)
PRAC	262	Education & Discipleship of Youth (3)
PRAC	265	Youth Evangelism (3)
PRAC	338	Adolescent Psychology & Counseling (3)
PRAC	373	Ministry of the Youth Pastor (3)
PRAC	416	Youth Programming (3)
PRAC	464	Youth Ministries Homiletics (3)

## Minors



Asian Studies	History
Biblical Languages	Intercultural Studies
Business Administration	International Development
Campus Missions	Islamic Studies
Children & Family Ministries	Latin American Studies
Communication Arts: Media Communications	Leadership Development
Communication Arts: Journalism	Modern European Studies
Deaf Culture Studies	Music
English General	Pastoral Studies
English Literature	Preaching
English Writing	Psychology/Pastoral Care
Evangelism & Church Planting	Sociology
Greek	Spanish
Hebrew	Theatre
	Urban Studies
	Worship Arts: Music Pastor
	Worship Arts: Worship Leading
	Youth Ministries

The minor programs in the various departments of the University are designed to help the student majoring in one area to concentrate some of his or her studies in a second area of interest. The minors are not comprehensive, but are structured so that a student may gain meaningful exposure to another discipline. Having completed a minor, a student should have a grasp of the nature of the discipline and should be equipped to do further work in the area, if so desired. The minor may only be added to a four-year degree program.

## Asian Studies

### 18 credits

The Asian Studies minor is a study-abroad program in cooperation with Chuxiong Normal University in the Yunnan Province of the People's Republic of China. Students completing the Asian Studies minor will spend one semester living and studying abroad in China.

ICS	367	Introduction to Eastern Religions (3)
ICS	454	Area Studies (3)
MLAN	161	Mandarin (4)
MLAN	162	Mandarin (4)

#### Select one option:

##### Option A:

ICS	485	International Internship (3)
ICS	487	International Internship Seminar (1)

##### Option B:

ICS	339	Culture & History of China*(4)
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\*Available as a Directed Research Course only.

## Biblical Languages

### 18 credits

The Biblical Languages minor is designed for the student desiring to gain significant exposure to both Hebrew, the language of the Old Testament, and Greek, the language of the New Testament.

BLAN	235	Biblical Hebrew IA (3)
BLAN	236	Biblical Hebrew IB (3)
BLAN	241	New Testament Greek IA (3)
BLAN	242	New Testament Greek IB (3)

Select a track (6)

#### Greek track:

BLAN	343	New Testament Greek IIA (3)
BLAN	344	New Testament Greek IIB (3)

#### Hebrew track:

BLAN	333	Biblical Hebrew IIA (3)
BLAN	334	Biblical Hebrew IIB (3)

## Business Administration

### 18 credits

The Business minor is designed to give the student a broad education into the most relevant business topics which are currently being addressed in the business world today. By the time the business minor is completed, the student should have a basic understanding of management, accounting, decision-making, the use of computers and organization. The student could then go on to business school or a university to complete a degree in business. The completion of this minor can also help the student to understand and assist with the business operations of a church.

BUS	120	Introduction to Office Software (3)
BUS	161	Introduction to Business (3)
BUS	253	Business Law I (3)
BUS	265	Principles of Marketing (3)
ECON	251	Principles of Microeconomics (3)

#### Select one:

BUS	198	Communications for Business (3)
BUS	252	Organizational Behavior (3)
BUS	261	Statistics and Decision Making (3)
BUS	267	Principles of Accounting I (3)
BUS	324	Christian Leadership and Ethics (3)
ECON	256	Principles of Macroeconomics (3)

## Campus Missions

### 18 credits

The minor in Campus Missions is designed to provide the student with training and experience in university ministry. It will be a valuable program for students who expect to have campus ministry as part of their portfolio, who intend to lead a church in a university city, or who are interested in being involved with campus ministry at any level—lay or vocational, stateside or overseas.

PRAC	137	Sociology of American Youth (3)
PRAC	225	Soph. Seminar: Intro. to Campus Missions (1)
PRAC	241	Community of Worship & Prayer (3)
PRAC	325	Junior Seminar: Intermediate

- Campus Missions (1)
- PRAC 348 Discipleship, Mentoring & Leadership (3)
- PRAC 425 Senior Seminar: Leadership in Campus Missions (1)

Select two:

- COMM 152 Interpersonal Communication (3)
- ICS 240 World Religions (3)
- ICS 367 Introduction to Eastern Religions (3)
- ICS 368 Introduction to Roman Catholicism & Eastern Orthodoxy (3)
- ICS 369 Islamic Culture & Society (3)
- ICS 450 Cross Cultural Preaching & Theology (3)
- ICS 453 International Student Ministry (3)
- ICS 460 Cross Cultural Ethics & Leadership (3)
- PRAC 431 Pastoral Counseling (3)
- PRAC 433 Group Dynamics (3)
- PSYC 212 Social Psychology (3)

### Children & Family Ministries

18 credits

The minor in Children & Family Ministries is designed to acquaint the student with the theory and practices of this discipline. Areas covered include child development, supervision of Christian education and specific methods of ministering to children. When one has completed this minor, one should be able to minister effectively to children within the context of the various programs of the local church and other Christian organizations.

- CHMN 250 Children's Ministry Methods(3)
- CHMN 271 Techniques Seminar: Storytelling (1)
- CHMN 272 Techniques Seminar: Puppetry (1)
- CHMN 273 Techniques Seminar: Programming (1)
- CHMN 274 Techniques Seminar: Children's Drama (1)
- CHMN 275 Techniques Seminar: Children's Worship (1)
- CHMN 276 Techniques Seminar: Children's Music (1)
- CHMN 361 Foundations of Children's Ministry (3)

- CHMN 450 Children's Ministries Homiletics (3)
- PRAC 472 Leadership in Children's Ministry (3)

### Communication Arts: Media Communications

18 credits

The minor in Media Communications is intended to give the student an understanding of the primary areas within the discipline of communication studies. Students who complete this minor will study the communications process and its impact on society through the mass media. There is a balance in the minor between theoretical underpinnings and application that will be useful in a variety of job contexts.

#### Media Communications Minor

- COMM 163 Audio Engineering I (3)
- COMM 280 Video Practicum I (1)
- COMM 281 Video Practicum II (1)
- COMM 291 Newspaper Writing and Reporting (3)
- COMM 375 Photography (3)
- COMM 396 Web Design (3)
- COMM 454 Media & a Christian Worldview (3)

Select one:

- COMM 268 The Northerner Practicum—Writing (1)
- ENG 343-345 Writing Practicum (1)

### Communication Arts: Journalism

18 credits

A student who obtains a minor in Journalism will receive foundational training in writing for newspapers, magazines and broadcasting. Students receive training in desktop publishing, by assisting with NCU student publications using computer technology. Laws governing the American free press are studied.

- COMM 291 Newspaper Writing and Reporting (3)
  - COMM 348 Feature Writing (3)
  - COMM 387 Copyediting (3)
  - COMM 454 Media & a Christian Worldview (3)
- Options: Choose any two other classes from the following
- COMM 231 Principles of Layout and Design (3)
  - COMM 344 Advanced Public Speaking (3)
  - COMM 365 Public Relations (3)

COMM	375	Photography (3)
COMM	396	Web Design (3)
COMM	425	Principles of Advertising (3)
COMM	433	Freelance Writing (3)
ENG	342	Creative Nonfiction Writing(3)
ENG	357	Nonfiction / Magazine Writing (3)

## Deaf Culture Studies

### 18 credits

The minor in Deaf Culture Ministries is designed to acquaint the student with the vision of Deaf ministry and to provide the tools necessary for success in this unique cross cultural ministry. Areas covered include American Sign Language and Interpreting. When one has completed this minor, one should be comfortable in Deaf culture and be able to accomplish God-given ministry goals.

CDS	150	American Sign Language I (3)
CDS	151	American Sign Language II (3)
CDS	250	American Sign Language III (3)
CDS	251	American Sign Language IV (3)

Select two:

CDS	350	ASL Linguistics (3)
CDS	354	Sociological Aspects of Deaf Education (3)
CDS	355	Deaf History: Social & Cultural Issues (3)
CDS	356	Deaf Church Growth Dynamics (3)
CDS	371	Theory of Interpretation (3)
CDS	372	Interpretation Theory & Process A (3)

## English: General

### 18 credits

Select three (9 credits):

ENG	215	Basics of Modern English (3)
ENG	340	Fiction Writing (3)
ENG	341	Poetry Writing (3)
ENG	342	Creative Nonfiction Writing (3)
ENG	357	Nonfiction/Magazine Writing (3)
ENG	450	Advanced Writing Seminar (3)
ENG	451	History of the English Language (3)
ENG	452	Structure of the English Language (3)
ENG	485	Scriptwriting (3)

Select three (9 credits)

ENG	220	British Literature I (3)
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ENG	230	British Literature II (3)
ENG	223	American Literature I (3)
ENG	233	American Literature II (3)
ENG	224	Multicultural Literature I (3)
ENG	234	Multicultural Literature II (3)
ENG	330	C.S. Lewis and the Inklings (3)
ENG	331	Classical Literature (3)
ENG	334	19th Century American Poetry (3)
ENG	335	British Novel (3)
ENG	338	American Novel (3)
ENG	355	Theater Literature (3)
ENG	430	Shakespeare (3)
ENG	431	Milton (3)
ENG	453	Literary Theory (3)
ENG	471	Faith and Modern Literature (3)
ENG	473	Seminar in Literature (3)
ENG	475	The Ceilidh Seminar for Celi De': Stephen Lawhead (3)

## English Literature

### 18 Credits

ENG	331	Classical Literature (3)
ENG	453	Literary Theory (3)

Select one (3 credits):

ENG	220	British Literature I (3)
ENG	230	British Literature II (3)

Select one (3 credits):

ENG	223	American Literature I (3)
ENG	233	American Literature II (3)

Select one (3 credits):

ENG	224	Multicultural Literature I (3)
ENG	234	Multicultural Literature II (3)

Select one (3 credits):

Any ENG literature course that is 300 or 400 level (3)

## English Writing

### 18 credits

ENG	450	Advanced Writing Seminar (3)
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Select five (15 credits):

COMM	348	Feature Writing (3)
COMM	387	Copyediting (3)
COMM	433	Freelance Writing (3)
ENG	215	Basics of Modern English (3)
ENG	340	Fiction Writing (3)
ENG	341	Poetry Writing (3)

ENG	342	Creative Nonfiction Writing (3)
ENG	357	Nonfiction/Magazine Writing (3)
ENG	452	Structure of the English Language (3)
ENG	485	Scriptwriting (3)

## Evangelism & Church Planting

### 18 credits

The minor in Evangelism and Church Planting is designed to acquaint the student with both the theory and practices of the ministry of Evangelism. When a student has completed this minor, he/she should be able to relate to the ministry of evangelism and be prepared to launch into a specific vocation or general evangelistic work.

#### Personal Evangelism

PRAC	284	Evangelism Outreach (1)
PRAC	348	Discipleship, Mentoring & Leadership Development (3)
PRAC	385	Evangelism Outreach Leadership (1)
PRAC	486	Advanced Evangelism Outreach Leadership (1)

#### Crusade Evangelism

PRAC	375	Youth Event Speaking (3)
PRAC	379	Life & Ministry of the Itinerant Evangelist (3)

#### Church Planting

ICS	355	Church Planting & Growth (3)
PRAC	482	Introduction to Church Planting (3)

## Greek

### 18 credits

The Greek minor is designed for the student desiring to specialize in the language of the New Testament. These courses (three years of Greek) provide in-depth training and experience in New Testament exegesis and/or sight reading the Greek text. Upon completion of the Greek minor, the student is adequately prepared to exegete the New Testament. Students with this minor who go on to seminary work may test out of Greek prerequisites and, in some cases, the graduate-level Greek courses as well.

BLAN	241	New Testament Greek IA (3)
BLAN	242	New Testament Greek IB (3)
BLAN	343	New Testament Greek IIA (3)
BLAN	344	New Testament Greek IIB (3)
BLAN	491-499	Advanced Seminar in

Ancient Greek (6)

*All Greek classes beyond the first year also meet New Testament Bible elective requirements.*

## Hebrew

### 18 credits

The Hebrew minor is designed for the student desiring to specialize in the language of the Old Testament. These courses (three years of Hebrew) provide in-depth training and experience in Old Testament exegesis and/or sight reading the Hebrew text. Upon completion of the Hebrew minor the student is adequately prepared to exegete the Old Testament. Students going on to seminary work may test out of Hebrew prerequisites and, in some cases, the graduate level Hebrew courses as well.

BLAN	235	Biblical Hebrew IA (3)
BLAN	236	Biblical Hebrew IB (3)
BLAN	333	Biblical Hebrew IIA (3)
BLAN	334	Biblical Hebrew IIB (3)
BLAN	435-9	Advanced Seminar in Ancient Hebrew (6)

*All Hebrew classes beyond the first year also meet Old Testament Bible elective requirements.*

## History

### 18 credits

The minor in History is intended to provide students in fields such as Communications: English Literature, Intercultural Studies, Music, and Theology with relevant contextual background either for their terminal undergraduate degree or as a part of their preparation for graduate study.

*Select six courses:*

HIST	221	Western Civilization I (3)
HIST	222	Western Civilization II (3)
HIST	225	American History I (3)
HIST	226	American History II (3)
HIST	311	Church History I (3)
HIST	312	Church History II (3)
HIST	327	Modern British History (3)
HIST	368	Introduction to Roman Catholicism & Eastern Orthodoxy (3)

## Intercultural Studies

### 20 credits

The minor in Intercultural Studies is designed to provide the student with a basic working knowledge in how to communicate Christ to cultural groupings in the United States and to develop as a world Christian. Students completing this minor should be able to pursue active ministry in their major and be prepared for foreign or home mission involvement after proving their ministry.

ICS	240	World Religions (3)
ICS	252	Cross Cultural Communications (4)
ICS	255	Understanding the Spirit World (3)
ICS	257	International Fieldwork Prep (1)
ICS	258	International Fieldwork (3)
<i>Select two (6 Credits):</i>		
ICS	261	Holistic Relief & Development (3)
ICS	352	Interpersonal Relations (3)
ICS	354	Cross Cultural Education (3)

## International Development

### 19 credits

The International Development minor is designed to introduce a student to the field of international development. Topics of study include: poverty, biblical justice, development, adult education, children and youth in crisis, and not for profit organizations. Theory, research and real world practicums are combined with an international internship of 8-10 weeks to help the student network and gain experience in the field.

ICS	261	Holistic Relief & Development (3)
ICS	354	Cross Cultural Education (3)
ICS/THEO	370	Topics in Biblical Justice (3)
ICS	385	Children & Youth in Crisis (3)
ICS	481	International Development Practicum(3)
ICS	485	International Internship (3)
ICS	487	International Internship Seminar (1)

## Islamic Studies 20 credits

MLAN	171	Arabic 1A* (4)
MLAN	172	Arabic 1B* (4)
ICS	369	Islamic Culture & Society (3)
ICS	454	Area Studies (3)

ICS	456	Islamic Ministry Practices (3)
ICS	466	Current Issues in Islam (3)

*\*or equal number of transfer credits for higher level Arabic*

## Latin American Studies

### 18 credits

The Latin American Studies minor is designed to provide students interested in Hispanic culture to complete an international internship in a Spanish-speaking environment.

ICS	454	Area Studies (3)
ICS	485	International Internship (3)
ICS	487	International Internship Seminar (1)
ICS	495	Advanced Research Project: Ethnography (3)
MLAN	141	Spanish 1A(4)
MLAN	242	Spanish 1B(4)

## Leadership Development

### 18 credits

The minor in Leadership Development is designed to prepare students to develop leadership abilities for current and future leadership opportunities to meet the changing need of the church and the world. The minor specifically targets those students who have exemplified a capacity for and/or interest in leadership; to equip them with greater understanding of leadership and the need for leadership in the church and the world, in conjunction with the mission of the school. The minor will focus on both theory and practice concerning such topics as servant leadership, ethical leadership, leadership and change, interpersonal communication, mentoring and leadership strategies.

#### Leadership Core:

BUS	324	Christian Leadership & Ethics (3)
GS	180	Foundations of Leadership (1)
GS	280	Leadership Development I (2)
GS	380	Leadership Development II (3)
ICS	352	Interpersonal Relations (3)

#### Interpersonal Skills—select one:

BUS	198	Communications for Business (3)
COMM	365	Public Relations (3)
ENG	450	Advanced Writing Seminar (3)
ICS	252	Cross Cultural Communications (4)
PSYC	257	Developmental Psych II (3)
PSYC	363	Theories of Personality (3)
PSYC	450	Group Process & Practice (3)

**Ethics and Current Issues—select one:**

CT	213	Ethics (3)
ICS	460	Cross Cultural Ethics & Leadership (3)
PSYC	212	Social Psychology (3)
SCI	221	Bioethics (3)
URBN	286	Urban Sociology (3)

**Modern European Studies****18 credits**

The Modern European Studies Minor is designed to provide students interested in European cultures an opportunity to complete an international internship in a European environment.

HIST	222	Western Civilization II (3)
ICS	454	Area Studies (3)
ICS	485	International Internship (3)
ICS	487	International Internship Seminar (1)
MLAN	German, French, Russian or other approved language (4)	
MLAN	German, French, Russian or other approved language (4)	

**Music (Non-Music Majors): 19 credits**

The minor in Music is designed to allow a musically talented student to pursue college level musical skills and performance opportunities. This program would work well combined in particular with any type of church ministry major.

MUS	151	Theory I (4)
MUS	152	Theory II (4)
MUS	265	Foundations of Rhythm & Gesture (1)
MUS	363	Music History I (3)
MUS	469	Principles of Leadership in Worship Arts (3)
MUS		Ensemble (2)
MUS		Applied Music Lessons (2)

Piano Proficiency and attendance at 3 concerts per semester are required. See Fine Arts Department for specific information.

**Pastoral Studies:****18 credits**

The Pastoral Studies minor is designed for the student who wants to major in another vocation, yet be equipped to serve as an effective lay person or on a pastoral staff as an associate pastor with a specialization in music, Christian education and other related ministries.

BIBL	131	Spiritual Formation (3)
PRAC	252	Homiletics I (3)
PRAC	352	Homiletics II (3)
PRAC	451	Pastoral Theology I (3)
PRAC	452	Pastoral Theology II* (3)
PRAC	488	Ministerial Internship (3)

\*Female students may take PRAC 233 Women in Ministry in place of Pastoral Theology II.

**Preaching****18 credits**

The minor in Preaching is designed for the student with a perceived calling, recognized gifts and a desire to specialize in the ministry of the Word. Students seeking admission to this minor must apply in writing to the Department of Pastoral Ministries upon completion of Homiletics I and II in the spring of their sophomore year.

PRAC	252	Homiletics I (3)
PRAC	352	Homiletics II (3)

*Select twelve credits:*

PRAC	381	Private Preaching Lessons (1)
PRAC	462	Homiletics III (3)
PRAC	464	Youth Ministries Homiletics (3)
PRAC	477	Homiletics Seminar (1)
PRAC	478	Homiletics Seminar (1)
PRAC	479	Homiletics Seminar (1)

**Psychology/Pastoral Care****18 credits**

The Psychology/Pastoral Care minor is designed to acquaint the student with the core courses and academic concepts taught in the department of Psychology. Areas studied within the minor include human development, family relationships, personality, group dynamics and counseling. When one has completed this minor, one should be able to assess whether further gradu-



ate training in psychology would be desired; and if so desired, what areas would be of interest. Upon completion of the minor in Psychology, the student should have more insight into human need and behavior.

Required:

PRAC 431 Pastoral Counseling (3)

Select one:

PSYC 256 Developmental Psychology I (3)

PSYC 257 Developmental Psychology II (3)

Select one:

PSYC 353 Psychopathology (3)

PSYC 363 Theories of Personality (3)

Select one:

PSYC 332 Marriage & the Family (3)

PSYC 462 Parent/Child Relationships (3)

Select two: Any PSYC courses (3)

## Sociology

### 18 credits

The Sociology minor is designed to provide the student with an introduction to the basic concepts of the study and application of the principles of sociology. The study of family dynamics, youth culture and urban environments will be emphasized. Students completing this minor should have a better understanding of the dynamics of the urban environment and its effect on the families and American youth. Students will be able to identify current social issues and trends affecting our cities and their residents and design intervention strategies to improve the resident's quality of life individually and in their social groups.

EDUC 222 Human Relations (3)

PRAC 137 Sociology of American Youth (3)

PSYC 140 Social Problems (3)

PSYC 212 Social Psychology (3)

PSYC 332 Marriage & the Family (3)

URBN 286 Urban Sociology (3)

## Spanish

### 20 credits\*

The Spanish minor is designed for the student to develop and hone language skills and fluency.

Select six courses:

MLAN 141 Spanish IA (4)

MLAN 142 Spanish IB (4)

MLAN 241 Spanish IIA (3)

MLAN 242 Spanish IIB (3)

MLAN 341 Advanced Spanish IIIA (3)

MLAN 342 Advanced Spanish IIIB (3)

\*Or equal number of transfer credits for higher level Spanish.

## Theatre

### 18 credits

Students who minor in Theatre are equipped with foundational expertise in acting, directing and technical theatre production. In addition they have the option of studying dramatic literature and the principles of musical theatre directing, acting and production.

FA/THTR 250 Introduction to Theatre (2)

Select one:

THTR 254 Fundamentals of Acting (3)

THTR 356 Directing (3)

Select one:

THTR 355 Theatre Literature (3)

THTR 382 Theatre Production I (3)

Select one:

THTR 265 Acting Ensemble (1)

THTR 266 Theatre Acting Ensemble (1)

THTR 270 Musical Theatre Practicum (1)

Select nine credits:

THTR 347 Musical Theatre Stage Production (3)

THTR 265, 365, 465 Acting Ensembles (3)

THTR 275 Technical Theatre Production (3)

THTR 456 Advanced Theatre Production (6)

THTR 458 Advanced Acting & Directing (3)

## Urban Studies

### 19 credits

The Urban Studies minor is designed to provide the student with practical experience and information which will assist him or her in the inner city.

ICS 252 Cross Cultural Communication (4)

URBN 133 Intro. to Urban Studies (3)

URBN 275 Urban Studies Seminar (3)

URBN 286 Urban Sociology (3)

URBN 380 Critical Issues in Urban Studies (3)

URBN 495 Transforming Urban Systems (3)

## Worship Arts: Music Pastor

### 18-20 credits

The minor in Worship Arts: Music Pastor is designed to acquaint the student with the fundamentals and ministry aspects of this discipline. Areas covered include theory and conducting, as well as private lessons and ensembles. When a student has completed this minor, that student should be able to assist in a church music program and be a good worship leader.

Worship Arts minors are required to attend three concerts per semester: one solo, one choral ensemble and one instrumental ensemble.

MUS	151	Theory I (4)
MUS	152	Theory II (4)
MUS	265	Foundations of Rhythm & Gesture (1)
MUS	336	Worship Leading (2)
MUS	363	Music History I (3)
		Applied Lessons (1)
		Ensemble (1)

#### Select one:

MUS	135	Ensemble Seminar (1)
MUS	235	Dance Ministry Ensemble II (1)**
MUS	251	Music Theory III (4)
MUS	334	Historical Foundations of Music & Worship (2)
MUS	435	Piano Pedagogy (2)
MUS	446	Vocal Pedagogy (2)
MUS	469	Principles of Leadership in Worship Arts (3)

\*Piano Proficiency and Concert Requirements. Please see Fine Arts Department for specific information.

\*\*If selected, another class must be taken to meet 18 credit minimum.

## Worship Arts: Worship Leading

### 18 credits

The minor in Worship Arts: Worship Leading is designed to acquaint the student with the fundamentals and ministry aspects of this discipline. Areas covered include theory and conducting. When a student has completed this minor, that student should be able to assist in a church music program and be a good worship leader.

Worship Arts minors are required to attend three

concerts per semester: one solo, one choral ensemble and one instrumental ensemble.

MUS	146	Worship Arts Practicum (1)
MUS	151	Theory I (4)
MUS	152	Theory II (4)
MUS	263	Rhythm Section Methods (1)
MUS	336	Worship Leading (2)
MUS	469	Principles of Leadership in Worship Arts (3)
THEO	339	Theology of Christian Worship (3)

\*Minors are required to complete Piano and Guitar Proficiency requirements. Please see Fine Arts Department for specific information.

## Youth Ministries

### 18 credits

The minor in Youth Ministries is designed to acquaint the student with the nature of youth work in the local church and other ministry areas. Areas covered include the sociology and psychology of youth, as well as the needs of youth at various ages. When one has completed this minor, one should be able to relate to teens and be able to minister to them individually or in a group setting.

PRAC	136	Intro. to Youth Studies (3)
PRAC	137	Sociology of American Youth (3)
PRAC	338	Adolescent Psychology and Counseling (3)
PRAC	373	Ministry of the Youth Pastor (3)
PRAC	416	Youth Programming (3)

#### Select One:

PRAC	262	Education and Discipleship of Youth (3)
PRAC	265	Youth Evangelism (3)
PRAC	464	Youth Ministries Homiletics (3)

## Course Descriptions

Alcohol & Drug  
Counseling

Biblical Languages

Biblical Literature  
and Interpretation

Business  
Administration

Carlson Institute for  
Leadership

Carlstrom Deaf  
Studies Dept.

Children & Family  
Ministries

Communications

Critical Thought

Economics

Educations

Elementary  
Education

English

Fine Arts

General Studies

Geography

Government

Health

History

Intercultural Studies

Mathematics

Modern Languages

Music

Music Department  
Ensembles

Physical Education

Pratics Courses

Psychology

Science

Sports management

Teaching English As  
a Foreign Language

Theology

Theatre

Urban Studies

## ALCOHOL & DRUG COUNSELING (ADC) Psychology Department

### ADC 140 Introduction to Chemical Dependency

**3 credits. Prerequisite:** PSYC 125 General Psychology.

This course provides an introduction and survey of the addictions counseling field for students considering a career in chemical addictions treatment. Topics include, but are not limited to: Understanding substance abuse, substance abuse and the family, prevention, intervention and treatment.

### ADC 240 Pharmacology for Addictions Counselors

**3 credits. Prerequisites:** PSYC 125 General Psychology and ADC 140 Introduction to Chemical Dependency.

This course provides an examination of the neurological basis of behavior, pharmacokinetics and pharmacodynamics of drug action, effects of psychoactive and psychotherapeutic drugs, principles of psychopharmacology and the pharmacotherapy of substance use disorders.

### ADC 350 Addictions Theory, Treatment and Program Administration

**3 credits. Prerequisites:** PSYC 125 General Psychology, ADC 140 Introduction to Chemical Dependency, ADC 240 Pharmacology for Addictions Counselors.

This course provides an examination of the theories of the etiology, diagnostic criteria, assessment strategies, treatment continuum of care for the chemically dependent and chemical dependency treatment program administration.

### ADC 450 Addictions Counseling Techniques and Practice

**3 credits. Prerequisites:** PSYC 125 General Psychology and ADC 140 Introduction to Chemical Dependency, ADC 240 Pharmacology for Addictions Counselors, and ADC 350 Addictions Theory, Treatment, and Program Administration.

This course provides an examination of the specific skills involved in counseling the chemically dependent and the development, administration and management of treatment programs. Topics include: The initial interview, developing a treatment plan, individual and group counseling, continuum of care, patient educa-

tion, treating adolescents, involving the family in the recovery process and special problems in counseling the chemically dependent.

### ADC 488 ADC Internship

**3 credits**

**Prerequisites:** PSYC 277 Career Seminar in Psychology, ADC 140 Introduction to Chemical Dependency, ADC 240 Pharmacology for Addictions Counselors, and ADC 350 Addictions Theory, Treatment and Program Administration.

This course involves an off-campus field experience in a variety of chemical dependency treatment settings, both in and out – patient, supervised by a state certified addictions professional. The course may be repeated for a total of 14 credits.

### ADC 495 Senior Project

**3 credits. Prerequisites:** Senior status majoring in ADC, PSYC 460 Research Methods in Psychology.

The Senior Project is a culminating, synthetic learning experience in which students apply the learning gained in the General Education Core, Biblical Studies Core and the major program to a study project in their major field. The Senior Project is designed to meet the unique and particular needs of the graduate's major.

## BIBLICAL LANGUAGES (BLAN)

### Department of Bible and Theology

#### BLAN 235-236 Biblical Hebrew (IA & IB)

**3 Credits Each Semester**

The basic elements of vocabulary, grammar and syntax of classical Hebrew are studied to provide a working knowledge of the Old Testament.

#### BLAN 241-242 New Testament Greek (IA & IB)\*\*

**3 Credits Each Semester**

As the introductory course in the Greek language series, this class will involve a complete overview of Greek grammar and reading in the Greek (Koiné) New Testament. Teaching methodology will vary according to the preference of the instructor.

\*\*Course is also available through Carlson Institute

**BLAN 333-334 Biblical Hebrew (IIA & IIB)**

**3 Credits Each Semester. Prerequisite:** BLAN 235-236  
*Biblical Hebrew IA & IB.*

*(This course may be used as a BIBL elective.)*

This course is designed to increase reading ability in Hebrew, introduce the student to a variety of types of Hebrew literature and to acquaint the student with sound exegetical principles. A number of chapters from narrative portions of the Old Testament will be read.

**BLAN 343-344 New Testament Greek (IIA & IIB)**

**3 Credits Each Semester. Prerequisite:** BLAN 241-242  
*New Testament Greek IA & IB.*

*(This course may be used as a BIBL elective.)*

In this advanced Greek course, the focus will be on reading large amounts of scripture while reviewing the grammar. In the second semester, a specialization will be offered based on the preference of the instructor and the request of the students.

**BLAN 435-439 Advanced Seminar In Ancient Hebrew**

**3 Credits Each Semester. Prerequisites:** BLAN 333-334  
*Biblical Hebrew IIA & IIB.*

*(May be used as an Old Testament or BIBL related elective.)*

This series of advanced courses can be taken repeatedly. It will include reading of Hebrew literature (and sometimes inscriptions) of a high level of difficulty. Each semester the specific reading assignments will be based on the preference of the instructor and the request of the students. Various literary genres and use of critical texts will be featured.

**BLAN 491-499 Advanced Seminar in Ancient Greek**

**3 Credits Each Semester. Prerequisite:** BLAN 343-344  
*New Testament Greek IIA & IIB.*

*(May be used as a New Testament or BIBL related elective.)*

This series of advanced courses can be taken repeatedly. It will include reading of Greek literature of a high level of difficulty, as well as one or more areas of specialization based on the preference of the instructor and the request of the students.

**BIBLICAL LITERATURE AND INTERPRETATION (BIBL)**

Department of Bible and Theology

**Old Testament Studies****BIBL 126 Old Testament History & Literature\*\***

**3 Credits**

This course surveys the three major divisions of the Hebrew Bible (Law, Prophets and Writings). Israel's religious traditions from the Patriarchal period through the restoration after the exile are examined with an eye toward the historical backgrounds and the spiritual journeys of the ancient Israelites. All the various genres of the biblical text, e.g. history, law, prophecy, poetry, wisdom, etc. are considered.

**BIBL 214 Isaiah**

**3 Credits. Prerequisite:** *BIBL 126 Old Testament History & Literature.*

*(May be used as an Old Testament or BIBL related elective.)*

The book of Isaiah is studied both as a literary composition and in the light of historical and archaeological evidence from the Ancient Near East. Major themes such as the importance of faith, the hope for a Messiah, the preservation of a righteous remnant and the Suffering Servant are examined, as is the phenomenon of Old Testament prophecy in general.

**BIBL 232 Psalms & Wisdom Literature**

**3 Credits. Prerequisite:** *BIBL 126 Old Testament History & Literature.*

*(May be used as an Old Testament or BIBL related elective.)*

This course is a survey of the genre and role of psalms and wisdom literature in ancient Israel and in the church. Representative psalms and wisdom texts will be examined with an eye toward theological content and spiritual applications.

**BIBL 233 Poetic Literature of the Old Testament**

**3 Credits**

*\*For Carlstrom Deaf Studies students only\**

Poetical and literary form, spiritual values and philosophical content are surveyed in the poetical books of the Old Testament. Included are the books of Job through Song of Solomon and Lamentations. There is an emphasis on Psalms.

*\*\*Course is also available through Carlson Institute*

**BIBL 238 Jeremiah**

**3 Credits. Prerequisite:** *BIBL 126 Old Testament History & Literature.*

*(May be used as an Old Testament or BIBL related elective.)*

This study will include a chapter-by-chapter analysis of the prophet with his messages of doom and hope. The prophecies are related to both Judaism and Christianity.

**BIBL 248 History of Ancient Israel\*\***

**3 Credits. Prerequisite:** *BIBL 126 Old Testament History & Literature.*

*(May be used as an Old Testament or BIBL related elective.)*

Studies will follow the historical sequence of the period from the conquest of Canaan through the unification, division, dissolution, exile and the area of restoration for the nation of Israel. Included are the books of Joshua through Esther.

**BIBL 335 The Minor Prophets**

**3 Credits. Prerequisites:** *BIBL 126 Old Testament History & Literature and BIBL 229 Bible Study Methods.*

*(May be used as an Old Testament or BIBL related elective.)*

The 12 Minor Prophets are put in their historical context. The class will explore their literary forms and their connection to the rest of Scripture. Attention is given to the political and economic life of their original audience. Their doctrinal concerns are discussed.

**BIBL 336 Biblical Literature of the Persian Period**

**3 Credits. Prerequisites:** *BIBL 126 Old Testament History & Literature and BIBL 229 Bible Study Methods.*

*(May be used as an Old Testament or BIBL related elective.)*

The post-exilic books of Ezra, Nehemiah, and Esther, as well as selected portions of the prophets Haggai, Zechariah, and Malachi are carefully studied. This course will include illustrations of the relevance and practicality of these books to contemporary Christianity.

**BIBL 357 Pentateuch**

**3 Credits. Prerequisites:** *BIBL 126 Old Testament History & Literature and BIBL 229 Bible Study Methods.*

*(May be used as an Old Testament or BIBL related elective.)*

The first five books of the Bible are studied with emphasis upon the historical events, major biographies and prominent themes.

**New Testament Studies****BIBL 127 New Testament History and Literature\*\***

**3 Credits**

This is a course concentrating on three areas: (1) The contribution of Greek, Roman and Jewish political history, culture, literature and religious life that gives a background to the New Testament era. (2) An introduction to the origin and history of the New Testament canon considering its languages, writing materials, manuscripts, versions and the science of interpretation. (3) A survey of the literature of the New Testament stressing the major features of each book and emphasizing the practical value of these books in our modern world.

**BIBL 223 Romans\*\***

**3 Credits. Prerequisite:** *BIBL 127 New Testament History & Literature.*

*(May be used as a New Testament or BIBL related elective.)*

Romans considers the doctrinal teachings, the relation of the Law to the Gospel and the relation of Christ to the church.

**BIBL 231 Life and Ministry of Jesus**

**3 Credits. Prerequisite:** *BIBL 127 New Testament History & Literature.*

*(May be used as a New Testament or BIBL related elective.)*

The life of Jesus will be examined from the various Gospel sources, concentrating on His miracles, His message and the events which shaped His ministry.

**BIBL 242 Acts\*\***

**3 Credits. Prerequisite:** *BIBL 127 New Testament History & Literature.*

*(May be used as a New Testament or BIBL related elective.)*

Recent scholarship has emphasized that the book of Acts is more than just an historical account of the early church. Like its companion volume, the gospel of Luke, Acts presents a distinctive theology, particularly with respect to the empowering work of the Holy Spirit. This class will focus particularly on the rise of Messianic Judaism, the success of the Pauline mission in the Gentile world and the theological concerns presented in Luke-Acts.

\*\*Course is also available through Carlson Institute

**BIBL 245 The Johannine Literature\*\***

**3 Credits. Prerequisite:** *BIBL 127 New Testament History & Literature.*

*(May be used as a New Testament or BIBL related elective.)*

This study of the Gospel and Epistles of John is designed to assist the student in appreciating John's unique witness to Jesus, in exploring the situation in which this literature was written, and in becoming familiar with the character and spirit of John's theology.

**BIBL 264 Corinthian Letters\*\***

**3 Credits. Prerequisite:** *BIBL 127 New Testament History & Literature.*

*(May be used as a New Testament or BIBL related elective.)*

By exploring Paul's dealings with his most troublesome church through the lens of I and II Corinthians, valuable insight is gained into the dynamics of the Pauline mission. The major themes of these books as well as the geography, archaeology and history of Corinth will also be examined.

**BIBL 345 Prison Epistles**

**3 Credits. Prerequisites:** *BIBL 127 New Testament History & Literature and BIBL 229 Bible Study Methods.*

*(May be used as a New Testament or BIBL related elective.)*

Ephesians, Philippians, Colossians and Philemon are studied for their doctrinal and ethical themes as related to the typical first-century church. The devotional values of each book are stressed and related to the church of today.

**BIBL 346 Galatians-Thessalonians**

**3 Credits. Prerequisites:** *BIBL 127 New Testament History and Literature and BIBL 229 Bible Study Methods.*

*(May be used as a New Testament or BIBL related elective.)*

A biographical overview of the life and ministry of Paul, his personal background, apostolic defense and travels are given. His early epistles are examined expositively and the issues they address are studied theologically.

**BIBL 348 Timothy & Titus\*\***

**3 Credits. Prerequisites:** *BIBL 127 New Testament History and Literature and BIBL 229 Bible Study Methods.*

*(May be used as a New Testament or BIBL related elective.)*

I & II Timothy and the Epistle of Titus are considered

in depth with emphasis on the teachings of the Epistles as they relate to the Church and the Christian ministry.

**BIBL 358 Synoptic Gospels:****Matthew, Mark & Luke**

**3 Credits. Prerequisites:** *BIBL 127 New Testament History and Literature and BIBL 229 Bible Study Methods.*

*(May be used as a New Testament or BIBL related elective.)*

The interdependence of these gospels (the Synoptic problem) will be examined, along with each gospel's particular emphases and themes. On a rotating basis one of the gospels will be the primary foundation around which the class will be structured.

**BIBL 440 Hebrews\*\***

**3 Credits. Prerequisites:** *BIBL 127 New Testament History & Literature and BIBL 229 Bible Study Methods.*

*(May be used as a New Testament or BIBL related elective.)*

This detailed study emphasizes the supremacy of Jesus Christ as the perfect fulfillment of God's total plan revealed to mankind.

**BIBL 444 General Epistles**

**3 Credits. Prerequisites:** *BIBL 127 New Testament History & Literature and BIBL 229 Bible Study Methods.*

*(May be used as a New Testament or BIBL related elective.)*

James, I and II Peter and Jude are put in their historical context. The class will focus on their themes and structure. The particular message of each letter is explored for its relevance today.

**BIBL 445 Apocalyptic Literature (Ezekiel, Daniel and Revelation)**

**3 Credits. Prerequisites:** *BIBL 127 New Testament History & Literature.*

*(May be used as a New Testament or BIBL related elective.)*

This course will feature the apocalyptic literature of the Bible, particularly passages from Isaiah, Ezekiel, Daniel, the Synoptic Gospels, and the entirety of the Apocalypse of John. As distinctive characteristics of the genre are highlighted, extra-biblical apocalyptic material will also be examined. Particular attention will be given to the relationship between prophecy and apocalyptic.

\*\*Course is also available through Carlson Institute

**Bible-Related Studies****BIBL 131 Spiritual Formation****3 Credits.**

This course is a practical study of the biblical foundations and Christian traditions that influence and shape the spiritual development of believers. It includes an introduction to developmental practices, prayer habits, spiritual disciplines, personal evangelism, and traditions of various believers throughout scripture and church history. Course requirements are designed to help the student formulate a prayerful lifestyle of practical and personal spiritual formation.

**BIBL 229 Bible Study Methods\*\***

**3 Credits. Prerequisite:** *ENG 124 Rhetoric & Research or equivalent.*

This is a basic course in exegesis, the interpretation of individual passages of Scripture. Emphasis will be placed on the importance of historical and literary context for proper interpretation, with an ultimate goal of personal application. A variety of literary genres will be examined and various Bible Study tools and methods will be employed.

**BIBL 239 Bible Geography**

**3 Credits.** *(May be used as a BIBL related elective.)*

This is a study of the physical and historical geography of Palestine. Topography and geopolitical aspects of the environments of the Old and New Testaments are examined.

**BIBL 349 Biblical Archaeology**

**3 Credits.** *(May be used as a BIBL related elective.)*

This course is designed as an introductory survey to the discipline of archaeology. It will provide a forum for interdisciplinary study by examining the past through the avenues that modern archaeological methods provide (e.g. pure sciences, literary studies, art history, historical geography, anthropology numismatics etc.). The focus will be on various cultures of the Bible from the prehistoric period through the first century A.D.

**BIBL 359 Hermeneutics: The Art of Interpretation\*\***

**3 Credits. Prerequisites:** *BIBL 127 New Testament History & Literature and BIBL 229 Bible Study Methods.*

*(May be used as a BIBL related elective.)*

Hermeneutics is the art and science of interpreting the

Bible. It guides the reader in understanding and applying the biblical message today, even though the books of the Bible were written at times, and often in places and cultures far removed from the contemporary interpreter. The course provides interpretative tools and techniques, as well as a foundation of methodology and theory. Special consideration is given to how the Old Testament relates to the New Testament, dealing with apparent tensions between different passages of scripture, and the problems of historical, linguistic, and cultural distances.

**BIBL 366 Topics in History, Culture and Methods**

**3 Credits Each Semester. Prerequisites:** *BIBL 126 Old Testament History and Literature, BIBL 127 New Testament History and Literature and BIBL 229 Bible Study Methods.*

*(May be used as a BIBL related elective.)*

Through examination of focused topics, this course will expose students to major issues and methods of study used in Biblical Studies. Intended for advanced students, the specific topic examined in this course will vary from semester to semester. This course may be repeated for credit.

**BIBL 472 Bible Lands Seminar**

**3 Credits.** *(May be used as a BIBL related elective.)*

This course is offered for credit to those who travel to Israel under the auspices of the University tour program or other approved programs. Such approval must be secured before arrangements are made for the trip.

**BIBL 482 Intertestamental History & Literature**

**3 Credits. Prerequisite:** *BIBL 127 New Testament History & Literature.*

*(May be used as a BIBL related elective.)*

This course covers the history and literature of the intertestamental period in Palestine (ca. 400 B.C. to 135 A.D.). This includes the origin of the various Jewish sects and their different theologies of heaven, hell, angels, demons, Scripture, evil, Satan and the resurrection of the dead. The literature of the period includes the Apocrypha, the Pseudepigrapha, various apocalypses and the Dead Sea scrolls.

\*\*Course is also available through Carlson Institute



**BIBL 488 Biblical Studies Teaching Assistantship**  
**3 Credits.**

This course serves as an on-campus internship for Biblical Studies majors. The student will normally take this course during the fall or spring semester and will assist a mentoring, full-time faculty member in researching, designing and developing, teaching and evaluating course content and method as it relates to the discipline of Biblical Studies. Registration requires permission of the instructor.

**BIBL 495 Biblical Studies Senior Seminar**  
**3 Credits.**

The Biblical Studies Senior Seminar is limited to those in the Biblical Studies major, and is roughly equivalent to the Senior Project in other majors. The Biblical Studies Senior Seminar is a culminating, synthetic learning experience in which students demonstrate the skills and knowledge they have obtained throughout their undergraduate study. Each student will conduct research under a professor's supervision in some area of biblical studies and ultimately report his or her findings in a written paper or multimedia presentation. In addition, a public oral presentation of the research results will be expected. Specific requirements are listed in the course syllabus.

**BUSINESS ADMINISTRATION (BUS)**  
**Department of Business Administration**

**BUS 120 Introduction to Office Software**  
**3 Credits.**

An excellent elective for any major, this course helps the student to discover how to use a typical office software suite, Microsoft Office, and its applications in business. This includes use of software for word processing, spreadsheets, presentation graphics, e-mail and web browsing. Prerequisite: Typing skills are preferred. Students who do not know how to type or who are completely unfamiliar with the keyboard layout may want to seek assistance from the Student Success Center with a typing tutor program.

**BUS 121 Advanced Concepts in Office Software**  
**3 Credits.**

An excellent elective for any major, this course goes beyond the fundamentals by covering the more advanced concepts and techniques of office software functions for skilled users. The content of the course is designed to advance students in the direction of office software certification exams. Students who have taken BUS 120 or who are already well acquainted with Microsoft Office (Word, Excel, Access and Power Point) may take this course.

**BUS 161 Introduction to Business**  
**3 Credits. Prerequisite to most other Business courses.**

This course deals with personal finances and explores the economic basis for business, including an introduction to the stock market. The course also serves as a basic introduction to the fundamentals of business, world trade, and the U.S. economy. Problems facing industry as well as small businesses are examined. It will pursue the development of a Christian worldview for business leaders.

**BUS 198 Communications for Business**  
**3 Credits.**

Effective business communications skills will be covered including personal interaction, motivational theory, business etiquette, group process skills, problem-solving, communication of decisions, and personnel issues.

**BUS 220 Office Software for Publications & Web Development**

**3 Credits. Prerequisite: BUS 161 Introduction to Business.** This course introduces students to the basics of desktop publishing and web site design. Using Microsoft Publisher, students will design flyers, brochures, newsletters, and business cards. Using Microsoft FrontPage, students will learn web site creation, web site management, incorporating Java applets, sound and video on the web. Extra lab work may be required.

**BUS 252 Organizational Behavior**

**3 Credits. Prerequisite: BUS 161 Introduction to Business.** Designed to develop skills in effective office relationships, the course includes a study of organization, planning, relationships, responsibilities and the roles in a successful organization.

**BUS 253 Business Law I**

**3 Credits. Prerequisite:** BUS 161 *Introduction to Business*.

This course examines the legal environment in which businesses operate. Among the topics studied will be business contracts, torts, negligence, human resource law and government relations.

**BUS 261 Statistics & Decision Making**

**3 Credits. Prerequisites:** MATH 125 *College Algebra I*, BUS 267 *Principles of Accounting I*, and BUS 277 *Principles of Accounting II*.

This statistics class includes a study in descriptive and inferential statistics, emphasizing statistical measures and accounting concepts which are essential for making informed business decisions. Elements of risk, decision models and capital management will be covered.

**BUS 265 Principles of Marketing**

**3 Credits. Prerequisite:** BUS 161 *Introduction to Business*.

Effective marketing concepts are covered with emphasis upon development of strategy. The course will also deal with the analysis of the needs and desires of customers as well as environmental factors affecting marketing such as competition, technology, social and economic forces and organizational concerns.

**BUS 267 Principles of Accounting I**

**3 Credits. Prerequisite:** BUS 161 *Introduction to Business*.

Knowledge of the fundamentals of financial accounting enable students to achieve a basic working insight into accounting and its uses. Emphasis is placed on the need to understand both the conceptual and procedural framework of accounting. The course will include preparing financial statements, measuring and reporting assets and current liabilities, special reports and analysis of accounting information, and accounts for partnerships and corporations.

**BUS 277 Principles of Accounting II**

**3 Credits. Prerequisite:** BUS 267 *Principles of Accounting I*.

An introduction to managerial accounting and how accounting information is used in managerial decision making. Topics include cash flow statements; budgeting; financial performance evaluation; managerial decision making; and product costing.

**BUS 281 Accounting Information Systems**

**3 Credits. Prerequisites:** BUS 120 *Introduction to Office Software* and BUS 267 *Principles of Accounting I* or permission from the department chairperson.

The study of fundamental technology concepts and internal control objectives associated with evaluating accounting information systems including basic business cycles, electronic commerce, communication networks, and database modeling as well as auditing computer based information systems.

**BUS 324 Christian Leadership & Ethics**

**3 Credits. Prerequisite:** BUS 161 *Introduction to Business*.

This course explores various aspects of Christian living within different business settings, while emphasizing the development of leadership and character skills. It explores how a Christian worldview affects business management, leadership and decision-making. Ethical principles are analyzed, and the utilization of case studies involving ethical dilemmas will challenge the use of these principles within real settings.

**BUS 340 Not-For-Profit Accounting**

**3 Credits. Prerequisite:** BUS 277 *Principles of Accounting II* or permission from the department chairperson

A study of the design and operation of government and not-for-profit accounting systems including financial reporting standards; financial statement preparation; analysis and interpretation; budgeting; fund accounting; and relevant emerging issues.

**BUS 353 Business Law II**

**3 Credits. Prerequisite:** BUS 253 *Business Law I* or permission from the department chairperson.

The substantive law of business relationships in partnerships, corporations, and agencies is studied, together with the legal rights and liabilities of owning real or personal property. Wills, estates, and trusts; bankruptcy, sales, and negotiable instruments are examined.

**BUS 361 Financial Management**

**3 Credits. Prerequisite:** BUS 161 Introduction to Business, BUS 267 Principles of Accounting I, BUS 277 Principles of Accounting II, and instructor's permission.

The elements of the financial functions of an organization and the financial analysis of decisions are examined in this course. Topics involve acquisition of capital, budgeting and cost of capital, working capital management, present value and theories of valuation.

**BUS 367 Intermediate Accounting I**

**3 Credits. Prerequisites:** BUS 267 Principles of Accounting I and BUS 277 Principles of Accounting II with a minimum of "C" average for both classes.

A study of the theoretical framework for accounting principles and procedures, the application of GAAP, and accounting for current assets and revenue recognition.

**BUS 377 Intermediate Accounting II**

**3 Credits. Prerequisite:** BUS 367 Intermediate Accounting I with a minimum of a "C" average.

A continuation of accounting principles and theory with emphasis on accounting for: investments, fixed assets, intangible assets, current and long-term liabilities, stockholder's equity, the statement of cash flows, and earnings per share.

**BUS 374 Operations Management**

**3 Credits. Prerequisites:** BUS 161 Introduction to Business, BUS 265 Principles of Marketing, and BUS 361 Financial Management.

The management concepts of manufacturing and service operations are examined, focusing upon the tactical tools of operations management systems. Topics to be covered include production, quality control, inventory, use of technology and the management of workforce and facilities in operations.

**BUS 381 Introduction to Tax - Personal**

**3 Credits. Prerequisites:** 12 hours of accounting with a minimum of a "C" average or permission from the department chairperson.

Federal tax accounting for individuals. The nature and timing of gross income, exclusions, and deductions is emphasized. The impact of corporations, partnerships,

and property transactions on the individual is covered. The structure of the Internal Revenue Code, regulations, and court decisions in the framework of tax research is also covered.

**BUS 385 International Business Management & Marketing**

**3 Credits. Prerequisite:** BUS 161 Introduction to Business. This course deals with the unique perspectives of business management in international markets, utilizing case studies to consider practical elements of international business such as cultural differences, etiquette and relationship-building.

**BUS 450 Auditing**

**3 Credits. Prerequisites:** BUS 377 Intermediate Accounting II and BUS 281 Accounting Information Systems with a minimum of a "C" average.

Auditing with emphasis on standards, scope of audits, work papers, audit reports, ethics, and an emphasis on concepts, which enable the student to understand the philosophy and environment of auditing.

**BUS 458 Advanced Tax - Corporations**

**3 Credits. Prerequisite:** 12 hours of accounting.

An advanced course in principles of federal taxation dealing with property transactions, partnerships, corporations, and S corporations.

**BUS 460 Advanced Topics in Church Business Administration**

**3 Credits. Prerequisites:** All 100 and 200 level required Business courses.

This course focuses upon the latest, most innovative topics in church business administration. The student will learn how to apply classroom knowledge to contemporary church business problems and situations. Various aspects of both long- and short-term studies will be analyzed so the student can have a broad base of knowledge from which to draw when confronted with real business issues in today's church operation.

**BUS 465 Strategic Management****3 Credits.**

An advanced case-study course involving upper level management issues. This capstone class challenges students to apply skills learned in all business types to situations dealing with the firm as a whole.

**BUS 467 Advanced Financial Accounting**

**3 Credits. Prerequisites:** BUS 367 *Intermediate Accounting I* and BUS 377 *Intermediate Accounting II* with a minimum of a "C" average.

A continuation of accounting principles and theory with an emphasis on accounting for: pensions and other retirement benefits, leases, income taxes, changes and error correction, analysis of financial statements, accounting for derivatives and multinational accounting.

**BUS 470 Business Internship**

**3 Credits. Prerequisite:** All 100 and 200 level required Business courses.

Students will serve an internship with a business, experiencing an integration of their skills and knowledge in a real business environment. A senior project will be carried out related to the business in which the internship is carried out, providing a useful service to the supervising business environment.

**BUS 471 Accounting Internship**

**3 Credits. Prerequisites:** 12 hours of accounting and consent of advisor.

Students will serve an internship with a business, experiencing an integration of their skills and knowledge in a real business environment. A written report and a weekly journal are required of the student and a written evaluation by the employer must be made to the supervising University professor.

**BUS 475 Business Senior Project**

**3 Credits. Prerequisite:** BUS 470 *Business Internship*. Students will put together a project combining their internship experiences with additional business research under the guidance of the instructor.

**BUS 476 Accounting Senior Project**

**3 Credits. Prerequisites:** BUS 471 *Accounting Internship*.

The starting point is an investigation of significant topics and/or problems in accounting practice and theory. The student will examine current literature related to profit planning, control, and the behavioral aspects of accounting. Special emphasis will be placed on the multiple cost data provided by a multipurpose cost accounting information system and used for various decision-making purposes. Students will then put together a project combining their internship experiences with this additional business research under the guidance of their advisor.

**CARLSON INSTITUTE FOR CHURCH LEADERSHIP**

*These courses are available through the Carlson Institute only:*

**ENG 219 Value and Meaning in Literature**

**3 credits. Prerequisite:** ENG 124 *College Rhetoric & Research*.

Selected literary works are analyzed and interpreted with the intent of seeing how an author's worldview influences their writing. The course examines how literature serves to communicate important values to readers and how those values are embodied in the text's meaning.

**GS 101 Mastering College Learning****2 credits.**

Many adults have not adequately developed their learning skills or are otherwise fearful of taking college-level courses. This course is specifically designed to help adults develop sound study techniques and life-building skills to become master students. Topics include self-discovery of life patterns, diversity, time management, memory, reading skills, note taking, test taking, creative thinking, writing, relationships, health and money management. This course may be taken for 1, 2 or 3 credits. Each credit level has different requirements.

**PE 102 Physical Education****2 Credits.**

This course is an introduction to the development and maintenance of good health practices. It will provide information on proper exercise programs, essential nutritional practices, weight loss and control, stress management and lifetime fitness. This course is written so the student can construct an individualized fitness program depending on your need and interest.

**PE 123-124 Physical Education****2 credits.**

This course is an introduction to the development and maintenance of good health practices. It will provide information on proper exercise programs, essential nutritional practices, weight loss and control, stress management and lifetime fitness. This course is written so the student can construct an individualized fitness program depending on your need and interest.

**PRAC 432 Marriage and Family****3 credits.**

*This course is not an acceptable substitute for PSYC 332 Marriage & The Family.*

A study of marriage and the family from a Christian perspective using a practical, functional approach. This course will introduce the student to the biblical model of the family and the implications of that model for ministry in the Christian church.

**PRAC 489 Mentoring****2 credits.**

The Mentoring program provides an opportunity for students to serve in a ministry situation under the leadership of an experienced minister. Students accept a leadership or ministry position and meet with a mentor to chart progress in the performance of ministerial responsibilities. The mentoring program is like an internship, but is less comprehensive in scope.

**CARLSTROM DEAF STUDIES (CDS)****Carlstrom Deaf Studies Department****CDS 150 American Sign Language I****3 Credits. Fee required.**

This course is a beginning-level sign language class focusing on the distinct language pattern of American Sign Language (also referred to as ASL). The student will be introduced to the cultural uniqueness of the American Deaf community.

**CDS 151 American Sign Language II**

**3 Credits. Fee required. Prerequisite:** CDS 150 ASL I. American Sign Language as a Second Language II is a continuation of ASL as a Second Language I.

**CDS 250 American Sign Language III**

**3 Credits. Fee required. Prerequisite:** CDS 151 ASL II. This lecture/lab course continues to build the student's basic sign vocabulary by developing an ability to sign and understand abstract concepts. Additional studies involving Deaf cultural norms are taught in this course.

**CDS 251 American Sign Language IV**

**3 Credits. Fee required. Prerequisite:** CDS 250 ASL III. This course involves continuing development and fluency in the use of abstract concepts in ASL. Lab/lecture will be used.

**CDS 275 Ethics & Decision Making For Interpreters****3 Credits.**

This course is a survey of the profession of ASL/English interpretation. Special emphasis will be given to the ethics of interpreting in the church and professionally, the role and responsibilities of the interpreter, various settings interpreters work in and the issues involved in working cross-culturally. Demand-control schema will be introduced. This course will provide students with a background in interpretation and Deaf culture.

**CDS 350 ASL Linguistics****3 Credits. Prerequisite:** CDS 250 ASL III.

This course is designed to examine the linguistic aspects of the American Sign Language. Phonology, morphology, semantics, syntax and the sociolinguistics of ASL will be covered.

**CDS 351 Visual & Auditory Analysis:  
English to ASL Translation**

**3 Credits. Fee required. Prerequisite:** CDS 250 ASL III.

This course is designed to develop sign to voice skills as a first step in the interpreting process. Skills developed in this course will prepare the interpreter to receive and analyze incoming information, develop short and long-term memory skills and to decode input for original message intent.

**CDS 354 Sociological Aspects of Deaf Education**  
**3 Credits.**

This course analyzes the historical background and current trends of Deaf education and its impact on the sociological development, worldview and culture of a Deaf/hard of hearing individual.

**CDS 355 Deaf History: Social & Cultural Issues**  
**3 Credits.**

This course provides an understanding of the culture of the Deaf in American society. The traits, values, institutions and worldview of the Deaf will be discussed.

**CDS 356 Deaf Church Growth Dynamics**  
**3 Credits.**

This course focuses on the impact Deaf culture has on shaping the principles of growth propagated through church growth theology. It provides insights and understandings of the Deaf church growth process.

**CDS 357 Preaching in American Sign Language**  
**3 Credits. Prerequisites:** PRAC 252 Homiletics I and CDS 251 ASL IV.

This course provides the practicum and critiquing necessary to stimulate effective communication techniques in preaching within the Deaf culture. Principles of Homiletics II are studied and applied as presentations and pulpit experiences are assigned.

**CDS 371 Theory of Interpretation**  
**3 Credits. Prerequisite:** CDS 251 ASL IV.

This lecture/lab course is the first in a series of skills development courses. Students will learn the process of ASL/English interpretation through lecture, labs, lessons and application. Class lectures will involve the

role, boundaries and responsibilities of the interpreter and other pertinent issues critical to the discipline. The primary focus of this course is to isolate and develop specific skills necessary in the art of interpreting.

**CDS 372 Interpretation Theory & Process A**

**3 Credits. Prerequisite:** CDS 371 Theory of Interpretation.

This lecture/lab course is the second in a series of skills development courses. Students will continue applying skills in ASL/English interpretation. Labs, lessons, application, and practice are central to the course. The primary focus of this course is to continue to develop specific skills necessary in the art of interpreting.

**CDS 450 Consecutive Interpreting**

**3 Credits. Prerequisite:** CDS 251 ASL IV.

This is a lecture/lab course designed as an advanced level of visual and auditory analysis skills. Focus is placed on simultaneous voice interpreting skills as well as preparing the student for entry-level interpreting certification exams.

**CDS 451 Clinical**

**3 Credits. Prerequisite:** CDS 371 Theory of Interpretation.

These two courses are designed to experientially introduce the student to practical aspects of professional interpreting. These practicums are completed through mentoring supervision with a selected cooperating career interpreter and faculty member. Seminar-style lectures will cover areas of business and certification.

**CDS 452 Senior Seminar: Specialized Interpreting Techniques & Certification Preparation**

**3 Credits.**

See department for description.

**CDS 456 Deaf Culture: Practics of Ministry**

**3 Credits. Prerequisite:** CDS 251 ASL IV.

This course is designed as a transitional course preparing the student for graduation and ministry pursuits. A study of how practical theology is affected by ministering in the Deaf culture and the unique aspects of Deaf ministry will be examined and incorporated into the student's personal pastoral theology.

**CDS 471 Interpretation Theory & Process B**

**3 Credits. Prerequisite:** CDS 372 Interpretation Theory & Process A.

This lecture/lab course is the third in a series of skills development courses. Students will continue applying skills in ASL/English interpretation. Labs, lessons, application, and practice are central to the course. The primary focus of this course is to continue to develop specific skills necessary in the art of interpreting. Transliteration skills will also be covered in this course.

**CDS 472 Interpretation Theory & Process C**

**3 Credits. Prerequisite:** CDS 471 Interpretation Theory & Process B.

This lecture/lab course is the final in a series of skills development courses. This course will focus on specialized areas of interpretation. The primary focus of this course is to provide students with the knowledge to work in settings such as mental health, medical, legal, educational and with low-incidence populations such as Deaf-Blind, persons with minimal language skills, Deaf people from other countries, etc. Students will also learn the benefits of working with Certified Deaf Interpreters.

**CDS 488 Interpreting Internship**

**3 Credits.**

CDS ASL/English Interpreter Preparation majors will be placed with mature and experienced individuals successfully working as career interpreters. The student will be exposed to a variety of interpreting settings. 400 clinic hours are required for successful completion.

**CDS 489 Ministerial Internship**

**3 Credits.**

The student majors are placed with mature and experienced pastors for on-site training in a local Deaf church or an approved Deaf ministry. The student is exposed to the entire range of ministries in the local Deaf church or cooperating church with a Deaf ministry.

**CDS 495 Senior Project**

**3 Credits.**

The Senior Project is a culminating, synthetic learning experience in which students apply the learning gained

in the General Education Core, the Biblical Studies Core and the major program to a study project in their major. The Senior Project is designed to meet the unique and particular needs of the graduate's major. The class can take the form of a research project, forum, group study or any other format considered appropriate. Specific requirements are listed in the course syllabus.

**CHILDREN & FAMILY MINISTRIES (CHMN)**

Student Ministries Department

**CHMN 250 Children's Ministry Methods**

**3 credits.**

An overview of planning and presentation of illustrative methods available for communicating biblical truths to children. The class will include demonstrations and hands on experience in the use of object lessons, costume presentations, media/technology and more. Students create and participate in programming for children.

**CHMN 271 Techniques Seminar: Storytelling**

**1 Credit.**

The student will learn to explore and convey the message of life and faith through the art of storytelling. Practical emphasis will be upon choosing, writing, preparing and presenting stories for children and family audiences.

**CHMN 272 Techniques Seminar: Puppetry**

**1 Credit.**

In this course the student will learn the creative art of puppetry and how to use it to develop a ministry team. Students will develop skills in making and using puppets and use of sound and lighting technology in developing a program for children. The class will demonstrate the use of team building to minister to children. Field experiences are required.

**CHMN 273 Techniques Seminar: Programming**  
**1 Credit. Prerequisite:** CHMN 272 *Techniques Seminar: Puppetry. Field experiences are required.*

In this course the student will experience being a part of a ministry team. Students will develop skills working in a team to present to a children/family audience. The class will be involved with the use of sound and lighting technology in developing a program for children.

**CHMN 274 Techniques Seminar: Children's Drama**  
**1 Credit.**

Through drama the student will learn to explore and convey practical and spiritual truths. The class will include the study of drama characters, movements, skits, costumes, and makeup.

**CHMN 275 Techniques Seminar: Children's Worship**  
**1 Credit.**

This course will teach the student how to lead children in worship through music. The class will have hands-on experiences in both leading the music and the use of the following technology: DVD's, CD's, PowerPoint and sound systems.

**CHMN 276 Techniques Seminar: Children's Music**  
**1 Credit.**

This class will go through the procedure of putting together a children's musical, including: part selections, drama, use of soundtracks, advertising and more.

**CHMN 321 Children's Ministry Mentorship**  
**1 Credit.**

Students will spend one semester working with a full-time Children's Pastor. The student will spend the semester learning all aspects of working in the church as a staff member. Mentors will be asked to include opportunities in programming, working with ministry teams, parents, leaders and church staff.

**CHMN 361 Foundations for Children's Ministry**  
**3 Credits.**

A specialized study in developing, administering, and evaluating the various aspects of children's and family ministries. The class includes childhood development, curriculum evaluation, and classroom discipline. This

class provides students with the foundations necessary for leading an effective children and family ministries program.

**CHMN 392 Children's Ministries Missions Trip**  
**3 Credits.**

*(This course may be substituted for PRAC 492-Student Ministries Internship with advisor's permission.)*

This Course will help prepare students for a cross-cultural summer ministry experience in Children's Ministry. The class will help the students enlarge their vision and will aid in the development of an active, biblical world view. Students will develop special skills and develop team building and team unity before the ministry experience occurs. The course is immediately followed by a cross-cultural experience helping to relate the academics of the program with real life.

**CHMN 450 Children's Ministries Homiletics**  
**3 Credits. Prerequisites:** CHMN 250 *Children's Ministry Methods* and PRAC 252 *Homiletics I.*

This course is the science of preparing sermons for children. Emphasis will be given to the preparation, critique and delivery of sermons for children. Students will use the methods used in Homiletics and Children's Programming to speak effectively to children and family audiences.

## **COMMUNICATIONS (COMM)** **Communication Arts Department**

**COMM 152 Interpersonal Communications**  
**3 Credits.**

Examines face-to-face interactions using cognitive learning, skills training, and experiential techniques to better understand and interact with others. Topics include verbal messages, nonverbal communication, listening, self-disclosure, conflict, gender roles and intercultural communication.



**COMM 163: Audio Engineering I****3 Credits.**

This course is an introduction to microphones, microphone pre-amps, and the technology behind them. Students will learn practical application of microphone placement and choice of pre-amps for recording, including different recording formats and their use in today's recording industry. Basic audio for video recording techniques and proper use of several types of microphones used in video recording and production techniques for recording a CD are also studied.

**COMM 220 Public Speaking****2 Credits.**

This is an introductory course in the fundamentals of creative, contemporary communications processes with emphasis on the dynamics of interpersonal communication as well as public speaking techniques. Students glean theoretical concepts from textbook and lectures. Those theories are practically applied as speeches are written, delivered, and critiqued in the classroom.

**COMM 231 Principles of Layout & Design****3 Credits. Fee required.**

An introduction to the principles of layout and design as relates to newspapers and other mass media applications. Students will discuss elementary typography and develop skills in using current software.

**COMM 268-9 Northerner Practicum—Writing****1 Credit. Fee required. Prerequisite: ENG 124 Rhetoric & Research or its equivalent.**

Students enrolled in Newspaper Practicum are staff members of The Northerner. Writing and photography assignments are generated by the publication's editors. Assignments may include layout and design, news coverage of the university faculty and staff, its students or other items of interest. Repeatable up to 3 credits.

**COMM 280-281 / Video Practicums I, II****1 Credit Each. Fee required.**

Courses designed to train students in video production. Emphasis includes development of technical skills. Students will also gain experience and knowledge in field shooting and reporting. COMM 280 focuses on basic video production. COMM 281 focuses on

intermediate video production. COMM 282 focuses on advanced video production.

**COMM 291 Newspaper Writing & Reporting****3 Credits. Prerequisite: ENG 124 Rhetoric & Research or its equivalent.**

Basic concepts of writing for newspaper are explored. Students are introduced to fundamental methods of news writing and news gathering. Writing, revision and utilizing news writing techniques are an integral part of the course. There will be plenty of hands-on exercises in class.

**COMM 344 Advanced Public Speaking****3 Credits. Prerequisites: COMM 220. Please note: Students may not DR this course.**

Students become proficient in organizing, researching and delivering public speeches. Emphasis is given to the basic theories and techniques of influence, providing the student with a critical awareness of the nature, function and scope of persuasion. The class also covers such concepts as attitudes, credibility, resistance to persuasion, ethics, logic, argumentation and propaganda.

**COMM 348 Feature Writing****3 Credits. Prerequisite: ENG 124 Rhetoric & Research or its equivalent.**

This course will help you understand the art and craft of feature writing in Journalism. The student will gain extensive practice in the nuts and bolts of feature journalism. The student will also learn how to move from the idea stage to the writing stage. Feature stories are the main substance of newspapers and magazines. It is expected that the student will learn to query, gather ideas and write professionally.

**COMM 360 Video Production I****3 Credits. Prerequisites: COMM 280-281 Video Practicums I & II.**

This course provides a general introduction to the basic practices and terminology used in video production. Practical experiences are in operating various equipment and in performing different production roles are cultivated. An emphasis will also be on learning how to use portable video equipment related to electronic field production and news gathering. Students will also learn basic fundamentals of videotape editing.

**COMM 365 Public Relations****3 Credits.**

The nature and role of public relations, activities of public relations professionals, major influences that affect organizational behavior and the ethics of public relation professionals will be studied. Students will examine and practice skills and techniques used in the practice of public relations.

**COMM 368-369 Northerner Practicum–Editor****1 Credit Each. Prerequisite:** *COMM 268-9 Northerner Practicum–Writing.*

Students enrolled in Newspaper Practicum are staff members of the Northerner. Students will serve as the editorial staff of the publication, providing work assignments to Northerner staff. Assignments may include layout and design, news coverage of the University faculty and staff, its students or other items of interest. Repeatable up to 3 credits.

**COMM 375 Photography****3 Credits. Fee required.**

This course is designed to introduce the student to the rapidly-growing and ever-changing world of digital photography. Students will develop a working knowledge of digital SLR's and the use of Photoshop CS2 as its companion. Course work will consist of lectures, hands-on demonstrations, and individual and group assignments. Students completing the course should be able to photograph with a digital SLR in multiple exposure modes, download, file and properly archive images through a variety of different storage devices. Students will have a basic knowledge of Photoshop when the course is completed.

**COMM 387 Copyediting****3 Credits. Prerequisite:** *ENG 124 or its equivalent.*

This course will explore basic skills in editing with emphasis on print media. Emphasis will be on style and grammar, word precision, efficiency, clarity, emphasis and news judgment, completeness and accuracy, headline writing, photo captions and use of AP style.

**COMM 396 Web Design****3 Credits. Fee required.**

Introduction to web design with focus on using different media with web sites. Includes integration of digital photography, video, and text and different application of the Internet for publication and public relations.

**COMM 425 Principles of Advertising****3 Credits.**

A study of principles related to development of advertising campaigns: market analysis, positioning, creative/media strategies and evaluation. Structure of advertising industry, economic, social and regulatory contexts influencing advertising will be considered.

**COMM 433 Freelance Writing****3 Credits. Prerequisite:** *ENG 124 or its equivalent.*

This course involves the art of freelancing for different writing markets. It deals with writing craft for various genres of writing such as, but limited to, news, features, commentaries, profiles, and interviews. Students will get a basic understanding of sourcing ideas, writing techniques, business aspects of writing, exploring writers market for both fiction and nonfiction for religious periodicals, newspapers and magazines. Writing assignments with merit are eventually submitted to the university publications, publishers and periodical markets. This is more than a theory class; it is hands-on and combines class exercises and critiquing sessions on assignments.

**COMM 454 Media & a Christian Worldview****3 Credits.**

This is a course in ethics, philosophy, worldviews and media that helps students understand dilemmas faced by communicators in a variety of situations. Through the examination of different worldviews, media practices, and ethical situations, students can come to understand the powerful ways in which communication defines, creates, maintains, and affects social and moral realities. Students will get to understand how to look at media and its power and influence from a Christian viewpoint.

**COMM 462 Video Production II****3 Credits. Fee Required.**

Students study advanced video production techniques. Further attention is given to editing, primarily to non-linear editing and audio. Students are encouraged to utilize creativity as well as develop technical skills for video production.

**COMM 492 Senior Seminar in Communication Studies****3 Credits.**

This course is the capstone course for Communications majors. Students will engage in the critical understanding of mass media integrating theory and practice of their chosen area. It will evaluate student's progress towards a career in communications, emphasizing building a good portfolio. It will also focus on the integration of faith and learning in mass media. Students will do a research paper on topics agreed by the student and the professor.

**COMM 495 Senior Project****3 Credits.**

The senior project is an apex endeavor, reflecting four years of academic and practical training. At the discretion of the professor, students prepare a final paper and/or complete a project. Student consultation with the NCU advisor is essential during the project's formative and developmental stages. All coursework must arrive at the Communication Arts Department office one month prior to graduation.

**COMM 496 Communications Internship****3 Credits.**

Students are assigned to a professional setting where they are given opportunities to work in a communications environment. Students are expected to spend a minimum of 20 hours a week "on-the-job." Course descriptions are tailored to the student's interests and the institution's specifications.

**CRITICAL THOUGHT (CT)****Arts and Sciences Department**

Each Critical Thought course includes an introduction to the basic principles of argument formulation and analysis. Principles are applied to the specific topic of study in each course.

**CT 210 History of Western Philosophy****3 Credits.**

This course surveys the major philosophers and philosophies in the history of Western thought that have had a significant formative effect on the development of theories of law and state, ethics, epistemology, religion, theology and ethics. Having studied these theories and systems of thought, students should be prepared to deal with the wide range of issues encountered in other disciplines where this basic knowledge of philosophy is foundational. *Also offered as CT 410. See Interdisciplinary Studies Chair.*

**CT 211 Ancient Philosophy****3 Credits.**

This course examines the major Greek, Roman, Jewish and Eastern philosophical systems that developed between the years 750 B.C. and A.D. 500. These schools of thought are of great importance because they make up the intellectual basis for subsequent philosophical inquiry in both Eastern and Western civilizations. The important writers and works are reviewed in an effort to discover the main points, the reasons and the historical significance of their positions. *Also offered as CT 411. See Interdisciplinary Studies Chair.*

**CT 212 Modern Philosophy****3 Credits.**

The major topics of philosophical thought are studied to give an understanding of both the nature of the problems involved in each topic and the particular theories developed by significant philosophers. Reading of primary materials along with general studies allows the student to encounter philosophical thought firsthand. *Also offered as CT 412. See Interdisciplinary Studies Chair.*

**CT 213 Ethics\*\*****3 Credits.**

Designed to develop an ability to identify and critique the basic criteria of various ethical systems, the course surveys the major schools of ethical theory, examines the writings of significant theorists and applies this knowledge to current ethical problems. *Also offered as CT 413. See Interdisciplinary Studies Chair.*

**CT 215 Current Philosophical Issues****3 Credits.**

This course examines current issues in society to discover both the philosophical underpinnings on which they are based, as well as the effects they have in the course of daily life. All positions on practical issues are based on philosophical theories. To uncover these traditional theories, the writings of various current thinkers are analyzed. With the philosophical system exposed, an evaluation of the reasons for holding the position is made.

**ECONOMICS (ECON)****Department of Business Administration****ECON 251 Principles of Microeconomics****3 Credits.**

This course focuses upon an introduction to micro economics that includes a theory of household (consumer) behavior, theory of the firm, market structures and failures, income distribution, and economic efficiency. Students will also analyze supply and demand and government and corporate budget structures.

**ECON 256 Principles of Macroeconomics****3 Credits.**

An introduction to macroeconomics includes national income analysis, price stability, unemployment, economic growth, and monetary and fiscal policies. It will also cover international trade and finance and the application of economic theory to current problems.

**EDUCATION (EDUC)****Department of Education****EDUC 150 Foundations of Teacher Education****3 Credits. Fee required.**

*ELED majors must take this course with ELED 151 Foundations Field Experience.*

This course is an introduction to the historical, philosophical and sociological foundations of education. The progression of education from the past to contemporary crucial issues in education will be examined.

**EDUC 222 Human Relations****3 Credits.**

This is a course designed to give students a greater understanding of the contributions and lifestyles of various racial, cultural and economic groups in society; to recognize and personally assess biases, prejudices or discriminatory behavior toward diverse groups of people; to assist students in building intrapersonal and interpersonal skills that will enable them to effectively communicate with people of diverse background and values.

**EDUC 359 Educational Psychology****3 Credits. Prerequisite: PSYC 125 General Psychology.**

Educational Psychology deals with the critical examination of learning and motivation theories which are directly related to the classroom setting. Consideration is given to the role of the teacher and student in the classroom, the evaluation techniques and the individual development in today's schools.

**EDUC 472 Student Teaching Seminar****1 Credit.**

The purpose and scope of this course will be designed to teach students in education to develop interpersonal and group skills needed for success in teaching.

**ELEMENTARY EDUCATION (ELED)****Department of Education**

The following courses may only be taken by those who have been accepted into the Teacher Licensure Program. Elementary Education courses are to be taken in the sequence outlined in the suggested program.

**ELED 151 Foundations Field Experience****.5 Credit.**

In this course the student will be assigned to a classroom teacher in order to perform various classroom duties. The student will be given an opportunity to observe and interact with children in a classroom setting. This course is taken in conjunction with EDUC 150 Foundations of Teacher Education.

*\*\*Course is also available through Carlson Institute*

### **ELED 152 Music For Elementary Education Majors**

**1 Credit.**

This course is an introduction to music that covers the basic elements of melody, harmony and rhythm. It is designed for Elementary Education majors to provide the necessary skills for ELED 361 Methods of Teaching Music.

### **ELED 350 Clinical Experience I**

**.5 Credit.**

This course is taken in the first block of the Elementary Education program. The student is assigned to a classroom and given the opportunity to work with children, perform various classroom duties and teach assigned classes.

### **ELED 351 Clinical Experience II**

**.5 Credits.**

This course is taken in the second block of the Elementary Education program. The student is assigned to a classroom and given the opportunity to work with children, perform various classroom duties and teach assigned lessons.

### **ELED 354 General Teaching Methods**

**2 Credits.**

General Teaching Methods encompasses a variety of areas related to classroom instruction and to personal learning styles. The course will equip the student with knowledge, skills, and materials that can be used in the classroom. Topics include: research on effective teaching, lesson planning, thematic units, instructional strategies, cooperative learning, student diversity, multiple intelligences and time management.

### **ELED 355 Literacy Curriculum & Instruction (Grades 5-8)**

**2 Credits.**

This course examines the intellectual, physical and social development of the early adolescent. Particular emphasis will be placed on educational philosophies and pedagogical techniques that may successfully be used with the middle school/junior high school child, as they pertain to reading, literature, and language arts.

### **ELED 356 Social Science Curriculum & Instruction (Grades 5-8)**

**2 Credits.**

This course examines the intellectual, physical and social development of the early adolescent. Particular emphasis will be placed on educational philosophies and pedagogical techniques that may successfully be used with the middle school/junior high school child, as they pertain to the study of social sciences.

### **ELED 357 Classroom Management**

**2 Credits.**

This course covers classroom management techniques, including managing physical environment. Current models will be emphasized. The culminating activity is the development of a personal classroom management plan for an elementary classroom.

### **ELED 359 Methods of Teaching Health & Physical Education**

**2 Credits.**

This course covers scope and sequence, methods, materials, equipment and skills needed to teach health education and physical education in the elementary schools. Competencies in personal health, mental health, growth and development, chemical and substance use and abuse, nutrition and safety are required. Cooperative learning skills for team sports, individual and life-long physical activities are stressed. Students are made aware of the legal liability incurred when teaching physical education.

### **ELED 361 Methods of Teaching Music**

**2 Credits. Prerequisite:** *Elementary Education majors must successfully complete ELED 152 (Music for Elementary Education majors) or earn a passing score on the Elementary Education Placement test. Students enrolled in Secondary Education Music major do not need to complete a prerequisite to enroll in this course.*

This participatory course will cover musical heritage, review the basic elements of music, notation, classroom instruments, scope and sequence, uses of music to teach other content areas with consideration for individual differences among children. The class will cover methods, materials, playing, composing, conducting, making instruments and expressive movement.

**ELED 362 Methods of Teaching Art****2 Credits.**

This course covers art history and art aesthetics, art criticism and the development of a non-threatening environment for art production. It includes the basic types of art skills found in the elementary school classroom, utilizing a hands-on approach and an understanding of scope and sequence of art education while allowing for individual differences and integration of art in teaching other content areas.

**ELED 363 Beginning Reading Methods****2 Credits.**

This course examines the development of a reader and the instructional strategies that develop this process. The course focuses on the emergent literacy to the early fluency level of reading development. Emphasis will be placed on current research, pre-reading skills, vocabulary development and comprehension skills, as well as phonics instruction. Students will examine current reading programs and literature-based reading instruction.

**ELED 364 Methods of Teaching Language Arts****2 Credits.**

This course covers content, materials, scope and sequence and skills integral to teaching: listening, speaking, handwriting, spelling, library skills, language usage and both creative and functional writing. Consideration is given to individual differences in children and to the integration of language arts to other areas of elementary curriculum.

**ELED 365 Children's Literature****3 Credits.**

This course is an evaluative exposure to types of children's literature used with pre-kindergarten through eighth grade children with provision for individual differences. Methods and materials are investigated that will motivate children to read and appreciate good literature.

**ELED 366 Creating Inclusive Classrooms****2 Credits.**

This course is designed to prepare students to teach the range of students found in the typical elementary classroom. Content includes information about exceptional

students, including those considered handicapped, as well as the gifted and talented, and students with multicultural heritages. Practical strategies for adapting standard instruction to meet the learning needs of all members of the mainstreamed classroom will also be provided.

**ELED 450 Clinical Experience III****.5 Credits.**

This course is taken in the third block of the Elementary Education program. The student is assigned to a classroom and given the opportunity to work with children, perform various classroom duties and teach assigned lessons.

**ELED 457 The Professional in Elementary Education****1 Credit.**

Writing résumés, interviewing and the professional file are the focus of this class. Other topics include: professional teacher organizations, school policy development, parent-teacher conferences and parental involvement techniques.

**ELED 458 Computers & Technology in Education****1 Credit.**

The course design gives students a working knowledge of the general technologies being used in K-12 education. The brief intensive course covers basic computer terms, exposing student to various computer programs through directed projects, discovering how to use new software through built-in online help, multimedia presentations, exploring current trends in educational technology, and integrating technology into their teaching experience as well as developing a practical philosophy for its application.

**ELED 465 Intermediate Reading Methods****2 Credits.**

This course is designed to build upon prior knowledge of methods of reading instruction. Particular emphasis will be placed on early fluent readers to fluent readers. Current research and methods relating to these instructional levels will be examined. Special attention will be placed upon reading materials currently in use in area schools, modification of such curriculum for successful reading instruction, as well as the use of literature in reading instruction.

**ELED 466 Methods of Teaching Mathematics****2 Credits.**

This course covers content, materials, scope, sequence and skills integral to teaching elementary school mathematics. Content includes basic operations, problem solving, measurement (including metrics), geometric concepts and computing devices. Concrete hands-on methods to introduce abstract concepts, diagnosis and individualization for individual difficulties and alternative methods of drill and instruction are emphasized.

**ELED 467 Methods of Teaching the Social Sciences****3 Credits.**

This course presents content, materials, scope, sequence and skills integral to teaching the various social science disciplines found in elementary school social studies. It is process oriented and focuses on gathering, organizing, reporting and interpreting social science data. Thinking skills are emphasized. The importance of American Indian tribal government, history and culture as it relates to Minnesota history is highlighted in this course. Multi-cultural, gender fair and disabilities awareness are also included. Integrating the social sciences into other content areas and thematic teaching is emphasized.

**ELED 468 Methods of Teaching the Sciences****2 Credits.**

This course covers content, materials, scope, sequence and skills integral to teaching elementary school science. It is characterized by discovery learning involving scientific inquiry, related thinking skills, methods of reporting and interpreting, hands-on experiences and consideration of the exceptional student.

**ELED 470 Kindergarten Education****2 Credits.**

This course includes the organization and function of kindergarten education and the curriculum, equipment, materials, teaching procedures and home-school relationships involved. This course may be taken in lieu of General Electives.

**ELED 485 Elementary Education Student Teaching A****7 Credits.**

This course is the professional teaching practicum done in specially approved cooperating schools under the supervision of selected cooperating classroom teachers and a faculty member. This course must be taken concurrently with ELED 485 and EDUC 472.

**ELED 486 Elementary Education Student Teaching B****7 Credits.**

This course is the professional teaching practicum done in specially approved cooperating schools under the supervision of selected cooperating classroom teachers and a faculty member. This course must be taken concurrently with ELED 485 and EDUC 472.

**ENGLISH (ENG)****Communication Arts Department****ENG 123 Composition I\*\*****3 credits.**

The purpose of this course is to help the student achieve a basic level of competence in college-level essay writing. By the end of the course, students should be able to produce a well-reasoned, well-written essay that displays skill in manipulating ideas and in using written language to communicate those ideas. Students must demonstrate basic competency in Standard Written English in order to pass this course.

**ENG 124 Rhetoric & Research\*\*****3 Credits.**

ENG 124 is designed to introduce the student to writing as a process and to the skills necessary to conduct college-level research using primary and secondary sources. Though students will write essays with a variety of aims, emphasis is placed on argumentative and analytical writing supported by research. Students completing the course will be able to read sources critically and document them correctly as well as write essays that are unified, rich in supporting detail, have smooth transitions, and are expressed in the varied sentence patterns of standard written English. Students will receive a grade of A, B, C, or F. This course must be completed during a student's first semester of study at NCU.

\*\*Course is also available through Carlson Institute

**ENG 126 Honors Rhetoric & Research**

**3 Credits. Prerequisite:** ACT score 24 and above.

ENG 126 is a section of Rhetoric and Research for students demonstrating strong writing skills upon entry into the University. Students will receive a grade of A, B, C, or F. This course must be completed during a student's first semester of study at NCU.

**ENG 215 Basics of Modern English**

**3 Credits. Prerequisite:** ENG 124 Rhetoric and Research or equivalent.

This course reviews the usage rules of English grammar, paying particular attention to sentence structure and mechanics. The following is a partial list of topics: types of sentences, run-ons, fragments, comma splices, subject-verb agreement, verb tense, pronoun-antecedent agreement, pronoun case, use of adjectives and adverbs, misplaced and dangling modifiers. The course also examines rules of punctuation and capitalization. This course also helps prepare education students for their Praxis I exam.

**ENG 220 British Literature I**

**3 Credits. Prerequisite:** ENG 124 Rhetoric and Research or equivalent.

A survey of major literary works from the Old English period through the Romantic period.

**ENG 222 Genres of Deaf Literature**

**3 Credits.**

*\*For Carlstrom Deaf Studies students only\**

The three forms of Deaf literature are read and studied; fiction, drama, poetry. Principle readings from each are highlighted, offering a wide range of stories of Deaf culture by classic modern writers/signers.

**ENG 223 American Literature I**

**3 Credits. Prerequisite:** ENG 124 Rhetoric and Research or equivalent.

This course is designed to familiarize students with the rich variety of literature produced in America—from pre-Colonial literature through the writings of the U.S. Civil War. Students will be exposed to a range of writers and traditions that constitute the diverse and multicultural American experience. Through discussion / critical think-

ing and writing about significant literary works, students will gain a greater appreciation and understanding of American literature: poetry, plays, fiction, and nonfiction. A particular emphasis will be placed on the relationship between the establishment of the United States (people, ideologies, socialization, religion, expansion, culture, race, politics, etc.) and evolving literature of the times.

**ENG 224 Multicultural Literature I\*\***

**3 Credits. Prerequisite:** ENG 124 Rhetoric and Research or equivalent.

This course surveys literature from the major authors of the following regions of the world: the Mediterranean, Continental Europe, Africa, the Far East, and Latin America. Students study short works of literature including short stories, plays, and essays. Literature from the United States and the British Isles is not included.

**ENG 230 British Literature II**

**3 Credits. Prerequisite:** ENG 124 Rhetoric and Research or equivalent.

A survey of major literary works from the Victorian period through today.

**ENG 233 American Literature II**

**3 Credits. Prerequisite:** ENG 124 Rhetoric and Research or equivalent.

This course is designed to familiarize students with the rich variety of literature produced in the United States from just after the U.S. Civil War through the present. Students will be exposed to a range of writers and traditions that constitute the diverse and multicultural American experience. Through discussion / critical thinking and writing about significant literary works, students will gain a greater appreciation and understanding of American literature: poetry, plays, fiction and nonfiction. A particular emphasis will be placed on the evolution of literature in the midst of the last 150 years: the centralization and expansion of the late 19th century and early 20th century, the diversity and experimentation of the Modern period and the time between the World Wars and the continually shifting contemporary landscape from WWII to the present.

\*\*Course is also available through Carlson Institute



**ENG 234 Multicultural Literature II**

**3 Credits. Prerequisite:** *ENG 124 Rhetoric and Research or equivalent.*

In this course students will read novels and book-length nonfiction from some of the best international and multicultural modern writers including regions such as the Mediterranean, Continental Europe, Africa, the far east, and Latin America. Although this course rarely includes American or British Literature, it may examine immigrant literature.

**ENG 317 Value and Meaning in Literature**

**3 credits. Prerequisite:** *ENG 124 Rhetoric and Research or equivalent.*

*This course is only available through Carlson Institute.*

Selected literary works are analyzed and interpreted with the intent of seeing how an author's worldview influences their writing. The course examines how literature serves to communicate important values to readers and how those values are embodied in the text's meaning.

**ENG 330 C. S. Lewis & the Inklings**

**3 Credits. Prerequisite:** *ENG 124 Rhetoric and Research or equivalent.*

Study includes the fiction, poetry, and nonfiction of C.S. Lewis as well as J.R.R. Tolkien and others of the Inklings and Christian writers related to Lewis (e.g. Dorothy Sayers, Charles Williams, G.K. Chesterson, and George McDonald). Focus will be placed on how the work of this influential group of Christian authors has helped to deepen appreciation of theology in our day.

**ENG 331 Classical Literature**

**3 Credits. Prerequisite:** *ENG 124 Rhetoric and Research or equivalent.*

This course provides students with a broad view of ancient classical literature in translation. A survey of Greek and Roman mythology will provide the necessary background for a better understanding of classical literature.

**ENG 334 19th Century American Poetry**

**3 Credits. Prerequisite:** *ENG 124 Rhetoric and Research or equivalent.*

This course covers both major and minor poets from the 19th Century including but not limited to Bryant,

Emerson, Longfellow, Whittier, Poe, Holmes, Thoreau, Whitman, Dickinson, and Robinson. Spirituals, folk songs, and American Indian poetry will also be covered. Study includes the role of the poet in the century as well as the evolution of poetic content and form.

**ENG 336 British Novel**

**3 Credits. Prerequisite:** *ENG 124 Rhetoric and Research or equivalent.*

This course is a critical and historical study of selected British Novels and includes an emphasis on the development and influence of the novel in British literature.

**ENG 337 Adolescent Literature**

**3 Credits. Prerequisite:** *ENG 124 Rhetoric and Research or equivalent.*

A survey of the major writers and major trends in literature written for young adults.

**ENG 338 American Novel**

**3 Credits. Prerequisite:** *ENG 124 Rhetoric and Research or equivalent.*

This is a critical and historical study of selected American novels of the 19th and 20th centuries and includes work by varying American authors who present a cross-section of American life and religious perspective.

**ENG 340 Fiction Writing**

**3 Credits. Prerequisite:** *ENG 124 Rhetoric and Research or equivalent.*

In workshop, students will submit several works of short fiction in progress for discussion as the main focus of the course, though the student might also study the work of published fiction writers or examine existing short story markets. Majors may repeat the course for credit.

**ENG 341 Poetry Writing**

**3 Credits. Prerequisite:** *ENG 124 Rhetoric and Research or equivalent.*

This workshop allows students ample opportunities in developing their skills as poets. They will experiment with a range of forms from strict to free verse. A variety of poets will be studied for their content, form, and style. Majors may repeat the course for credit.

*\*\*Course is also available through Carlson Institute*

**ENG 342 Creative Nonfiction Writing**

**3 Credits. Prerequisite:** *ENG 124 Rhetoric and Research or equivalent.*

Creative Nonfiction is a new name for an old game—belles lettres, literary nonfiction, New Journalism, and the 4th genre are all just alternate nomenclature for this growing body of writing which positions itself in the grey world between fiction and nonfiction, refusing to accept the determined label of either. The beginning of all creative nonfiction is writers who have been given permission to allow their experiences in the world to creatively shape their writing, allowing personality and flavor to come back into the often dry world of nonfiction. As a result of the relatively recent emphasis on creative nonfiction (as its own genre), new angles of perception have arisen in the role of the voice, the use of research, the value of story, the need for point of view, and range of form and language possibilities. Naturally an emphasis in this course will be placed on memoir, personal essay, travel writing, literary journalism, nature writing, history writing, autobiography writing and more.

**ENG 343-345 Writing Practicum**

**3 Credits. Prerequisite:** *ENG 124 Rhetoric and Research or equivalent.*

The purpose of this course is for students to apply their writing skills in real-world settings. Students will write for publications on the university campus as well as venues throughout the metropolitan area. If they so choose, students may also write for publications in other cities. The ultimate goal of the practicum is to publish work and begin to develop a professional portfolio. This course may be taken up to three times.

**ENG/THTR 355 Theatre Literature**

**3 Credits. Prerequisite:** *ENG 124 Rhetoric and Research or equivalent.*

Theatre literature both shapes and mirrors culture. Students examine plays and playwrights dating from the Greeks to the present. The course focuses on the ways literature affects and reflects social customs, religious institutions and theatrical conventions.

**ENG 357 Nonfiction / Magazine Writing**

**3 Credit. Prerequisite:** *ENG 124 Rhetoric and Research or equivalent.*

This course is designed to hone the student's skills in nonfiction writing of various types. Students will discuss audience analysis, tone, voice and style. Also, effective research will be covered as the foundation for any type of nonfiction writing. Editorials, persuasive writing and opinion articles are emphasized. Additionally, other genres of nonfiction will be covered including essays, travel books/stories, journals, memoirs, biographies, autobiographies, commentaries and academic research articles.

**ENG 365 Children's Literature**

**3 Credits.**

See ELED 365.

**ENG 430 Shakespeare**

**3 Credits. Prerequisite:** *ENG 124 Rhetoric and Research or equivalent.*

This course studies the life, culture, and writings of William Shakespeare, emphasizing his dramatic works.

**ENG 431 Milton**

**3 Credits. Prerequisite:** *ENG 124 Rhetoric and Research or equivalent.*

A historical, biographical, and textual study of the works of John Milton, including a particular emphasis on *Paradise Lost*.

**ENG 450 Advanced Writing Seminar**

**3 Credits. Prerequisite:** *ENG 124 Rhetoric and Research or equivalent. English major, Journalism major, or instructor's approval.*

This course is designed as an advanced seminar to hone the student's ability to write and edit clear and effective prose for a variety of audiences. Students interested in further developing skills in fiction, essay, magazine, other journalistic and/or research/academic writing will develop their own goals and portfolio for the successful completion of the course. Required readings and small group critique aid the student in moving toward publication.

*\*\*Course is also available through Carlson Institute*

**ENG 451 History of the English Language**

**3 Credits. Prerequisite:** *ENG 124 Rhetoric and Research or equivalent.*

Study of the development of the language from Indo-European, through various invasions and colonialism, to Modern English.

**ENG 452/TEFL 352 Structure of the English Language**

**3 Credits. Prerequisite:** *ENG 124 Rhetoric and Research or equivalent.*

This course will help the student develop an understanding of English grammar both descriptively and pedagogically. The course examines word classes and their roles within phrases. Study will also include the phrase and clause structures and how they combine to create sentences. Students will also examine sentence transformation.

**ENG 453 Literary Theory**

**3 Credits. Prerequisite:** *ENG 124 Rhetoric and Research or equivalent.*

This course studies and discusses major trends in literary history. Students learn about various established modes of interpreting texts, as well as the assumptions underlying the ways in which they approach their own reading of texts.

**ENG 471 Faith & Modern Literature**

**3 Credits. Prerequisite:** *ENG 124 Rhetoric and Research or equivalent and instructor's permission.*

A survey of contemporary writers such as O'Connor, Greene, Dillard, and Buechner who deal significantly with matters of faith.

**ENG 472 The Christian English Scholar**

**3 Credits. Prerequisite:** *ENG 124 Rhetoric and Research or equivalent and instructor's permission.*

This course is the capstone course for all English majors. It focuses upon scholarly approaches to literature, writing, and communications, considering these philosophically from a Christian worldview. The English major's role within the church and our society is also explored, including career and graduate school exploration.

**ENG 474 Seminar in English**

**3 Credits. Prerequisite:** *Instructor's permission.*

A focused study in literature, writing or grammar. Topics will vary.

**ENG 475 The Ceilidh Seminar for Celi De': Stephen Lawhead**

**3 Credits. Prerequisite:** *ENG 124 Rhetoric and Research or equivalent. English major, Journalism major or instructor's approval.*

This interdisciplinary honors seminar focuses on the literary works of Stephen Lawhead, utilizing Celtic studies as an historical backdrop. The course includes literary analysis, critical thought, historical review, and theological analysis that produces seminar-level discussion and in-depth research. Church history, Celtic studies and other clan-related history and culture, including art, music, spiritual lifestyle and leadership and early Celtic Christian evangelization and monasticism are covered.

**ENG/THTR 485 Scriptwriting**

**3 Credits. Prerequisite:** *ENG 124 Rhetoric and Research or equivalent.*

Students learn aspects of writing dramatic scripts for dramatic ministries. Some of film or television scripts may be used to serve the chief end of learning to write meaningful dialogue and to think about effective story. The final course project is a polished one act play.

**ENG 496 Internship**

**3 Credits.**

Contact department for more information.

**ENG 497 Senior Project**

**3 Credits. Prerequisite:** *ENG 472 The Christian English Scholar.*

The senior project is an apex endeavor, reflecting four years of academic training. At the discretion of the professor, students may prepare a final research project, a creative project or a combination of the two. Student consultation with the NCU advisor is essential during the work's formative and developmental stages. All coursework must be completed for departmental assessment at least three weeks prior to graduation.

**ENG 499 Independent Study English****3 Credits.**

Independent study offers the opportunity to pursue advanced study in the English language, literature or writing. Independent study is only open to students with substantial preparatory course work in the discipline involved.

**FINE ARTS (FA)**

Fine Arts Department

**FA 111 Art Appreciation I: Prehistoric to Renaissance****2 Credits.**

This course is designed to expose students to the wide range of styles and artists working and living from the prehistoric period through the Renaissance period. Through coursework, museum visits and papers, the student will gain first hand knowledge of the styles and mediums that make up these vibrant periods.

**FA 112 Music Appreciation\*\*****2 Credits.**

This general course familiarizes the student with various forms of music through an examination of the masterpieces from different historical periods. The enjoyment of music and an appreciation of its contribution to life are emphasized.

**FA 116 Art Appreciation II: Renaissance to Modern****2 Credits.**

This course is designed to expose students to the wide range of styles and artists working and living from the Renaissance period through the Modern period. Through coursework, museum visits and papers, the student will gain first hand knowledge of the styles and mediums that make up these vibrant periods.

**FA 131 Art Appreciation: Film****2 Credits.**

This course introduces students to both film history and film criticism, with emphasis on the production unit, storytelling techniques and film as an art form. Students will be encouraged to apply a Christian worldview to their analysis of film.

**FA/THTR 250 Introduction to Theatre****2 Credits.**

Students learn the history, theory and practice of drama. Fundamentals of staging, acting and directing are highlighted. A main objective of this course is to provide students with a basic knowledge of the experience, philosophy and characteristics of theater.

**GENERAL STUDIES (GS)****Arts and Sciences Department**

General Studies courses are those which are offered outside of the formal degree programs. These courses can be applied in various ways to the student's major or minor. Please see your faculty advisor for specific details.

**GS 144 Systematic Learning for Freshmen****2 Credits.**

This course is designed to provide an opportunity for freshman students to learn and adopt methods and skills to improve their chances of having a successful and productive college experience. It introduces students to the purposes and processes of higher education and skills they will use in college and throughout their entire lives. Topics include goal setting, time management, developing study habits, reading, note taking, test taking, critical thinking skills and using the library and other resources.

**GS 145 Systematic Learning****2 Credits. Prerequisite:** *Instructor's permission required.*

This is an individualized study skills course designed for all students except new freshmen. The course emphasizes the development of appropriate attitudes and teaches essential study, communication and critical thinking skills that will facilitate a successful college experience.

**GS 180 Foundations of Leadership****1 Credit. Co-requisite:** *GS 180 lab.*

This class is required for all NCU students in order to effectively communicate the vision of NCU—to prepare Pentecostal leaders. The course is designed to explore the heart of servant leadership. Specific attention is given to issues of humility, authority, relationships, integrity, character development, responsibility and service. Both biblical and traditional models of leadership will be explored.

**GS 280 Leadership Development I****2 Credits.**

This course is designed for students who wish to grow in their knowledge of leadership theory and practices. This is a survey course so sessions will overview a wide variety of topics in or pertaining to leadership, including: the leadership process, building a team, confrontation, listening skills and conflict resolution. Special focus will be placed on understanding oneself as a leader and how one might use these leadership concepts in current and future settings.

**GS 380 Leadership Development II****3 Credits. Prerequisite:** *Leadership Development I; junior or senior standing.*

This course will combine continued investigation into leadership theories, with a specific focus on their application to the current leadership issues the students are facing. Specific focus will be placed on mentoring, change, reproducing leadership and leadership strategies.

**GS 475 Honors Seminar****3 Credits. Prerequisite:** *Instructor's permission required.*

At certain times, departments of North Central University offer an Honors Seminar. Occasionally, two or more departments offer seminars in conjunction with one another so that credit earned in the seminar is applicable to different areas of the curriculum. The seminars are restricted to upper division students who apply for and are accepted to the Honors Seminar by the seminar faculty. Announcements of the seminars and the application procedures are posted each year prior to pre-registration.

**GS 476 Latin Survey****3 Credits.**

This is a summer honors course covering the basic Latin grammar, and introduction to Latin literary backgrounds, and substantial reading in the Gospel of John. This course will count as one semester of language requirements.

**GEOGRAPHY (GEOG)****Arts and Sciences Department****GEOG 262 Geography****3 Credits.**

This course, while designed to meet the Elementary Education requirement, may be taken as a general elective. It covers the basic topics of physical geography such as land forms, water systems and atmosphere. More significantly, geographical concepts are studied as they related to map interpretation, climate, weather and ecology. Most significantly, the influence of geography on culture, settlement patterns and history will be studied.

**GOVERNMENT (GOVT)****Arts and Sciences Department****GOVT 367 American Political Systems****3 Credits.**

This course is designed to help students develop an understanding of the American Political System. The processes and structures of Congress, the Presidency and the Judiciary are studied, as well as the responsibilities of state and local governments. The rights and responsibilities of citizenship will be explored, and students will examine the Constitution and ideological beliefs of its framers.

**Health (HLTH)****Arts and Sciences Department****HLTH 224 Drugs/Health Education****3 Credits.**

This course provides instruction in the health needs and the early detection and prevention of emotional, mental, spiritual and physical problems of minors and adults. It also provides an in-depth study of the effects of alcohol and other drugs. Current issues such as AIDS, aging, death and dying and the response of the church to these issues are covered.

**HISTORY (HIST)****Arts and Sciences Department****HIST 221 Western Civilization I–Ancient Mediterranean Civilizations through the High Middle Ages (to 1450)****3 Credits.**

A survey of Western culture, history, politics and religion from the establishment of Hebrew civilization in Palestine to the beginning of the Renaissance.

**HIST 222 Western Civilization II–From 1450 to the Present****3 Credits.**

A survey of Western culture, history, religion and politics from the Renaissance to the present day. The origins and prevalence of conflicting “worldviews”—Christian, Modern and Postmodern will be emphasized.

**HIST 225 American History I: Colonial Period–Civil War\*\*****3 Credits.**

This is a survey course that presents a general introduction to the major personalities and themes of the American people from earliest colonization through the Civil War.

**HIST 226 American History II: Reconstruction–Present****3 Credits.**

This survey course covers a general introduction to the major personalities and themes of the American people from the period of the Reconstruction to the present day.

**HIST 311 Church History I: Early Church to Reformation\*\*****3 Credits.**

The development of Christianity from its inception in the Apostolic Age to the Reformation. Special attention is given to the theological controversies of the early centuries, particularly Christological problems.

**HIST 312 Church History II: Reformation to Present\*\*****3 Credits.**

The historical development of Christianity is traced

through Luther, Calvin and Wesley until today. The Counter-Reformation is also considered. Special attention is given to the church in America and to the modern charismatic/Pentecostal movement. The Eastern Church is also noted, particularly in the modern period.

**HIST 327 Modern British History****3 Credits.**

This course will survey the history of the British Isles from the conclusion of the Napoleonic Wars until the present. While the history of England will be emphasized, events in Ireland, Scotland and Wales also will be noted. The contributions of prominent political and religious figures will highlight the course.

**HIST 368 Introduction to Roman Catholicism & Eastern Orthodoxy**

**3 Credits. Prerequisite:** THEO 114 *Systematic Theology I*. **Recommended prerequisites:** HIST 221 *Western Civilization I* or HIST 311 *Church History I*.

*\*Also offered as THEO 368 or ICS 368\**

This course focuses on the history, theology and culture of the two ancient liturgical-sacramental branches of the Church, Roman Catholicism and Eastern Orthodoxy. Some attention also is given the “Oriental Orthodox” and Eastern Catholic Churches. Areas of particular sensitivity for those undertaking missionary work in nations with a significant Catholic or Orthodox presence will be emphasized.

**HIST 485 Independent Study in History****3 Credits.**

This class is intended as a vehicle for superior INDS History Field I or II students in their junior or senior years, usually with graduate school in mind, to undertake in-depth independent research in a tutorial setting. In some instances, this course would provide background research for a potential “presentable” scholarly paper, and a Senior-Project research paper of publishable quality, to be completed in INDS 495 (Sr. Project)

*\*\*Course is also available through Carlson Institute*

## INTERCULTURAL STUDIES (ICS)

### Intercultural Studies and Languages Department

#### ICS 111 Global Perspectives\*\*

**3 Credits.**

A contemporary assessment of global issues and contemporary worldviews from a biblical perspective with special attention given to a world Christian's response globally, locally and holistically.

#### ICS 112 Cultural Anthropology

**3 Credits.**

Basic concepts of cultural anthropology, the diversity of human cultures and application of anthropological insights to cross cultural living and ministry are discussed.

#### ICS 210 Missiology: Theory & Praxis

**4 Credits. Prerequisites:** ICS 111 *Global Perspectives* and ICS 112 *Cultural Anthropology*.

Missiology is the study of God's mission in the world. Missiology is a synthesis of theology, world and church history, cultural anthropology and practical missionary strategy. This course introduces the student to a broader understanding of each of these areas with a particular focus on understanding current trends and paradigm shifts in the world missions movement.

#### ICS 240 World Religions

**3 Credits. Prerequisites:** ICS 111 *Global Perspectives* and ICS 112 *Cultural Anthropology*.

This course is a survey of the major religious movements including: Islam, Judaism, Buddhism, Sikhism and Hinduism, along with others.

#### ICS 252 Cross Cultural Communications\*\*

**4 Credits. Prerequisites:** ICS 111 *Global Perspectives* and ICS 112 *Cultural Anthropology*.

This is a study of the unique cultural patterns of communications in order to reveal the gospel meaningfully from one culture to another. Students will learn how to study another culture by doing ethnographic research and language learning fieldwork.

#### ICS 255 Understanding the Spirit World

**3 Credits. Prerequisites:** ICS 112 *Cultural Anthropology*, ICS 252 *Cross Cultural Communications* and ICS 240 *World Religions*.

This course is an anthropological and biblical study of the belief systems and practices of those who understand the world to be completely controlled by spiritual forces in order to effectively communicate Christ and spiritual freedom cross culturally. A brief analysis is completed of world cults actively spreading where folk religion prevails.

#### ICS 257 International Fieldwork Prep

**1 Credit. Prerequisites:** ICS 252 *Cross Cultural Communications*.

This course will provide preparation for ICS 258 International Fieldwork. Student will engage issues in language and culture learning, team-building, prayer, ministry preparation and overseas travel.

#### ICS 258 International Fieldwork

**3 Credits. Prerequisites:** ICS 252 *Cross Cultural Communication* and ICS 257 *International Fieldwork Prep*.

This course is field experience in language and culture learning, evangelism, church ministry, and other specializations depending on trip location.

#### ICS 261 Holistic Relief & Development

**3 Credits. Prerequisites:** ICS 252 *Cross Cultural Communications*.

This course is an introduction to the global problem of poverty and the principles of holistic relief and development. Holistic ministry offers a powerful tool for integrating the Great Commission with the Great Commandment in urban and rural communities around the world. The following topics will be discussed: poverty, biblical view of poverty & wealth, development theories & models, community development & community health education, appropriate technology and water, micro-credit, disaster relief and shelter and children & youth in crisis.

**ICS 268 Language Acquisition****3 Credits.**

Students will learn theory, skills and resources for second language acquisition without becoming deeply involved in the grammar or literature of the language. Emphasis is on bonding, serving and learning in a guest culture.

**ICS 270 Introduction to Linguistics****3 Credits.**

A survey of the elements of human language gleaned from phonetics, syntax, pragmatics, applied linguistics, sociolinguistics, etc. Fieldwork is required.

**ICS 352 Interpersonal Relations****3 Credits. Prerequisites:** *ICS 252 Cross Cultural Communications.*

Effective leaders are emotionally healthy individuals with strong interpersonal skills. This is a theoretical and skills building course in interpersonal relations, focusing on communication with family, friends, colleagues and administration. Emphasis is on self-understanding, self-care, caring for others, constructive conflict resolution, understanding family systems and extending grace to self and others.

**ICS 354 Cross Cultural Education****3 Credits. Prerequisites:** *ICS 252 Cross Cultural Communications.*

This course examines the fundamentals of adult education as used in cross cultural settings. Students will learn how to assess student needs, plan lessons, facilitate groups, lead inductive bible studies, mentor, and teach creatively across cultures.

**ICS 355 Church Planting & Growth****3 Credits.**

This course introduces the student to the needs, methods, and priority of planting churches focusing on universal principles that work in various ethnic contexts and examines how churches grow in diverse situations.

**ICS 367 Introduction to Eastern Religions****3 Credits.**

Much of the world is inhabited by those who adhere to Hindu, Buddhist, Shinto, Jain or Sikh beliefs. This course is designed to expose the student to the fundamental teachings of each of these world religions.

**ICS 368 Introduction to Roman Catholicism & Eastern Orthodoxy****3 Credits. Prerequisite:** *THEO 114 Systematic Theology I.*

**Recommended prerequisites:** *HIST 221 Western Civilization I or HIST 311 Church History I.*

*\*Also offered as HIST 368 or THEO 368\**

This course focuses on the history, theology and culture of the two ancient liturgical-sacramental branches of the Church, Roman Catholicism and Eastern Orthodoxy. Some attention also is given the “Oriental Orthodox” and Eastern Catholic Churches. Areas of particular sensitivity for those undertaking missionary work in nations with a significant Catholic or Orthodox presence will be emphasized.

**ICS 369 Islamic Culture & Society\*\*****3 Credits.**

The course introduces the student to the fundamentals of the Islamic religion and its influence on all aspects of Muslim culture and society. It includes the study of folk Islam, Sufism and building bridges of understanding between Christians and Muslims.

**ICS 370 Topics In Biblical Justice****3 Credits.**

*\*Also offered as THEO 370\**

The notion of biblical justice is examined through a series of readings from Scripture and secondary sources. Specific topics are investigated by the student, who will engage in a participant/observer model of research and learning experience germane to justice issues. This course embraces an “applied hermeneutics” model in which students explore biblical teaching on evil, sin and injustice for current social problems and theological formulation. Topics vary from year to year with attention given to such justice issues as poverty, human trafficking, homelessness, HIV/ AIDS, and child labor.

*\*\*Course is also available through Carlson Institute*



**ICS 385 Children & Youth in Crisis****3 Credits.**

This course introduces the global context of children and youth, exploring the complex humanitarian emergencies in which they live. Students discover the role of poverty, family dysfunction, armed conflict, disease & disaster, and lack of education that place children & youth in crisis worldwide. Topics include: HIV/AIDS, orphans, refugees, sex trafficking, child soldiers, child labor, street children and disabled children and youth. Students will learn how God views these children and their families, and will develop effective strategies of engaging the church in holistic ministry to vulnerable children and youth worldwide.

**ICS 399 Culture and History of China****4 credits.**

This course is a survey of Chinese culture and history from the earliest periods to the current day. The emergence of modern China and the role China plays in the world today are studied. Modern Chinese film, art, literature, economics and politics are the focus of projects students will investigate.

**ICS 450 Cross Cultural Preaching & Theology****3 Credits.**

A study of the concept and practice of contextualizing the gospel into cross cultural situations such as Bible translation, education, evangelism and church planting. The course focuses on preaching in cross cultural contexts by better understanding the belief systems, communication styles, and worldviews of the target audience.

**ICS 453 International Student Ministry****3 Credits.**

A study of the university as a mission field is examined with an emphasis on ministry to international students. Students taking this class are equipped as a missionary, pastor or lay person with a theological, theoretical and practical structure for campus ministry. This course qualifies as an ICS elective.

**ICS 454 Area Studies (Africa, Middle East, Asia, Latin America)****3 Credits.**

Seminar study of a region (offered on a rotating basis) in which the geopolitical, historical, economic, social and other aspects of the region are examined in detail.

**ICS 456 Islamic Ministry Practics****3 Credits. Prerequisite: ICS 369 Islamic Culture and Society.**

This is a practicum in an Islamic community for direct involvement with Muslims.

**ICS 460 Cross Cultural Ethics & Leadership****3 Credits. Prerequisite: Senior standing.**

Students will grow in understanding their spiritual gifts, personality style, intercultural adaptability, and ministry values & philosophy. They will set personal goals for growing spiritually this semester through time in the Word, prayer journaling, prayer retreat and small group peer-mentoring. Emphasis in class lectures and discussion is given to biblical models of leadership, stages of leadership development, cross-cultural ethics and leadership styles and common leadership failures.

**ICS 466 Current Issues in Islam****3 Credits. Prerequisite: ICS 369 Intro. to Islamic Culture and Society.**

This course builds upon ICS 369 Islamic Culture and Society, but approaches major issues at a deeper level, including the struggle with modernity, globalization, fundamentalism and relations with the Western world. Building bridges of understanding with Muslims is also discussed along with current strategies of contextual evangelism.

**ICS 475 Multicultural Arts & Evangelism****3 Credits.**

In this course, students will research culturally appropriate art forms for communicating the gospel in various cultural contexts. Oral communication, storytelling, drama, music, poetry and film will be utilized as students engage in friendship evangelism cross culturally.

*\*\*Course is also available through Carlson Institute*

### **ICS 481 International Development Practicum** **3 Credits.**

This course is a practicum in which the student will work for a non-profit organization and participate in an honors seminar that meets weekly. The goal is to think deeply about the following topics: development, humanitarian crises, civil society, and non-profit organizations. A major project and presentation will focus the student's research and personal experience.

### **ICS 485 International Internship**

**3 Credits. Prerequisite:** ICS 258 *International Fieldwork*.

This supervised internship will be a 3-credit international field experience lasting 8-10 weeks.

### **ICS 487 International Internship Seminar**

**1 Credit. Prerequisite:** ICS 485 *International Internship*.

This course will be an integration and debriefing of the student's international internship in a seminar format.

### **ICS 495 Advanced Research Project: Ethnography** **3 Credits.**

The Advance Research Project is an in-depth library research or ethnographic research project related to the student's major program of study. Successful completion of the advanced research project will prepare a student for graduate studies in a wide variety of disciplines, e.g. intercultural studies, anthropology, international development, education, social work, public health, theology and counseling.

## **INTERDISCIPLINARY STUDIES (INDS)** **Arts and Sciences Department**

### **INDS 488 Internship**

**3 Credits.**

The INDS internship course is available to those students desiring an in-depth, practical experience related to their INDS fields and potential profession. The internship is intended as an elective supplement to the regular INDS program and is not a substitute for INDS 495 Senior Project.

### **INDS 495 Senior Project**

**3 Credits.**

This course is required of all INDS students and constitutes the capstone course for the INDS major. The course methodology and content will vary depending on the students needs. Successful Senior Projects in the past have included both major scholarly papers and supervised experiential learning projects with a follow-up paper. Please see the chairperson of the Department of Arts & Sciences for further information.

## **MATHEMATICS (MATH)**

### **Arts and Sciences Department**

### **MATH 115 Practical Mathematics**

**3 Credits. Prerequisite:** *Students scoring under 18 on the Math portion of the ACT or under 420 on the SAT must take MATH 115 – Practical Mathematics.*

This non-technical survey course emphasizes the ideas and concepts of mathematics. The course is intended for students who may prefer a more practical alternative to traditional math courses. Topics include algebra, number theory, set theory, problem solving, statistics, probability, finances and geometry.

### **MATH 125 College Algebra I\*\***

**3 Credits. Prerequisite:** *Students scoring between 18 & 24 on the Math portion of the ACT or between 420 & 550 on the SAT must take MATH 125 – College Algebra I.*

This course studies basic ideas and concepts in algebra and geometry necessary to understand statement problems, statistics and the basic laws of science. Topics include the real number system, exponents and polynomials, linear equations, inequalities, factoring, rational expressions, radical expressions and quadratic equations. *\*Students enrolled at NCU prior to 1/1/06 can take a 2 credit version of this course until the Spring 2008 semester. After the Spring 2008 semester, only the three credit version will be offered. Students enrolled or re-enrolled 1/1/06 or later must take the three credit version.*

\*\*Course is also available through Carlson Institute

**MATH 126 Introduction to Logic**

**3 Credits. Prerequisite:** ACT score above 24 (SAT above 550), or MATH 125 College Algebra I.

This course is offered as an additional math course in the General Education requirements and is for students who have an ACT score above 24 or SAT above 550 and possess an ability to think analytically. It is a study of the most basic forms of reasoning and their linguistic, as well as symbolic, expressions. This course provides an introduction to the traditional theory of syllogism; contemporary symbolic logic; meaning and definitions; and the relationship of fallacies and argumentation. This course is taught from a sequential, algebraic operations approach and meant for students with a desire to expand their critical thinking skills.

**MATH 250 College Algebra II & Trigonometry**

**3 Credits. Prerequisite:** Students scoring over 24 on the Math portion of the ACT or over 550 on the SAT must take MATH 250 – College Algebra II & Trigonometry.

This course studies more advanced ideas and concepts in algebra and trigonometry. Topics include functions, graphing linear and polynomial functions, mathematical modeling, trigonometric functions, matrices, determinants, sequences and series.

**MATH 260 Statistics**

**3 Credits. Prerequisite:** MATH 125 College Algebra I.

This statistics class includes a study in descriptive and inferential statistics, emphasizing measures of central tendency, probability, correlation and non-parametric statistics essential for research and interpreting professional studies.

**MODERN LANGUAGES (MLAN)****Intercultural Studies and Languages Department****MLAN 131-132 French IA & IB**

**4 Credits Per Semester.**

Beginning speaking, listening, reading, and writing to develop communication skills in elementary French language.

**MLAN 141-142 Spanish IA & IB**

**4 Credits Per Semester. Prerequisite:** MLAN 142 prerequisite MLAN 141 Spanish IA or Instructors permission.

Beginning speaking, listening, reading and writing to develop communication skills in elementary Spanish language.

**MLAN 151-152 German IA & IB**

**4 Credits Per Semester.**

Beginning speaking, listening, reading and writing to develop communication skills in elementary German language.

**MLAN 161-162 Mandarin IA & IB**

**4 Credits Per Semester.**

Beginning speaking, listening, reading and writing to develop communication skills in elementary Mandarin (Chinese) language.

**MLAN 171-172 Arabic IA & IB**

**4 Credits Per Semester.**

Beginning speaking, listening, reading and writing to develop communication skills in elementary Arabic language.

**MLAN 241-242 Spanish IIA & IIB**

**3 Credits Per Semester. Prerequisite:** MLAN 142 Spanish IB or instructors permission.

More advanced skills in oral and written communication are developed through conversation, newspapers, literature, film, etc.

**MLAN 261-262 Mandarin IIA & IIB**

**3 Credits Per Semester. Prerequisite:** MLAN 162 Mandarin IB or instructor's permission.

More advanced skills in oral and written communication are developed through conversation, newspapers, literature, film, etc.

**MLAN 271-272 Arabic IIA & IIB**

**3 Credits Per Semester. Prerequisite:** MLAN 172 Arabic IB or instructor's permission.

More advanced skills in oral and written communication are developed through conversation, newspapers, literature, film, etc.

### **MLAN 341-342 Advanced Spanish IIIA & IIIB** **3 Credits Per Semester.**

Fluency in conversation is stressed. Literary and cultural studies are incorporated into the course.

## **MUSIC (MUS)**

### **Fine Arts Department**

#### **MUS 0 Conducting Lab**

##### **0 Credit.**

*\*This class is for Music/Worship Arts majors only.\**

This class is a requirement for all music majors each semester of attendance at North Central. Conducting Lab is the choir for all Worship Arts: Music Pastor majors' senior recitals.

#### **MUS 111 Fundamentals of Music**

##### **2 Credits.**

*\*This class is for Music majors and minors only.\**

This is a freshman class for incoming Music majors needing additional work with music fundamentals before entering Music Theory I. Fundamentals such as melody, harmony and rhythm, as well as keyboard skills, are developed and reviewed.

#### **MUS 141 Piano Class**

##### **2 Credits. Fee Required.**

*\*This class is for music majors and non-music majors \**

This course is designed for the student with no prior keyboard experience. Functional skill, basic keyboard technique and application of theoretical concepts will be emphasized.

#### **MUS 145 Recital Performance**

##### **0 Credit.**

*\* This class is for Music majors only.\**

This class is a requirement for all music majors each semester of attendance at North Central. Recital Performance gives Music majors the opportunity to perform and develop proper performance etiquette.

#### **MUS 146 Worship Arts Practicum**

##### **0-1 Credit.**

This is a required course for all Worship Arts majors. It is designed to give the student practical experience

in the various aspects of worship, such as sound and recording, as well as worship leading.

The Sanctuary group ministers during the main Chapel services. This group may also travel with the chorale and are selected from the chorale.

The Entry group is formed into small worship groups that may have the opportunity to lead worship during student lead chapel and is required for all Worship Leading majors.

The Recording Arts group is required for all Worship Arts: Recording Arts majors. This class will provide practical experience in sound and recording during chapel and other university events.

#### **MUS 151-152 Theory I & II**

**4 Credits Per Semester. Prerequisite:** *Grade of C or better in MUS 111 Fundamentals of Music to enter Theory I and a grade of C or better in Theory I to enter Theory II.*

*\*This is a required course for all Music and Worship Arts majors and minors\**

Dealing with the basic elements for the development of musicianship, Theory I includes the study of : (1) triad building (2) part-writing (3) dominant and secondary dominant sevenths and their inversions (4) non-harmonic tones (5) construction of four-part chords (6) chord progressions; and (7) melodic composition.

#### **MUS 163 Audio Engineering I**

**2 Credits. Prerequisite:** *MUS 152 Theory II.*

This course will cover the history behind recording, the equipment used and how technology has changed over the years. It will also cover techniques used in the past and the different formats used to record from past to present. Basic acoustics and design will be covered and the basics of how the human ear functions.

#### **MUS 231 Introduction to Music Business**

##### **3 Credits.**

This class will focus on the behind-the-scenes work necessary to successful music evangelistic services. Topics such as booking, publicity, working with an agent and budget management will be covered.

**MUS 240 Diction for Singers****2 Credits.**

This course will assist students in singing correctly with a study of the International Phonetic Alphabet and its application to English, Italian, French and German songs. This class highly recommended for all vocal majors during their first year at NCU.

**MUS 243-244 Piano Accompanying Techniques I & II****1 Credit each.**

Piano accompanying techniques are studied with the opportunity given for practical application. Class covers topics including stylistic interpretation and development of an ensemble sound. Required for all incoming piano majors.

**MUS 251-252 Theory III & IV**

**4 Credits per semester. Prerequisite:** MUS 152 Theory II with a minimum grade of C. MUS 251 must be passed with a grade of C or better to enter MUS 252.

A continuation of comprehensive musicianship commenced in Theory I and II. Further development of melodic, harmonic, and rhythmic dictation, sight-singing and harmonization. Also includes an introduction to counterpoint, form and analysis and modern compositional technique.

**MUS 263 Rhythm Section Methods****1 Credit.**

This course will equip the student with knowledge of working with a rhythm section. Emphasis will be put on methodology for worship with a worship band.

**MUS 264 Orchestral Methods****2 Credits.**

This course will prepare the student to conduct and to work with an orchestra. The class will meet two hours per week.

**MUS 265 Foundations of Rhythm and Gesture**

**1 Credit. Prerequisite:** MUS 152 Theory II with a minimum grade of C.

This course focuses on the basics of conducting technique such as beat patterns and the use of the left hand.

**MUS 321 Performance Preparation I****3 Credits. Prerequisite:** Permission from the instructor.

This class will focus on all aspects of preparation for presenting a music evangelistic service. Included will be interpreting a gospel song, use of microphones, stage presence, how to give a testimony, how to introduce a song and program instruction.

**MUS 322 Performance Preparation II**

**3 Credits. Prerequisite:** MUS 321 Performance Preparation I or by special permission of instructor.

A continuation of 321. Each student will develop and perform a half-hour concert. This course also includes the option of recording a solo demo.

**MUS 334 Historical Foundations of Music & Worship**

**2 Credits. Prerequisite:** MUS 152 Theory II with a minimum grade of C.

This is a study of the music of evangelical Protestant churches, including a survey of church music, hymn tunes and texts from early Christian times and a study of the major hymnals.

**MUS 336 Worship Leading****2 Credits.**

All aspects of planning and leading worship services will be taught. Emphasis will be placed on practices with each student leading different types of worship services.

**MUS 351 Choral Arranging**

**3 Credits. Prerequisite:** MUS 252 Theory IV.

Choral arranging is studied with emphasis on learning to arrange for the various voice parts and combinations of those parts in choral work. Various styles of accompaniment are also mentioned.

**MUS 352 Orchestration**

**3 Credits. Prerequisite:** MUS 252 Theory IV.

Instrumental arranging is studied with emphasis on learning to arrange for various instrumental ensembles, including practical discussion of the various families of instruments in the orchestra.

*\*\*Course is also available through Carlson Institute*

**MUS 361 Conducting I**

**2 Credits. Prerequisites:** MUS 252 Theory IV and MUS 265 Foundations of Rhythm & Gesture.

The basic techniques of conducting choral and instrumental ensembles are studied with opportunity given for practical application.

**MUS 362 Conducting II**

**2 Credits. Prerequisites:** MUS 252 Theory IV and MUS 361 Conducting I.

Advanced techniques for the conductor will be introduced. Major emphasis will be on rehearsal methodology.

**MUS 363 Music History I**

**3 Credits. Prerequisites:** FA 112 Music Appreciation and MUS 151-152 Theory I & II.

Music history from the early Christian church through the baroque period will be studied with utilization of musical recordings and literature.

**MUS 364 Music History II**

**3 Credits. Prerequisite:** MUS 363 Music History I.

Music history from the pre-classical era through the twentieth century will be studied with the use of music recordings and literature.

**MUS 373 Audio Engineering II**

**3 Credits. Prerequisites:** MUS 163 Audio Engineering I and MUS 152 Theory II. Listening lab also required.

An intermediate approach to microphone placement and technology. Several recording projects will take place throughout this class learning modern recording techniques as well as classical stereo and 5:1 recordings/ techniques used in today's recording industry. Advanced microphone pre-amp technology and operation. Use of various dynamic processors, their designs, characteristics and operation. Basic mixing concepts and application of digital analogue effects.

**MUS 381/COMM 464 Pro Tools I**

**3 Credits. Prerequisite:** MUS 163 Audio Engineering I.

Pro Tools will equip a student with the basic skills needed to operate Pro Tools LE in a personal or professional studio environment. The student will learn the basic skills needed to run a recording studio, develop

basic engineering techniques, and the necessary skills to work with musicians, artists, songwriters, and producers in a studio environment.

**MUS 382 Pro Tools II**

**3 Credits. Prerequisite:** MUS 381 Pro Tools I.

This course deals with the advanced features of Pro Tools LE and TDM systems. It also deals with pre- and post-production techniques for musicians, producers and artists. It is designed to effectively equip a person to make the recording process more positive and productive. Students will develop engineering techniques, a broader knowledge of systems and functions, increased awareness of elements needed for a successful recording session, and will learn basic Final Mix and Mastering Techniques

**MUS 391 Independent Study**

**TBA Credits.**

Taken upon approval of department chair.

**MUS 431 Advanced Theory Seminar**

**TBA Credits. Prerequisite:** MUS 252 Theory IV.

**MUS 435 Piano Pedagogy**

**2 Credits. Prerequisite:** MUS 152 Theory II or instructor's permission.

Piano pedagogy is a study in the practical aspects of piano teaching.

**MUS 438 Songwriting I**

**3 Credits. Prerequisite:** MUS 151 Theory I with minimum grade of C or by instructor's permission.

This course looks at the basic elements of music compositional technique including form study, melody/ lyric construction and harmonic/rhythm treatment. Each student will be coached in various musical styles with specific emphasis on gospel song/hymn writing, psalm setting and worship chorus composition.

**MUS 439 Songwriting II**

**2 Credits. Prerequisite:** MUS 438 Songwriting I.

A continuation of MUS 438. Each student will prepare music for performance and submission for publishing by establishing a personal portfolio that includes printed music (lead sheets, etc.) as well as demo recordings.

**MUS 440 Songcraft****3 Credits.**

This course covers the basic understanding of the production of music both in the studio and on stage. Students will learn the language used by producers, engineers, and musicians. They will learn different musical styles and how each comes together. They will also learn how to adapt and change the production and the performance of a song for different situations.

**MUS 446 Vocal Pedagogy & Repertoire****2 Credits. Prerequisite:** *MUS 152 Theory II with a minimum grade of C.*

Methods of teaching private vocal lessons or coaching of voices in an ensemble are studied along with a study of the human voice.

**MUS 448 Instrumental Pedagogy****2 Credits.**

Instrumental Pedagogy is a study in the practical aspects of teaching the student's major instrument.

**MUS 451 Contemporary Christian Music Ministry Philosophy****3 Credits.**

With a major focus on the philosophical/ethical side of contemporary Christian music ministry, this course helps the student build a personal philosophy and mission statement to prepare for roles of leadership and creativity, confidently facing issues presented by current culture.

**MUS 468 Music Pedagogy****2 Credits. Prerequisite:** *MUS 152 Theory II with minimum grade of C.*

The purpose of this course is to develop sound teaching techniques for music instruction in the church. The materials covered are representative of the repertory used by large and small ensembles of all age groups.

**MUS 469 Principles of Leadership in Worship Arts****3 Credits. Prerequisite:** *MUS 252 Theory IV (NO prerequisite for WA Recording Arts Majors) (WA Worship Leading Majors only need Theory II).*

This course discusses the various functions of church music departmental leadership as well as the students internship experience. This course will also help students create a resume, learn how to search for prospective ministry positions and how to be prepared for interviews with prospective churches.

**MUS 488 Internship****3 Credits.**

Contact Fine Arts department for more information.

**MUS 495 Music Senior Project****2 Credits.**

Contact Fine Arts department for more information.

**MUSIC DEPARTMENT ENSEMBLES****MUS 135 Ensemble Seminar****0-1 Credit.**

This course is open to students by audition only. After auditions are completed, singing groups, choirs, instrumental groups, bands, combination groups and keyboard ensembles are formed. The groups potentially perform at the University, within the Twin Cities and are sent on short and long tours within the region. The class meets up to five days each week and is directed and taught by vocal and instrumental faculty.

**MUS 136 Jazz Band****0-1 Credit.**

Meeting one evening per week, this ensemble will be open to students by audition only. This musical ensemble will provide music for campus activities and concerts in the local Twin Cities area.

**MUS 137 One Accord****0-12 Credits.**

This is North Central University's premiere musical touring group open to students by audition only.

**MUS 138 Mixed Chorus****0-1 Credit.**

This course is open to all students interested in being a part of a school choir. This group ministers in a variety of University events.

**MUS 139 Women's Chorus****0-1 Credits.**

Selected female vocalists that minister in a variety of University and community events. This group is open to students by audition only.

**MUS 140 Concert Chorale****0-1 Credit.**

The Chorale ministers throughout the Twin Cities area and also undertakes an extensive tour each spring. Their program features a variety of sacred music. The class is open to students by audition only.

**MUS 235 Dance Ministry Ensemble II****1 Credit.**

A continuation of Dance Ministry Ensemble I, this class is by audition only. This course will focus on training the student how to be a part of a dance ensemble whose primary purpose is to perform and minister through worship services or events. Music majors may use this as a PE elective.

**Applied Music Lessons****1-2 Credits**

Applied music lessons in piano, voice, guitar, bass, drums, violin, flute, saxophone, trumpet, french horn, and cello may be taken by non-music majors as well as those majoring in music. The professor of the private lesson will determine the level of the student and begin his program at the appropriate level of technical development. Representative repertoire from historical eras of music will be chosen to develop technical accomplishment and skills for ministry. Twelve 1/2 hour lessons are given per semester for 1 credit, or twelve 1 hour lessons for 2 credits. For each half-hour private lesson per week, five hours of individual practice are expected.

A 300-course level will be assigned for applied music lessons taken by Music majors and minors. A 100-course level designation is assigned to applied mu-

sic lessons taken by non-music majors. Music lessons cannot be audited.

**Rehearsal Facilities**

Music practice rooms are available for students taking an applied lesson. Piano/Voice practice rooms are available on the 2nd floor of the Fine Arts Building. Rooms 117, 121 and 129 are available only to those students taking lessons in drums, guitar or bass guitar, as well as leaders of 'Entry' worship teams and those preparing for either a Senior Recital or Performance Prep concert. These rooms must be reserved in order to be used. See the Fine Arts website for instructions on reserving practice rooms.

**PHYSICAL EDUCATION (PE)****Arts and Sciences Department**

All students are required to take two semesters of physical education. They may choose from any of the courses offered under physical education; however, at least one must be an activity-oriented class.

**PE 123 Recreational Sports****1 Credit.**

This course is designed to explore a variety of sporting activities. Activities such as volleyball, soccer, floor hockey, basketball, touch football and softball are included.

**PE 124 Aerobics****1 Credit.**

This course is designed to develop total health with an emphasis on principles and techniques of physical conditioning through aerobic movement.

**PE 125 Self Defense****1 Credit.**

See department for course description.

**PE 126 Basketball****1 Credit.**

This course places an emphasis on fundamental skills, rules and tactics used in the game of basketball, accomplished through drills and game situations.



**PE 127 Bowling****1 Credit.**

This course emphasizes the fundamental skills, rules and tactics of bowling, accomplished through game situations.

**PE 129 Volleyball****1 Credit.**

This course is designed to develop volleyball skills with emphasis on rules, regulations and physical conditioning.

**PE 130 Weight Training****1 Credit.**

This course is designed to develop total health with an emphasis on anaerobic principles of physical conditioning.

**PE 131 Golf****1 Credit.**

This course is designed to develop the basic skills of golf. Emphasis will be placed on fundamental skills, tactics and rules.

**PE 132 Tennis****1 Credit.**

This course is designed to develop the basic skills of tennis. Emphasis will be placed on fundamental skills, tactics and rules.

**PE 134 Rock Climbing****1 Credit.**

This course introduces students to the dynamic sport of rock climbing. Students learn to climb and rap-pel safely, and also how to execute a belay to ensure the safety of other climbers. The students will learn several different climbing techniques. They will also be introduced to the various harnesses and other equipment used in climbing and rappelling. *Course may be repeated for credit.*

**PE 138 Recreational Management****1 Credit.**

This course is designed to develop a variety of recreational activities including how to organize, promote, administer and direct these programs. Activities offered in the past include: backpacking, cross country ski-

ing, canoeing, camping, and mountain biking, and self defense. Many of these courses will also fit the practics requirements for the Student Ministries department.

**PE 150 Athletic Team Practicum****1 Credit.**

For students participating in recognized varsity-level, intercollegiate sports, it is possible to receive the equivalent of one semester of physical education credit. Involvement and requirements as set by the University are regulated by the Athletic Director.

**PE 151, 152 & 153 Athletic Team Practicum**

These courses are designed for practical experience in the field of athletics. Students must be a member of an Intercollegiate team, or serve in an administrative role on a team, or as a member of the athletics administrative staff during the semester they are enrolled in the course. These field experiences provide the student with the practical knowledge of challenges one must face in the administration of athletics & recreation.

**PE 170, 171, 172, & 173 Athletics Leadership Practicum**

These courses allow the student to gain practical knowledge as they serve on leadership committees for athletics. Meetings for training, planning and implementation of programs are all part of these practics based courses.

**PE 234 Outdoor Rock Climbing**

**1 Credit. Prerequisite:** PE/PRAC 134 - Rock Climbing or instructor's approval upon demonstration of basic rock climbing skills and safety.

This Course takes students outdoors and provides a continuation of a students interest in the sport of rock climbing. This particular course will build upon the students' knowledge of climbing, rappelling safely, and how to execute a belay to ensure one's own safety and that of other climbers. The students will learn several different advanced climbing techniques and how to set up a safe top-rope anchor system. They will gain the experience necessary to begin climbing outdoors.

**PE 247 Athletic Coaching Certification\*****2 Credits.**

*\*This is not an activity-oriented course and can only count towards one of the two PE credits required for graduation.*

This course is designed to educate students regarding basic coaching methods and techniques. Demonstration and practice of first aid techniques for athletic injury, including basic taping techniques, will also be a major portion of the course. Successful completion of this course will lead the student through the process of and supply the means to become a nationally certified coach through the American Sport Effectiveness Program, the leading organization that certifies coaches in the nation.

**PE 268 Seminar for Excellence in Coaching**

**Prerequisites:** PE 247 & 150 and approval of the Instructor.

Students enrolled in this course will serve as an Assistant Coach at either the Middle School, High School or College level. The student must make arrangements for and gain approval from the instructor prior to enrolling in this class. The skills necessary to succeed in coaching are best gained by practical experience in the field and those enrolled in this course will begin that process.

**PE 377, 378, 379, 477, 478, 479****Seminars in Recreational Education**

**1, 2 or 3 Credits. Prerequisite:** PE 138 *Recreational Management.*

These courses provide an intensive seminar in a specific discipline in recreation, physical education, adventure and/or experiential learning. There will be a wide variety of possible topics including, but not limited to, First Aid/CPR certification, Wilderness First Responder training, trip planning, adventure programs, corporate/group leadership training, and various recreational instructor training seminars.

**PRACTICES COURSES (PRAC)****Departments of Church Leadership****PRAC 122 Biblical Principles of Evangelism\*\*****3 Credits.**

Evangelism is looked at in a new and fresh way. This course is designed to help the student discover the power of the divine appointment and the value of a soul, as well as identify the principles for leading a person to Christ and establishing them in discipleship. This course is also available through the Carlson Institute for Church Leadership.

**PRAC 134 Summer Activities Practicum****1 Credit.**

This class trains the youth pastor to do the kinds of activities youth groups like to do in the summer. The students will learn to plan and execute various activities such as camping, canoeing, bike riding, rock climbing, water skiing and other athletic events. A different activity may be highlighted from time to time. Course may be repeated for credit and/or may be used for a Physical Education elective.

**PRAC 135 Winter Activities Practicum****1 Credit.**

This class trains the youth pastor to do the kinds of activities youth groups like to do in the winter. The students plan and execute various seasonal activities such as downhill skiing, cross country skiing, ice fishing and other winter sporting events. A different activity may be highlighted from time to time. Course may be repeated for credit and/or may be used for a Physical Education elective.

**PRAC 136 Introduction to Youth Studies****3 Credits.**

This introductory course is designed to acquaint students with the need for character and personal integrity in the youth minister as well as the need for biblically founded philosophy of youth ministry. This will include an emphasis on person-centered rather than event-centered ministries. An overview of youth ministry and instruction in the concerns and crises of teenagers will be addressed. Instruction in various ministry techniques will be applied inside and outside the classroom in practical settings.

*\*\*Course is also available through Carlson Institute*

**PRAC 137 Sociology of American Youth****3 Credits.**

This class focuses on the numerous sociological subcultures resident on American secondary school campuses. Students will develop their own surveys to sample the various sociological groups represented on a local secondary campus, identifying needs and devising evangelistic approaches to reach the constituents of these subcultures. Emphasis will also be placed on the student's personal approach to reaching teenagers.

**PRAC 201, 202, 203, 204****Ministry/Community Project I-IV****0 Credit.**

Ministry service-learning is an approach to experiential learning, whereby students learn and develop through active participation and engage in activities that address human and community needs together. Ministry service-learning helps foster civic responsibility; enhances North Central's academic curriculum by connecting academic theory with real-world experience; and includes structured reflection. It includes one semester of ongoing service on campus, in the community or at a local church for every year a student is enrolled at North Central. At least 15 hours, approximately one to two hours per week, is required. All students are required to fulfill their respective ministry involvement requirements in order to graduate from North Central University. Courses are graded on a pass/fail basis.

**PRAC 214 Seminar in Technology: Intro. to Web Design****1 Credit.**

This course provides an intensive seminar with hands-on training in a specific discipline of technology, computer application, software functions and/or electronic learning contexts. Students will learn specific skills in the concepts and techniques of a chosen technological application. This particular seminar provides students with a basic introduction to web design and development. The course will provide an overview of web design concepts including usability, accessibility, information design and graphic design in the context of the web.

**PRAC 215-216-217 Seminars in Technology****1, 2 or 3 Credit.**

This course provides an intensive seminar with hands-on training in a specific discipline of technology, computer application, software functions and/or electronic learning contexts. Students will learn specific skills in the concepts and techniques of a chosen technical application

**PRAC 225 Sophomore Seminar: Intro. to Campus Missions****1 Credit.**

PRAC 225 is the entry point into the Campus Missions supporting program. Lectures and learning experiences will focus on introducing the student to the secular university campus and to the ministries that are taking the Gospel to this strategic mission field. Students who are exploring whether God may be calling them to the university are encouraged to take this class.

**PRAC 231 Advanced Winter Activities Practicum****1 Credit. Prerequisite: PRAC 135 Winter Activities Practicum.**

This class enhances and builds on the skills developed in PRAC 135 Winter Activities Practicum. Different activities will be highlighted from time to time. Course may be repeated for credit and/or may be used for a Physical Education elective.

**PRAC 233 Women In Ministry****3 Credits.**

This course provides practical spiritual applications to assist women preparing for ministry. The biblical dimensions of a woman's ministry in the role of a pastor's wife, her personal life and responsibilities are explored. This course may be taken in place of PRAC 452 Pastoral Theology II.

**PRAC 234 Advanced Summer Activities Practicum****1 Credit. Prerequisite: PRAC 134 Summer Activities Practicum.**

This class enhances and builds on the skills developed in PRAC 134 Summer Activities Practicum. Different activities will be highlighted from time to time. Course may be repeated for credit and/or may be used for a Physical Education elective.

**PRAC 235 Publications for Church Ministries****1 Credits.**

This course prepares the youth pastor and other pastors to use the equipment found in many church offices to produce printed materials needed for youth and other church ministry. The class will demonstrate how to prepare calendars, newsletters and form letters using mail merge techniques.

**PRAC 238 Camps & Retreats Practicum****2 Credits.**

By actually being a summer camp counselor, students will learn how district youth camp programs function. They will also learn how to minister in evangelism and discipleship of teens in the unique environment of summer youth camps. The first week of class will occur at NCU. Topics relevant to the guidance and mentoring of teens will be emphasized. Instruction in the practices of creative devotional writing and small group interaction will also be addressed. The classroom training will then be augmented by three or four weeks of actual camp counseling.

**PRAC 241 Community of Worship & Prayer****3 Credits.**

Chi Alpha is distinctive among nationwide campus ministries for its Pentecostal/charismatic emphasis and experience. This openness to the gifting and leading of the Holy Spirit in worship and prayer provides a powerful and persuasive witness of the presence of God which is particularly effective in reaching postmodern individuals and internationals. However, students are often lacking understanding and/or hands-on experience in facilitating Spirit-led worship and prayer. This class will focus on strategy and a large amount of actual experience in leading worship and spiritual warfare in the gatherings of God's people. The course contents will be valuable for any pastoral or lay ministry.

**PRAC 245 Global Leadership Practicum****3 Credits.**

This course is designed to help the student gain a deeper understanding of the dynamics involved in culture - shaping leadership through a study abroad program. These dynamics will be viewed from both the philosophical standpoint and the practical standpoint. This course is conducted in partnership with NexLead, Inc. and requires the student to complete a EuroTrain Adventure.

**PRAC 252 Homiletics I\*\***

**3 Credits. Prerequisites:** COMM 220 Public Speaking and BIBL 229 Bible Study Methods.

Homiletics is the science of preparing sermons. The various forms of sermons are examined and the student is taught how to plan and construct each type.

**PRAC 262 Education and Discipleship of Youth**

**3 Credits. Prerequisites:** PRAC 136 Intro. to Youth Studies and PRAC 137 Sociology of American Youth. Field experience is required.

This course presents education and discipleship principles, methods and resources which have been designed specifically for the various characteristics, needs and developmental stages of adolescents. The focus of the course will be to help the student develop a praxis for measuring the fruit of spiritual growth that can be transplanted into local ministry settings.

**PRAC 265 Youth Evangelism**

**3 Credits. Prerequisites:** PRAC 136 Intro. to Youth Studies and PRAC 137 Sociology of American Youth.

This course will examine the biblical foundations for evangelism and the presentation of the Christian Gospel message. The practical aspects of sharing faith with non-believers, seeker-sensitivity and handling objections will be discussed alongside aspect of program implementation. The nature of the course (practics) presupposes weekly involvement in a local youth ministry setting.

**PRAC 270 Youth Studies Sophomore Seminar: Adolescent Development**

**2 Credits. Prerequisite:** Minimum of sophomore status. Required for Youth Development Studies students.

This course is to be taken in the fall semester of the student's sophomore year (or the first spring semester of a newly declared upperclassman in the Youth Development Studies major). An introductory course that provides information and practical application of the Youth Development Studies major. The student will be introduced and have opportunity to experience various youth services and ministries. Each student will present a proposed academic program for specialization study. This program will consist of a minimum of 25 credits and must be approved by the program director.

\*\*Course is also available through Carlson Institute

**PRAC 284 Evangelism Outreach****1 Credit.**

This is a foundation course in the memorization and use of scripture in witnessing to individuals. Practical evangelism outreach experience is the basis of this course. Various approaches to evangelism will be taught and practiced.

**PRAC 315-316-317 Advanced Seminars in Technology****1, 2 or 3 Credit.**

This course goes beyond the fundamentals of a specific discipline of technology, computer application, software functions and/or electronic learning contexts. Students will learn advanced skills in the concepts and techniques of a chosen technological application.

**PRAC 325 Junior Seminar–Intermediate Campus Missions****1 Credit.**

The Junior Seminar in Campus Missions is aimed at the student who is in the middle of his/her Campus Missions Practicum and classwork. The course is intended to build on these experiences and assist in the application of new knowledge. Class meetings will focus on locating the student in the stream of what God has done, is doing, and will do through Chi Alpha in reaching out to the secular university.

**PRAC 328 Current Pentecostal Issues**

**3 Credits. Prerequisite:** THEO 114 *Systematic Theology I* and either BIBL 242 *Acts* or THEO 240 *Pentecostal Distinctives*.

Over the past century, the Pentecostal movement has experienced many profound changes—some positive and some not so positive. During this time, the larger world has changed as well. While this course will have a somewhat different focus each time it is taught, it aims to be both contemporary and practical. It will address some of the theological and pastoral issues that Pentecostals currently face in the light of globalization, the changing religious landscape in America and new questions and attitudes from the unchurched world. Throughout the course, the nature and impact of Pentecostal spirituality will be assessed. Also offered as THEO 328.

**PRAC 333 Contemporary Pastoral Techniques****3 Credits.**

This is a study of current techniques as they relate to personal, administrative, counseling and formal responsibilities of the pastoral staff. Field trips are made to growing, effective churches to examine their effectiveness.

**PRAC 334 Youth Missions Outreach**

**3 Credits. Prerequisite:** ICS 111 *Global Perspectives*.

This course examines the purpose and the goals for the cross cultural summer ministry experience, as well as ministry itself. It also seeks to help participants become proficient in intercessory prayer, evangelism, discipleship and attempts to develop team unity before the ministry experience occurs. The course is immediately followed by a cross cultural experience helping to relate the academics of the program with real life.

**PRAC 338 Adolescent Psychology & Counseling**

**3 Credits. Prerequisites:** PRAC 136 *Intro. to Youth Studies*, PRAC 137 *Sociology of American Youth*, and PSYC 125 *General Psychology*.

Special emphasis will be placed on the many psychological needs of adolescents and practical ways of ministering to them through pastoral counseling and spiritual guidance. The PRAC rubric indicates that this class is designed to prepare pastors, youth pastors, and helpers for church ministry.

**PRAC 340 Church Administration & Personal Finance\*\*****3 Credits.**

Emphasis is placed on the practical and business aspects that the potential pastor will encounter. Included in this course are items such as legal and financial matters for both the church and the pastor's family.

\*\*Course is also available through Carlson Institute

### **PRAC 348 Discipleship, Mentoring, & Leadership Development**

#### **3 Credits.**

Christ's command and His example call all believers to a lifestyle of discipleship, beginning with investment in the life of the pre-Christian, and continuing through conversion and growth towards maturity. Topics such as accountability, release into areas of gifting, and leadership development will be discussed. It will be strongly stressed that this development occurs most effectively in a small group setting which promotes an atmosphere conducive to seeking God, studying scripture and building community. The course contents will be valuable for any pastoral or lay ministry.

### **PRAC 352 Homiletics II\*\***

**3 Credits. Fee Required. Prerequisites:** *BIBL 127 New Testament History and Literature, BIBL 126 Old Testament History and Literature, COMM 220 Public Speaking and PRAC 252 Homiletics I.*

A continuation of Homiletics I, Homiletics II places emphasis upon expository methodology, homiletical techniques, illustrations, story telling, effective invitations and delivery. Students gain practical experience by presenting three messages in class and preaching off-campus once.

### **PRAC 373 Ministry of the Youth Pastor**

**3 Credits. Prerequisites:** *PRAC 136 Intro. to Youth Studies and PRAC 137 Sociology of American Youth.*

The purpose of this course is to teach interpersonal relationship and leadership skills. The individual who plans to become a youth pastor will learn how to relate to pastors, church staffs, church boards, parents and people that he or she will be responsible to work with. Emphasis will also be placed on management skills, vision, the role and responsibilities of the youth pastor, personal growth, integrity and legal issues in ministry.

### **PRAC 375 Youth Event Speaking**

#### **3 Credits.**

This course explores the dynamics of effective speaking at youth events such as rallies, camps, and conventions, along with related subjects such as the development of event speaking into a sustainable career and vocation.

### **PRAC 379 Life & Ministry of the Itinerant Evangelist**

#### **3 Credits.**

The course is designed to provide academic instruction and practical training for those called to the ministry of evangelism. The evangelist's calling, preparation, ethics, family life, finances and relationship to the denomination and local church will be emphasized plus the practical aspects of organizing, conducting and following up evangelistic crusades. Consideration will also be given to specialized areas of evangelism such as music, children, youth and mass media.

### **PRAC 381 Private Preaching Lessons**

#### **1 Credit. Fee Required.**

For 1 credit per semester, any homiletics student is permitted to contact and engage the services of any willing professor for preaching lessons. The student prepares one sermon every two weeks (six to seven sermons per semester), preaches each message to the professor privately and is coached individually. Each biweekly lesson is 50 minutes long.

### **PRAC 385 Evangelism Outreach Leadership**

**1 Credit. Prerequisite:** *PRAC 284 Evangelism Outreach.*

The student will be involved in leadership aspects of an evangelism outreach, mentoring and encouraging others in their evangelistic efforts.

### **PRAC 386 Teen Challenge Practicum**

#### **3 Credits.**

This course provides hands-on experience for students who may feel called to minister to the chemically dependent. Students will work in a local Teen Challenge outreach ministry.

### **PRAC 387 Specific Internship**

#### **3 Credits.**

Specific Internship is for students who feel they have a special calling to a definite type of ministry or would like to investigate a specialized type of ministry for the summer months or during the school year. This could be in children's ministry, youth ministry, music ministry or any specialized ministry within the church or church-related area.

**PRAC 416 Youth Programming**

**3 Credits. Prerequisites:** PRAC 262 *Education and Discipleship of Youth* and PRAC 373 *Ministry of the Youth Pastor*.

This course is designed to help the prospective youth pastor properly design a four-year comprehensive youth ministry program. The fundamentals of preparing a mission statement, instructional objectives, goal setting, troubleshooting instructional problems and measuring instructional intent will be taught side-by-side with the practical aspects of church calendar logistics.

**PRAC 425 Senior Seminar–Leadership in Campus Missions**

**1 Credit.**

The Senior Seminar in Campus Missions will tie together various aspects of the student's experience and learning at NCU, while preparing him/her to enter the ministry. Vital to this stage will be preparation for raising support, applying to the Campus Missionary in Training (CMIT), and understanding the life of a campus missionary.

**PRAC 431 Pastoral Counseling\*\***

**3 Credits. Prerequisites:** PSYC 125 *General Psychology and junior or senior status*.

This course is available in ASL for the Deaf and Hard of Hearing. The essential dynamics of the counseling process in a pastoral setting are stressed with special emphasis on premarital and marital counseling. Considerable emphasis is placed on fine character, skills and attitudes of the pastoral counselor. The course will also cover some of the techniques of counseling that have developed in contemporary psychology.

**PRAC 433 Group Dynamics**

**3 Credits. Prerequisite:** Senior status and a major in the Departments of Church Leadership.

This experiential course involves a study of the principles and practices of group dynamics as applied to general group work and to group therapy.

**PRAC 446 Ministry to Young Adults**

**3 Credits.**

This course focuses on reaching and ministering to

18 to 30-year-olds in western culture. There will be much discussion of the characteristics of this largely unreached and unchurched people group, as well as participation in their culture, reading of cutting-edge literature, surveys and other experiential research.

**PRAC 451 Pastoral Theology I\*\***

**3 Credits. Prerequisite:** Junior status or instructor's permission.

Four major components are taught which are (1) the pastor's call and ministry along with his personal and married life, (2) administration and organization along with Robert's Rules of Order and church business meetings, (3) personal and church finances and (4) legal aspects of the ministry.

**PRAC 452 Pastoral Theology II**

**3 Credits.**

Special attention is given to the ceremonies and rites of the local Assembly of God church. These include the ordinances of Baptism and the Lord's Supper, infant dedication, marriage, funerals and installation of church officers. The philosophy and practice of these ceremonies and rites are advanced through a study of the Word of God.

**PRAC 453 Reach the U Institute**

**3 Credits.**

This is an intensive and immersive course, taught each semester by national Chi Alpha in cooperation with the Assemblies of God Theological Seminary (AGTS). In this class, the student will observe first hand, and participate in the discipleship, leadership development and visionary/strategic strengths of national Chi Alpha at a local level.

**PRAC 462 Homiletics III**

**3 Credits. Prerequisites:** BIBL 127 *New Testament History & Literature*, BIBL 126 *Old Testament History & Literature*, COMM 220 *Public Speaking*, PRAC 252 *Homiletics I* and PRAC 352 *Homiletics II*.

This course is an advanced and specialized course in preaching. Each time it is offered it takes a different focus. (Thus it may be taken for academic credit more than once, especially for preaching minors.) The students gain practical experience by preaching in class and off campus. On each classroom sermon the student receives feedback and coaching from class members and the instructor.

\*\*Course is also available through Carlson Institute

**PRAC 464 Youth Ministries Homiletics**

**3 Credits. Prerequisites:** PRAC 252 Homiletics I, PRAC 262 Education & Discipleship of Youth and PRAC 352 Homiletics II.

This course is the science of preparing sermons for adolescents. Methods, techniques, resources and delivery skills that address the needs and interests of teenagers will be used. The student will be taught how to plan and present sermons in church youth group settings, classrooms, youth services and assemblies. Experience will be gained by presenting three sermons in class and one outside of class.

**PRAC 470 Youth Studies Senior Seminar: Research Methods**

**2 Credits. Prerequisite:** Senior Status.

Required for Youth Development Studies students. This course is to be taken in the spring semester of the student's senior year (or the fall semester prior to a student's Senior Project). A course designed to give the student career and or graduate study orientation and evaluation in their area of specialization. A major component of the class includes research in various careers in practical ministry, missions, social work, education, recreation and psychology.

**PRAC 472 Leadership in Children's Ministry**

**3 Credits. Prerequisite:** Junior or Senior Status.

This course will help the student minister to children in today's world, with culturally relevant ministries. Students will learn how to administrate a strong children's ministry. Special attention is given to team building, establishing good relationships and how to handle problems that arise in ministry. The topics covered will include; becoming a children's pastor, setting a mission statement, working with a budget, child abuse, ministry facility, family-focused ministry and other current issues in children's ministry.

**PRAC 477-478-479 Homiletics Seminars**

**1 Credit Each. Prerequisites:** PRAC 252 Homiletics I and PRAC 352 Homiletics II.

These classes are a series of seminars for the preaching minor and advanced homiletics student. Lectures are limited to provide maximum preaching opportunities. Professors provide individual coaching sessions

after each sermon. Seminars are taught by a variety of departmental faculty as well as local pastors gifted in preaching in areas of their specialty and interest.

**PRAC 482 Introduction to Church Planting**  
**3 Credits.**

This course introduces the student to the needs, methods and priority of planting new churches in the 21st century. The study focuses on universal principles and values that apply to church planting in all ethnic contexts. Emphasis is also given to the development of practical skills for church planters.

**PRAC 486 Advanced Evangelism Outreach Leadership**

**1 Credit. Prerequisite:** PRAC 385 Evangelism Outreach Leadership.

In this advanced practicum, the student will be involved in planning, organizing and implementing evangelistic outreach activities.

**PRAC 488 Ministerial Internship**

**1.5 or 3 Credits.**

Ministerial Internship is an off-campus, local church ministry experience. Students are placed with mature and responsible pastors for on-site training in the local church. This internship program is required for all Pastoral Studies majors. The emphasis of the program is tailored to the particular major and interest of the student. At the same time, the student is exposed to the entire range of ministries in the local church. This helps the student understand the nature of the relationship of his ministry to the church at large.

**PRAC 490 Campus Missions Practicum**

**3 Credits.**

The Campus Missions Practicum replaces the regular Church Ministries Core Internship. The practicum is less intensive but much longer, covering a minimum of two years. The practicum will require ongoing participation in a local Chi Alpha ministry, including training events which Chi Alpha student leaders on the secular campuses experience as a normal part of their leadership development. In addition, the practicum will expose the student to the national structure and personnel of Chi Alpha. See the Campus Missions major and/or your advisor for more details.

*\*\*Course is also available through Carlson Institute*



**PRAC 491 Youth Development Internship**

**1.5 or 3 Credits. Prerequisite:** *Junior or senior status.*

The Youth Development Leadership Internship is an off-campus, professional experience in a ministry, program or organization that reflects the student's area of specialization. Students who display expertise in their area of interest are placed with qualified professionals. Involvement in this internship program is required for all students with the Youth Development Studies major. The emphasis of the program is tailored to the particular specialized area of study and interest of the student. Specific requirements are designed by the program director in conjunction with the student's approved academic program. .

**PRAC 492 Student Ministries Internship**

**1.5 or 3 Credits.**

The Student Ministries Internship is designed much like the Ministerial and Developmental Youth Internships but its focus is aimed at equipping those involved with Youth Ministry, Children's Ministry, or Campus Missions.

**PRAC 495 Senior Project\*\***

**3 Credits.**

The Senior Project is a culminating, synthetic learning experience in which students apply the learning gained in the General Education Core, the Biblical Studies Core and the major program core to a study project in their major. The Senior Project is designed to meet the unique and particular needs of the student's major. The class can take the form of a research project, forum, group study, or any other format considered appropriate. Specific requirements are listed in the course syllabus.

**PRAC 496 Senior Project - Youth Development Studies**

**3 Credits. Prerequisite:** *senior status majoring in Youth Development Studies and PRAC 470 Youth Studies Senior Seminar: Research Methods.*

The Senior Project is a culminating, synthetic learning experience in which students apply the learning gained in the General Education Core, the Biblical Studies Core and the major program core. The Senior Project in Youth Development Studies is designed to meet the unique and particular needs of the student's area of

specialization. This class can take the form of a research project, group study, program design and implementation or any other format considered appropriate. Specific requirements are designed by the professor and listed in the course syllabus.

**PSYCHOLOGY (PSYC)****Psychology Department****PSYC 125 General Psychology\*\***

**3 Credits.**

This course is an overview of psychology. It involves a study of its fundamental concepts including development, heredity, environment, personality, motivation, emotion, stress and adjustments, sensation and perception, theory, psychological measurement and psychotherapy.

**PSYC 126 Introduction to Sociology\*\***

**3 Credits.**

This course introduces the student to vocabulary, methods and concepts of sociology. It includes a study of the nature of the human group; the formation of personality; the role of culture in behavior; the meaning of racial differences; the functions of the family, church, school and state; and the ways society changes and grows.

**PSYC 140 Social Problems**

**3 Credits. Prerequisite:** *PSYC 126 Introduction to Sociology or ICS 112 Cultural Anthropology.*

This course focuses on analysis of the major problems confronting American society with discussion of individual and social disorganization, poverty, urbanization, deviancy, effects of mass media and other issues.

**PSYC 212 Social Psychology**

**3 Credits. Prerequisite:** *PSYC 125 General Psychology or PSYC 126 Introduction to Sociology.*

This course involves an examination of interpersonal behavior as it is influenced by social processes, culture, face-to-face interactions and personality characteristics. Included is the study of interpersonal and group behavior in relationship to social values, norms, attitudes, roles and social needs.

\*\*Course is also available through Carlson Institute

### **PSYC 240 Introduction to Chemical Dependency Counseling**

**3 Credits. Prerequisite:** PSYC 125 General Psychology.

This course surveys the phenomenon of chemical dependency with discussion of diagnosis, treatment and different intervention approaches; various classes of drugs; their effects on mood, behavior and consciousness; their use and abuse.

### **PSYC 256 Developmental Psychology I (Child)**

**3 Credits. Prerequisite:** PSYC 125 General Psychology.

A comprehensive overview of child growth and development from conception to early late childhood. The class will focus on the biological and psychological aspects influencing development. The study will include typical and atypical patterns of development in infants and children.

### **PSYC 257 Developmental Psychology II (Adolescent & Adult)**

**3 Credits. Prerequisite:** PSYC 125 General Psychology.

Psychological characteristics of the maturing individual are examined with special emphasis on the changes and problems that accompany the adolescent and adult years. Theory and empirical findings regarding personality, values, interests and vocational choices are also considered.

### **PSYC 277 Career Seminar In the Behavioral Sciences**

**2 Credits. Prerequisite:** PSYC 125 General Psychology.

This course is designed for career orientation and evaluation in the behavioral sciences. A major component of the class includes a presentation of various careers in psychology, social work and pastoral counseling.

### **PSYC 332 Marriage & the Family**

**3 Credits. Prerequisite:** PSYC 125 General Psychology or PSYC 126 Introduction to Sociology.

This course surveys marriage and family relationships. Topics include communication, parenting, divorce and challenges of marriage.

### **PSYC 334 History & Systems of Psychology**

**3 Credits. Prerequisite:** PSYC 125 General Psychology.

This course involves an overall study of the development of psychological paradigms throughout history, including the emergence of its major systems of

thought. Specific attention will be placed on the association of psychology with philosophy and theology. Studies include early philosophers, Wundtian psychology, Gestalt psychology, psychoanalysis, neobehaviorism, cognitive psychology, humanistic psychology and future projections.

### **PSYC 340 Psychology of Religion**

**3 Credits. Prerequisite:** PSYC 125 General Psychology.

This course deals with the application of psychological theory to the patterns of behavior and belief and mental experience of religious phenomena. Topics such as religious belief, conversion, development of faith, mental health and integration of psychology and theology are included.

### **PSYC 353 Psychopathology**

**3 Credits. Prerequisite:** PSYC 125 General Psychology.

This course involves a systematic examination of maladjustment including description, patterns of development and treatment methods. Specific topics studied include depression, anxiety, personality disorders, addictive disorders, schizophrenia, organic mental disorders and suicide. A clinical approach is emphasized and case studies are included.

### **PSYC 360 Psychological Testing**

**3 Credits. Prerequisites:** MATH 260 Statistics.

This course is an introduction to the construction, administration, scoring and use of psychological tests. This includes a study of problems related to validity, reliability and a survey of the major types of psychological tests.

### **PSYC 363 Theories of Personality**

**3 Credits. Prerequisite:** PSYC 125 General Psychology.

The theoretical development and nature of personality is studied. The course concentrates on the study of various major theories of personality including Freud, Jung, Adler, Allport, Rogers, Skinner, Maslow and others.

*\*\*Course is also available through Carlson Institute*

**PSYC 430 Principles & Techniques of Psychotherapy**

**3 Credits. Prerequisite:** PSYC 353 *Psychopathology and PSYC 363 Theories of Personality.*

The major theories of psychotherapy including psychoanalysis, person-centered therapy, rational-emotive therapy, behavioral therapies and reality therapy are examined. Specific practical issues related to counseling are also discussed.

**PSYC 450 Group Process & Practice**

**3 Credits. Prerequisite:** Senior Psychology major and instructor's permission.

This experiential course involves a study of the principles and practices of group dynamics as applied to general group work and to group therapy.

**PSYC 452 Physiological Psychology**

**3 Credits. Fee Required. Prerequisites:** PSYC 125 *General Psychology and either SCI 114 Biology or SCI 221 Bioethics.*

This course is an examination of how psychological functioning impacts and is impacted by physiological functioning. Areas studied will include central and peripheral nervous systems, sensation, perception and neuropsychological functioning with an emphasis on brain behavior relationships.

**PSYC 460 Research Methods In Psychology**

**3 Credits. Prerequisite:** MATH 260 *Statistics.*

This research course is designed to facilitate the interpretation of professional research and the formulating of an individual research proposal that culminates in the Senior Project.

**PSYC 462 Parent/Child Relationships**

**3 Credits. Prerequisite:** PSYC 125 *General Psychology or PSYC 126 Introduction to Sociology.*

This course is an examination of the parenting process, problems facing children today, competent parenting, discipline, parenting styles and parental influence on child development.

**PSYC 477 Seminar In Contemporary Issues of Psychology**

**1, 2 or 3 Credits. Prerequisites:** PSYC 125 *General Psychology.*

An intensive treatment of topics will be selected for each academic year. Possible topics include community psychology, integration of faith and psychology, perspectives of human sexuality, death, dying and grief.

**PSYC 488 Internship**

**3 Credits. Prerequisite:** Junior or senior status, PSYC 277 *Career Seminar In the Behavioral Sciences, and 12 additional credits in Psychology.*

This course involves an on- or off-campus field experience in a specific discipline of the behavioral sciences. The emphasis is tailored to the needs and interests of the student.

**PSYC 495 Senior Project**

**3 Credits. Prerequisite:** Senior status majoring in *Psychology, PSYC 460 Research Methods in Psychology.*

The Senior Project is a culminating, synthetic learning experience in which students apply the learning gained in the General Education Core, the Biblical Studies Core and the major program core to a study project in their major. The Senior Project is designed to meet the unique and particular needs of the graduate's major.

**SCIENCE (SCI)****Arts and Sciences Department****SCI 114 Biology**

**3 Credits.**

This course offers an integrated approach to understanding the living world and scientific principles as evidenced by life. Various forms of life and living systems are studied. Laboratory sessions are scheduled in addition to the lectures. Fee required.

**SCI 210 Physical Science by Inquiry****3 Credits.**

Physical science by inquiry is a hands-on course in which students learn science through exploration and investigation. The course includes a set of laboratory based activities that provide a step-by-step introduction to the physical sciences. Topics include the major areas of physical science; physics, chemistry and earth science. The content and teaching method emphasized in this course are considered to be basic in understanding the nature of science. Thus, the course is highly recommended for Elementary Education majors.

**SCI 215 Physical Science****3 Credits. Suggested prerequisite:** *MATH 125 College Algebra I or equivalent.*

Basic laws of the physical world and their relationship to life and society are introduced. Also included are units on chemistry and earth science. Laboratory sessions are scheduled in addition to the lectures.

**SCI 221 Bioethics****3 Credits.**

This course is designed to provide the student with knowledge and wisdom regarding current trends and future issues in bioethics. By developing a file system of information, the student will be able to respond to bioethical questions and think critically concerning contemporary issues. Labs, group discussions, computerized models and surveys will aid the student in developing proper perspectives.

**SCI280 Science, Technology and Society****3 Credits**

This course includes concepts in biological, physical, Earth and space sciences as well as social issues and policies. Students will identify current science-technology-society (STS) issues that will be addressed in the course. Local, regional and global issues will be identified. They will define, research, synthesize and clarify the arguments related to the issues. They will conduct mock public meetings to debate the issues, come to a consensus, and plan to take necessary action. The course includes a set of laboratory activities designed to enhance student's understanding of science concepts.

*\*\*Course is also available through Carlson Institute*

**SPORTS MANAGEMENT (SM)****Arts & Sciences****SM 151 Introduction & History of Sport & Recreation Management****3 Credits.**

This course will examine the history and development of Sport & Recreation and its role in our society. We will examine the development of management and administration practices with an emphasis on developments in the past 50 years in this field.

**SM 253 Organization & Administration of Sport, Recreation & Athletics****3 Credits.**

This course will examine the principles and procedures most often utilized in this field. Differences in the fields will be examined as well as similarities.

**SM 341 Psychology & Sociology of Sport & Recreation****3 Credits. Prerequisite:** *PE 150 & SM 151 or SM 253.*

This course will examine the role that psychology and sociology play in the field of sport & recreation. Approaches and techniques that lead to success and failure will both be topics of study.

**SM 367 Leadership & Teamwork in Sport Management****3 Credits. Prerequisite:** *PE 150 & 170; EDUC 222 or PRAC 137.*

These critical topics will be examined as they relate to the field. Various strategies for success will be examined as they apply to various situations.

**SM 435 Sport & Recreation Facility Management & Design****3 Credits. Prerequisite:** *PE 150 and SM 151 or 253.*

This topic plays a vital role in the Sport Management field. Well designed, managed and maintained facilities not only provide for pleasant experiences by the user, but also play a role in safety of the participant. With budget concerns in every venture, efficient and effective layout and management are a critical part of this field.

## TEACHING ENGLISH AS A FOREIGN LANGUAGE (TEFL)

Intercultural Studies and Languages Department

### TEFL 352 Structure of the English Language

**3 Credits. Prerequisite:** *ENG 124 Rhetoric and Research or equivalent.*

This course studies the major approaches to modern English grammar including sociolinguistics and transformational grammar.

### TEFL 370 TEFL Methods

**4 Credits. Prerequisites:** *A grade of at least "C" in TEFL 352 Structure of the English Language is required in order to earn credit for TEFL 370.*

This course introduces the concepts, methodology, and practice of teaching English as a foreign language. Components of this course will include: lesson planning, classroom management, cross-cultural issues, instructional methodologies, teaching grammar, receptive skills (listening, reading), productive skills (speaking, writing), teaching materials, presenting and practicing structures, and giving feedback to students/error correction.

### TEFL 372 TEFL Practics

**3 Credits. Prerequisites:** *Grade of "B" in TEFL 370 TEFL Methods, Grade of C in TEFL 352 Structure of the English Language.*

This course is a student teaching experience. Student teachers develop lesson plans and teach classes to non-native English speakers.

### TEFL 482 TEFL Internship

**3 Credits. Prerequisite:** *ICS 252 Cross Cultural Communications, Grade of "B" in TEFL 372 TEFL Practics.* Students will practice their TEFL skills in real language teaching situations, under the tutelage of an experienced teacher.

## THEOLOGY (THEO)

Department of Bible and Theology

### THEO 114 Systematic Theology I\*\*

**3 Credits.**

This course is an introduction to Systematic Theology with a general overview of the various theological concepts. The lectures and discussion will provide an overview of the Statement of Fundamental Truths of the Assemblies of God.

### THEO 233 Systematic Theology II (Theology Proper, Revelation, Anthropology, Angelology)

**3 Credits. Prerequisite:** *THEO 114 Systematic Theology I.*

In this course, the doctrine of God, divine revelation and authority, angels and demons, and the origin, nature and destiny of man are studied.

### THEO 239 U.S. Religions, Denominations & Cults

**3 Credits.**

This course is designed to cover the history, beliefs and practices of the religions of the United States. A survey of contemporary cult movements is also studied. A comparison of their teachings to the Scriptures is emphasized.

### THEO 240 Pentecostal Distinctives

**3 Credits. Prerequisite:** *THEO 114 Systematic Theology I.*

This course explores what it means to be Pentecostal. This is explored historically through an examination of the Azusa Street Revival, its antecedents, and the subsequent development of fellowships such as the Assemblies of God. It is explored biblically through an examination of key pneumatological texts in Acts and 1 Corinthians and the hermeneutical debate they have provoked. It is explored morally and sympathetically through an examination of the values, goals, and spirituality of Pentecostals past and present.

### THEO 328 Current Pentecostal Issues

**3 Credits. Prerequisites:** *THEO 114 Systematic Theology I and either BIBL 242 Acts or THEO 240 Pentecostal Distinctives.*

Over the past century, the Pentecostal movement has experienced many profound changes—some positive and some not so positive. During this time, the larger world has changed as well. While this course will have a some-

\*\*Course is also available through Carlson Institute

what different focus each time it is taught, it aims to be both contemporary and practical. It will address some of the theological and pastoral issues that Pentecostals currently face in the light of globalization, the changing religious landscape in America and new questions and attitudes from the unchurched world. Throughout the course, the nature and impact of Pentecostal spirituality will be assessed. Also offered as PRAC 328.

### **THEO 339 Theology of Christian Worship**

**3 Credits.**

Founded on biblical and historical examination of Christian worship, this course moves toward a solid Pentecostal theology of worship by asking questions: What did, what does, what should, what will our worship look like?

### **THEO 341 Contemporary Theology**

**3 Credits. Prerequisites:** *BIBL 127 New Testament History & Literature and THEO 114 Systematic Theology I.*

Contemporary theological tendencies in America and Europe with a historical sketch of Liberalism, Neo-Orthodoxy and “New Evangelicalism” are presented and discussed.

### **THEO 344 New Testament Theology**

**3 Credits. Prerequisites:** *BIBL 127 New Testament History & Literature and THEO 114 Systematic Theology I.*

This course considers the great themes of the New Testament and the distinctive theological contributions of its various authors. Key biblical terms (e.g., the kingdom of God, the son of man, regeneration) will be examined, and special attention will be paid to identifying which issues and concepts animated the thinking of the New Testament authors.

### **THEO 345 Revivals**

**3 Credits. Prerequisite:** *THEO 114 Systematic Theology I.*

Evangelical revivals and spiritual awakenings within Christianity from the first century to the present are surveyed, especially noting their distinctive character, causes and effects, theological concepts and the unique role of the Holy Spirit in promoting revival.

### **THEO 355 Systematic Theology III (Christology & Soteriology)**

**3 Credits. Prerequisite:** *THEO 114 Systematic Theology I.*

The person and work of Christ with special emphasis on the atonement are discussed, along with the application of the finished work of Christ in reconciling men to God. Included are such topics as justification, regeneration, adoption and sanctification.

### **THEO 368 Introduction to Roman Catholicism & Eastern Orthodoxy**

**3 Credits. Prerequisite:** *THEO 114 Systematic Theology I. Recommended prerequisites:* *HIST 221 Western Civilization I or HIST 311 Church History I.*

*\*Also offered as HIST 368 or ICS 368\**

This course focuses on the history, theology, and culture of the two ancient liturgical-sacramental branches of the Church, Roman Catholicism and Eastern Orthodoxy. Some attention also is given the “Oriental Orthodox” and Eastern Catholic Churches. Areas of particular sensitivity for those undertaking missionary work in nations with a significant Catholic or Orthodox presence will be emphasized.

### **THEO 370 Topics in Biblical Justice**

**3 Credits. Prerequisites:** *THEO 114 Systematic Theology I.*

*\* Also offered as ICS 370\**

The notion of biblical justice is examined through a series of readings from Scripture and secondary sources. Specific topics are investigated by the student, who will engage in a participant/observer model of research and learning experience germane to justice issues. This course embraces an “applied hermeneutics” model in which students explore the implications of biblical teaching on evil, sin, and injustice for current social problems and theological formulation. Topics vary from year to year with attention given to such justice issues as poverty, human trafficking, homelessness, AIDS/HIV, and child labor.

*\*\*Course is also available through Carlson Institute*

### **THEO 436 Systematic Theology IV (Ecclesiology, Eschatology & Pneumatology)**

**3 Credits. Prerequisite:** THEO 114 *Systematic Theology I*. Theologians have often noted that the doctrine of the Spirit is closely linked to the doctrine of the church. Consequently, this course will examine church structure and practice along with theological reflection on the work of the Holy Spirit. The distinctive theology and practices of Pentecostalism will be explored, compared and contrasted with the theologies and practices of other branches of Christianity. Various perspectives on how God's redemptive work will bring human history to a climax will also be discussed.

### **THEO 446 Christian Apologetics\*\***

**3 Credits. Prerequisite:** THEO 114 *Systematic Theology I*. Christian Apologetics resembles the philosophy of religion, except that it is always conducted from a stance of faith. While traditionally the term apologetics signifies "a defense of the faith," it has a positive as well as a defensive side. Proofs for the existence of God and explanations of the human condition fall under the purview of apologetics as do the defense of miracles and belief in an afterlife.

### **THEO 447 Old Testament Theology\*\***

**3 Credits. Prerequisite:** BIBL 126 *Old Testament History & Literature* and THEO 114 *Systematic Theology I*. Course methodology includes reading and discussion of the doctrine of God, man, the world, sin and creation as viewed in the Old Testament, with special emphasis given to the covenants. This seminar has limited enrollment.

## **THEATRE (THTR)** Fine Arts Department

### **THTR/FA 250 Introduction to Theatre Ministry** **2 Credits.**

Students learn the history, theory and practice of drama. Fundamentals of staging, acting, and directing are highlighted. A main objective of this course is to provide students with a basic knowledge of the experience, philosophy and characteristics of theatre.

### **THTR 253 Voice & Diction**

**3 Credits.**

This course includes instruction in the use and improvement of the speaking voice and a study of phonetics which incorporates vocal exercises.

### **THTR 254 Fundamentals of Acting**

**3 Credits.**

Students study a variety of theories and techniques with an emphasis on basic characterization. Classroom exercises and scene study are included to help students discover and develop their personal styles.

### **THTR 265/365/465 Acting Ensemble**

**1 Credit.**

The Acting Ensemble provides the opportunity for students to minister through drama in a variety of settings. Students will learn to adapt biblical themes through various techniques such as improvisation, creative writing and script adaptation. This course must be taken in three semesters for ongoing skill development and practice.

### **THTR 266 Theatre Acting Ensemble (Iasis)**

**1 Credit.**

Iasis exists to worship God through drama. They minister throughout the Twin Cities and to the University Community through coffee shops. The class is open to students by audition only.

### **THTR 270 Musical Theatre Practicum**

**1 Credit.**

This course is designed to help student actors improve their skills in the musical theatre arena. Students will work together in class on musical theatre vocal technique, sight singing, music reading, script and score analysis, standard musical theatre repertoire and aesthetics for the theatre. Students will be assigned specific projects related to the various areas of concern as they relate to the class. The class will also participate in group discussions, critique and performance.

\*\*Course is also available through Carlson Institute

**THTR 275 Technical Theatre Production****3 Credits.**

Students explore basic theory and practice in the design and use of scenic elements, stage properties, lighting, sound, costuming and, make-up. This class will provide for application in the technical aspects of that semester's University drama production.

**THTR 347 Musical Theatre Stage Production****3 Credits.**

This course prepares future music and drama ministers to produce and direct Christmas, Easter and non-seasonal cantatas and musicals. Students are encouraged to both direct and act in scenes taken from standard American musical theatre repertoire. Ensemble work is emphasized. Lighting, stage sets, acting skills and rehearsal techniques are taught.

**THTR/ENG 355 Theatre Literature**

**3 Credits. Prerequisite:** *ENG 124 Rhetoric and Research or equivalent.*

Theatre literature both shapes and mirrors culture. Students examine plays and playwrights dating from the Greeks to the present. The course focuses on the ways literature affects and reflects social customs, religious institutions and theatrical conventions.

**THTR 356 Directing**

**3 Credits. Prerequisites:** *THTR 254 Fundamentals of Acting and THTR 275 Technical Theatre Production.*

This course provides a careful consideration of all the elements of dramatic production from the director's perspective. Students block and direct short scenes.

**THTR 382 Theatre Production I**

**3 Credits. Prerequisites:** *THTR 254 Fundamentals of Acting and THTR 275 Technical Theatre Production.*

In this course, students must be involved in the University theatre production. Participation may include a performance role and/or production set construction, costume design and development, lighting, sound or design/construction.

**THTR 456 Advanced Theatre Production****6 Credits.**

Students are expected to make significant leadership contribution in the University production. While this may include a major acting role, students will also be involved in other

ways in the drama production. This may be an assignment as an assistant director, a stage manager, or a crew head in other approved areas such as lights, makeup, or sound.

**THTR 458 Advanced Acting & Directing**

**3 Credits. Prerequisite:** *THTR 356 Directing.*

This course is designed for the serious student of directing. Students are admitted by audition only. Directing techniques, problems, theories and styles related to characterization in theatre are studied. Culminates with scenes or one-act plays produced by students.

**THTR 459 Acting Styles**

**3 Credits. Prerequisite:** *THTR 356 Directing.*

This course is a continuation of THTR 254 Fundamentals of Acting with an emphasis on exploring acting styles.

**THTR/ENG 485 Scriptwriting****3 Credits.**

Students learn aspects of writing scripts for dramatic ministries. Some of film or television scripts might be used to serve the chief end of learning to write effective dialogue and to think of story in terms of scenes. The final course project is a polished scene or one-act play, produced in conjunction with the Directing class. THTR/ENG 485 can be team taught by professors from both the Theatre and Arts and Sciences Departments.

**THTR 495 Senior Project****3 Credits.**

The senior project is an apex endeavor, reflecting four years of academic and practical training. At the discretion of the professor, students prepare a final paper and/or project such as writing a play or producing a one-act play. Student consultation with the NCU advisor is essential during the project's formative and developmental stages. All course work must be completed for departmental assessment one month prior to graduation.

**THTR 496 Theatre Internship****3 Credits.**

Students are assigned to a professional and/or church setting where they are exposed to "real-world" applications of drama ministry or theatre production. Students are expected to spend a minimum of 20 hours per week

*\*\*Course is also available through Carlson Institute*



“on-the-job.” Course descriptions are tailored to the students’ interests and the institution’s specifications. Students generally should plan on completing the internship during the summer before their senior year.

## **URBAN STUDIES (URBN)**

### **Intercultural Studies and Languages Department**

#### **URBN 133 Introduction to Urban Studies\*\***

##### **3 Credits.**

This course will provide an overview and orientation to the elements that form the complex background of the urban context: people and their relationships, city systems, unique challenges for life, and some successful solutions that have been implemented locally. The course will take an ‘on the ground’ approach, touring diverse areas of the city in order to develop understanding of the unique development and challenges of that area while appreciating that area’s connection to the city system as a whole

#### **URBN 275 Urban Studies Seminar**

##### **3 Credits. Prerequisite: URBN 133 Intro. to Urban Studies.**

This course is conducted at the Christian Community Development Association (CCDA) Conference. During the five-day experience students will meet urban practitioners from various disciplines who are impacting the city both nationally and internationally. The students will attend Bible studies, seminars, and ministry tours conducted by urban leaders. The focus of this experience is to broaden perspective, deepen passion, and develop ministry networks of like-minded individuals.

#### **URBN 281 Accounting Information Systems**

##### **3 Credits.**

The study of fundamental technology concepts and internal control objectives associated with evaluating accounting information systems including basic business cycles, electronic commerce, communications networks and database modeling as well as auditing computer based information systems

#### **URBN 286 Urban Sociology**

##### **3 Credits. Prerequisite: URBN 133 Intro. to Urban Studies.**

The study of the sociological dimensions of the urban setting including problems in family structure, neighborhood and community, gangs, political and economic structures, racial and cultural inter-relationships and the impact of the church and community services within this multidimensional and complex need.

#### **URBN 300 Pastoral Counseling In the Urban Setting\*\***

##### **3 Credits. Prerequisites: URBN 133 Introduction to Urban Studies and URBN 286 Urban Sociology.**

This skills course is designed to help the urban minister provide comfort, encouragement and instruction in an urban setting through brief, bible-centered encounters. It will help maximize their effectiveness when working with a culturally diverse population. Special emphasis will be given to learning how and when to refer to other helping professionals.

#### **URBN 380 Critical Issues in Urban Studies**

##### **3 Credits. Prerequisites: URBN 133 Introduction to Urban Studies and URBN 286 Urban Sociology.**

This course will provide an orientation to the critical issues that confront those who work or live in an urban context. Many of these issues arise from “sick systems,” that is, improperly operating human interactive networks through which the life of the city is carried out: political, justice (including crime and judicial reform), housing, education, health care (including topics in mental illness and chemical dependency), economic, and immigration. Specific challenges such as individual and corporate racism, family fragmentation, gangs, HIV/AIDS and others will be addressed as they relate to each of these systems. Particular attention will be paid to research methodology, global trends, and the application of holistic theology.

\*\*Course is also available through Carlson Institute

**URBN 470 Business Internship****3 Credit.**

Students will serve in an internship with a business, experiencing an integration of their skills and knowledge in a real business environment. A senior project will be carried out related to the business in which the internship is carried out, providing a useful service to the supervising business environment.

**URBN 475 Business Senior Project**

**3 Credits. Prerequisites:** *URBN 286 Urban Sociology and URBN 380 Critical Issues in Urban Studies.*

Students will put together a project combining their internship experiences with additional business research under the guidance of the instructor

**URBN 495 Transforming Urban Systems\*\***

**3 Credit. Prerequisites:** *ICS 261 Holistic Relief & Development, URBN 380 Critical Issues in Urban Studies.*

To build effective ministry organizations, urban practitioners need to develop skill in negotiating urban systems as well as a range of practical, professional, leadership, and managerial skills. The foundation of any successful work in the city is the ability to build and maintain relationships and partnerships. This course will explore how to correctly interpret the life of contemporary world class cities in order to make your service more effective. It will also identify some of the most important skills in three professional areas: Organizational Development, Organizational Leadership, and Relational Development.

# Administration & Faculty

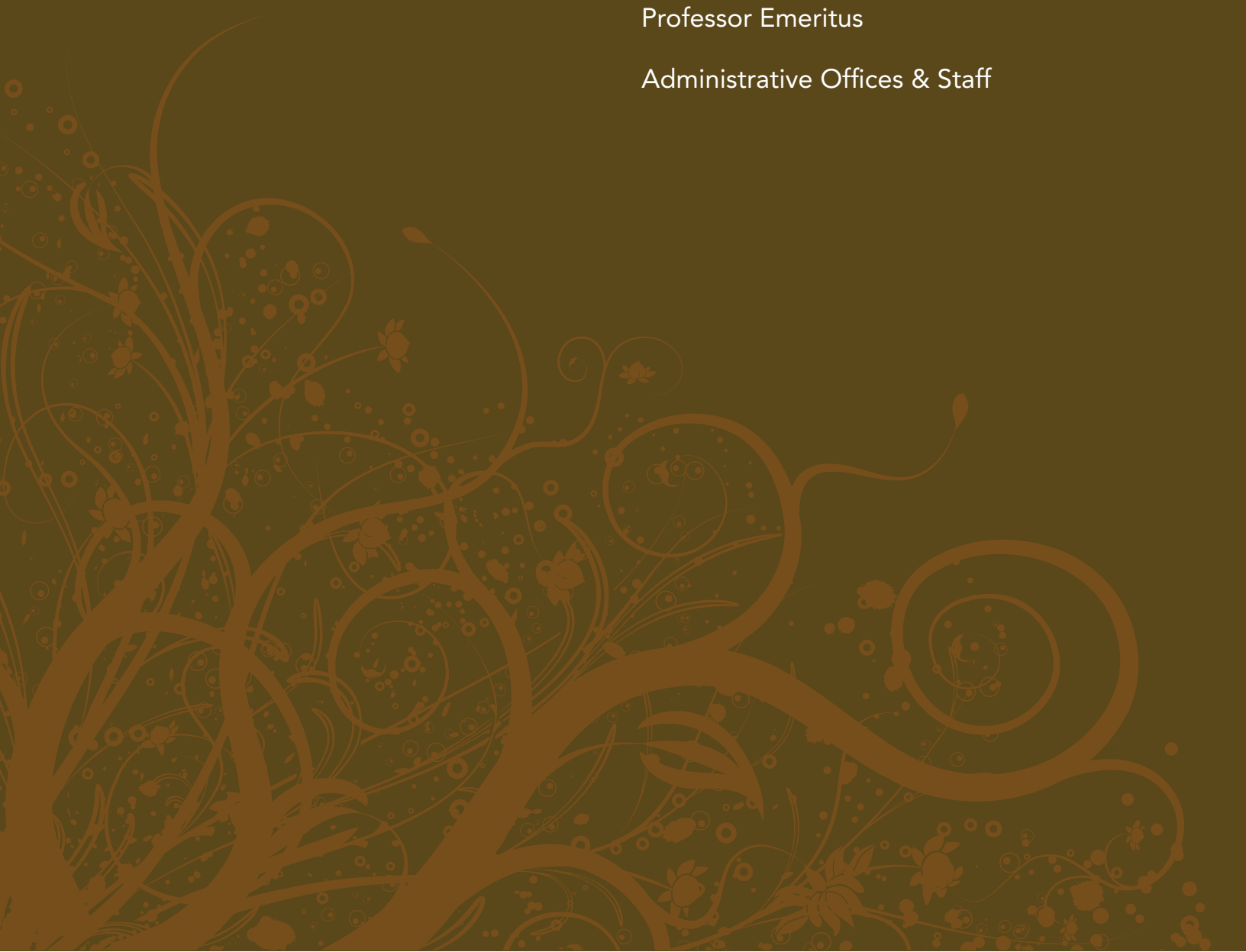
University Officers

Administrative Faculty

Full-Time Faculty

Professor Emeritus

Administrative Offices & Staff



**University Officers****Gordon Anderson**

President, 1995  
 B.A., B.A., M.A., Ph.D.  
 B.A., Southern California College, 1970  
 B.A., University of Portland, 1980  
 M.A., University of Portland, 1981  
 Ph.D., University of Minnesota, 1986  
 Ordained, 1973  
 North Central, 1982

**Cheryl Book**

Vice President, Business and Finance  
 North Central, 1983

**Thomas A. Burkman**

Vice President, Academic Affairs  
 B.S., M.A., Ed.D.  
 B.S., Western Michigan University, 1973  
 M.A., Michigan State University, 1978  
 Ed.D., Western Michigan University, 1994  
 Licensed, 2007  
 North Central, 2002

**Paul Freitag**

Vice President, Advancement  
 B.A., M.A.T.S., Ph.D.  
 B.A., North Central University, 1987  
 M.A.T.S., Bethel Theological Seminary, 1991  
 Ph.D., Walden University, 1995  
 Ordained, 1990  
 North Central, 1987

**Mike Nosser**

Vice President, Student Life  
 B.A., M.S.  
 B.A., North Central University, 1988  
 M.S., Seattle Pacific University, 1995  
 Licensed, 1988  
 North Central, 1996

**Administrative Faculty****Larry Bach**

Executive Director, Fine Arts

Associate Professor, Fine Arts  
 B.A., M.M.  
 B.A., West Virginia Wesleyan College, 1976  
 M.M., University of Minnesota, 1985  
 Licensed, 1981  
 North Central, 1981

**Jolene Cassellius**

Dean of Community Life, Student Development  
 B.S., M.A.  
 B.S., North Central University, 2000  
 M.A., University of St. Thomas, 2006  
 North Central, 2000

**Sharon Connor**

Associate Dean of Academics  
 B.S., M.A., Ph.D. Program  
 B.S., University of Minnesota, 1980  
 M.A., Oral Roberts University, 1990  
 Ph.D. candidate, University of Minnesota  
 North Central, 1996

**P. Douglas Chapman**

Director, Carlson Institute for Church Leadership  
 B.A., M.A., Ph.D. Candidate  
 B.A., Central Bible College, 1974  
 M.A., Ashland Theological Seminary, 1991  
 Ph.D.(c), Michigan State University  
 Ordained, 1978  
 North Central, 2006

**Rachel Gray**

Academic Specialist, Student Success Center  
 B.A.  
 B.A., North Central University, 2006  
 North Central, 2006

**Greg Hayton**

Director, Athletics  
 B.A., M.S.  
 B.A., Eureka College, 1977  
 M.S., Northern Illinois University, 1997  
 North Central, 1997

**Krista Herrera**

Registrar  
 B.A.  
 B.A., North Central University, 1991  
 North Central, 2004

**Joy Jewett**

Director, Information Resource Center  
 B.A., M.L.I.S.  
 B.A., Otterbein College, 1974  
 M.L.I.S., Rosary College, 1995  
 North Central, 1989

**Mark Lundeen**

Media Production Specialist  
 North Central, 2002

**Todd Monger**

Director, Student Success Center  
 Personal and Career Development Counselor  
 B.S.W., M.A.  
 B.S.W., Dordt College, 2000  
 M.A., Assemblies Of God Theological Seminary,  
 2002  
 North Central, 2003

**Nate Ruch**

Executive Director, University Relations  
 Co-Director, Center for Youth and Leadership  
 B.A., M.A.  
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## Application Process for Transfer Students

In addition to the regular admissions requirements, transfer students applying to North Central should submit official College Transcripts. Please complete your college's Transcript Request Form to have your transcripts sent to our Registrar's Office.

### Transfer Credit Evaluation Process

There is a Transcript Evaluator located in the Registrar's Office who will evaluate your transcripts and communicate the results to you within 14 business days. If you have questions regarding the evaluation you can contact the Registrar's Office at 612.343.4409 and ask for the Transcript Evaluator.

Upon completion of courses, please have your official transcripts sent to:

North Central University  
Attn: Registrar's Office  
910 Elliot Avenue  
Minneapolis, MN 55404

### Graduation Requirement

In order to graduate from North Central University, 27 of the final 33 credits must be taken from NCU. This allows flexibility for students to transfer six of their last 33 credits if they need to.

### Transfer Credit Policy

To view the following portions of North Central's Transfer Credit Policy, visit [www.northcentral.edu/transfer](http://www.northcentral.edu/transfer):

\* Domestic Taxonomy—Provides examples of and explains the different agreements NCU holds with various organizations, including the Military, Master's Commission, YWAM, ABHE accredited schools, AG endorsed schools, etc.

\* International Transfer Credit— In order to have international transcripts evaluated, students must submit a request to the American Association of Collegiate Registrars and Admissions Officers (AACRAO). Students may download the Request Form for Foreign Education Credentials Service and send all the appropriate paperwork to AACRAO who will send the final evaluations to North Central University.

### Course Transfer Guidelines

The policies and procedures for transferring credits are as follows:

- \* Only grades of "C-" or better are transferable.
- \* The course description must be equivalent to NCU's course.
- \* The course(s) must be required for the major of interest to count towards HG (hours earned for graduation).
- \* Degrees do not transfer; courses are evaluated individually.
- \* NCU does not participate in the Minnesota Transfer Curriculum (an agreement that states any A.A. degree is transferable to any 4-year public school in Minnesota and Wisconsin).
- \* Courses must be at the college level to transfer (usually with a course number "100" or higher); developmental courses will not transfer (usually with a course number "099").
- \* An official evaluation is done after receiving an official transcript; faxed transcripts or unofficial transcripts can be evaluated, but the evaluation is unofficial until official transcripts are received.
- \* The transcript cannot be a grade report.
- \* Most official transcripts will have a seal & the signature of the Registrar.
- \* Courses cannot be transferred without grades (unless a "P" for "Pass" equals a C- or above); however, the grades do not transfer and therefore do not affect the student's GPA at North Central University.